

2006 CONSTRUCTION BOND PROJECTS

Site	Project	Cost
Cornelius (District-owned)	Build elementary school	\$20 million
Witch Hazel (District-owned)	Build replacement middle school	\$33 million
Brown, Evergreen, and Poynter Middle Schools	Increase capacity of each school	\$21 million
Thomas Middle School (current)	Build elementary school and raze current Thomas Middle School	\$25 million
Witch Hazel	Purchase property and build elementary school	\$25 million
Orenco / West Union	Purchase property and build elementary school	\$25 million
Existing schools	Major maintenance, technology, safety, and security projects	\$20 million
Total		\$169 million

West SIDE Elementary

ISSUES:

- ⊙ The city is not happy about tearing down the auditorium.
- ⊙ size of the bond / size of Bond for the city. (who's going to vote for it? Park over a school.)
- ⊙ Support for the Thomas Tear down - but uncertainty over the location of the new middle.

2006 CONSTRUCTION BOND PROPOSAL

KEY MESSAGES

- A. Crowding – now and the immediate future
- B. Maintenance – major maintenance, technology, and safety and security to maintain taxpayer investment
- C. Community Relations / Responsibility

Crowding

- The bond would pay for construction of four new elementary schools to accommodate rapid enrollment growth.
- Construction of the new elementary and middle schools would help relieve overcrowding due to increased enrollment in the District.
- Two of the District's four middle schools are currently at or over capacity.
- This proposal would construct a replacement middle school and additional classrooms at the remaining middle schools to relieve overcrowding.
- Reliable growth projections show enrollment will increase by approximately 2,000 students over the next four years.
- Over 3,400 residential units are under construction in the District now.

Maintenance

- Of the District's 23 elementary schools, 16 are over 25 years old and in need of additional repairs and maintenance such as heating, ventilation, and roofs.
- Maintenance and repair projects such as heating, ventilation, and roofs maintain taxpayer investment in schools.
- Thomas Middle School is nearly 80 years old and is costly to maintain.

Community Relations / Responsibility

- New residents who move into the community will help pay the 20-year bond measure.
- A community oversight committee will be asked to review the planned projects and keep the community informed.
- The Miller Education Center property downtown would be sold, and used to offset future major maintenance.
- The District recently refinanced bonds which saved property taxpayers over \$2.7 million in interest.
- Three of the five proposed schools would use existing principals to keep operation costs down for the District.

*OVERSIGHT
COMMITTEE*



Stand for Children
Grassroots Solutions. Lasting Change.

Give Hillsboro Children Room to Learn

The Problem: Hillsboro is the 2nd fastest growing school district in Oregon. Seven of our 27 elementary and middle schools are teaching kids in schools that are 92-109% at capacity. There will be an additional 1,400 students entering the school district within the next two years. In addition to the growth, many of Hillsboro's schools are badly in need of repair—16 of our 23 elementary schools are over 25 years old—and in Hillsboro we have elementary schools that feed into three different middle schools.

The Solution: Currently, the only way to build and renovate schools in Oregon is by passing a Capital Construction Bond. ***Hillsboro will have a bond measure on the November ballot.*** This bond will enable the construction of four elementary schools and one middle school, expand capacity at Brown, Evergreen, and Poynter, and make possible major maintenance, technology, safety, and security projects at existing facilities.

What we can do: Given that 75% of voters in Hillsboro do not have kids in schools, and children themselves cannot vote or lobby, parents have to make the difference. Parents are the best messengers to encourage people without children in public schools to support schools.

If parents stand up with educators and get out there and talk to voters in the community, we can win key elections for children. Becoming part of your school's Stand for Children team or bond team (whichever exists) is the first step.

Calendar of Campaign Activities:

Time commitment: 3-4 hours per month

Length of commitment: June-November 7th (Election Day)

Campaign Activities Timeline:

- o June: Phone bank to identify parents and recruit volunteers.
- o July 22nd: Canvass to identify voters.
- o August 5th: Canvass to identify voters.
- o September: Phone bank to identify voters (every school will be assigned one night).
- o October: Phone bank to identify voters (every school will be assigned one night).
- o November: Phone bank to GOTV (get out the vote) voters & rally.

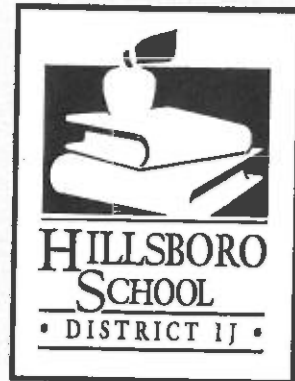
If we all do our part, we can alleviate overcrowding and address the many facilities issues in the Hillsboro School District.

For more information, contact Sarah Pope, Hillsboro Organizer with Stand for Children, at (503)621-2458 or sarah@stand.org

OR

Rebecca Lantz, Hillsboro School Board Members, at (503)740-6615 or ral@canterey.us

Rapid growth in School District; bond measure to voters



Hillsboro School District is experiencing sizeable growth.

It's the second fastest growing district in Oregon, and although many of the District's schools are already nearing or above capacity, the District expects an additional 2,000 students to enroll in the next five years.

The population problem will be felt most at the elementary school level, with about 1,250 additional students expected to enroll in those five years. Middle schools will also see growth (about 340 students), as will the high schools (about 450 students.)

And the five years after that will bring even more students into the schools. An additional 1,600 students are expected to enroll in the District by 2016, for a total of more than 3,600 additional students in the next 10 years.

These numbers all come from the Population Research Center at Portland State University, which recently completed an extensive study of population and enrollment within the District boundaries. The growth will be fueled by housing construction; about 3,500 housing units are currently under construction or awaiting approval in the District, says the PSU study. (Access the study through the District web site at www.hsd.k12.or.us)

Demographic studies indicate growth over the next 10 years in excess of 100% in the Witch Hazel area, 71% in the West Union area and 59% in the Orenco area. Most other schools are expected to sustain ongoing and significant growth as well.

To address the growing student population, District voters will be asked to consider a \$169 million bond measure to construct new schools and upgrade existing schools. If approved by voters in the Nov. 7 mail-in election, the bond would build five schools, add additional classrooms to alleviate middle school overcrowding, and upgrade and repair existing buildings.

The proposed bond was designed, after much study and debate, to only deal with the student population growth and maintenance of the existing facilities. The goal is to adequately provide students a quality educa-

tion. The last time a construction bond was passed was in 2000, for construction of Liberty High School and Imlay and Witch Hazel Elementary Schools.

The School Board chose to refer the construction bond proposal at its April 25 meeting. Earlier this year, a task force of citizens and District staff held hours of meetings to review enrollment data and school capacities, study anticipated home construction, and evaluate money measure proposals. As part of that process, all members of the community were invited, during a series of public meetings in February, to offer input about potential money measures.

The proposed bond would provide for four new elementary schools: near Hillsboro's western boundary, in south Hillsboro, in the Orenco/West Union area, and at the current site of J.B. Thomas Middle School. The Hillsboro School District attendance boundaries extend into all of those areas.

A new middle school would be built in south Hillsboro and capacity at the District's other middle schools - Brown, Ever-

green and Poynter - would increase from about 800 students to about 1,000 students. J.B. Thomas Middle School, built in 1928, would be razed to make way for a new elementary school, which would replace Peter Boscow and David Hill Elementary Schools. Thomas is one of the oldest buildings in the District. Maintaining the school and preventing the serious problems of aging buildings are costly.

The proposed 20-year bond would cost homeowners \$1.23 to \$1.28 per \$1,000 of the assessed value of their home in increased property tax. For an average property with an assessed value of \$200,000, the annual property tax increase would be approximately \$250.

For more information, visit the Hillsboro School District web site at <http://www.hsd.k12.or.us>

Produced June 2006, as information by the Hillsboro School District, 3083 NE 49th Place, Hillsboro OR 97124. 503-844-1500, <http://www.hsd.k12.or.us> Reviewed by the Oregon Secretary of State.

At a glance ...

If approved, the bond request would:

- Build an elementary school near Hillsboro's western boundary.
- Build a middle school in south Hillsboro.
- Increase capacity at Brown, Evergreen, and Poynter Middle Schools.
- Build an elementary school on the current J.B. Thomas Middle School site to replace Peter Boscow and David Hill Elementary Schools.
- Purchase property and build an elementary school in south Hillsboro.
- Purchase property and build an elementary school in the Orenco/West Union area.
- Fund projects for safety, security, legal compliance, technology, and educational environment in schools throughout the District.