



Hillsboro School District Form

TAG 17A Course Description for Secondary TAG Students

Course: ____ U.S. History _____ 8th Grade Social
Studies _____ Date: ____ 4/19/12 _____

Teachers: ____ Schamber, Hillis, Storrs _____
School: __ SMMS _____

GUIDELINES

Board policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

(See reverse side for options within each section.)

STEP 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

The following assessments will be used to determine level and rate of learning:
There is a pre-assessment for every unit. Students who score 80% on the pre assessment are allowed to choose enrichment projects that supplement the course material.

STEP II: DIFFERENTIATION OPTIONS

Describe what differentiation options are available, and how differentiation will take place, in this course.

Those students who score 80% or higher on the pre assessment have shown they already understand the subject matter and may choose enrichment assignments that allow students to look deeper into course topics. Students also receive the opportunity to choose enrichment assignments after they have passed the unit test. Most units include projects that allow students to explore course topics more deeply.

[TAG Options for Mr. Hillis](#)

STEP III: POST-ASSESSMENTS



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- Students will participate in a variety of assessments including:
- Tests (Multiple choice, true/false, matching, fill in the blank, etc.)
- Essays
- Speeches and debates
- Individual and group projects
- Other assignments