



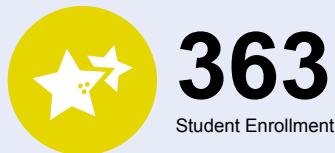
OREGON AT-A-GLANCE SCHOOL PROFILE

Rosedale Elementary School

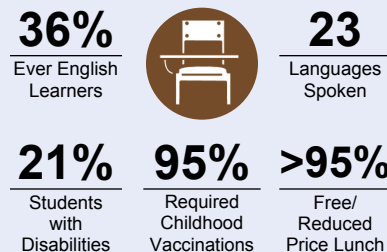
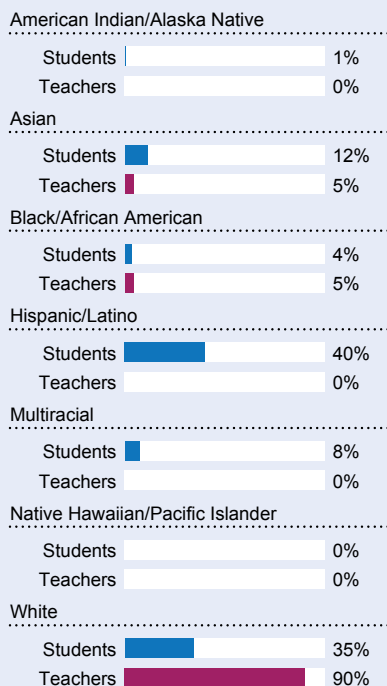
PRINCIPAL: Erika Pierce | GRADES: K-6 | 3901 SE 67th Ave, Beaverton 97078 | 503-844-1200



Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Rosedale Elementary strives to increase achievement for all students in the areas of math, language, wellness, and technology. We do this by providing access to the core curriculum in the general education environment. In addition to providing a safe and supportive learning community and environment, we differentiate for students based on their needs in the context of language, learning differences, and ability levels.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



Outcomes

Our Staff (rounded FTE)



18

Teachers



11

Educational assistants



1

Counselors/
Psychologists



84%

Average teacher retention rate



68%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsSAFE. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Rosedale Elementary provides many extracurricular opportunities for students. While the pandemic limited these offerings in 2020-21, past options included Yoga, Swing Dance, LEGO robotics, Crazy 8s Math, Hour of Code, Science Club, and Model Rocket Club. We look forward to reinstating extracurricular opportunities in the 2021-22 school year and beyond.

PARENT ENGAGEMENT

Partnership with parents is a priority at our school. We strive to involve parents in a variety of ways during this virtual time. We held an online back-to-school night and family connection times; we also provide a newsletter, school website with embedded Twitter posts/tweets, and grade level communication to parents.

COMMUNITY ENGAGEMENT

Community engagement is critical to creating a positive and supportive learning environment. Following are some of the organizations that partner with our school and some of the programs they provide that benefit our students: SMART Reader program, Intel Volunteer support, Safe Routes to school, and several food and school supply donations.