



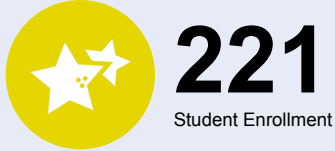
OREGON AT-A-GLANCE SCHOOL PROFILE

Reedville Elementary School

PRINCIPAL: Berta Lule | GRADES: K-6 | 2695 SW 209th Ave, Aloha 97006 | 503-844-1570

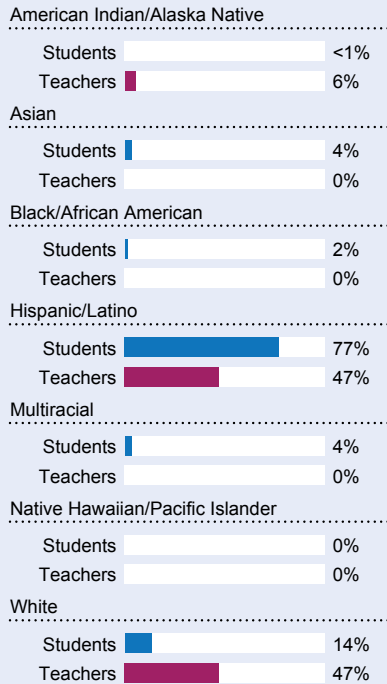
2020-21

Students We Serve



Student Enrollment

DEMOGRAPHICS



Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

64%

Ever English Learners



6

Languages Spoken

19%

Students with Disabilities

91%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

School Goals

At Reedville, we believe that all students can achieve their academic and social-emotional goals as well as develop skills that support lifelong success. Our goals focus on student engagement and writing in math and literacy, and increasing opportunities for students to apply language skills in English and Spanish. We have a dedicated staff that creates a positive culture and climate reflecting our values of cultural diversity, bilingualism, positive relationships, growth mindset, and student leadership. Our systems of PBIS, PAX, and college and career readiness are implemented by all staff.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Reedville recognizes the diversity and worth of all students and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe in all of our students and know they learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



Outcomes

Our Staff (rounded FTE)



14

Teachers



11

Educational assistants



<1

Counselors/ Psychologists



76%

Average teacher retention rate



73%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities include: after school program for academic support and enrichment; Adelante Mujeres "Chicas" program; Girls on the Run; LEGO Robotics team; College Week and fun run; Music and Band program; after school sports; Wellness room; and family events such as Ballet Folklorico, tech nights, and art lessons.

PARENT ENGAGEMENT

At Reedville, we partner with our families to create a positive learning and social experience for our students. We have a family engagement coordinator who provides resources and programming for families. Our Parent Advisory Committee provides input and guidance to our school goals and programs. We engage parents with two-way communication through Classroom Dojo, Remind, and our school website; and we encourage parents to volunteer and attend events like coffee with the principal, STEAM nights, Student-led conferences, ESL or tech classes for parents, and Multicultural and Dual Language program family activity nights.

COMMUNITY ENGAGEMENT

Reedville engages our community in partnerships for school events and volunteer projects. Our partners include educational consultants, local companies, universities, churches, and individuals who support our school programs. We are a site for In 4 All STEM Connections and support our students in their career & college readiness journey. We have a food pantry sponsored by the Washington County Food Bank. We support and train volunteers in our youth mentorship program, and invite our school partners and volunteers to participate in school events such as our fun runs, STEAM nights, and Science Fair.