



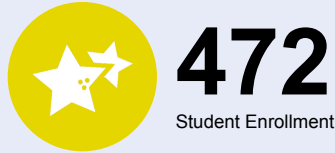
OREGON AT-A-GLANCE SCHOOL PROFILE

Orengo Elementary School

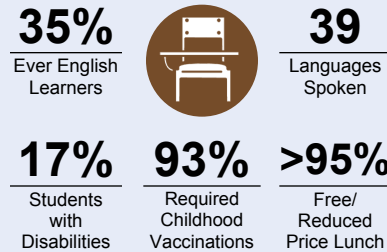
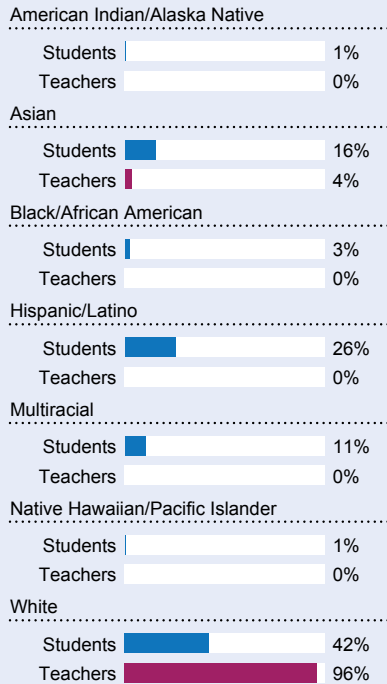
PRINCIPAL: Allison Combs | GRADES: K-6 | 22550 NW Birch St, Hillsboro 97124 | 503-844-1370



Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

In 2020-21, we focused on academic goals related to math and literacy, attendance, family engagement, and positive behavior. School-wide initiatives included small group and 1:1 support, attendance through hybrid and CDL, a focus on math and reading practice using computer software and new curriculum, and fostering a sense of belonging.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Orengo recognizes the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, language, immigration status, ability, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment. We provide parent newsletters, translation services, and have various systems in place to assist students.



Outcomes

Our Staff (rounded FTE)



24

Teachers



14

Educational assistants



1

Counselors/
Psychologists



84%

Average teacher retention rate



96%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying and/or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Orengo offers a variety of after school activities, including: Battle of the Books, LEGO Robotics, STEAM Club, service activities like Canned Food Drive, language clubs through Pacific University, Band, TAG enrichment opportunities, Champions after school care, Family Fun Nights, musical performances tied to content in grades 1-6, Art Literacy, and events by our parent booster club. We host a number of classes through neighborhood businesses in science, chess, martial arts, soccer, and other areas. We are always open to volunteers who would like to work with our students to provide new learning experiences.

PARENT ENGAGEMENT

You can support us by sharing in your student's educational journey, encouraging consistent attendance, fostering a joy of learning, communicating with your child's teacher, and celebrating our school community. Join us in: Principal Coffee Chats, Remind community updates, Community newsletter, Parent volunteering and Orengo Booster Club, Kinder New Parent breakfast, Parent surveys for feedback, Parent-Teacher conferences, Family STEAM night, evening musical performances, and ParentVue gradebook.

COMMUNITY ENGAGEMENT

Orengo Elementary is situated in the historic Orengo neighborhood of Hillsboro, Oregon. Connecting with our community demonstrates interdependence and prepares students for their future. Examples of partnerships include: Canned food drive with the ELKS; Hillsboro Parks and Recreation department at Orengo Woods Nature Park; Intel volunteers; Band and Choir community performances; language clubs through Pacific University; artists in residence through the Right Brain Initiative; Playworks Recess program; and field trips, some of which are accessed by MAX. We look forward to engaging with new community partners and having visitors share their expertise with our students to broaden their worlds.