

A LOOK INSIDE

December 2014

Hillsboro

SCHOOL DISTRICT



Read about the highlights
of the school year so far



SAFETY UPDATE

How HSD plans and prepares for
school closures and crises



SMARTER BALANCED ASSESSMENTS

Applying new standards in
student testing



Volunteers & Donations

Our community provides priceless
support to our educational mission

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 **HILLSBORO** SCHOOL DISTRICT

3083 NE 49th Place • Hillsboro, OR 97124
503.844.1500 • www.hsd.k12.or.us

proud to be **HSD**

HSD MISSION:

ENGAGE AND CHALLENGE ALL LEARNERS TO ENSURE ACADEMIC EXCELLENCE



A Look Inside Hillsboro School District is published by the
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HSD FACTS

4TH largest district in Oregon

35 traditional and option schools

2,000 full- and part-time staff

20,800 students in grades K-12

Superintendent’s Message



Mike Scott is in his sixth year as superintendent of HSD. Previously, he served as the Assistant Superintendent of Human Resources for the District and as principal of Poynter Middle School.

Instruction

- Close the achievement gap by accelerating English language development and providing support for access to core instruction.
- Align curriculum, instruction and assessment and prepare for Smarter Balanced testing in the spring of 2015.
- Implement STE(A)M (science, technology, engineering, art and math) after-school programs districtwide.
- Increase access and inclusion for students receiving special education services.
- Align staff accountability to student performance.

Engagement

- Launch a strategic communication plan that identifies key messages and a unifying theme for the year.
- Conduct broad stakeholder outreach through Thoughtexchange processes.
- Use a multimedia communications approach to reach all audiences.

Equity

- Revise and expand professional development delivery models.
- Support equity work at each school and in each department to create inclusive educational environments.
- Continue to develop and expand strategies for the recruitment and retention of diverse staff.

Facilities

- Plan for growth in South Hillsboro and South Cooper Mountain.
- Create a baseline standard for classroom function and technology.
- Update, track and tackle high priority facility maintenance needs.

Safety

- Roll out the student-created anti-bullying and harassment plan at each high school.
- Continue streamlining, promoting and practicing safety procedures.

Updates to work occurring in each strategy area are provided in October, December and March. Those updates can be viewed on our website by clicking the Strategic Plan 2011-2016 link under the About HSD drop-down menu. In addition, a comprehensive Student Achievement Report, which captures key data on how students in our system are performing, will be presented in February 2015 once graduation rates for 2013-14 are released.

It’s encouraging to watch our District, staff and students learn and grow. We invite our community to keep track of our progress and join us in our efforts to create the best education system possible.

Key Focus Areas for the 2014-15 School Year

This year marks the fourth in our current five-year strategic plan. Our overall objective is to ensure all students graduate with career- and college-readiness skills by meeting achievement benchmarks throughout their K-12 experience. We are steadily progressing toward that goal, with a districtwide graduation rate that outpaces that of the State of Oregon by more than 11 percent (79.84 percent vs. 68.66 percent) and significant advancement in our College and Career Pathways work.

Of course, there is always more work to be done and that’s where our strategic plan becomes very useful in guiding our efforts to create an environment where there is continual improvement.

Our plan is organized into five key strategy areas: instruction, engagement, equity, facilities and safety. Within each strategy area, we have identified several areas of focus for the 2014-15 school year:



Hillsboro School District is in the fourth year of its current strategic plan. The plan guides our efforts in five key strategy areas: instruction, engagement, equity, facilities, and safety.

College and career may seem far away, but it is never too early to take that first step and get on the right track. Hillsboro School District is committed to ensuring all students are college- and career-aware, eligible and prepared.

Becoming **aware** involves early exposure to colleges and careers, interest mapping, guidance lessons, and completion of the ASPIRE and ACT tests. It also involves understanding the requirements for high school graduation as well as entrance requirements for technical or vocational schools, two-year community colleges, four-year public and private colleges, or even the military.

Becoming **eligible** involves students completing the necessary steps to proceed with their post-high school choice. This includes ensuring they meet entrance requirements, applying for their choice(s) within the deadlines, planning for paying college tuition and/or supporting themselves, and planning the steps needed to achieve their future goal.

Becoming **prepared** involves gaining the knowledge, skills and work ethic that lead to future success. Students will need a well-rounded education in a wide array of subjects, good study and work habits, and the skills to prepare them for independent living. Here are steps we ask students to take to prepare for post-secondary education and careers.

MIDDLE SCHOOL PREPARATION

Middle school is important because you are laying the foundation in a lot of subjects and forming good study habits. Developing certain skills in middle school will make it easier to adjust to the challenges of high school and college and will lead to a wider variety of college options. Make the most of your middle school education and start planning for high school coursework.

HIGH SCHOOL PREPARATION

In high school, you will start exploring colleges and careers through our Naviance career planning tool as well as college and scholarship search tools. Familiarize yourself with the resources in your counseling centers. Start planning for college entrance tests such as the PSAT, SAT and ACT. Get involved in your school and community through sports, clubs and/or volunteering. Visit college campuses. Set a timeline for yourself that includes testing, application and scholarship deadlines. Above all, keep on track to meet high school graduation requirements!

COLLEGE & CAREER
READINESS

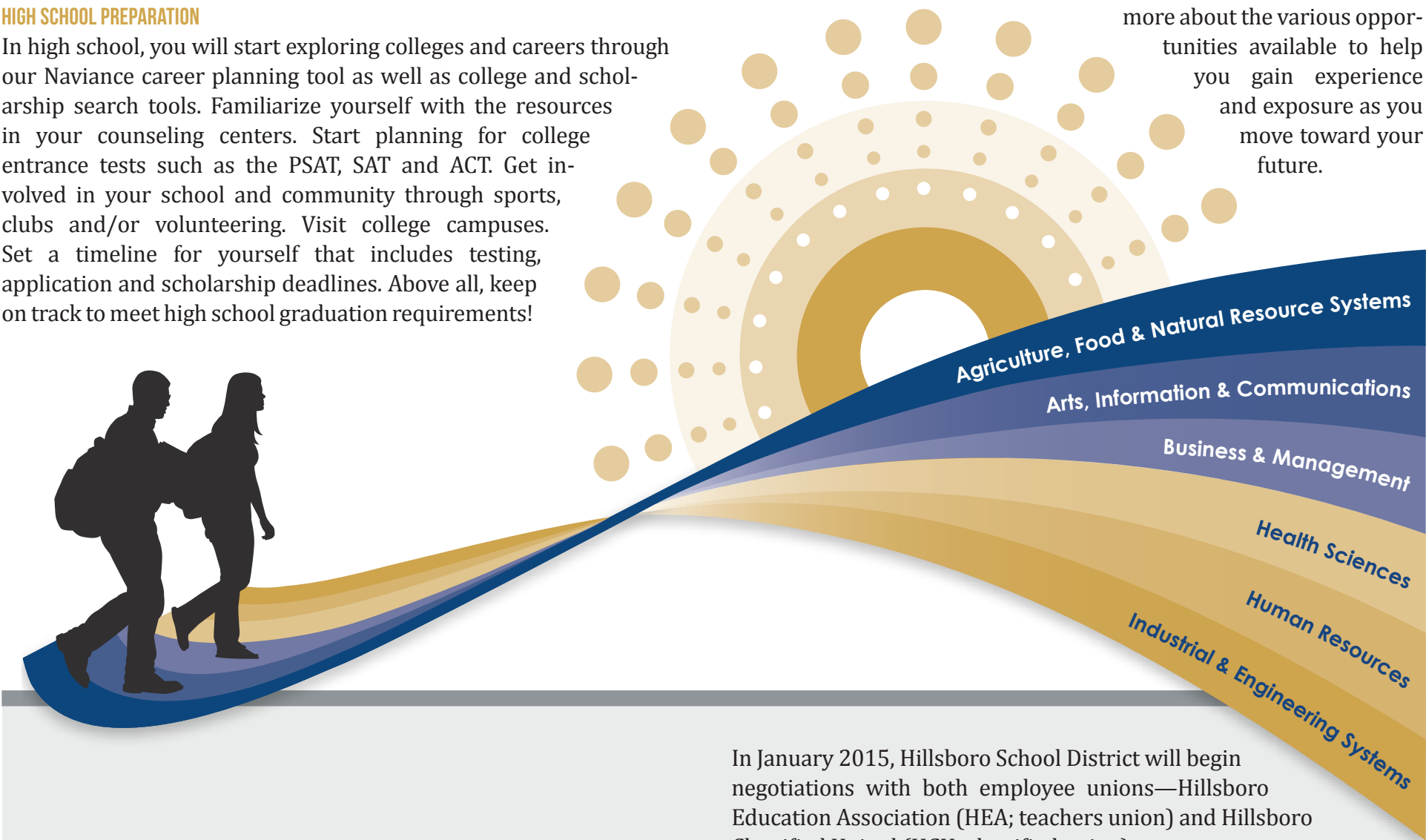
Starts with a single step

CAREER PATHWAYS

Six career learning areas, or pathways, group together several career clusters built on common foundations of knowledge and skills. As you explore these pathways, you will learn about the potential careers within each area as well as the related coursework, community service and internship opportunities that will support your moving forward along the pathway. These pathways are:

- Agriculture, Food and Natural Resource Systems—blend long-term needs of people with environmental values
- Arts, Information and Communications—creation or transmission of information, emphasizing process and the concepts of creativity, integrity and aesthetic awareness
- Business and Management—focuses on business and entrepreneurial needs
- Health Sciences—promote health, wellness, and the diagnosis and treatment of injuries and disease
- Human Resources—focus on people and their needs, growth development, safety and well-being
- Industrial and Engineering Systems—relates to the technologies used to design, develop, install, operate, maintain and upgrade physical systems.

Contact your counselor to learn more about the various opportunities available to help you gain experience and exposure as you move toward your future.



In January 2015, Hillsboro School District will begin negotiations with both employee unions—Hillsboro Education Association (HEA; teachers union) and Hillsboro Classified United (HCU; classified union).

Only financial aspects of the employment contract will be discussed with HEA, while the full contract for HCU will be bargained.

To learn more about the bargaining process and to read bargaining updates, please visit the Bargaining page of the District website by clicking the link provided in the Staff drop-down menu.

BARGAINING
Updates

CENTURY FEEDER: ● CENTURY HIGH SCHOOL ● BROWN MIDDLE SCHOOL
ELEMENTARIES: ● BUTTERNUT CREEK ● IMLAY ● INDIAN HILLS ● LADD ACRES ● REEDVILLE ● TOBIAS



Century Captures Rare Opportunity

Century students Kristine Catimbang and Cindy Tam had the once-in-a-lifetime opportunity to scan and print 3D models of the skull of an ancient marine reptile, affectionately named “Bernie,” discovered in central

Oregon in June 2011. The fossil is estimated to be about 230 million years old and the oldest ever found in Oregon. Project partners included University of Oregon, Oregon Museum of Science and Industry, and University of Alaska.

Other News

● **BROWN** has a new mission statement: “Every student, every day, college and career ready.” A comprehensive advisory program has been established to support this mission, while focusing on a positive schoolwide culture and addressing the unique social and emotional developmental needs of adolescents.

● **BUTTERNUT CREEK** recently participated in Take a Veteran to School Day, a national program developed by the History Channel, inviting veterans of all backgrounds to share their stories and receive thanks for their service. Students and staff received t-shirts, wristbands and buttons from the History Channel, but, most of all, it was very exciting to learn about the past and honor our veterans.

● **IMLAY** fifth- and sixth-grade students collaborated on designing their own Rube Goldberg contraptions, using an initial force to move an object through a convoluted, intricate set of

obstacles, and eventually causing an event at the end. Planning has begun for our new inclusive playground, with initial funding by a Hillsboro Schools Foundation grant and support from New Seasons.

● **INDIAN HILLS** sixth-grade students believe that Outdoor School at Camp Magruder in Rockaway Beach is a highlight of their school year. There’s nothing like getting hands-on with science during the three-day experience!

● **LADD ACRES** is excited to have Luo Hong from the Confucius Institute teaching Chinese language and culture to all Ladd students weekly. In September, sixth-graders had a great learning experience at Outdoor School at Camp Magruder. Our Laps for Ladd fundraiser brought in over \$29,000—this is our highest total ever!

● **REEDVILLE** is gearing up to be college and career ready; each classroom has adopted a college and is showing its spirit with college chants and colors as the students learn more about going to college. We’ve got future Ducks, Beavers, Vikings, Boxers, Wolves, and Bearcats prowling the halls!

● **TOBIAS** classes may be over for the day, but the campus still buzzes with activity as afterschool programs like band, chess club and drama club get under way. PE teacher Brett Phillips directs the school’s newest program, Tobias’ running club. Close to 100 students and parent volunteers work out on our new track, developed thanks to our partnership with Baker Rock, Signature Paving and Bones Construction.



Butternut Creek students learned about veterans’ experiences during Take a Veteran to School Day, sponsored by the History Channel.



Mrs. Bradley’s class from Imlay visited Hayden’s Playground at Arbor Park to get ideas for musical equipment that could become part of Imlay’s new inclusive playground.



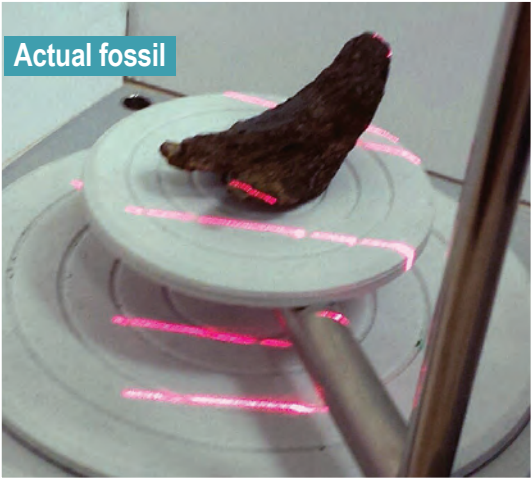
Ladd Acres students participate in an exercise for a Connect the Dots event, emphasizing teamwork while building leadership skills for the fifth-and sixth-grade students.



Tobias has a new running club, with close to 100 students and parent volunteers. This is just one of several clubs to keep students active, in body and mind, after school.



Century students worked with Greg Carr, the co-discoverer of “Bernie,” to scan the ancient skull—estimated to be 230 million years old and the oldest fossil ever found in Oregon



GLENCOE FEEDER: ● GLENCOE HIGH SCHOOL ● EVERGREEN MIDDLE SCHOOL
ELEMENTARIES: ● FREE ORCHARDS ● JACKSON ● LINCOLN STREET ● MCKINNEY ● MOOBERRY ● NORTH PLAINS ● PATTERSON



A gauntlet of Crimson Tide band members greeted freshmen on the first day of school

Community Service is Part of Glencoe

Crimson Tide students and staff are very active with projects that serve the community. Buddy Club teams volunteer students with Life Skills students for lunches and field trips. Leadership has begun its canned food drive for those in need in Hillsboro. Sparrow Club has partnered with four-year-old Elijah to assist the Maurer family in his fight with cancer. Key Club, Adelante Mujeres, National Honor Society peer tutors, Child Development, Anti-Bullying Club and the Greenhouse also serve the Tide family and the city of Hillsboro. We take great pride in our service—Roll Tide!

Other News

● **EVERGREEN** leadership students are doing a great job at our spirit assemblies! Mrs. Liddell has organized a monthly recognition system that acknowledges the hard work and effort of our students. We have Battle of the Books and a robotics workshop coming up as well!

● **FREE ORCHARDS** students enjoy several after-school programs and clubs. Our current club offerings include Excursions—whose students visited the Oregon Coast Aquarium this fall—Reading, Computer Coding, and even a Chromebook club that is creating a website.

● **JACKSON's** Right Brain Initiative artist-in-residence had over 550 students singing, dancing and be-bopping to his acoustic music and original tunes in November. Project Lead the Way units begin in January; this science focus supports the PLTW programs at Evergreen and Glencoe. Jackson also joins Ladd Acres in offering the Confucius Institute's Chinese language and culture program, with Wandan Chen teaching students in grades 1-6.

● **LINCOLN STREET** incorporates Common Core Standards in various areas of learning including: partner-reading and related writing activities; using pumpkin seeds to estimate and verify; and honing instruction through teacher

professional development. We also celebrate our many cultures through a study of holiday practices in the U.S. and Latin America.

● **MCKINNEY** students have been working this fall on language development and shared this hard work with a big Literacy Night in October; over 350 students and parents attended. We are hoping to have just as successful an event in April when we host our Math and Science Night.

● **NORTH PLAINS** has partnered with Intel, community volunteers, and Glencoe students to deliver monthly STEAM lessons throughout the year, including the fourth-graders' series of lessons around the sourcing, making, and quality control of lemonade. Each grade level will have an opportunity to participate in these highly-engaging, developmentally-appropriate activities.

● **PATTERSON** has a goal of getting as many students as possible to participate in after-school enrichment activities and clubs. These include: Science Club, Oregon Battle of the Books Club, Math Olympiads, and Chess Club—which has had its highest turnout ever with more than 100 kids! Coming soon are Yearbook Club and Drama Club.



Lincoln Street first-graders used their Common Core math skills to estimate the number of seeds in a pumpkin, then verified by grouping the seeds by 10s and counting them up.



Free Orchards students in the Excursions after-school program culminated their study of marine life with a trip to the Oregon Coast Aquarium.



McKinney sixth-graders prepare the framing for their boat. Students are learning about boat design, using power tools, and measurement in their building project.

HILHI FEEDER: ● HILLSBORO HIGH SCHOOL ● SOUTH MEADOWS MIDDLE SCHOOL
ELEMENTARIES: ● BROOKWOOD ● FARMINGTON VIEW ● GRONER ● W.L. HENRY ● MINTER BRIDGE ● ROSEDALE ● WITCH HAZEL



These South Meadows students were winners of the Proud Principal awards for accomplishments ranging from a good test score, a kind act, positive behavior or improvement.



Farmington View's garden provides a wealth of resources for integration of subjects for our growing minds as well as nutrition, fresh air, and exercise for our growing bodies.



Hilhi is College Ready

Hilhi was the only school in Hillsboro that took part in National College Application Week, November 3-12, with all of Mrs. Glaze's Senior Language Arts classes participating in applying to college, preparing their entrance essays, and starting on letters of recommendation. All 105 of the students applied to at least one post-secondary school or option. It was amazing to see the transformative power of a "you can do it" attitude and support in opening up future paths after high school. "Without this opportunity, many of these students would wait until the last minute or possibly not do it at all," counselor Marla Lyle said. Next step—applying for financial aid.

Other News

- **SOUTH MEADOWS** will be presenting "Legally Blonde—the Musical" on December 12-13 at 7 p.m. and December 14 at 2 p.m. Watch the amusing adventures, in song and dance, of Elle Woods as she goes to Harvard Law School.
- **BROOKWOOD** continues its monthly character themes; in the winter, students will focus on caring and service, tolerance and empathy. Plans are under way to expand extended school day courses including STEAM, Coding, Garden Club, Learning Lab, Book Club, and LEGO Robotics. We continue to make notable growth toward our school improvement goals as a Focus Designated School.
- **FARMINGTON VIEW** welcomed 60 new students this fall. Our garden became a hands-on outdoor laboratory to study such things as the plant life cycle and worms. Produce was used as food—with lettuce and tomatoes served in our cafeteria—and as a study material for math and science.
- **GRONER** is preparing for its third annual Family STEAM Night on March 17, with hands-on activities to encourage STEAM thinking! Plan to interact with technology, be a close observer, build a 3-D structure, and much more!
- **W. L. HENRY** is looking forward to its Student Performance Night on December 18, which

will feature singing, dancing and other talents. Join us at South Meadows at 6 p.m. to applaud our students' accomplishments.

- **MINTER BRIDGE** students used Halloween to explore the origins and differences between this U.S. holiday and Day of the Dead, a tradition in many other countries. Regional explorations brought fourth-grade students to research parts of Oregon, and make a travel brochure and display to attract people to their region. Enrichment continues after school as over 100 students participate in a variety of clubs and activities.
- **ROSEDALE** dads have been volunteering their time in classrooms, during lunch and at recess with our Watch D.O.G.S. program. Their presence has a huge impact on our school culture and climate. Students in grades 3-6 enjoyed "The Pressure Point," an anti-bullying play that supports our positive behavior goals.
- **WITCH HAZEL** started the school year with one of its biggest annual events, the Cultural Fair. This event is an opportunity for staff, families and community members to celebrate and promote the diversity that makes up the school. Nearly 400 people attended the event and enjoyed food, music and performances of cultures from different parts of the world.



Look what we pulled up! Groner youngsters are excited to harvest varying colors of delicious carrots from the school's garden.

Hilhi's College Application Week provided a headstart and lots of support for seniors



Supported by a team of counselors, college admissions staff and college and career planning tools, the 105 students in Mrs. Glaze's Senior Language Arts classes got a headstart on their applications to college and other post-secondary options. Jonathan Contreras (left) is applying to Oregon State and Portland State Universities as well as Portland Community College. He is interested in science, possibly biochemistry or radiology. Joceline Ledezma (center) plans to take criminal justice classes, initially at PCC, to become a police officer. Maria Pedro Marcelino (right) is applying to Warner Pacific University and PCC with hopes to serve the community as a future social worker.

LIBERTY FEEDER: • LIBERTY HIGH SCHOOL • POYNTER MIDDLE SCHOOL
ELEMENTARIES: • EASTWOOD • LENOX • MOOBERRY • ORENCO • QUATAMA • WEST UNION

Quatama is Full of STEAM!

Through a grant from the Gray Family Foundation, we are continuing our partnership with the Oregon Zoo to incorporate New Generation Science Standards into life science “stories” at each grade level. In addition, the Right Brain Initiative artists-in-residence program will be putting our life science work into a video experience. Grades 3-6 will be creating stop animation, and grades K-2 will provide the sound portion.

Other News

• **LIBERTY** DECA students Katy Cannon, Jackie Diaz, Jamie Nguyen, Eric Alvarez, Zach Bickford, Josiah Borger, Kyle Darby, and Will Meade attended this year’s DECA WRLC conference in Anaheim, California, on November 13-15, along with Mr. Douglas. They learned about a variety of topics including leadership skills, entrepreneurship and DECA competition prep. And, of course, they couldn’t be in Anaheim without squeezing in a visit to “the happiest place on earth,” Disneyland!

• **POYNTER**’s drama club, the Poynter Players, will be presenting “The Girl with the Golden Locks” on December 12 and 13 at 7:30 p.m. Author Brian Taylor has written a fun play about Goldilocks, a secret agent in the Fairytale Bureau of Investigation, otherwise known as the FBI. She successfully infiltrates the lair of the three bears, but will she make it out alive? Come to Poynter and find out!

• **EASTWOOD**’s 5/6 Academy participated in an all-day Connect the Dots anti-bullying workshop this fall, with activities and stories led by 30 AVID students from Liberty. Eastwood students learned how to be a part of the “caring majority” at school, empowering them to make change on campus. This was a great way to start our school year in a positive way!

• **LENOX** students are learning and thriving in some engaging and exciting ways. Some students have enjoyed their access to technology as they use iPads to study language arts, math and music. Others have flourished through language acquisition-based techniques in science and social studies that use multiple styles of learning. Sixth-graders also developed short movies to teach and reinforce safe, respectful and responsible behaviors.

• **MOOBERRY** offers many new after-school clubs including LEGO Robotics, GEM (Girls in Engineering @ Mooberry), 4th-Grade Homework Club, CHESS for Success, and Yearbook Club. Nearly 100 students are participating. In October, Mooberry families enjoyed games and food at Carnival Night. And, we are looking for Dads of Great Students to join Watch D.O.G.S.

• **ORENCO** has a busy winter ahead! Our canned food drive, a partnership with Hillsboro Elks, and the Penguin Patch Holiday Shoppe, where students can do some holiday shopping, both run through December 12. We are excited to start planning for some family fun as we host Family Dance Night on February 27 and



Eastwood fifth- and sixth-graders participate in a Connect the Dots anti-bullying workshop, learning how to be part of the “caring majority” at school.



Worms are fun to observe as part of Quatama’s STEAM-related studies of the life cycle

our Cultural Fair on March 2.

• **WEST UNION**’s magic number is 66. That’s how many years we have celebrated our annual Veteran’s Day ham dinner. Even after 66 years, the dinner is still a huge success, bringing together families from within the West Union community and beyond. Putting on the event helps us develop our leaders of the future, and its continued success testifies to the community building we continue to cultivate.



One of the many new clubs at Mooberry is GEM, or Girls in Engineering, where girls can find many fun, enriching activities to explore and develop their science and engineering skills.

2014-2015 Calendar

December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1

----- Citizens Curriculum Advisory Committee, 7 p.m.
District Administration Center

4

----- Hilhi Holiday Band Concert, 7 p.m.

5

----- Witch Hazel Coffee with the Principal, 8:30 a.m.

Brown Winter Social, 3:30 p.m.

Orenco Winter Choir Concert, 6 p.m.

The Grotto's Festival of Lights Century Choirs, 9 p.m.

6

----- LEGO Robotics Tournament, 8 a.m. - 3 p.m.,
at Intel-Jones Farm

Holiday Bazaars:
Hilhi, 9 a.m. - 4 p.m.
Mooberry, 10 a.m. - 4 p.m.
Quatama, 10 a.m. - 3 p.m.

9

----- Board meetings
5:30 p.m. - work session
7:30 p.m. - regular session
District Administration Center

10

----- Witch Hazel Latino Parent Meeting, 6 p.m.

11

----- Brookwood Donuts w/Dads, 8 a.m.

Lincoln Street Gr. 3-4 Concert & Curriculum Night, 6 p.m.

12

----- Orenco Family Movie Night, 5 p.m.

Eastwood Holiday Craft Night and Bazaar, 6:30 p.m.

12-13

----- South Meadows' "Legally Blonde —the Musical, 7 p.m.

14

----- South Meadows' "Legally Blonde —the Musical, 2 p.m.

15

----- Lincoln Street Town Hall, 6:30 p.m.

Hillsboro Schools Foundation Trail Blazers Night, 7 p.m.,
Moda Center. Use promo code HSF to order tickets at <http://trailblazers.com/HSF>

15-19

----- Century Spirit Week

16

----- Century Band & Choir Holiday Concert, 7 p.m.

Liberty Band Holiday Concert, 7 p.m.

The Grotto's Festival of Lights Glencoe Choir, 7 p.m.
Hilhi Choir, 8 p.m.

17

----- Brookwood Kinder Concert, 6 p.m.

Glencoe Holiday Band & Choir Concert, 7 p.m.

The Grotto's Festival of Lights Liberty Choir, 7 p.m.

18

----- W.L. Henry Student Performance 6 p.m., at South Meadows

Hilhi/South Meadows Choir Concert, 7 p.m., at Hilhi

Liberty Choir Concert, 7 p.m.

19

----- Mooberry Winter Extravaganza 12:30 p.m.

20

----- Century Parents Night Out benefitting Doernbercher

Farmington View Winter Music Program, 6:30 p.m.

22-31

-----No school:
Winter break and Christmas Day

January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2

-----No school:
Winter Break

5

----- Citizens Curriculum Advisory Committee, 7 p.m.
District Administration Center

9

----- Crystal Apple Award nominations due to Hillsboro Chamber

10

----- Patterson Panther SPLASH, at SHARC

12

----- Board work session, 5:30 p.m.
District Administration Center

14

----- Parenting Class (in Spanish) Session 1, 6 p.m.,
at Witch Hazel

15

----- Jackson Moms & Muffins, 7:15 a.m.

Brown Career Day, 1:15 p.m.

Century CHOMP Concert, 8 p.m.

19

-----No school:
Martin Luther King, Jr. Holiday

21

----- Parenting Class (in Spanish) Session 2, 6 p.m.,
at Witch Hazel

Quatama Family Fun Night, 6:30 p.m.

22

----- Brown College, Career and Resource Night, 6:30 p.m.

23

----- Brookwood Family Bingo Night, 6:30 p.m.

Lincoln Street Winter Festival, 6 p.m.

27

----- Board meetings
5:30 p.m. - work session
7:30 p.m. - regular session
District Administration Center

28

-----End of first semester

28

----- Witch Hazel Bowling Night, 5 p.m., at Park Lanes

Parenting Class (in Spanish) Session 3, 6 p.m.,
at Witch Hazel

29-30

-----No school:
Teacher/grade preparation

Download the District app to access calendars, news and more on your mobile device!



February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- 2

Citizens Curriculum Advisory Committee, 7 p.m.
District Administration Center
- 4

Parenting Class (in Spanish) Session 4, 6 p.m.,
at Witch Hazel
- 5

Lincoln Street Dual Language Night, 6 p.m.

MEC Winter Graduation
6:30 p.m., at Miller Education Center
- 10

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Board work session, 5:30 p.m.
District Administration Center
- 13

Brown Valentine Social, 3:30 p.m.
- 16

No School:
Presidents Day Holiday
- 18

Hilhi Jazz Concert, 7 p.m.
at the Venetian Theatre
- 20

--

Farmington View Bingo Night
6:30 p.m.

North Plains Bingo Night,
time tba

Patterson Dinner Dance &
Silent Auction, time tba
- 21

--

Hillsboro Schools Foundation Gala & Auction, 5:30 p.m.,
NW Events and Environments
Theme: Prom!
- 24

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Board meetings
5:30 p.m. - work session
7:30 p.m. - regular session
District Administration Center
- 26

Hilhi Band Concert, 7 p.m.

Lincoln Street Gr. 3-6 Smarter
Balanced Assessment
Information Night, 5 p.m.
- 26-28

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Glencoe presents "You're a Good Man, Charlie Brown"
7:30 p.m.
- 26

--

Brookwood Family Movie Night,
6 p.m.
- 26

--

Orengo Family Dance Night,
time tba
- 27-28

--

Liberty musical tba, 7 p.m.

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2

Kindergarten registration opens
at all elementary schools

Read Across America Day
Schools celebrate Dr. Seuss' birthday!

Jackson's Dr. Seuss' birthday
celebration, 6 p.m.

Citizens Curriculum Advisory
Committee, 7 p.m.
District Administration Center

Orengo Cultural Fair, time tba
- 4

Jackson Dads & Donuts,
7:15 a.m.

Special Education Parent
Advisory Meeting, 5 p.m.
District Administration Center

HSD Foundation Choir and
Ensemble Festival (all schools)
7 p.m., at Glencoe
- 5

Lincoln Street Gr. 5-6 Concert &
Curriculum Night, 6 p.m.

Reedville Literacy Night, 6 p.m.
- 10

Century feeder school 6th
Grade Band Festival, 7 p.m.
- 12

Quatama STEAM Fair,
5:30 p.m.

Brookwood Family Literacy
Night, 6:30 p.m.

Hilhi feeder school 6th Grade
Band Festival, 7 p.m.
- 14

Century Winter Color Guard
Show, time tbd
- 17

Board meetings
5:30 p.m. - work session
7:30 p.m. - regular session
District Administration Center

Glencoe feeder school 6th
Grade Band Festival, 7 p.m.
- 23-27

No school:
Spring break

Look for our spring District newsletter in early April. In the meantime, mark your calendars for a couple of events taking place in the first week of the month:

April 1—Liberty and Poynter Choir Concert, 7 p.m., at Liberty

April 2—District Kinder Fair, at Lincoln Street, details tba

Be sure to stay current on the latest events and updates by signing up for our weekly Hot News e-newsletter and by visiting your school or Hillsboro School District website.



HILLSBORO ONLINE ACADEMY (HOA) may focus on online instruction and education, but many field trips provide enrichment activities for students and the opportunity to learn hands-on what they are studying online. Highlights this fall include sixth-grade outdoor school, a field trip to Hillsboro's Pioneer Cemetery, and a visit to Jackson Bottom Wetlands for the elementary students' study of ecology.

This year, HOA added third grade; the school now serves students from grades three through 12. Also, more new courses have been added to its online curriculum. HOA is piloting the Advanced Placement Computer Science Principles course being developed by the



Learning at HOA isn't all online. HOA students visited Hillsboro's Pioneer Cemetery to learn about local historical figures and their influence on Hillsboro's development. Other courses, such as Advanced Placement Computer Science Principles and Art 1, take a similar hybrid approach, combining "face-to-face" components with online coursework.

National Science Foundation in collaboration with the College Board. In addition, HOA high school students may now enroll in our new Art 1 course. Both courses feature "face-to-face" components in addition to online coursework.

Visit www.hillonlineacademy.org to learn more about the many and varied opportunities available at HOA.



MEC's recent talent show featured paintings, poems, descriptive writing/reading, singing, student-made movies, wrestling, yoga, and more! Joel Murtha (right) a tenth-grader, read a touching poem he had written called "Perfect," about acceptance and his personal struggles.



Miller Education Center

Grades 6-12 and Options Programs

MILLER EDUCATION CENTER (MEC) had a great start to the school year! We had a large turnout for Back-to-School Night and have been out in the community working in collaboration with Hillsboro Parks and Recreation, Salvation Army and Oregon Food Bank volunteering our time and learning valuable skills that can transfer to the workforce. We also had the opportunity to take 25 of our students to Humbug Creek for Salmon Watch.

In 2001, **JOSE ECHEVARRIA ACOSTA** started school in the District as a 10-year-old fourth-grader at North Plains without knowing any English. He went on to Evergreen and Glencoe, graduating in 2010 with nearly straight As in accelerated and Advanced Placement coursework. At Glencoe, Jose took advantage of educational programs such as TRiO and Future Latino Leaders Law Camp. Then, Jose furthered his political science interests as a congressional page, spending six months in Washington, D.C.

Given several choices of prestigious colleges, Jose decided that he "belonged" at Stanford University, studying political science and development. He has since made the San Francisco Bay Area his home after graduating in 2014, and has begun his career in the fundraising and development office of the Stanford University Medical Center.

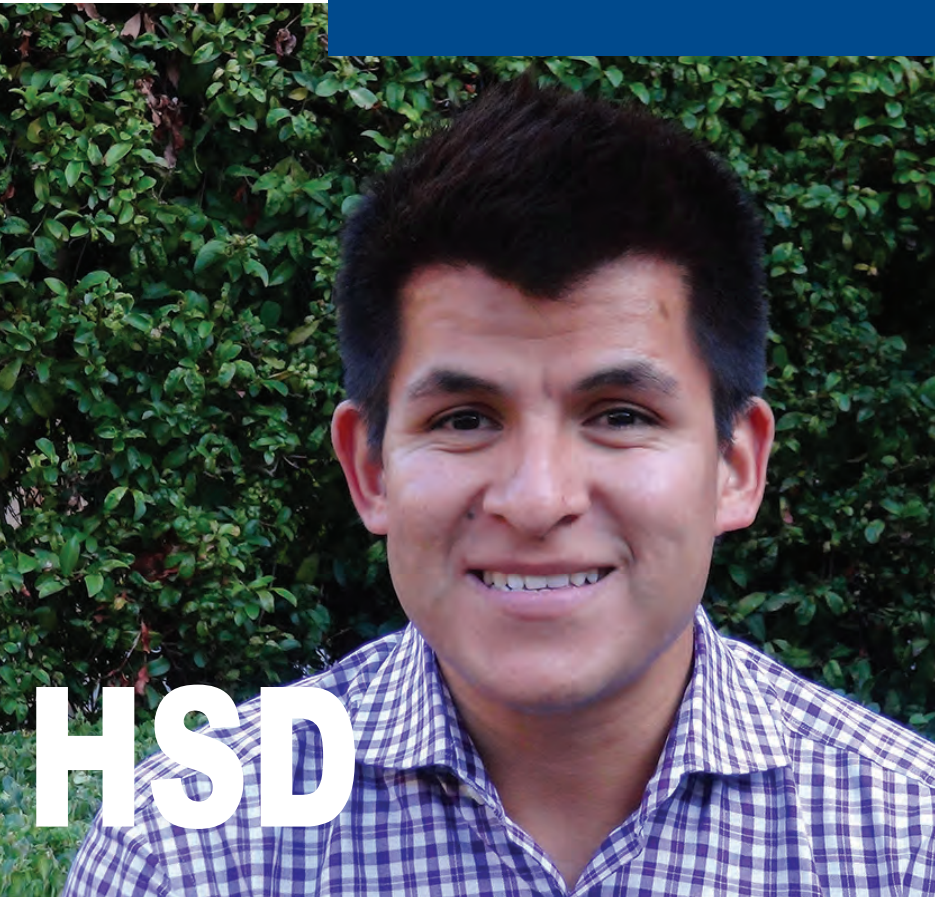
Jose credits a "great" principal at North Plains, John Matsuo at the time, and "magnificent" instructors and support staff who helped him make the transition to fluent English. Counselor Brooke Nova at Glencoe steered him into the page program and other opportunities.

"My life has changed completely," Jose remarked, "and I can't thank the educators, but also my friends and family, enough for all of their coaching, inspiration and support."

proud to be

HSD

Featured Alumnus: Jose Echevarria Acosta



Safety is one of those somewhat elusive notions that's universally expected, essential to productivity, and nearly impossible to guarantee.

In a recent interview, John-Michael Keyes, founder of the "i love u guys" Foundation—a non-profit organization dedicated to advancing school safety—was asked how he answers people who say the world is a scary place. His response was that the world isn't necessarily a scary place, it's an uncertain place.

That uncertainty is why we are continually looking for ways to enhance our safety protocols. Hillsboro School District follows the Safety and Emergency Management System (SEMS) model for safety planning. This model highlights four phases of crisis management: mitigation/prevention, preparedness, response, and recovery.

At the October 28, 2014 School Board meeting, several key aspects of the District's safety system were discussed: incident response planning, Care Teams, student threat assessment, and Flight Team. In this issue, we'll share more about the first two.



District staff and community volunteers worked with local safety agencies this summer in a school evacuation and parent reunification drill. Lessons learned will help fine-tune emergency preparedness planning and protocols.

Incident Response Planning

Each year, a variety of safety incidents occur that require District staff to effectively respond during rapidly evolving events. As staff work through these complex issues, several steps must be accomplished. An incident response checklist has been developed as a guide for District Office staff, to ensure that the appropriate actions are taking place.

One of the more important aspects of this checklist is an emphasis on timely and accurate communications with all stakeholder groups: staff, students, parents, community, media, etc. In the past, we focused more on responding to the situation and getting all the facts before communicating what was happening. Our current plan is to communicate early with an acknowledgement that there is a safety incident occurring, and to let people know where and how often they can expect to receive updates.

SAFETY UPDATE

As a general rule, our District website will be the primary source of information during an evolving event; however, the following also may be used to communicate:

- FlashAlert (download the free FlashAlert Messenger app for your mobile device)
- District Facebook page
- District Twitter page
- District mobile app (download free from App Store or Google Play)
- Automated phone call to parents
- School website
- E-mail

If you learn of a safety incident at your child's school, please check one of these sources rather than calling the school or District office or going to the school. Phones quickly become overwhelmed when there is a significant incident, and if there is a police presence at the school, parents will not be allowed onto campus.

Our goal in a situation like that would be to provide updates via the website

and social media (including apps) at least every 15 minutes. As soon as the incident was

over as determined by law enforcement, information would be shared about how parents could reunite with their children.

Care Teams

Care Teams are an intervention strategy consisting of counselors, administrators, care coordinators, Juvenile Department counselors, and school resource officers who work together to identify, assess and support potentially at-risk students.

The District implemented the Care Team model in 2005 with eight Care Coordinator positions funded by the Safe Schools, Healthy Students grant. Currently, there are four Care Coordinator positions built into our General Fund—one to oversee each feeder group. Much of the credit for the collaborative system goes to Roger Will—at the time a counselor and now principal of Farmington View Elementary School—and Jon Biles of the Washington County Juvenile Department. They helped bring these multi-disciplinary teams together to formulate behavioral, social-emotional, and mental health intervention action plans for at-risk students.

Using data, Care Teams identify the top five percent of students who are potentially at risk. These risk factors include poor or failing grades, chronic absenteeism, excessive discipline referrals or suspensions, mental health concerns, and involvement with multiple community agencies. They then meet to discuss each student and devise an intervention strategy, which could include parent contact, referral for outside evaluation and counseling, and case management of student progress in school. High school teams meet weekly, middle school teams meet every other week, and elementary school teams meet once or twice a month, depending on need.

Last year, Care Teams received more than 550 referrals and were able to connect more than 60 percent with recommended resources. Another 21 percent had positive contact with a Care Coordinator, but didn't follow through in connecting with outside resources.

The Care Team model and our Care Coordinators are critical components of our District's safety plan, providing interventions and supports our students need to be successful.

The Hillsboro School District follows the SEMS model for safety planning, with four phases of crisis management: mitigation/prevention, preparedness, response, and recovery.

Full-Day Kindergarten

Coming 2015-16

In their 2011 session, Oregon legislators passed Senate Bill 248, which opened the door for school districts to offer full-day kindergarten beginning with the 2015-16 school year.

Previously, schools were only funded to offer half-day kindergarten programs to students. Beginning next year, however, schools that offer day-long programs will receive a full “weighting” for kindergartners in the state’s funding formula.

Some Hillsboro Title I schools have been offering extended-day options for kindergartners by supplementing State School Fund money with Federal Title I dollars, but these were not



true full-day kindergarten programs.

Therefore, next fall, all 25 Hillsboro elementary schools will be offering full-day kindergarten. There no longer will be an AM/PM half-day kindergarten option. For a handful of schools, this has presented a bit of a challenge, but our Facilities department is working with the schools to make the necessary building modifications.

Kindergarten registration will open on Monday, March 2, and our annual Kinder Fair will take place on Thursday, April 2. Watch for more details on our website and in our weekly Hot News e-newsletter.

WHAT IS SMARTER BALANCED? Smarter Balanced assessments are testing methods aligned to the Common Core State Standards; these standards are now in place across Oregon as well as in 42 other states. Smarter Balanced measures how well a student has mastered subject content based on these standards.

Over time, Smarter Balanced assesses the student’s ability to successfully apply their acquired knowledge and skills, as well as critical thinking, that will enable them to move beyond their K-12 education prepared to succeed in a global marketplace.

These new assessments will be administered once per year for English language arts and mathematics to students in grades 3-8 and 11, beginning in spring 2015.



SMARTER BALANCED ASSESSMENTS

Applying new standards in student testing

WHAT’S INVOLVED? Students will be tested via computer-based systems, classroom activities and performance tasks that require the students to solve real-world problems. The Smarter Balanced assessments can total about three to four hours per subject. Performance tasks may be completed within one to two class periods, depending on the tasks.

Assessment in English language arts will include reading, writing, listening and research. Mathematics questions will incorporate problem-solving, modeling, data analysis, concepts and procedures, and communicating the reasoning behind the student’s answers. Although there will be the usual multiple choice questions, students will be required to

use their critical and analytical thinking skills to arrive at the answers or write about their thoughts.

HOW WILL OUR STUDENTS’ NEEDS BE SUPPORTED? Accessibility is at the core of Smarter Balanced assessments. Universal tools will be available to all students, such as expandable passages, a digital highlighter, a calculator (when allowed), and breaks. There also will be technology to address visual, auditory and physical access barriers so that virtually all students can demonstrate what they know and can do. Some supports may be available only under specific scenarios or tests.

Designated supports are available to students with an identified need. These include color contrast, text-to-speech (for certain items, but not for reading passages), translation glossaries, and a separate testing setting. Accommodations will be made available to students who have the need documented in their Individualized Education Plan or Section 504 Plan. These may include print-on-demand, read-aloud for passages, speech-to-text using voice recognition software, closed captioning, and Braille.

WHY THE CHANGE? The national Common Core standards were adopted by Oregon in 2010, which joined 42 other states in providing rigorous, consistent benchmarks for how our students are performing compared to others around the country. Common Core establishes national grade level standards, with the ultimate goals to prepare students to meet or exceed those standards and leave

SMARTER BALANCED ASSESSMENTS

Continued

high school ready for colleges and careers in any part of the country.

After adoption of the new standards, the state also selected Smarter Balanced as the means to accurately measure student achievement and growth based on those standards. Instructional tools and resources allow teachers to use the results to: better gauge student success in mastering those standards; understand student learning needs; and target and tailor instruction to meet those needs—all to help improve their teaching and help students succeed.

SO, WHAT’S DIFFERENT? Unlike the former Oregon Assessment of Knowledge and Skills (OAKS), Smarter Balanced assessments “include writing at every grade, new question types and performance tasks that ask students to demonstrate an array of research, writing and problem-solving skills.” Performance tasks are related to a single theme or scenario. They are intended to capture “depth of understanding, research skills and complex analysis.”¹ Class activities include small group discussion.

As students annually progress through the assessments, the results will indicate their growth in grade-level proficiency. The final assessments in 11th grade will indicate how ready students are for college and career, compared to other students districtwide as well as nationally and globally.

IS ALL TESTING NOW SMARTER BALANCED? At this time, students will be assessed using Smarter Balanced for only English language arts and mathematics. Science assessments will continue to be administered under OAKS for now. In addition, although they may be used to demonstrate proficiency in meeting the Essential Skills requirements, passing the Smarter Balanced assessments is not required for graduation.

MATH PRACTICE TEST EXAMPLES

GRADE 3

- 1. Jen has 5 stacks of quarters. Lee has 9 stacks of quarters. Each stack of quarters is worth \$10. How much more money, in dollars, does Lee have than Jen?
- 2. Which expression is equal to 3×7 ?
 - ☐ $(2 \times 7) + (1 \times 7)$
 - ☐ $(7 \times 5) - 2$
 - ☐ $(3 \times 4) + (3 \times 5)$
 - ☐ $(3 \times 4) \times 3$

GRADE 6

- 3. Carlos needs 1.7 meters of wire for one project and 0.8 meter of wire for another project. Carlos has 2.4 meters of wire. Does Carlos have enough wire? If he does, answer how much wire he will have left over. If he does not, answer how much more he needs.
- 4. Select all equations that have $x = 3$ as a solution.
 - ☐ $x + 7 = 10$
 - ☐ $3 + x = 3$
 - ☐ $x \cdot 3 = 1$
 - ☐ $4 \cdot x = 12$

GRADE 8

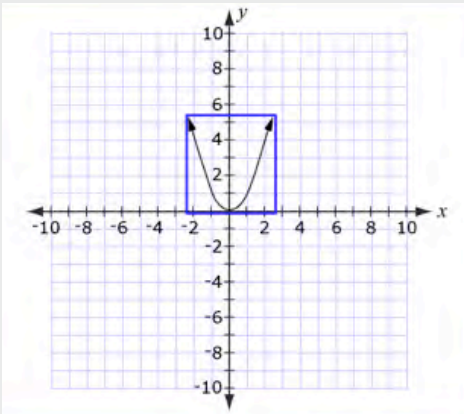
- 5. A square with side length s has an area of 324 square centimeters. This equation shows the area of the square: $s^2 = 324$. What is the side length of the square in centimeters?
- 6. Approximately 7.5×10^5 gallons of water flow over a waterfall each second. There are

8.6×10^4 seconds in one day. Select the approximate number of gallons of water that flow over the waterfall in one day.

- ☐ 6.45×10^{21}
- ☐ 6.45×10^{20}
- ☐ 6.45×10^{10}
- ☐ 6.45×10^9

GRADE 11

- 7. The graph of $y = x^2$ is shown on the grid. Drag the graph to show the graph of $y = (x - 4)^2 + 2$.



- 8. Solve the following equation for n :
 $18n^2 - 50 = 0$
Enter one solution in the first box. If there are two solutions, enter the second solution in the second box.

PROBLEM-SOLVING APPROACHES & ANSWERS BELOW

WHAT’S NEXT? Try your hand at the sample questions above for several grade levels of mathematics (language arts sample questions are not presented due to the length of passages students will need to read and analyze). Take sample tests in both subjects online, using guest access, at: <http://sbac.portal.airast.org/practice-test/>

The current timeframe for administering the Smarter Balanced assessments is March through June for grades 3-8 and end-April through June for grade 11. More information is available on the district website at <http://bit.ly/1zHj4Xj>. Look for more updates about Smarter Balanced in upcoming district newsletters and in school communications.

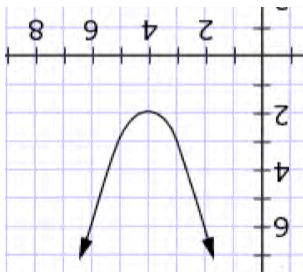
¹ www.smarterbalanced.org

How are teachers and other professionals being supported in the implementation of the Common Core State Standards?

HSD is committed to providing support and professional development throughout the implementation of CCSS. Here are the steps undertaken to fulfill this commitment:

- Established “scope and sequence,” that is, the blueprint for the breadth and order for teaching language arts and math, as well as an instructional guide for the CCSS
- Developed interim assessments and performance tasks aligned to CCSS
- Transitioned to individualized education plans that are based on the standards
- Aligned teacher professional development to support the shift of instruction to CCSS and implement best practices for teaching to the standards
- Established professional learning communities to foster collaboration between elementary and secondary leaders and promote a shared vision for continual improvement of student performance.

8. $18n^2 - 50 = 0$; add 50 to each side to get $18n^2 = 50$; divide each side by 18 to get $n^2 = 50/18$; simplify to get $n^2 = 25/9$; calculate the square root of n to get the two solutions $n = 5/3$ or $n = -5/3$



- 7. Changing the graph of $y = x^2$ to $y = (x - 4)^2 + 2$ requires a transformation of the graph: move the curve four units along the x-axis to the right and then two units up.

- 6. 7.5×10^5 gallons/second $\cdot 8.6 \times 10^4$ seconds/day is 6.45×10^{10} . To arrive at this answer, you will first need to multiply $7.5 \cdot 8.6$, which equals 64.5. Then $10^5 \cdot 10^4$ (add up the exponents) equals 10^9 . Putting them back together gives you 64.5×10^9 , which simplifies to 6.45×10^{10} .

- 5. If $s^2 = 324$ represents the area of the square, then you would need to solve for the positive square root of 324 to find the side length s of the square. So, $s = 18$.
- 4. The following equations have $x = 3$ as a solution:
 $x + 7 = 10$ $[3] + 7 = 10$ $4 \cdot x = 12$ $[4] \cdot 3 = 12$

- 3. No, Carlos does not have enough wire. He needs $1.7 + 0.8 = 2.5$ meters of wire, but he only has 2.4 meters. He will need $2.5 - 2.4 = 0.1$ meter more wire to do both projects.
- 2. The answer is $(2 \times 7) + (1 \times 7)$. Reversing the distributive property, we arrive at $(2 + 1) \times 7$, then 3×7 .
- 1. Jen has $5 \times \$10 = \$50$ worth of quarters. Lee has $9 \times \$10 = \$90$ worth of quarters. Lee has $\$90 - \$50 = \$40$ more than Jen.

EXAMPLES OF APPROACHES FOR SOLVING THE PROBLEMS:



At W. L. Henry Elementary School, Synopsis volunteers cleaned up the grounds, painted murals and also donated a cart full of Chromebooks.



Volunteers painted walls and lunch tables at Evergreen Middle School.



Groups joined in cleanup efforts at Lincoln Street Elementary as well as Brookwood, Century, Liberty, Patterson, Poynter and Tobias.

Many Thanks!

Hillsboro School District has been fortunate to have so many caring people who volunteer their time and fulfill school needs, even before school starts! This summer brought us several groups, including volunteers from Wells Fargo, Starbucks and Love, Inc. (comprising many church groups, families and a pack of Cub Scouts), who cleaned up and painted schools so they looked beautiful for the arrival of students in September. Synopsis selected W.L. Henry Elementary as one of its sites for the company's global volunteer day, beautifying the school and painting new murals in the hallways.

Donations of school supplies helped get our neediest kids off to a great start this school year. These included 400 backpacks full of supplies from Yahoo!, supplies from Hillsboro's First Presbyterian Church and Rebekah Lodge, and 117 Yoobi classroom kits through Schoolhouse Supplies.

The need is ongoing. Be sure to check out our school donation needs page on the district website (under the Community menu) or <http://bit.ly/1xhfmB0>.

Can You Volunteer?

Volunteers make a huge difference in our students' educational experience. They chaperone field trips, help out in the classroom, provide career planning assistance, run after-school clubs and more. Some opportunities are recurring and some are one-time events, and span from less than one hour of commitment to several hours. For those whose children balk at the thought of their parents in the classroom, there are many opportunities outside the classroom as well.

Currently, HSD has over 8,100 approved volunteers, but more are always needed and welcomed to distribute the workload! It's easy to start volunteering—begin by

completing our online volunteer application on the district website at <https://volunteer.hsd.k12.or.us>. Our volunteer coordinators will match you up with your interests, whether it be reading to students every week in English or Spanish or assisting at Homework Club or LEGO Robotics Club. One-time events, such as beautification projects or Read Across America Day, still allow volunteers to participate as their busy schedules allow.

Please contact one of our volunteer coordinators if you have questions:

- Coleen Garrett—middle and high schools, garrettc@hsd.k12.or.us
- Katie Russell-Willis—elementary schools, russellk@hsd.k12.or.us

Volunteers & Donations

“You vote in elections once a year, but when you volunteer, you vote every day about the kind of community you want to live in.”

—Unknown

Emergency Needs

Every year at a brown-bag luncheon with the faith community, Superintendent Mike Scott shares the state of the District and areas where

the community can step in to help with school and student needs. As a result, the Hillsboro Ministerial Association has taken a leadership role in meeting the needs of our most underprivileged students.

The Ministerial Association steps in when students lack necessities that impact their ability to learn, such as materials, food to eat, proper clothes to wear, and funding to participate in an enrichment activity. They also offer support when all available social agency resources have been exhausted. School counselors work with our volunteer coordinators to inform the Association of current needs.

This program has been very successful. Some examples of fulfilled requests are eyeglasses for a student without vision insurance, a bus pass for transportation to school for a student to complete their diploma, and funding for an Oregon ID card so a student could get a job. We hope to continue this partnership with our faith community to ensure no student faces barriers to education and future success.



Community Partners

Hillsboro Parks & Recreation

Parks & Recreation offers hundreds of programs year-round for all ages including recreational, educational, youth development and cultural classes, and after-school programs and summer camps for elementary and middle school children.

Be sure to look for upcoming winter classes and activities in the Parks & Recreation online activities guide, exhibitions and events at the Walters Cultural Arts Center, and community events around town on the Parks & Recreation website: www.ci.hillsboro.or.us/index.aspx?page=90.

City of Hillsboro

The City of Hillsboro offers a number of upcoming free events:

Join fellow birders, rain or shine, every Wednesday from noon to 1 p.m. for "Lunch with the Birds." See the viewing schedule and locations at <http://bit.ly/1uEKhXN>.

Every second Tuesday of each month, readers and listeners of poetry are welcome at "Open Poetry" nights, 7 p.m. to 8:30 p.m., at the Walters Cultural Arts Center, 527 East Main Street, Hillsboro.

Enjoy "Winter Tales by the Fire" on December 16, 7 p.m. to 8:30 p.m. as professional Bag & Baggage actors Cassie Greer and Pete Schuyler bring stories to life at the Walters Cultural Arts Center. Call 503-615-3485 for more details.

Chamber of Commerce

Nominations are now being accepted for the 2015 Crystal Apple Awards! Nominate a District employee who excels in building future leaders of tomorrow. Winners will be recognized at the Greater Hillsboro Chamber of Commerce's 10th Annual Crystal Apple Awards Dinner on Thursday, February 26, 2015. For more information, visit www.hillsborochamberor.com.

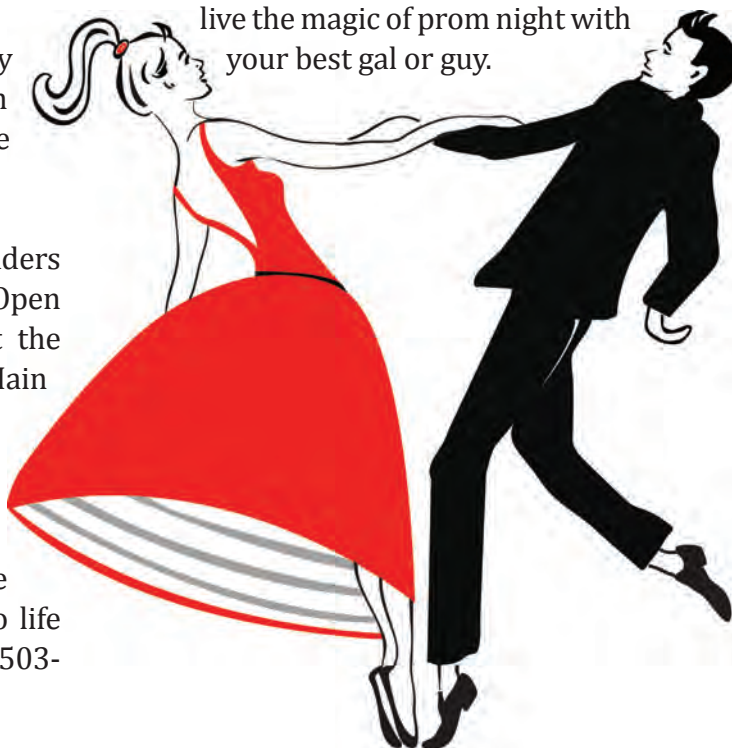
Washington County Libraries

Community libraries are a wonderful place to feed your imagination, curiosity and need for knowledge. Did you know they also loan out cultural passes to a variety of museums and gardens? Take an adventure and get a "library experience without borders." Go to your local library to find out more or visit www.wccls.org.

Hillsboro Schools Foundation

Join us on Portland Trail Blazer Night on December 15, 7 p.m., when our Blazers play the San Antonio Spurs at the Moda Center. Cheer on the team and benefit HSF and our schools at the same time! Special pricing is available using the promo code **HSF** when you purchase tickets on <http://trailblazers.com/HSF>.

Mark your calendars for the annual HSF gala and auction on Saturday, February 21, 2015. This year's theme is Prom: as you wish it had been. Whether your tux had ruffles or your carnations were painted pink or blue, relive the magic of prom night with your best gal or guy.



Hillsboro Rotary

Every week throughout the school year, counselors nominate a high school student to present to the Hillsboro Rotary Club and provide an update of key news about their school. In this way, Rotary members learn more about HSD students' educational and service experience. Students also become eligible for Rotary scholarships.

Pictured on the right, from top to bottom, are the Rotary Students of the Month who have been selected so far for their respective schools:

September

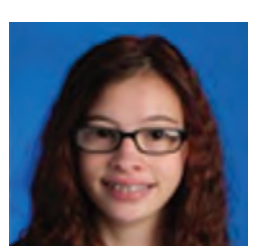
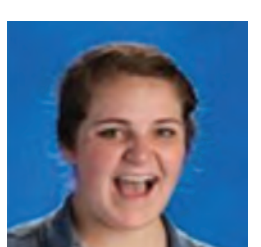
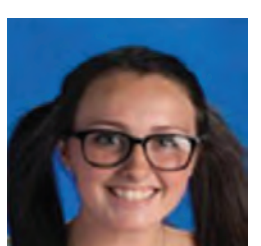
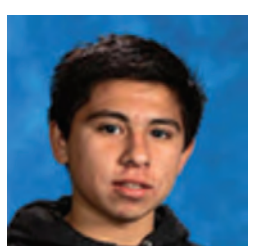
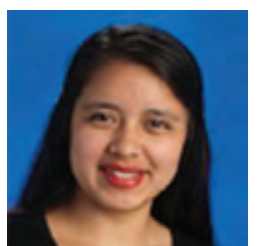
- Ricardo Lara-Martinez, Glencoe
- Briana Vega, Hilhi
- Gabriel Parra, Liberty

October

- Wendy Roman, Century
- Delany Bacon, Hillsboro Online Academy
- Hector Ortiz-Mercado, Miller Education Center
- Kaitlyn Samuelson, Glencoe

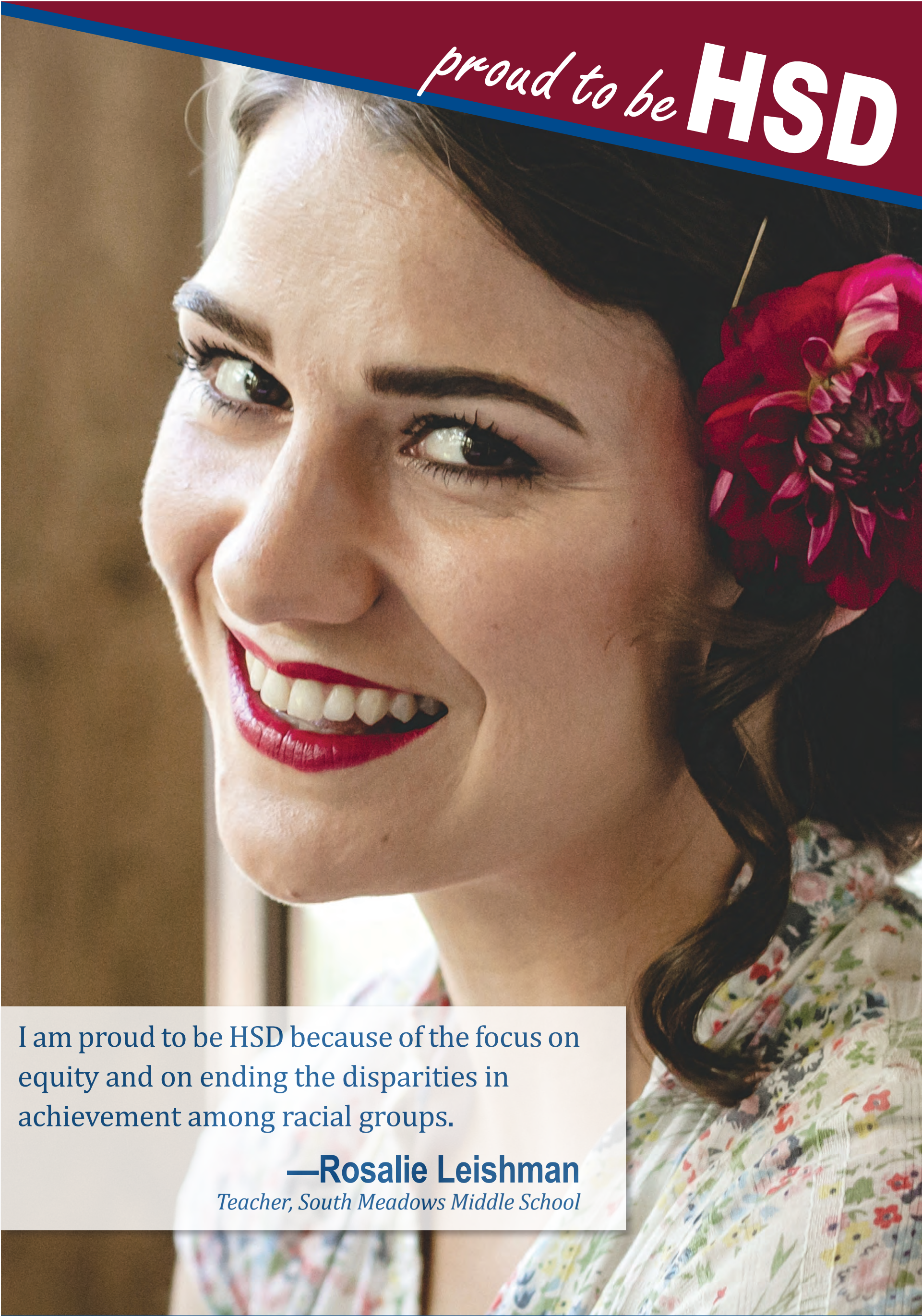
November

- Mary English, Hilhi
- Cadence Lange, Liberty
- Megan Wyatt, Century



A whole troop of volunteers from Wells Fargo cleaned out classrooms and the library, created a new mural in the gym, trimmed overgrown shrubbery and applied fresh paint to buildings at Hillsboro High School over a hot August weekend. MAC Painting also donated some of the paint and painted the front office building.





proud to be **HSD**

I am proud to be HSD because of the focus on equity and on ending the disparities in achievement among racial groups.

—Rosalie Leishman

Teacher, South Meadows Middle School



What makes you proud? Staff, students, parents, and community members: tell us **YOUR** story at <http://bit.ly/1z8zd8S>
See others' responses at <http://bit.ly/1u21KVo>

Follow us



www.hsd.k12.or.us