Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE**Century High School

PRINCIPAL: Julie Kasper | GRADES: 9-12 | 2000 SE Century Blvd, Hillsboro 97123 | 503-844-1800



#### Students We Serve



#### **DEMOGRAPHICS**

	American Indian/Alaska Native			
	Students		1%	
	Teachers		1%	
	Asian			
	Students		12%	
	Teachers		6%	
	Black/African	American		
	Students		4%	
	Teachers		0%	
	Hispanic/Latir	10		
	Students		34%	
	Teachers		10%	
Multiracial				
	Students		9%	
	Teachers		0%	
Native Hawaiian/Pacific Islander				
	Students		1%	
	Teachers		0%	
	White			
	Students		39%	
	Teachers		83%	

30% Ever English Learners

14%

Students

with

Disabilities



57
Languages
Spoken

96%

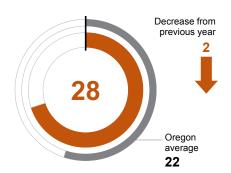
Required Childhood Vaccinations Free/ Reduced Price Lunch

\*<10 students or data unavailable

# **School Environment**

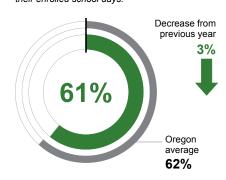
Median size of classes in core subjects.

**CLASS SIZE** 



#### **REGULAR ATTENDERS**

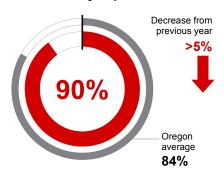
Students who attended more than 90% of their enrolled school days.



# **Academic Progress**

#### **ON-TRACK TO GRADUATE**

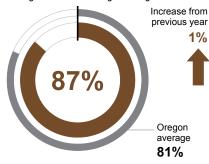
Students earning one-quarter of graduation credits in their 9th grade year.



### **Academic Success**

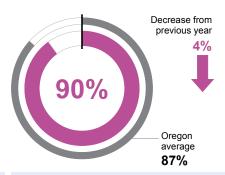
#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



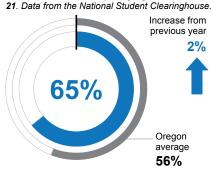
## FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



## **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in 2020-



## School Goals

Century's school goals are: 1. Ensure students find academic success, are able to identify and articulate course outcomes, and can identify elements of rubrics by committing to equitable grading practices; 2. Increase structured student discourse with students using academic language; and 3. Increase regular student attendance by 3%. We will do this by clearly communicating norms and maintaining high expectations to establish a positive school climate and culture that is based on respect, and supporting students' academic achievement and social emotional needs, while engaging families as key partners.

#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## Safe & Welcoming Environment

The best foundation for a safe, welcoming environment and student success is the development of positive relationships between students and staff, and that remains a priority at Century. Safety features include a secure entry vestibule, interior door locks, increased security cameras, a third campus security monitor, and key card access to enter the building. Supports for students include Care Team, graduation coaches, a wellness counselor, a Wellness Center with a wellness coordinator, the use of trauma-informed and restorative practices, student clubs, activities, sports, and academic supports including an AmeriCorps member.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

**Century High School** 

2022-23

# Our Staff (rounded FTE)



Teachers



assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

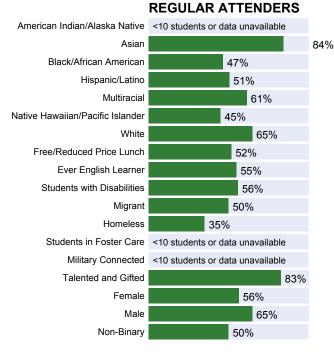


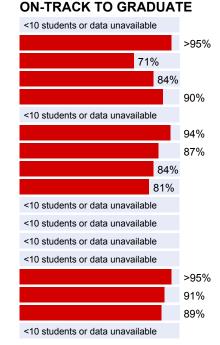
% of licensed teachers with more than 3 years of experience

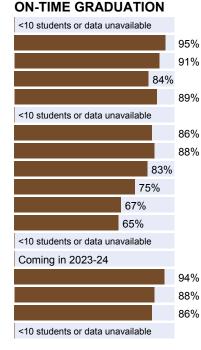


Same principal in the last 3 years

**Outcomes** 







**About Our School** 

# **ADVANCED COURSEWORK**

Advanced Placement (AP) Courses include Studio Art, Biology, Calculus, Chemistry, European History, Human Geography, Language and Composition, Literature and Composition. Music Theory. Physics. Psychology, Spanish Language, Spanish Literature, Statistics, U.S. History, World History and Studio Art. Advanced offerings can be found in ELA 9, ELA 10, ELA 11, College Prep ELA (12), Data Science and Advanced Algebra Financial Applications. Century also offers dual credit in 18 courses, including English Language Arts, Health Sciences, Anatomy and Physiology, AP US History, AP Psychology. Communications, Child Development, Culinary Arts, Pre-Calculus, Spanish, and Theatre. Eighty percent of Century seniors take one or more dual credit courses

# **CAREER & TECHNICAL EDUCATION**

Century is proud to offer and continue to expand CTE programs in Business Education and Marketing, Drafting, Informational Technology, Engineering, Manufacturing, Introduction to Digital Technology, Programming, Web Design, Research and Development, Child Development, Culinary Arts, Health Sciences, and Graphic Design. We are also expanding CTE opportunities in theatre. Additionally, Century students have access to Automotive Technology, Welding, Sustainable Agriculture, Veterinary Science. Aerospace. Diesel Mechanics and Fire Science at other HSD campuses using the daily inter-campus shuttle. After-school CTE programs include DECA, Family, Career and Community Leaders of America (FCCLA), STEM and Maker's Space, Medical Assisting and the Software Entrepreneurs Club.

## **EXTRACURRICULAR ACTIVITIES**

Century is proud to offer OSAA-recognized athletic teams, including football, volleyball, soccer, basketball, swimming, wrestling, cheer, dance, baseball, softball, track and field, tennis, golf, orchestra, an array of choirs, solo music, and speech. We also offer our students 6 interscholastic clubs. 30 academic clubs. 5 service clubs. affinity groups/clubs such as Black Student Union and Students of Latin Lineage, drama and thespians, marching band, color and winter guards and drumline, and a state- and nationally-recognized leadership program. Our school/district not only offers participation in emerging (non-OSAA) sports such as lacrosse and water polo, but we have a thriving unified sports program as well. Our goal is to increase participation in each program.

## **PARENT & COMMUNITY ENGAGEMENT**

Our school is twenty-seven years old and parent and family involvement and support is crucial to our success. We work to reach. involve and hear the voices of our diverse school community through surveys, parent nights, athletic and activity events, outreach to middle school families, newsletters. principal emails, social media, and home visits. We encourage parents and quardians to access their student's information on ParentVue. We are working to increase communication about the many opportunities that exist for families to be involved in the Century community. Our Booster Club, PAC, Grad Party Parents, and Site Council offer opportunities for adults to learn about CHS and provide input to our school.