



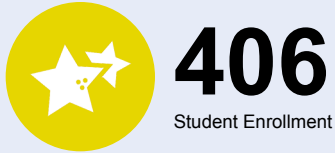
OREGON AT-A-GLANCE SCHOOL PROFILE

Lenox Elementary School

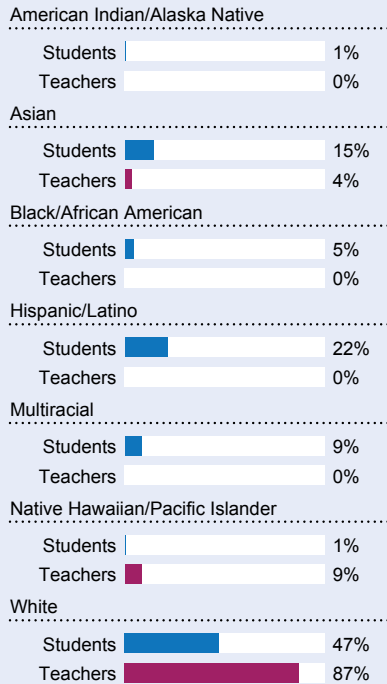
2020-21

PRINCIPAL: Gina Mclain | GRADES: K-6 | 21200 NW Rock Creek Blvd, Portland 97229 | 503-844-1360

Students We Serve



DEMOGRAPHICS



29%

Ever English Learners



27

Languages Spoken

14%

Students with Disabilities

94%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

At Lenox, our academic goals focused on writing and math. We also worked on improving attendance and positive behavior interventions. In writing, all classes focused on a school-wide narrative writing prompt and showed improvement from the pre-assessment to the post-assessment in Statement of Purpose/Focus and Organization; as well as Development: Language and Elaboration of Evidence, and Conventions. Our school adopted a new math curriculum in grades K-5, and also piloted a standards-based assessment program to monitor math growth in specific areas.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



Outcomes

Our Staff (rounded FTE)



20
Teachers



6
Educational
assistants



1
Counselors/
Psychologists



89%
Average teacher
retention rate



95%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsSAFE. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

At Lenox, we strive to offer a variety of opportunities for our students, such as: Oregon Battle of the Books; Band; Garden Club; 6th grade Student Self-Managers; TAG program; Booster-sponsored activities (Win with Reading, Science Fair); Canned Food Drive; and Vendor-based programs like Imagination Yoga, Code to the Future, and Bricks 4 Kidz.

PARENT ENGAGEMENT

We work together with families to support our students' educational experiences by having regular communication between home and school, striving for consistent attendance, encouraging them to do their best, and by celebrating their successes. Collaboration and engagement are also fostered by Principal Coffee & Conversations, Meet & Greet/Back to School Night, Lenox Booster Club, Volunteer Opportunities (field trips, classrooms, Booster Events), Parent/Teacher Conferences, Family STEAM/Science Fair Night, Celebration of Learning and Family Dance Night, Quarterly PRIDE! Award Assemblies, and ParentVue.

COMMUNITY ENGAGEMENT

Lenox strives to create positive connections with our community to ensure the development of our students' career- and college-readiness skills, as well as to build their appreciation of the importance of community involvement. Examples include: Collaboration with volunteers from Intel, Nike, and other businesses/organizations; School beautification projects; Right Brain Initiative Partnership; Read Across America Day; Field Trips; Booster Club-sponsored events (Dining Night Outs at local businesses, Fun Run, etc.); and Canned Food Drive.