



OREGON AT-A-GLANCE SCHOOL PROFILE

Glencoe High School



PRINCIPAL: Claudia Ruf | GRADES: 9-12 | 2700 NW Glencoe Rd, Hillsboro 97124 | 503-844-1900

Students We Serve

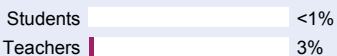


1,339

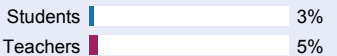
Student Enrollment

DEMOGRAPHICS

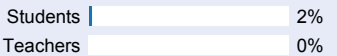
American Indian/Alaska Native



Asian



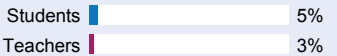
Black/African American



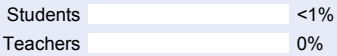
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



30%

Ever English Learners



25

Languages Spoken

15%

Students with Disabilities

97%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

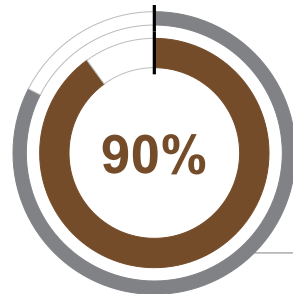
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

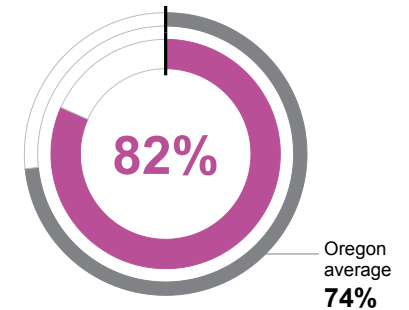
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Academic Progress

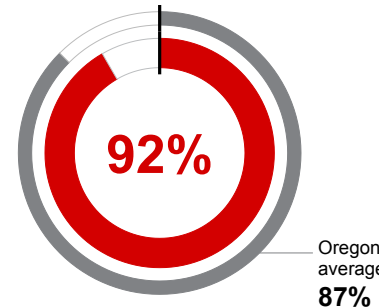
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



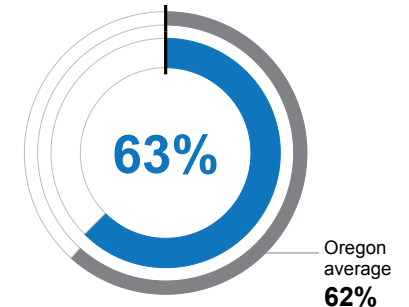
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



School Goals

At Glencoe High School we place a strong emphasis on academic language and rigor to improve academic discourse between students and enhance differentiation in the classroom. We continue to work on the "what?" and "why?" of our lessons by posting Learning Targets, Essential Questions, and Language Targets to enable all students to access the content. Our staff have become even more proficient in technology this past year and we have prioritized supports for all students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Glencoe High School we value both classroom climate and culture as well as the safety of all students and staff. This year we have even more effective upgrades in safety as renovations from the bond have been completed. Our many different clubs provide students with opportunities to develop relationships and a sense of belonging. We work hard to include all parents in our PTO and PAC groups. We have bilingual staff who staff our main office and are able to support all of our families both in person and via telephone.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Glencoe High School

2020-21

Outcomes

Our Staff (rounded FTE)



57

Teachers



14

Educational assistants



6

Counselors/
Psychologists



89%

Average teacher retention rate



84%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native		<10 students or data unavailable	<10 students or data unavailable
Asian		<10 students or data unavailable	>95%
Black/African American		<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino		78%	84%
Multiracial		93%	93%
Native Hawaiian/Pacific Islander		<10 students or data unavailable	<10 students or data unavailable
White		83%	92%
Free/Reduced Price Lunch		76%	83%
Ever English Learner		79%	87%
Students with Disabilities		77%	84%
Migrant		88%	84%
Homeless		<10 students or data unavailable	61%
Talented and Gifted		>95%	>95%
Female		83%	91%
Male		81%	88%
Non-Binary		<10 students or data unavailable	Coming in 2022-23

About Our School

ADVANCED COURSEWORK

GHS offers both Advanced Placement and dual-credit courses aligned to various colleges and universities. AP courses include: Studio Art, Language, Literature and Composition, Environmental Science, Biology, Human Geography, Government, Psychology, US History, European History, Statistics, Calculus AB, and Calculus BC. We are happy to add AP Music Theater and AP Spanish Language this year. Twenty-five percent of GHS students will be enrolled in at least one AP course during the 2021-22 school year. Our dual-credit courses are Tech Theater, AP Calculus BC, Pre-Calc and Economics. This year GHS has also become a Dual Language high school offering both science and Language Arts in Spanish.

CAREER & TECHNICAL EDUCATION

GHS has a strong and extensive CTE program and continues to build opportunities for students in the areas of the Arts/Information/Communications (Fine Arts, Graphic Arts, Music, and Theater), Business Management (Business and Marketing), Health Sciences, Early Childhood Education, Engineering, Manufacturing and Design, and a newly added pathway of Construction. In 2022-23, we will be adding a Film Production Career and College Pathway to complement our Theater program.

EXTRACURRICULAR ACTIVITIES

Glencoe High School has a strong tradition in athletics, clubs, and the arts. We offer 19 sanctioned OSAA sports. We also offer clubs such as lacrosse, bowling, and equestrian. More than sixty percent of our students participate in extracurricular clubs and sports. We also partner closely with the Hillsboro Chamber of Commerce to provide opportunities for students to job shadow and volunteer throughout Washington County.

PARENT & COMMUNITY ENGAGEMENT

Our work during the 2020-21 school year was around developing opportunities for parents to be involved. Many different activities took place such as FAFSA and ORSA evenings in both English and Spanish. We send weekly calendars and newsletters with information on upcoming events in which parents and community members can participate. Our band and athletic booster clubs are highly successful. We will continue to find ways for all of our parents to be involved in our school.