



OREGON AT-A-GLANCE SCHOOL PROFILE

Mooberry Elementary School

2020-21

PRINCIPAL: Peter Muilenburg | GRADES: K-6 | 1230 NE 10th Ave, Hillsboro 97124 | 503-844-1640

Students We Serve

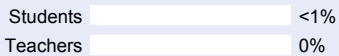


391

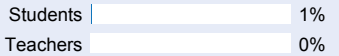
Student Enrollment

DEMOGRAPHICS

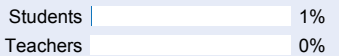
American Indian/Alaska Native



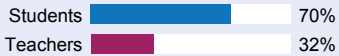
Asian



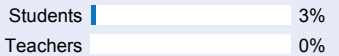
Black/African American



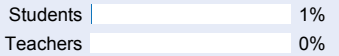
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



56%

Ever English Learners



13

Languages Spoken

13%

Students with Disabilities

96%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Here at Mooberry, we use schoolwide systems that are designed to push and support our learners. We are proud to have Dual Language, Advancement Via Individual Determination (AVID), and trauma-informed care as the cornerstones of our school, as we believe these systems best meet the needs of our diverse student body. We put a special emphasis on efforts to support our emerging bilinguals, and we find that this approach serves to support all of our students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment. We recognize the diversity and worth of all students, individuals, and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race/ethnicity, national origin, religion, sexual orientation, gender identity, or any other basis.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Mooberry Elementary School

Outcomes

Our Staff (rounded FTE)



19

Teachers



10

Educational
assistants



1

Counselors/
Psychologists



80%

Average teacher
retention rate



65%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of staff, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about HSD's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment, and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Mooberry offers a robust extracurricular program for students, operating on Tuesdays and Thursdays from October through May. Clubs include Adelante Chicas, Chess, Garden, Math, Reading, and Young Artists. We plan to establish a Student Council this year and create new extracurricular opportunities generated from student interest.

PARENT ENGAGEMENT

Our amazing Mooberry families have been incredibly supportive of the systems we use to help our students grow. Families are welcome to join our Parent Advisory Committee (PAC), Parent Teacher Organization (PTO) - which is also known as the Mooberry Community Corral (MCC) - and/or the Watch DOGS. We also have a Family Outreach Liaison who makes connections with families and provides direct resource assistance and/or outside referrals. We are always available to listen to the ideas, questions, and concerns of our families, as we are ultimately here to serve the community.

COMMUNITY ENGAGEMENT

Mooberry deeply appreciates the relationships we have with our community partners and the support they provide for our students and families. We are happy to have a longstanding relationship with Start Making A Reader Today (SMART), which conducts book giveaways so students can have more books to read at home, and also arranges for volunteers to serve as guest readers with students. Additionally, our amazing partners at the Hillsboro Nazarene Church (HNC) have for several years provided food and other assistance to families in need. This year, we look forward to establishing a partnership with Champions, who will provide after school programming for up to 45 Mooberry students.