



Hillsboro School District Form

TAG 17A Course Description for Secondary TAG Students

Course: Physical Education Fitness

Date: 2012-2013

Teachers: Fonder, Hebard, Liebertz

School: South Meadows Middle School

GUIDELINES

Board policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

(See reverse side for options within each section.)

STEP 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

The following assessments will be used to determine level and rate of learning:

1. During the first week of the trimester students will be evaluated on the Push-Ups, 40-Yard Dash, Pacer Test, and Planks.
2. Students are given the opportunity each day to work on one of the tests and are assessed by observation of the teacher.

STEP II: DIFFERENTIATION OPTIONS

Describe what differentiation options are available, and how differentiation will take place, in this course.

1. Students have the opportunity to exceed their age standard twice a semester.
2. Students are challenged every day to strive for the exceptional score.
3. Students are asked to set individual goals according from their pre-assessment test and work weekly on attaining those goals.

STEP III: POST-ASSESSMENTS

Align with State and District requirements.

1. Last two weeks students are retested on the above tests.
2. Students assess their goals.