



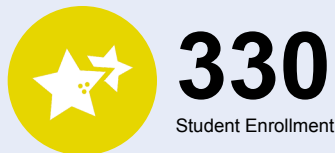
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Free Orchards Elementary School

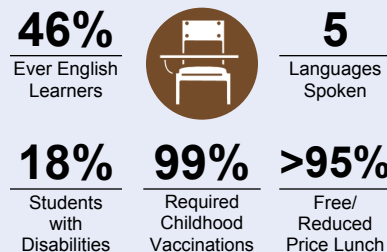
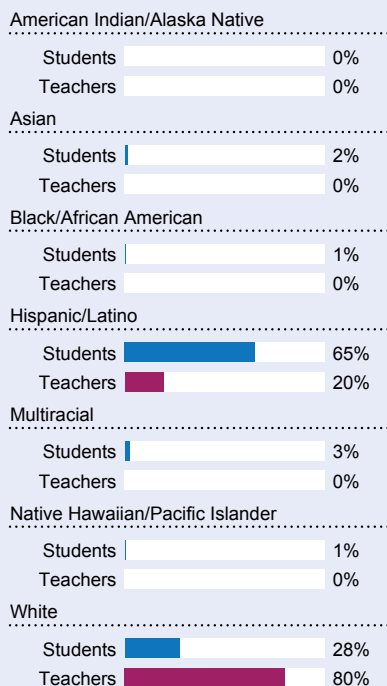
PRINCIPAL: Karen Murphy | GRADES: K-6 | 2499 S Beech, Cornelius 97113 | 503-844-1140



### Students We Serve



### DEMOGRAPHICS



\*<10 students or data unavailable

### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Goals

Our primary goal is the achievement and growth of every student. We are committed to engaging students in their learning by teaching to rigorous standards and fostering critical thinking. We are proud to have a fully-implemented Dual Language program PreK-6th grade. Our past strengths include our focus on developing a positive school climate and culture. We implement Trauma-Responsive strategies and have developed a wellness room to teach students self-regulation skills. For the coming school year, our school improvement plan will focus on writing, math, and student engagement.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

We are committed to providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or gender. We believe students learn best when they feel safe and valued; and that a positive, proactive approach fosters a productive learning environment. Staff are trained in a variety of positive behavior supports including PAX, PBIS, Second Steps Socio-Emotional curriculum, and Restorative Justice practices. We explicitly teach students expected behaviors and have reinforcement systems in place to recognize students who do well.



Outcomes

Our Staff (rounded FTE)



17 Teachers



12 Educational assistants



1 Counselors/ Psychologists



78% Average teacher retention rate



61% % of licensed teachers with more than 3 years of experience



Yes Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The safety of our students and staff is a priority. To that end, we have a variety of routines, systems and supports to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. Our school has implemented the Second Step Bullying Prevention Unit to help students know how to recognize, report, and refuse bullying.

EXTRACURRICULAR ACTIVITIES

Due to COVID, we were unable to offer the variety of extracurricular activities that have been available in the past. However, we were able to continue our Battle of the Books program, "Rainbow Academy" (remote check-ins to promote positive mental health), and virtual story time for our students in K-2.

PARENT ENGAGEMENT

Despite COVID, we were able to engage our parents and community by hosting a variety of events remotely, including our traditional Math Night, an all-school sing along (via live stream) and monthly "Principal Chats." We were also able to provide resources for our community in the form of food, donations of school supplies, technology, and mental health outreach. Our school has two active parent organizations - PTO (Parent-Teacher Organization) and PAC (Parent Advisory Committee).

COMMUNITY ENGAGEMENT

Free Orchards' PTO and PAC parent groups are active in our community and work hard to support our school and families. We also partner with a variety of community organizations to provide opportunities for our students and families, including: Adelante Mujeres - Free Orchards PreK and "Adelante Chicas" program for girls; SMART - Start Making a Reader Today literacy program; Blessings in a Backpack; Cornelius Public Library; Washington County Sheriff; Virtual Community Readers; and the Hillsboro Schools Foundation.