



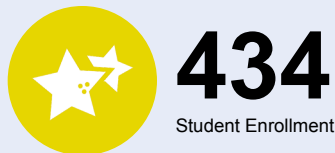
OREGON AT-A-GLANCE SCHOOL PROFILE

Quatama Elementary School

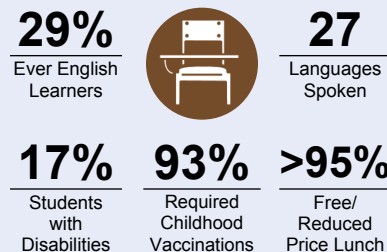
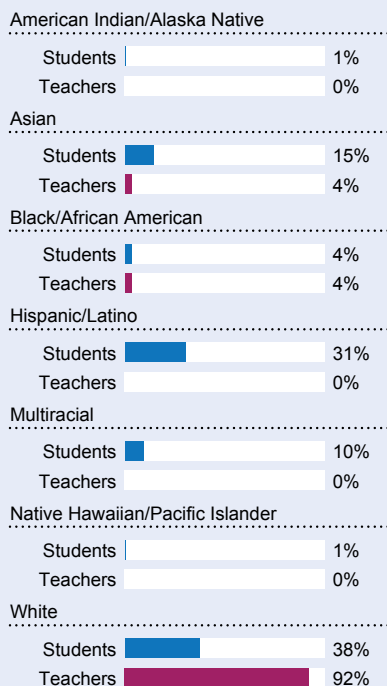


PRINCIPAL: Yolanda Coleman | GRADES: K-6 | 6905 NE Campus Way, Hillsboro 97124 | 503-844-1180

Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Our goal is to engage and challenge students to become solid 21st century learners. We will do this by continuing to build upon our STEAM (Science, Technology, Engineering, Art and Math) program. With continued staff collaboration, we will also create a culture of care by knowing our students by name, strength, and need - both academically and emotionally.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, gender, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



Outcomes

Our Staff (rounded FTE)



22

Teachers



11

Educational assistants



<1

Counselors/
Psychologists



79%

Average teacher retention rate



96%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is our priority to ensure that students are safe at school. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep students safe. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Quatama offers a variety of extracurricular activities: STEAM clubs, Comics Academy, Cooking, Gardening, Art, Technology, LEGO Robotics, and Oregon Battle of the Books. We also host Head Start, and YMCA before and after school programs.

PARENT ENGAGEMENT

Quatama has an active and supportive parent community. Our parent group, the "Coyote Community Club (CCC)," sponsors a variety of family-focused events, such as restaurant nights, Family Fun Night, and Coyotes on the Run. As we navigate COVID protocols, we will continue to support and encourage a variety of virtual interactions. Our parent community is collaborative and essential to the support of staff and students.

COMMUNITY ENGAGEMENT

Quatama is fortunate to have strong community supporters who are committed to nurturing our students and helping them grow and thrive as learners. Our vision is to provide real-world learning that engages the hearts and minds of our students through STEAM, effective teaching strategies, arts integration, family engagement, and English language development strategies. Quatama's theme is Sustainability through STEAM. Our partners in this work include Intel, the City of Hillsboro, Right Brain Initiative, Portland Metro STEM Partnership, Sonrise Church, and the Hillsboro Schools Foundation. We are grateful for their support.