OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

W L Henry Elementary School

PRINCIPAL: Lisa Aguilar | GRADES: K-6 | 1060 SE 24th Ave, Hillsboro 97123 | 503-844-1690

2022-23

Students We Serve

313
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native		
	Students	1%
	Teachers	0%
Asian		
	Students	2%
	Teachers	4%
Black/African American		
	Students	<1%
	Teachers	0%
Hispanic/Latino		
	Students	85%
	Teachers	43%
Multiracial		
	Students	1%
	Teachers	0%
Native Hawaiian/Pacific Islander		
	Students	<1%
	Teachers	0%
White		
	Students	10%
	Teachers	52%

73% Ever English Learners

7 Languages Spoken

11% Students with Disabilities

96% Required Childhood Vaccinations

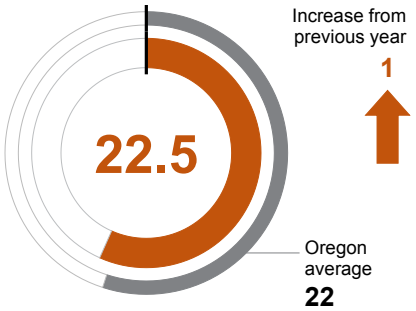
>95% Free/ Reduced Price Lunch

*<10 students or data unavailable

School Environment

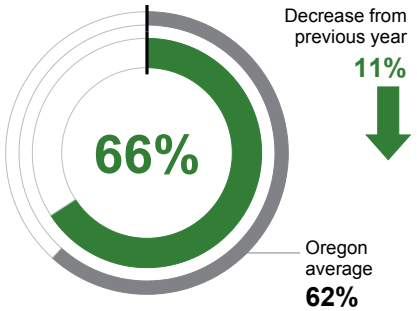
CLASS SIZE

Median class size.



REGULAR ATTENDERS

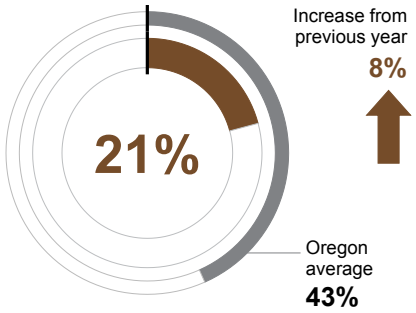
Students who attended more than 90% of their enrolled school days.



Academic Success

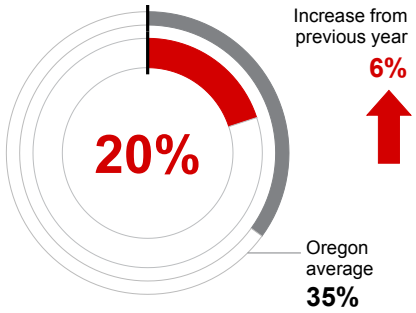
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



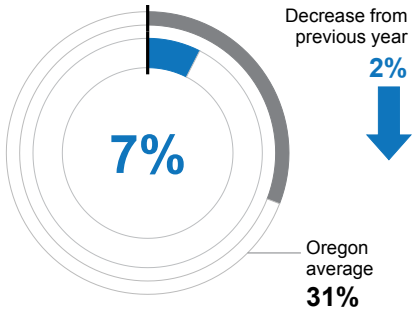
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At W.L. Henry, we value our students and their families, and work together to ensure a caring and loving environment where every student has what they need to succeed academically, socially and emotionally. Through the power of bilingualism and cultural proficiency, we strive for academic excellence. Ours is a full dual language school where all students participate in English and Spanish instruction. Pre-COVID, our students demonstrated Level 5 growth in Math and English Language Arts and our 6th graders performed as well as their Oregon peers in the ELA SBAC. We are working our way back to this level of success.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

W.L. Henry honors the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe space for everyone inclusive of all races, ethnicities, religions, immigration status, LGBTQ+ status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's social-emotional, academic and personal growth in a supportive and welcoming environment.

School Website: schools.hsd.k12.or.us/henry/HomePortada/tabid/511/Default.aspx

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

W L Henry Elementary School

2022-23

Our Staff (rounded FTE)

18 Teachers

12 Educational assistants

1 Counselors/ Psychologists/ Social Workers

90% Average teacher retention rate over the past three years

70% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	65%	16%	15%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	74%	64%	64%
Free/Reduced Price Lunch	66%	21%	20%
Ever English Learner	64%	12%	13%
Students with Disabilities	67%	5%	11%
Migrant	68%	7%	7%
Homeless	46%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	67%	23%	16%
Male	65%	19%	23%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentssafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

We provide a variety of after-school programming for our students with opportunities across all grade levels. We offer Baile Folklórico, Basketball, Volleyball, Hip Hop Dance, Chess for Success, Chicas, Crazy 8s Math, Drama Club, Engineering, LEGOs, D & D, STEAM activities, Soccer, Track and Field, Tutoring upon invitation, and Braintastic (for our students identified as TAG), with more to come.

PARENT ENGAGEMENT

Families are always welcome and encouraged to participate with our school community. We have a Parent Teacher Organization (PTO) and a Parent Advisory Committee (PAC) that work together to support fundraising and community-building experiences such as movie nights and cultural events, and who share their voice to enhance student success through recommendations made to the principal. Families can be involved in a variety of ways: encouraging school attendance, volunteering in the classroom/on field trips, participating in Coffee with the Principal, participating in the PTO/PAC, attending evening events, and so on.

COMMUNITY ENGAGEMENT

We are excited to continue our partnerships with the Adelante Mujeres Preschool Program and Adult Education Program, Calvary Chapel Worship Center, First Congregational Church, First Tech Credit Union, Head Start Preschool Program, Intel, Kiwanis Club of Hillsboro, McDonald's, Oregon Metro, Office Depot, the Oregon Food Bank, Schoolhouse Supplies, SMART Reading (supported by Applied Materials), Royal Moore Subaru, and wonderful individuals who support us in various ways. We value and appreciate our community members and community partnerships, and are always looking to expand our connections.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx