



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Glencoe High School

PRINCIPAL: Claudia Ruf | GRADES: 9-12 | 2700 NW Glencoe Rd, Hillsboro 97124 | 503-844-1900

2022-23

Students We Serve



1,450

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 2%

Asian

Students 2%
Teachers 4%

Black/African American

Students 2%
Teachers 0%

Hispanic/Latino

Students 42%
Teachers 17%

Multiracial

Students 6%
Teachers 2%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 48%
Teachers 75%

30%

Ever English
Learners



27

Languages
Spoken

14%

Students
with
Disabilities

96%

Required
Childhood
Vaccinations

53%

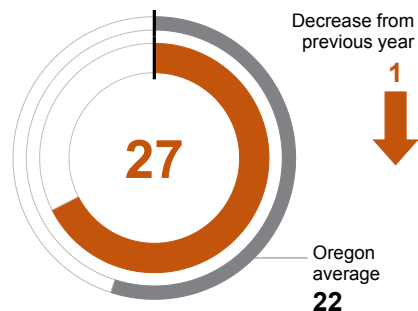
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

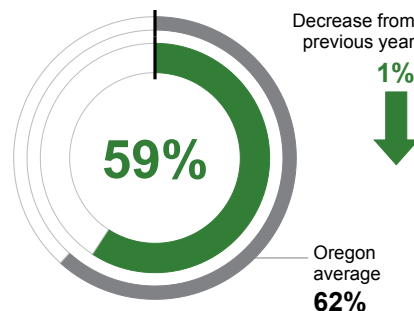
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

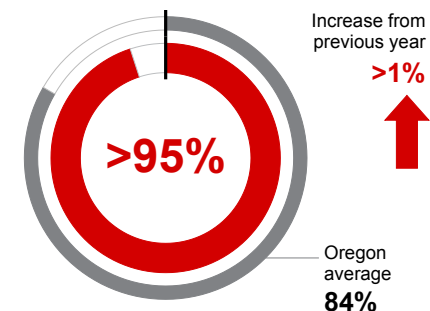
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

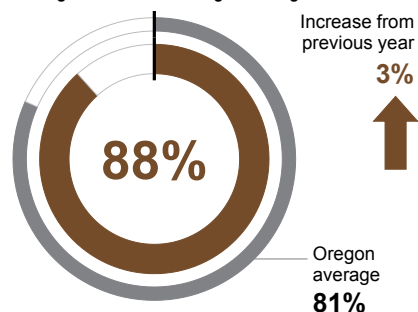
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

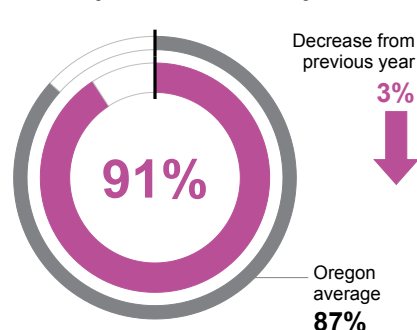
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



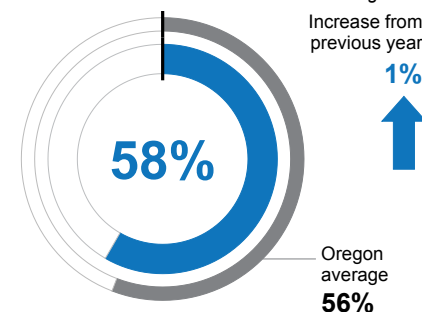
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

Glencoe places a strong emphasis on academic language and rigor to improve academic discourse between students and enhance differentiation in the classroom. We continue to work on the "what?" and "why?" of our lessons by posting Learning Targets, Essential Questions, and Language Targets. Our staff have become even more proficient in technology this past year and we have prioritized supports for all students. Staff also strive to ensure that every student has at least one adult on campus who knows them well, can advocate for them, and can provide guidance and supports.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Glencoe, we value both classroom climate and culture, and the safety of all students and staff. Our many different clubs provide students with opportunities to develop relationships and a sense of belonging. We work hard to include all parents in our school community. We have bilingual staff in our main office and are able to support families both in person and via telephone. As a Dual Language school, we value bilingualism and all cultures. We offer World Studies, Algebra 1, Geometry, Spanish Language Arts 1 and 2, Physics, and Geometry in Spanish. This year we are adding US History to our Dual Language Program.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Glencoe High School

2022-23

Outcomes

Our Staff (rounded FTE)



70

Teachers



17

Educational
assistants



7

Counselors/
Psychologists/
Social Workers



88%

Average teacher
retention rate over
the past three years



74%

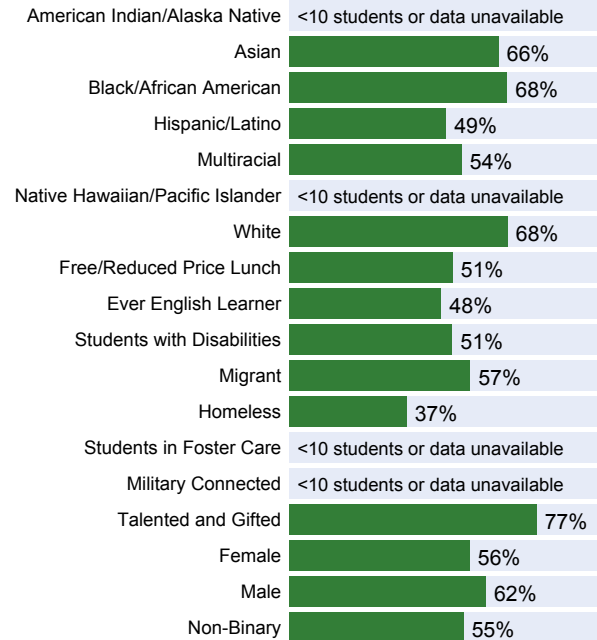
% of licensed teachers
with more than 3 years
of experience



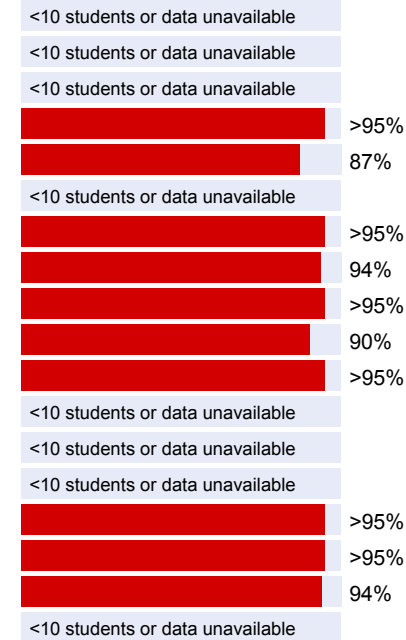
Yes

Same principal in
the last 3 years

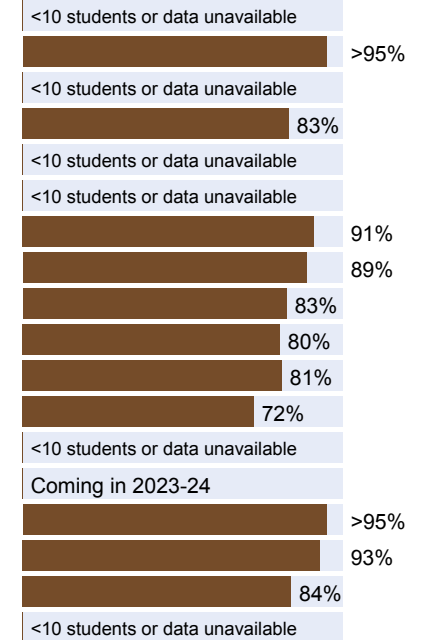
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

GHS offers both Advanced Placement and dual-credit courses. AP courses include Studio Art, Language, Literature and Composition, Environmental Science, Biology, Human Geography, Government, Psychology, US History, European History, Statistics, Calculus AB, and Calculus BC. We were happy to add AP Music Theory and AP Spanish Language this year. Twenty-five percent of GHS students were enrolled in at least one AP course in 2022-23. Our dual-credit courses are Tech Theater, AP Calculus BC, Pre-Calculus, and Economics. In 2023-24, our Dual Language program will continue to offer Science, Language Arts, Mathematics in Spanish; and will be adding Dual Language Social Studies.

CAREER & TECHNICAL EDUCATION

GHS has a strong and extensive CTE program and continues to develop opportunities for students in the areas of the Arts, Information, and Communications (Fine Arts, Graphic Arts, Music, and Theater); Business Management (Business and Marketing); Health Sciences; Early Childhood Education; Engineering; Manufacturing and Design; and Construction. In 2023-24, we are extending our Health Sciences program to offer both Dental Assistant and Pharmacy Technician specialties.

EXTRACURRICULAR ACTIVITIES

GHS has a strong tradition in athletics, clubs, and the arts. We offer 19 sanctioned OSAA sports. We also offer clubs such as lacrosse, bowling, and equestrian. More than sixty percent of our students participate in extracurricular clubs and sports. We also partner closely with the Hillsboro Chamber of Commerce to provide opportunities for students to job shadow and volunteer throughout Washington County.

PARENT & COMMUNITY ENGAGEMENT

Our work during the 2022-23 school year was around developing opportunities for parents to be involved. Many different activities took place such as FAFSA and ORSAA evenings in both English and Spanish. We send weekly calendars and newsletters with information on upcoming events in which parents and community members can participate. Our band and athletic booster clubs are highly successful. We will continue to find ways for all of our parents to be involved in our school.