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April 2015

Hillsboro

SCHOOL DISTRICT

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 **HILLSBORO** SCHOOL DISTRICT

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proud to be **HSD**

HSD MISSION:

ENGAGE AND CHALLENGE ALL LEARNERS TO ENSURE ACADEMIC EXCELLENCE

Superintendent’s Message

Superintendent Mike Scott says “we need to stop taking our schools backward” and urges the community to advocate for adequate state school funding for K-12 education.

2015-17 Budget Outlook & Advocacy

Recently, I prepared an op-ed article explaining our budget situation and asking staff, parents and community members to contact their elected officials to urge their support of an adequate K-12 funding allocation for the 2015-17 biennium.

The current proposal from the Co-Chairs of the Joint Ways and Means Committee is a K-12 budget of \$7.235 billion, which is \$265 million short of the \$7.5 billion that is widely acknowledged as being what school districts across the state need to stay “flat” for the next two years (see graph below).

Some lawmakers are pushing back on the \$7.5 billion number and asking how it could be that districts would need \$1 billion more in 2015-17 than was allocated in 2013-15.

Let’s revisit some of the realities in place during the 2013 Legislative Session and some of the current realities for the 2015-17 biennium:

- The K-12 budget approved during the 2013-15 regular session was \$6.55 billion.
- That allocation meant Hillsboro School District was looking at cutting \$8.6 million from its 2013-14 budget, *even after five straight years of reductions totaling over \$61 million for our district alone.*
- To deal with the shortfall, we transferred \$2 million from discretionary reserves, planned for *yet another school year* with five fewer instructional days, and cut an additional 51 staff positions, among other reductions.
- Fortunately, the City of Hillsboro and Washington County came through and gave us \$1.2 million of their Gain Share funds in the summer of 2013, which allowed us to restore three of the five planned budget reduction days.
- In September 2013, the Governor called a special session of the Legislature to consider, among other things, a one-time additional allocation to K-12. In early October, that measure passed and schools were given an additional \$100 million, which was distributed in the 2014-15 school year.



- The K-12 allocation (State School Fund) is typically distributed 49 percent in the first year of the biennium, and 51 percent in the second year of the biennium.* So, by distributing the entire \$100 million in the second year of the biennium, it was as if there had been an initial biennial allocation of more than \$6.8 billion (without, of course, the additional money in 2013-14).
- For HSD, this additional allocation, plus a continuation of the Gain Share gift from Hillsboro and Washington County, meant that 2014-15 would be our first full school year since 2008-09, when the economy began its decline. We were able to stop the continued erosion to our staffing ratio (class size) and begin rebuilding the systems that had been so adversely affected by the huge reductions of the previous years.
- The 2015-16 school year will be the first in which full-day kindergarten is expected for all districts that have the physical space to accommodate the switch from half-days. This means that kindergartners, who were previously funded at half the rate of students in grades 1-12, will now be funded at the same rate. This will potentially cost about \$220 million statewide in the 2015-17 biennium.

Therefore, if one considers that schools are heading into the 2015-17 biennium already needing more than \$7 billion simply in hopes of avoiding going backwards yet again—before taking into account inflation and expected increases to the cost of doing business—the conversation shifts a bit.

Oregon used to devote nearly 45 percent of its available General Fund and Lottery Fund dollars to K-12 education. That was just 12 years ago. The 2013-15 allocation represented 39.7 percent of the state’s available funds. The current proposal of \$7.235 billion would take that percentage down again—to approximately 39.1 percent. Also, current 2015-16 State School Fund estimates for HSD, based on the \$7.235 billion proposal and updates to other calculations that go into the algorithm, represent a \$66 per student **decrease** from our 2014-15 allocation.

Several years of disinvestment and economic decline in K-12 education will take more than one legislative session to fix. However, we need to stop taking our schools backward and remember that even modest increases to the K-12 allocation will not be providing schools “more than they used to have,” but, rather, they will be allowing districts to take small steps toward repairing just some of the damage that was done.

We lament that Oregon’s graduation rates are low and that our graduates aren’t as prepared for college and career success as they should be. This should not be surprising to us since we rank near the bottom of the 50 states in K-12 funding. Making a true and measurable difference in schools’ ability to provide the experiences students need and deserve to achieve Oregon’s 40-40-20 goal requires funding stability at an absolute minimum, and reinvestment as a reasonable expectation.

An allocation of \$7.5 billion for 2015-17 will provide some initial stability to districts. It also equates to lawmakers funding full-day kindergarten and passing along the same revenue increase the State’s General Fund and Lottery Fund is receiving—9.5 percent—to schools. That doesn’t mean reducing class sizes, adding money back to programs, or expanding the number of support staff—it means simply being able to maintain what districts are doing this year for the next two years, while adding full-day kindergarten.

It is not too late to make your voice heard in Salem. Please take a few moments to tell your story and explain the hopes and dreams you have for your child and other children to the elected officials who represent us. Look for more information on the Budget Matters page of our website.



bit.ly/19hWo5P

Together, we can make a difference.

**Note: at press time, there was talk of a 50/50 split for the 2015-17 biennium. That would simply make our shortfall larger in 2016-17. Also being discussed was the addition of \$20 million to the allocation; however, this additional \$20 million would be in “carve-outs” or targeted funds, and would not result in any additional per-student allocation to districts.*



Full-Day Kindergarten



Beginning with the 2015-16 school year, all 25 of our elementary schools will be providing full-day kindergarten. School and District staff have been hard at work over the past year to prepare for this transition and to be ready to welcome your children in September. We are excited to have you all join our District family!

A full-day kindergarten program has long been considered best practice and is supported by professional organizations such as the National Association for the Education of Young Children and the National Education Association. Full-day kindergarten provides multiple opportunities for children to experiment, explore, discover, be challenged, problem-solve and build independence. It is also the foundation for developing social and academic skills, and fostering a love of lifelong learning. Abundant research shows that full-day kindergarten provides many sustained benefits, including school readiness skills, long-term academic achievement, improved student attendance, and language development.

With a full-day program, teachers will have the time to address all state kindergarten standards in ways that are appropriate to children's development. They will be able to structure and deliver their instruction for all ability levels. Kindergartners will now have the same access to the full educational offerings and supports as their fellow students in grades 1-6, such as physical education, music, library and technology.

You can look forward to a high-quality program that develops the skills and habits of successful learners in a nurturing and welcoming environment. To learn more, download the kindergarten handbook from the district website and attend the kindergarten orientation at your school.



bit.ly/1FXMkw2

Registration is now open for 2015-16 kindergarten!

Children who will be five years old by September 1, 2015, are eligible to enroll for kindergarten. You will need to register your child at your school of residence, called your "home school," which is determined by your home address. Please contact our Transportation Department at 503.844.1123 to confirm your home school. Be sure to register early so that the school has the staff in place to welcome and support your child through a positive and rewarding experience. Get to know your child's school by attending kindergarten orientation, as scheduled below.

Kindergarten Orientations

Brookwood	April 20	4 p.m.
Butternut Creek	April 23	3 p.m.
Eastwood	April 16	6:30 p.m.
Farmington View	April 14	4 p.m.
Free Orchards	April 16	5 p.m.
Groner	April 15	11:30 a.m.
W.L. Henry	April 2	3 p.m.
Imlay	April 6	3:15 p.m.
Indian Hills	April 23	3 p.m.
Jackson	April 21	6:30 p.m.
Ladd Acres	May 5	3 p.m.
Lenox	April 16	2:30 p.m.
Lincoln Street	April 28	5:30 p.m.
McKinney	May 14	6 p.m.
Minter Bridge	March 19	5:30 p.m.
Mooberry	May 14	5 p.m.
North Plains	April 16	5 p.m.
Orenco	April 30	2:45 p.m.
Patterson	April 22	6:30 p.m.
Quatama	May 14	6 p.m.
Reedville	April 16	6 p.m.
Rosedale	April 16	4 or 4:30 p.m.
Tobias	April 23	3:30 p.m.
West Union	April 8	5 p.m.
Witch Hazel	April 30	4 p.m.

We look forward to meeting our newest students!



CENTURY FEEDER: ● CENTURY HIGH SCHOOL ● BROWN MIDDLE SCHOOL
ELEMENTARIES: ● BUTTERNUT CREEK ● IMLAY ● INDIAN HILLS ● LADD ACRES ● REEDVILLE ● TOBIAS



It's been a championship season at Century: swimmers, wrestlers and a chorist earn high honors.

we invite you to join us in the Cinco de Mayo 5K, our first team run. Our dual language program continues to grow with our K-4 students showing pride in their ability to speak two languages.



● **INDIAN HILLS** A highlight for our fifth-graders is the over-night field trip to OMSI on April 16-17. Without the public crowds, there's more time to roam the exhibit halls, enjoy special activities, then experience the adventure of sleeping (okay, maybe not much) among the displays. It's a huge, science-

based slumber party! In May, student talents are at the forefront: drama club musical performances at Brown on May 7-8, 7 p.m.; primary student open house on May 21; and our talent show on May 28, 1 p.m. Be sure to come see our students giving it their all.

● **LADD ACRES** Our newly-formed "Leader in Me" program is building student leadership skills as the Astro Advisory Team meets weekly to help organize assemblies, provide announcements, and plan a summer beautification project. We are excited about upcoming events including: our science fair, featuring Reptile Man, on April 23, 5:30 p.m.; Family Carnival Night on May 29, with dunk tanks, inflatable jumping house, and, of course, games; and our first-ever Chinese culture and language celebration in June (tbd) where students will demonstrate what they have learned.

● **REEDVILLE**'s Playworks program turns class game time into a positive experience that helps kids and teachers maximize every learning opportunity. Our rock-star coach Erik builds leadership through the Playworks Junior Coach program, which encourages working together, fair play and positive conflict resolution. Coach Erik and third-grade teacher Maxine Jennings have started a running club, and

Century Successful in Post-Season

The Century girls' swim team won its second state championship in a row! Both boys and girls placed well in individual state swim events, including first-place finishes for Liam Metzsch, Sara Metzsch and Ellie Thornbrue. Girls' teams also came first in the 200-yard and 400-yard freestyle relays. In wrestling, Brennan Canaday-Baccay earned his second state championship title in the 132-pound weight class and the team won the Metro League championship. The honors weren't just about athletics: Tyson Zagelow is the first Century student to be selected to participate in the National Honor Choir.

Other News

● **BROWN** AVID eighth-graders exceeded their academic goal for the first semester, receiving a 3.2 cumulative GPA. Now they're even more determined—they're pushing for a minimum 3.6 GPA for second semester. The school is also seeking leaders and talent: campaign week for student body government is coming up April 6-9; and talent show tryouts take place May 26-27.

● **BUTTERNUT CREEK** Our first- and third-graders have been practicing, practicing, practicing to get ready for their upcoming music performances on April 14 at 12:45 p.m. (first grade) and 1:30 p.m. (third grade). And get warmed up for Family Fitness Night on April 17, 6:30 p.m.—we make it fun to be active!

● **IMLAY** We're full of STEAM—there's so much going on with science, technology, engineering, arts and math during class time and after school! If you would like to know more or volunteer at Imlay in STEAM areas, please email Emily Helligso, our STEAM Integration Coach, at helligse@hsd.k12.or.us. Congratulations to Oregon Battle of the Books regional competitors: the Reading Stars (grades 3-5 division) and That Team (grades 6-8 division), which made it into the top eight.

● **TOBIAS** We love bringing families together at our special events! Students will lead activities at Family Engineering Night on April 27, 6:30 p.m. Our grade 5-6 band musicians will play at the Venetian Theatre, April 28, 7 p.m. Family Game Night draws friendly competition over board games on May 1, 6:30 p.m. On May 12, 6:30 p.m., parents visit classrooms at our spring open house. STEM is the focus of Green Team presentations as sixth-graders showcase their watershed and restoration activities on May 19, 10 a.m., at Valley Catholic School.



Science, technology, engineering, arts and math (STEAM) at Imlay includes close-up looks at different objects and drawing observations of what is seen.



Ladd Acres enjoyed the visit of acrobats from China last month. Students are learning about Chinese culture and language weekly from Luo Hong of the Confucius Institute.



This Indian Hills student shows that, any way you look at it, enjoying what you read—and being comfortable doing so—is what Read Across America is all about.



At Reedville, Coach Erik and his Playworks junior coaches help students turn recess and class game times into positive learning experiences.

GLENCOE FEEDER: ● GLENCOE HIGH SCHOOL ● EVERGREEN MIDDLE SCHOOL
ELEMENTARIES: ● FREE ORCHARDS ● JACKSON ● LINCOLN STREET ● MCKINNEY ● MOOBERRY ● NORTH PLAINS ● PATTERSON

Glencoe is Off to a Fast Start This Spring

In early March, 77 Glencoe students found inspiration at the Cesar Chavez Leadership Conference. Our successful run of “You’re a Good Man Charlie Brown” delighted the community. Colorguard and percussion ensembles received honors for outstanding performances, and Concord Choral is preparing for spring concerts. The Mr. Glencoe Pageant produced laughs, tears and nearly \$10,000 raised for Doernbecher Hospital. Our Buddy Club, which pairs general education students with Life Skills students for lunch and field trips, has become one of the most popular clubs on campus. And, tremendous news: our Sparrow Club’s seven-year-old sparrow, Elijah, has beaten cancer! The Sparrow Club raised \$10,900 for the family to assist in Elijah’s fight. Way to go, Elijah!



Other News

● **EVERGREEN** This spring, Evergreen is trying to put together the world’s largest coin mosaic. Titled “Coin Kindness,” this project is led by Ethan Groener, centered around students showing kindness to each other. On April 18, students will begin creating the mosaic at an assembly. Even if it doesn’t make the Guinness Book of World Records, the school still wins—once completed, all the coins will be donated toward the purchase of more Chromebooks for classrooms.

● **FREE ORCHARDS** Battle of the Books is raging as 115 students on 26 teams compete for top spots. The teams have divided up the book list and are reading as many books as they can. Mrs. Upton asks teams questions about their books in the battle rounds. The first and second rounds are complete, and each team is guaranteed at least one more match. See what they are reading and get more school news at principalbrauer@blogspot.com.

● **JACKSON** It’s official—we have a new principal! Sarah Crane, currently principal of Lone (Ore.) Community School, will be taking



Congratulations to these Evergreen Middle School students, recently inducted into the National Junior Honor Society.

over from interim principals Kathi Robinson and Lauri Lewis next school year. Ms. Crane began her career in general and special education, and was even named 2007-08 Teacher of the Year in Amarillo, Tex. She advanced to special education administration before becoming a principal. She is currently finishing up her Doctorate of Educational Leadership at Lewis and Clark College. Ms. Crane looks forward to meeting you all!

● **LINCOLN STREET** A series of town halls are involving the community in planning the vision for school success. The fourth session in February was very successful. Participants worked on developing “game plans” for each of the five areas that were shared at the previous town hall: Instruction and Innovation; Communication; Strong Communities; Safety and Discipline; and High Achievement and Career Readiness. These town hall sessions will continue throughout the year, and a new site council will implement the vision. Updates will be shared with families and posted on the school website.

● **MCKINNEY** We’ve been working hard on being safe, respectful, responsible and kind; many students have been awarded for their leadership in these areas. In class, we’ve been working on critical thinking: how to prove what

you know, or why you have a certain opinion. This extends to Math and Science Night, April 23, where students will display their work as well as challenge themselves with mind-bending puzzles.

● **NORTH PLAINS** In our first year of partnership with the Right Brain Initiative, students have enjoyed many opportunities for arts integration. The entire school saw Glencoe’s “You’re a Good Man, Charlie Brown” production, featuring several former North Plains students. In March, our first Right Brain residency had two classrooms learning about taiko, traditional Japanese percussion, from Korekara Taiko artists. Students then performed for the rest of the school. Teachers got to practice playing, too! We are looking forward to an upcoming, abridged performance of “The Barber of Seville” by Portland Opera to Go.

● **PATTERSON** Our amazing fourth-graders created their own anti-bullying campaign, “Bully Free World,” with the help of counselor Mrs. Pate. They had peers, Board members and District staff sign the anti-bullying pledge; these signed pledges were placed on a bulletin board at school for all to see! Our performance of “The Mostly True Tale of Robin Hood,” a comic re-telling of the English classic, was directed by music teacher Mrs. Elison and comprised two casts of 114 students in grades 4-6—nearly 25 percent of our student body!



Jackson’s Benjamin Thornbrue holds a “Biz Town” interview for a “job” with HSD’s Marleen Zytniowski. Biz Town exposes students to the world of careers and business.



McKinney students conduct scientific inquiry to learn more about plant and animal cells.



An instructor from Korekara Taiko teaches taiko to North Plains students. Taiko is a traditional Japanese percussion art form.

HILHI FEEDER: ● HILLSBORO HIGH SCHOOL ● SOUTH MEADOWS MIDDLE SCHOOL
ELEMENTARIES: ● BROOKWOOD ● FARMINGTON VIEW ● GRONER ● W.L. HENRY ● MINTER BRIDGE ● ROSEDALE ● WITCH HAZEL



Hilhi senior Ashley Loberger was recently selected as a National Winner of the NCWIT Award for Aspirations in Computing, one of 35 high school women recognized out of a record 2,691 applicants from across the U.S.



South Meadows' Kayla Mitchell talks about her Gold Key-winning submission at the Scholastic Art Awards at the Portland Art Museum. Nozomi Nagi also won a Gold Key.

Hilhi Produces Welcome Videos

Want to learn more about Hilhi? The school has produced a set of three videos that highlight the academics at Hilhi, urge students to get involved, and outline what to expect at the school. Students and staff alike explain what makes Hilhi so special. Visit <http://bit.ly/18Vs7Jd> or scan the QR code and take a look!



Other News

- **SOUTH MEADOWS** Students were successful in meeting their goal for the Pennies for Patients fundraiser—over \$1,000 was raised for children battling cancer—earning them an extra activity day this month. We look forward to welcoming our incoming seventh-graders and their families on April 14, 6:30 p.m., and showing off our school!
- **BROOKWOOD** Content-based literacy is blooming at Brookwood. First-graders designed, engineered, flew, and wrote chants about kites. Second-graders read about tolerance, then mixed colors to show the wonderful diversity among them. Fifth-graders read, debated and wrote about the need for educational field trips. As they explore and are engaged in interesting content, students are able to make stronger connections to language.

● **FARMINGTON VIEW** Many clubs and activities support our STEM focus: Junior Naturalist Club, LEGO® Robotics, Science Club, and Destination Imagination. All students will participate in STEM night on April 16, 6 p.m., and will go to Jackson Bottom Wetlands for field experience in May. On May 14, we will hold a Jog-a-thon to raise funds for our part-time math teacher.

● **GRONER** will begin its transition to a K-8 school beginning in the 2015-16 school year, with at least one seventh-grade class added. The K-8 model has been shown to be successful across the country, and provides an important option for families who feel their child may not yet be ready for a larger middle school experience.

● **W. L. HENRY** is hosting Family Night for grades 1-2 on April 23, 6 p.m., and Kinder Pride Night, May 21, 5 p.m. Our youngest students are excited to share their school and accomplishments with their families!

● **MINTER BRIDGE** Multicultural night in February was a wonderful way for our students and families to honor and learn from our diverse cultures and traditions. Making these connections helps children develop a better understanding of themselves and others. Families are invited to upcoming Coffee with the Principal events on April 17 and May 8 at 8 a.m., and our spring fiesta on May 8, 5:30 p.m.

● **ROSEDALE** Students participated in a school-wide “read-in,” lining our hallways as we celebrated Read Across America week. We enjoyed visits from our honored guests: Hillsboro Mayor Jerry Willey, Hillsboro Fire Chief Greg Nelson, School Board members, and District administrators.

● **WITCH HAZEL** Third-grade students performed a Readers Theatre in Spanish at our recent PBIS assembly. We are excited to be extending our dual language program up to third grade and Spanish literacy up to fifth grade. Thank you to Hillsboro Library staff who gave a presentation to parents, called “Everybody Reads!” which focused on reading strategies for children ages 2-7.



Ms. Robin's first-grade class at Farmington View learned about the three body parts of an insect and made edible insects using fruits, vegetables, mint leaves and toothpicks.

The Hilhi Spartan wrestling team earns second place in state competition



A perennial contender, the Hilhi wrestling team had a terrific state competition in February, finishing second in the state. The Spartans also racked up individual awards, including state champions Jaiven Rodriguez (106-pound class) and Peyton Bell (113-pound class).

LIBERTY FEEDER: • LIBERTY HIGH SCHOOL • POYNTER MIDDLE SCHOOL
ELEMENTARIES: • EASTWOOD • LENOX • MOOBERRY • ORENCO • QUATAMA • WEST UNION

Liberty Culinary Team Excels

Faced with cooking a menu of eastern Indian dishes at the 2015 Oregon Pro Start High School Culinary Championship, the Liberty Culinary Team got down to business. Team members Nick Durrenberger, Andres Morales, Shayla Santillan and Rhett Truman used their outstanding problem-solving skills to meet their challenges and achieved the overall best-tasting entrée, lamb vindaloo—deemed “lick the plate good” by one judge.

Other News

• **POYNTER** March Madness took over Poynter! As a special “G3” event—a reward for students whose grades are Cs or better—we held our own staff-student basketball tournament, complete with blocked shots, slam dunks, and the crowds on their feet! Community-building continues in our AVID college readiness class, with an activity using yarn to model connectedness. The Zone’s after-school track season has kicked off—look for upcoming meets.

• **EASTWOOD** Judging by the packed gym, our recent Family Writing Night was a huge success! Families wrote poems together, students shared their “I am” poems, and each family received free bilingual books. We look forward to our science fair and evening showcase April 15, 5:30 p.m., where students will present their research projects.

• **LENOX** Sixth-grade students Daniel Soriano and Grace Darazs spoke with Mr. Matsuo recently. These are their observations: “Being the oldest students at Lenox comes with a unique sense of responsibility and special opportunities, like Outdoor School and the selective ‘Self-Manager’ program. Lenox teachers are awesome and use humor and fun so you don’t even realize how much you are learning. Not that it’s easy, because it is definitely more challenging than in the past. We do more collaboration and utilize technology more. In previous years, teachers had to really stay on us about completing work. Now, we just do it because we understand how important it is for our future.”

• **MOOBERRY** provides many parent and family learning opportunities. At Family Literacy



Night, Mooberry families enjoyed pizza and guest readers. Each student went home with two new books to share with their families. In addition, our Hispanic Outreach Coordinator Luisa Duran hosted “Padres con Propósito”—Parents with a Goal—centered around parent discussions about how to motivate their children, model good communication, and enjoy their role as a parent. Our after-school running club, MOO Fit, enabled 25 students to jump-start spring and receive Nike shoes, clothing and other gear for participating.

• **ORENCO** We love books! Our traditional “I Love a Book” parade featured several book-themed floats created by students and parents to celebrate Read Across America. Our Battle of the Books competition was a huge success. And, we will be combining our book fair with our science fair and open house on April 22. Can’t sit too long, though—kids will need to get in their best running shape for our Jog-a-thon fundraiser on May 1.

• **QUATAMA** STEAM power! We are excited to have our artist-in-residence Lisa Eisenburg, with the Right Brain Initiative, putting content into comics! Students in grades 1-6 are completing a project based on a science or social studies unit. Last month, we welcomed families to take a peek at classroom STEAM units in progress at the Family STEAM Fair Night—where art, dance, science, engineering challenges and LEGO® Robotics demonstrations all had a role. Regular Coffee with the Principal



March Madness took over at Poynter’s staff-student basketball tournament.

events are scheduled until the end of the year—we’d love to see you!

• **WEST UNION** is connecting a reading competition to the Iditarod race held this winter. The “Idita-Read” challenges all students to read 69,880 minutes in 10 days. There is a sled, with Principal Allen pictured as the musher, that travels the halls tracking the minutes read until students reach their goal. If they do, the student with the most minutes read in each class will get to throw a pie at Mr. Allen. West Union staff and students believe in community and this reading challenge is just another way for us to come together as a school in order to accomplish a goal. This is also our first year being a part of the Right Brain Initiative. Two classrooms will welcome a Right Brain artist this spring to integrate the arts into current curriculum. Next year, we look forward to the entire school having the same experience!



Andres Morales and Shayla Santillan prepare the appetizer for Liberty’s team at the 2015 Oregon Pro Start High School Culinary Championship.



Sara Desta shows her green screen project on an iPad. Her Lenox classroom blended geography, culture and history with filming techniques to create reports on different countries and place themselves in the video as “tour guides.”



At Quatama’s Family STEAM Fair Night, students demonstrate their LEGO® Robotics expertise. Art, dance, science and engineering activities also were part of the evening.

2014-2015 Calendar

April

Look for our kindergarten orientation schedule on page 3

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1----- North Plains awards assembly, 12:45 p.m.
Poynter and Liberty choir concert, 7 p.m.
- 2----- District Kindergarten Fair, 5 p.m. to 7 p.m., at Lincoln Street Elementary, 801 NE Lincoln Street
- 3----- Witch Hazel Coffee with the Principal, 8 a.m.
Hilhi Coffee Chats, 8 a.m.
Mooberry Coffee with the Principal, period 4
- 6----- Citizens Curriculum Advisory Committee meeting, 7 p.m. District Administration Center
- 6-9----- Brown student body government campaign week
- 7----- Board work session, 5:30 p.m. District Administration Center
- 7-8----- Evergreen seventh-grade forecasting
- 8----- Patterson Moms & Muffins, 7 a.m.
Orenco Dialogue with the Principal, 8 a.m.
Mooberry spanish literacy for parents, 5:30 p.m.
- 9----- End of third quarter
South Meadows: Career Day, 9 a.m. Activity Day, 2 p.m.
- 9-11----- Thespian State Competition
- 10----- No school: all grades (grade prep)
Poynter spring musical, 7:30 p.m.
- 14----- NWOC 5A Choral Contest
Butternut Creek music performances: first grade, 12:45 p.m. third grade, 1:30 p.m.
Evergreen AVID parent night, 6 p.m.
Ladd Acres music program: first grade, 6 p.m. second grade, 7 p.m.
- 14----- South Meadows sixth-grade welcome night, 6:30 p.m.
- 15----- South Meadows anti-bullying assembly, 2:15 p.m.
Eastwood science fair showcase, 5:30 p.m.
- 16----- NWOC 5A Band Contest at Putnam High School
Farmington View STEM night, 6 p.m.

- 16----- Groner music program, 6 p.m.
HSD middle school choir festival, 7 p.m., at Brown Middle School
- 16-17----- Indian Hills OMSI overnight (fifth-graders)
- 17----- District Spelling Bee
Indian Hills spring pictures
Minter Bridge Coffee with the Principal, 8 a.m.
Century band silent auction, 5:30 p.m., at Hillsboro Elks Lodge
Minter Bridge mother and son event, 5:30 p.m.
Butternut Creek Family Fitness Night, 6:30 p.m.
Eastwood Family Movie Night, 7 p.m.
Poynter spring musical, 7:30 p.m.
- 17-18----- Glencoe Murder Mystery Nights, 7:30 p.m.
- 18----- Evergreen coin mosaic assembly
- 21----- NWOC Junior Choir Festival
- 22----- Orenco science fair, book fair and open house evening
Special education parent meetings, 6 p.m., at NWRES, 5825 NE Ray Circle
- 22-23----- Century one-act plays, 7 p.m.
- 23----- Evergreen spring pictures
McKinney Math and Science Night
Ladd Acres science fair, 5:30 p.m.
Reedville science fair, 6 p.m.
- 24----- Mooberry spirit assembly, 1:30 p.m.
Evergreen SOAR social, 2 p.m.
Bingo Nights: Jackson, 6 p.m. Witch Hazel, 6 p.m.
- 27----- Tobias Family Engineering Night, 6:30 p.m.
- 27-29----- North Plains sixth-graders to outdoor school @ Trickle Creek
- 27-30----- Poynter spirit week
- 28----- Board meetings
Work session, 5:30 p.m. Regular session, 7:30 p.m. District Administration Center
Tobias annual band concert, 7 p.m. at Venetian Theatre & Bistro
- 30----- District Science-o-Rama, 6 p.m. to 8 p.m., at Liberty High School
Glencoe Theatre Senior Spotlight, 7:30 p.m. (through May 2)

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

- 1----- Orenco jog-a-thon
Poynter spirit week (cont.)
Witch Hazel Moms and Muffins, 6:30 a.m.
Witch Hazel Coffee with the Principal, 6:30 a.m.
Hilhi Coffee Chat, 8 a.m.
Mooberry Coffee with the Principal, period 4
Patterson Bingo Night, 6 p.m.
Tobias Family Game Night, 6:30 p.m.
Century 9th Annual Jazz Cabaret, 7 p.m.
- 1-2----- Glencoe Theatre Senior Spotlight, 7:30 p.m.
- 2----- OSAA State Solo Contest at Lewis and Clark College
- 4----- West Union book fair begins
Citizens Curriculum Advisory Committee meeting, 7 p.m. District Administration Center
- 4-8----- Glencoe Crimson Florist plant sale
Indian Hills "Turn Off Your TV" events
Poynter staff appreciation week
- 6----- North Plains awards assembly, 12:45 p.m.
Special education parent advisory meeting, 5 p.m., District Administration Center
- 7----- Budget Committee meeting, 7:30 p.m., District Administration Center
- 7-8----- Indian Hills Drama Club musical performances, 7 p.m., at Brown
- 7-9----- Century's "Suite Surrender" production, 7:30 p.m.
- 8----- OSAA 5A Choir Championships at George Fox University
Reedville at Linfield Fun Run
Minter Bridge Coffee with the Principal, 8 a.m.
Brown spring social, 3:15 p.m.
Minter Bridge spring fiesta, 5:30 p.m.
- 9----- OSAA 6A Choir Championships at George Fox University
- 12----- Hilhi senior assembly
Board work session, 5:30 p.m. District Administration Center
Tobias spring open house, 6:30 p.m.
- 13----- Glencoe incoming freshmen night, 6:30 p.m.
- 14----- Farmington View jog-a-thon
North Plains DARE graduation (fifth grade), 1 p.m.
Patterson spring celebration open house, 5:30 p.m.
- 14----- Hilhi spring band concert, 7 p.m.
Budget Committee meeting (if needed), 7:30 p.m.
- 14-16----- Century's "Suite Surrender" production, 7:30 p.m.
- 16----- OSAA Band Championships at Oregon State University
- 19----- Tobias Green Team presentations, 10 a.m., at Valley Catholic
- 20----- Brown band and choir spring concert, 7 p.m.
Glencoe spring choral concert, 7 p.m.
- 21-23----- "Music in May" concerts at Pacific University (Century)
- 21----- Indian Hills primary open house
- 22----- Mooberry bingo night, 5 p.m.
Glencoe spring band awards, 7 p.m.
- 23----- Reedville science fair, 6 p.m.
- 25----- No school: all grades Memorial Day holiday
- 26----- South Meadows sixth-grade visits
Board meetings
Work session, 5:30 p.m. Regular session, 7:30 p.m. District Administration Center
Century spring band concert, 7 p.m.
- 26-27----- Brown talent show tryouts, 3:30 p.m.
- 27----- North Plains talent show, 12:30 p.m.
Glencoe spring band concert, 7 p.m.
Liberty spring band/choir concert, 7 p.m.
- 28----- South Meadows sixth-grade visits
Jackson spring musical, 9 a.m.
Indian Hills talent show, 1 p.m.
Mooberry student achievement showcase, 5 p.m.
Century senior awards night
Hilhi senior awards night, 6 p.m.
South Meadows band and choir spring concert, 7 p.m.
Glencoe theatre showcase, 7:30 p.m.
- 29----- Ladd Acres family carnival night
- 30----- "Music in the Parks," at Tacoma, WA (Brown, Century)
Century prom

Saturday, May 30
8 a.m. to 4 p.m.
Proud to be HSD
Festival
downtown
Hillsboro

www.hsd.k12.or.us

Download the District app to access calendars, news and more on your mobile device!



June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



1----- Farmington View day camp @ Camp Madsen (grades 4-5)

Citizens Curriculum Advisory Committee meeting, 7 p.m. District Administration Center

Glencoe Powder Puff games, 7 p.m.

2----- Last day of school: Hillsboro Online Academy seniors

Liberty senior awards night

Hillsboro Online Academy Commencement, 7 p.m. Peter Boscow Gym 452 NE 3rd Avenue

Evergreen band and choir spring concert, 7 p.m.

Poynter band and choir spring concert, 7 p.m.

Century student-led concert, 7 p.m.

Hilhi spring choir concert, 7 p.m.

3----- Last day of school for MEC and Hilhi seniors

MEC Commencement, 7 p.m., at Lincoln Street Elementary School, 801 NE Lincoln Street

4----- Indian Hills field day

Last day of school for Century, Glencoe and Liberty seniors

Minter Bridge learning celebration, 5:30 p.m.

Hilhi Commencement, 7 p.m., at Liberty High School, 21945 NW Wagon Way

5----- Indian Hills carnival

West Union field day

Hilhi Coffee Chat, 8 a.m.

Witch Hazel Coffee with the Principal, 8 a.m.

Century senior awards assembly

Mooberry Coffee with the Principal, period 4

Liberty Commencement, 7 p.m., at Liberty High School, 21945 NW Wagon Way

6----- Century Commencement, 2 p.m., at Liberty High School, 21945 NW Wagon Way

Glencoe Commencement, 7:30 p.m., at Liberty High School, 21945 NW Wagon Way

9----- North Plains sixth-grade celebration, 1 p.m.

Board meetings

Work session, 5:30 p.m.

Regular session, 7:30 p.m.

District Administration Center

10----- Mooberry field day

Poynter field day and variety show @ Hillsboro Stadium

South Meadows eighth-grade completion ceremony (tba)

Brookwood year-end assembly, 8:15 a.m.

Evergreen 8th-grade completion assembly, 2 p.m. (students from Jackson, North Plains, McKinney and non-HSD areas)

11----- Last day of school: AM/PM kindergartners

Minter Bridge AM kinder completion celebration, 9 a.m.

South Meadows talent show and carnival, 9 a.m.

Evergreen 8th-grade completion assembly, 2 p.m. (students from Free Orchards, Lincoln Street and Patterson areas)

Minter Bridge PM kinder completion celebration, 1:30 p.m.

Minter Bridge sixth-grade graduation, 6 p.m.

12----- Last day of school: grades 1-11 and extended-day kindergartners (early release—two hours before normal release time; check your school's schedule)

STUDENTS:
(under age 18)

It is your responsibility to obtain a DMV Statement of Enrollment form (for driver's permit/license) **before** the end of the school year.

Looking Ahead

2015-16 school year

January

1-----No school: New Year's Day

18-----No school: all grades Martin Luther King, Jr. holiday

27-----End of first semester

28-29--No school: all grades Teacher/grade prep

February

15-----No school: all grades Presidents Day holiday

March

21-25--No school: spring break

April

7-----End of third quarter

15-----No school: all grades Staff work day/grade prep

May

30-----No school: all grades Memorial Day holiday

June

7-----Last day of school: HOA seniors

HOA Commencement, 7 p.m.

8-----Last day of school: Glencoe and MEC seniors

MEC Commencement, 7 p.m.

9-----Last day of school: Century, Hilhi, Liberty seniors

Glencoe Commencement, 7 p.m.

10-----Hilhi Commencement, 7 p.m.

11-----Liberty Commencement, 3 p.m.

Century Commencement, 7:30 p.m.

16-----Last day of school: Grades K-11 (early release)

September

8-9-----Kindergarten assessments and visits (contact your school for schedule and appointments)

8-----First day of school: Grades 1-6, 7 and 9, and New middle and high school students

9-----First day of school: Grades 8 and 10-12

10-----First day of school: Kindergartners

October

8-----No school: grades K-6 only Staff development/work day

9-----No school: all grades Licensed non-contract day

November

5-----End of first quarter

6-----No school: all grades Conference/grade prep

11-----No school: all grades Veterans Day holiday

12-13--No school: all grades Staff development/ Parent conferences

26-27--No school: all grades Thanksgiving Day holiday Licensed non-contract day

December

21-31--No school: winter break and Christmas holiday

June 15-Aug. 14: The Outpost free lunch and activities at Shute Park

June 29-Aug. 31: The Outpost free lunch and activities at Shadywood Park

The adopted 2015-16 school year calendar is now available on the district website. Note that making up for inclement weather/snow days may affect the last day of school for grades K-11.

We post information available as of press time. Be sure to stay current on the latest events and updates by signing up for our weekly Hot News

e-newsletter, downloading the district app, and by visiting your school or Hillsboro School District website.



HILLSBORO ONLINE ACADEMY (HOA) elementary students have been sharing their compassion: they made cards (above) for Keonopoko Elementary School in Hawaii, where lava from the latest eruption of the Kilauea volcano is encroaching on their town and school; and students in Ms. Kellar’s class (left) helped out at the food bank. We are looking forward to our HOA science fair, focused on engineering. Our Coding Club, which meets every Friday afternoon, has become very popular. Visit www.hillonlineacademy.org to learn more about the many opportunities available at HOA.



Miller Education Center

Grades 6-12 and Options Programs

On February 5, over 100 family members and friends cheered on 10 MEC seniors who earned their high school diplomas. Teacher Bill Patten created a traditional short video with pictures of each student, their accomplishments and teacher congratulations. Also, in the past three months, 13 MEC-East students have earned GEDs. Congratulations!

MILLER EDUCATION CENTER (MEC) continues to serve our community through service-learning, and in the next few months we will volunteer our time at the Oregon Food Bank, Hillsboro Parks and Recreation, and Heart-to-Heart Farm in Sherwood.

Miller Education Center-East houses two unique programs: Hillsboro In-school Program (HIP) and Connect. Our youth workforce investments, with funding by WorkSystems, Inc., support a system—the Career Connect Network—that focuses on college preparation, career exploration, work-readiness training, and work experience to help young people understand the relevance of classroom learning. Our youth are motivated and want to reconnect with school or work, but face many barriers, such as growing up in poverty or lacking the

necessary education. Our investments help disconnected youth get on a path to a successful career with the life skills necessary to stay on course.

Recently, we held some events to support these programs. We had a strong turnout on February 11 for our career and resource fair, with over 20 presenters from partner schools and related county programs. On February 25, HIP held an orientation night for those interested in catching up with their high school credits and gaining work experience. If you know of any youth ages 16-21 who would benefit from the HIP or Connect programs, please contact our new program manager, Mark Read, at readm@hsd.k12.or.us or 503-844-1000, x2516—he’s excited to help!

2015-16
CALENDAR

At its regular session meeting on Tuesday, March 17, the Hillsboro School Board unanimously approved the version of the 2015-16 calendar that has school starting on Tuesday, September 8.

The Board had been considering starting school the week prior—on Monday, August 31—however, they ultimately decided to stick with tradition and honor the plans students and families may have already had in place for this summer.

A simple poll was created for collecting community feedback on the calendar options. Nearly 3,000 people responded, with 63 percent favoring the post-Labor Day start date. Additional feedback was received via e-mail and through staff members’ and Board members’ individual conversations with patrons.

Other notable changes to the 2015-16 calendar are the placement of fall conferences in mid-November (last year, they took place during Thanksgiving week), and the shift of high school graduations to the second week in June.

The complete 2015-16 calendar is available on our website.



A FOCUS ON CLIMATE AND CULTURE:

Students Help Set the Tone for Good Behavior

Observe any classroom at Lincoln Street or Eastwood Elementary School, and you're likely to see and hear some things you may not be familiar with: teachers playing a set of three soft notes on a harmonica, students' hands immediately shooting up into the air as they stop talking and await instructions, and posters on the wall listing PAX behaviors, "spleems" and "tootles."

This is all part of the PAX Good Behavior Game (GBG), a set of activities developed by the Pax Institute that has been vetted through 40 years of research to be effective in supporting the social-emotional learning of students. In it, students determine what they want to see, feel, hear, and do both more of—PAX behaviors—and less of—spleems—in their classrooms to create a community in which they feel safe, supported and able to persevere in their learning.

The PAX GBG was originally created for use in K-2 classrooms, but the principles are effective throughout the grades. In fact, it is not all that dissimilar from adults creating working agreements or group norms, then striving to build trust and hold one another accountable as they build positive working relationships.

Leading the PAX GBG implementation effort at the elementary level is Jenn Johnson, Climate and Culture Teacher on Special Assignment. Mrs. Johnson also works with the schools to examine their current Positive Behavior Intervention Support programs, see what's working, and evaluate their progress toward implementing restorative practices as a response to unwanted behavior, as opposed to punitive discipline.

Roger Will, former high school counselor and assistant principal, and current principal of Farmington View Elementary School, is overseeing climate and culture efforts at the secondary level, which focus more specifically on addressing discipline practices and attendance.

Our beliefs and state laws have shifted away from the "zero tolerance" policies of the past, where certain behaviors and actions would trigger automatic punishments that often removed students from the learning environment. Instead, we have moved toward practices that look at the individual student, their needs and challenges, and the circumstances of the situation at hand. Wherever possible, discipline situations become ones in which the offending student can be an active participant in problem-solving and repairing any harm they caused. If a more traditional suspension or expulsion must take place, the desire is to create a plan with the student, their parent, counselors and other school staff, as appropriate, to help them reintegrate in a way that sets them up for future success.

Thanks to a \$41,000 grant through the Early Learning Hub, Mrs. Johnson and Ann Hargraves, an independent behavioral consultant contracted through the Early Learning Hub, were able to attend a training at the Pax Institute in Dayton, Ohio, last fall, and then bring one of the Pax consultants to Hillsboro in December to train 35 teachers from eight of our schools. In late February, two additional PAX GBG

sessions were held in which Mrs. Johnson, Ms. Hargraves, and Wendy Post (District behavioral specialist who works on the Behavior Cadre and was previously PAX-trained) helped train teachers from Hillsboro, Beaverton, Tigard-Tualatin, Gaston and Sherwood School Districts. To date, more than 120 teachers and support staff have been trained in how to integrate the PAX GBG into their daily classroom activities, including all teachers at Lincoln Street and Eastwood.

In each classroom, students determine the PAX behaviors that are positive or desired, and the spleems that are negative or unwanted. They can acknowledge each others' PAX behaviors with a tootle, which is the opposite of a tattle. Using words that are either made-up or unrelated to regular speech is purposeful so that positive or negative connotations students may already have with "real" words are avoided.

PAX behavior expectations can be initiated with three notes played on the teacher's harmonica—low-to-high to avoid triggering a negative response from students who may either have special needs or anxiety from loud or unexpected noises. Upon hearing the notes, students respond in a way they have practiced to become quiet and indicate they are ready to listen to their teacher.

Teachers can also weave PAX games into their regular learning activities. While reading a book to a group of kindergartners, for example, a teacher can simply indicate and keep track when they see a spleem and then continue reading. This gives students the responsibility to recognize the unwanted behavior and self-regulate. At the end of the activity,

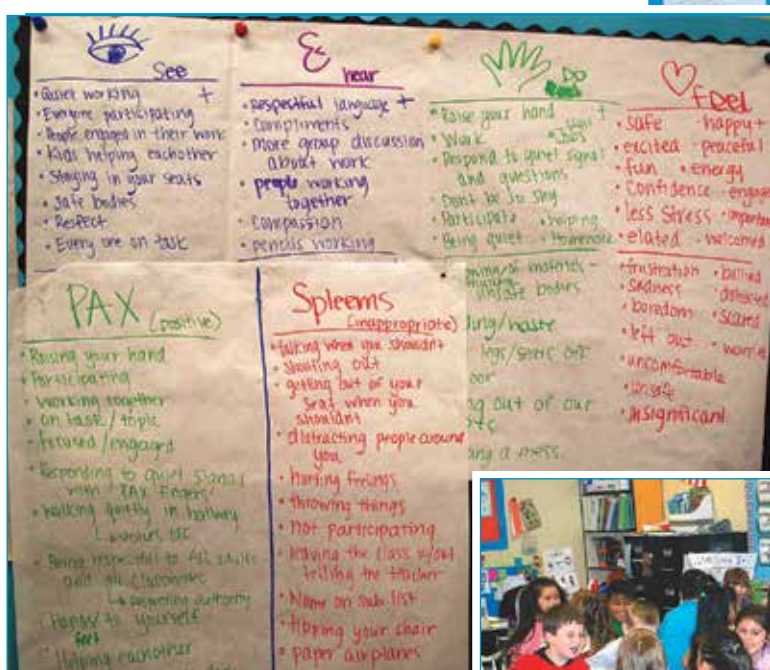


Teachers from across Washington County at the Pax Institute training on February 26 at the Hillsboro Main Library (ABOVE) and kindergartners in Kandi Hess' class at Eastwood Elementary School (RIGHT) both demonstrate "PAX Quiet."



LEFT: PAX behaviors and inappropriate "spleems" are determined and agreed upon by the students and posted for their reference.

BELOW: Students in Graciela Cerda's kindergarten dual language classroom get to sprint in place for 20 seconds after successfully managing their behavior during storytime.



According to Mrs. Johnson, response to the PAX GBG has been amazingly positive. Many teachers have reported implementing the practices in their classrooms immediately after their training and having almost immediate buy-in and success.

"Some teachers were initially leery," noted Mrs. Johnson, "because they have been afraid to break away from direct teaching. But, if we can't reach students emotionally, we're not going to reach them intellectually."





SBAC & OAKS TESTING

What Should Parents Expect?

In the fall issue of “A Look Inside Hillsboro School District,” we talked about Smarter Balanced Assessment Consortium (SBAC) testing, its history, how it would differ from the Oregon Assessment of Knowledge and Skills (OAKS), what supports are in place to help manage the transition, etc.

In this issue, we would like to point people to available resources and provide additional information about what parents can expect for their students this spring as they begin taking the new SBAC tests in English language arts and mathematics, as well as the existing OAKS test in science.

Which students are being tested?

Students in grades 3-8 and grade 11 will take standardized tests this spring. Students in specific grades will take each of these tests:

- SBAC English language arts: grades 3-8 and 11
- SBAC math: grades 3-8 and 11
- OAKS science: grades 5, 8 and 11
- OAKS reading, math and writing: seniors who did not pass the assessment(s) as 11th-graders (open until June 12, 2015)

What does the testing mean?

All the tests are designed to provide a common snapshot, or an academic “checkup,” of how well students understand and can demonstrate their understanding of new and improved grade-level instructional standards. Teachers will use the test scores as just one part of several types of data to plan and improve their instruction, and to help students be college and career ready when they graduate high school. They are not a requirement for promotion to the

next grade or for graduation; however, for older students they can be used as one of many indicators to show that the student has demonstrated mastery of the essential skills needed for graduation.

When will my student(s) be tested?

For students in grades 3-8, the testing window is open from March 16 to June 12. For students in grade 11, the testing window is open from April 28 to June 12. Elementary schools must have completed 66 percent of their instructional days and secondary schools must have completed 80 percent of their instructional days before testing may begin. Once that threshold has been reached, schools will schedule students for testing as class time and computer availability allow.

SBAC testing may be taken just once at each grade level; however, each test can be completed over the span of multiple days. OAKS testing may be taken up to three times.

How can I prepare my child?

The best preparation is for students to get a good night’s sleep, eat a nutritious breakfast, and not be overly anxious about the test itself. Students also can take SBAC and OAKS practice tests online at oaksportal.org/students.

How can I tell how well they did on their tests?

The state has established achievement levels based on the scores students received on these tests during field testing and input from thousands of educators and community members. Table 1 below shows scoring and achievement levels for SBAC testing. Table 2 lists those for OAKS testing. Note that SBAC tests will require more high-level thinking, problem-solving and in-depth responses than OAKS’ multiple-choice method of testing.

Where can I get additional information?

Hillsboro School District has compiled SBAC testing information on our website; it can be accessed by clicking on the link under the Academics or Parents drop-down menu (or scan the QR code on the right). Parents are also encouraged to speak with the principal if they have questions about specific testing dates or accommodations available for their child.



bit.ly/1ECX3Xh

TABLE 1: SBAC Scores and Achievement Levels

Grade	Level 2–EMERGING		Level 3–MEETS		Level 4–EXCEEDS	
	Math	English	Math	English	Math	English
3	2381	2367	2436	2432	2501	2490
4	2411	2416	2485	2473	2549	2533
5	2455	2442	2528	2502	2579	2582
6	2473	2457	2552	2531	2610	2618
7	2484	2479	2567	2552	2635	2649
8	2504	2487	2586	2567	2653	2668
11	2543	2493	2628	2583	2817	2682

TABLE 2: OAKS Scores and Achievement Levels (select list)

Grade	MEETS			EXCEEDS		
	Math	English	Science	Math	English	Science
3	212	211	n/a	219	224	n/a
4	219	216	n/a	227	226	n/a
5	225	221	226	234	230	239
6	227	226	n/a	237	237	n/a
7	232	229	n/a	242	241	n/a
8	234	232	235	245	242	247
11	236	236	240	251	247	252

For a complete list, visit www.ode.state.or.us and select Teaching and Learning/Testing – Student Assessment/Achievement Standards/Previous Achievement Standards by Year

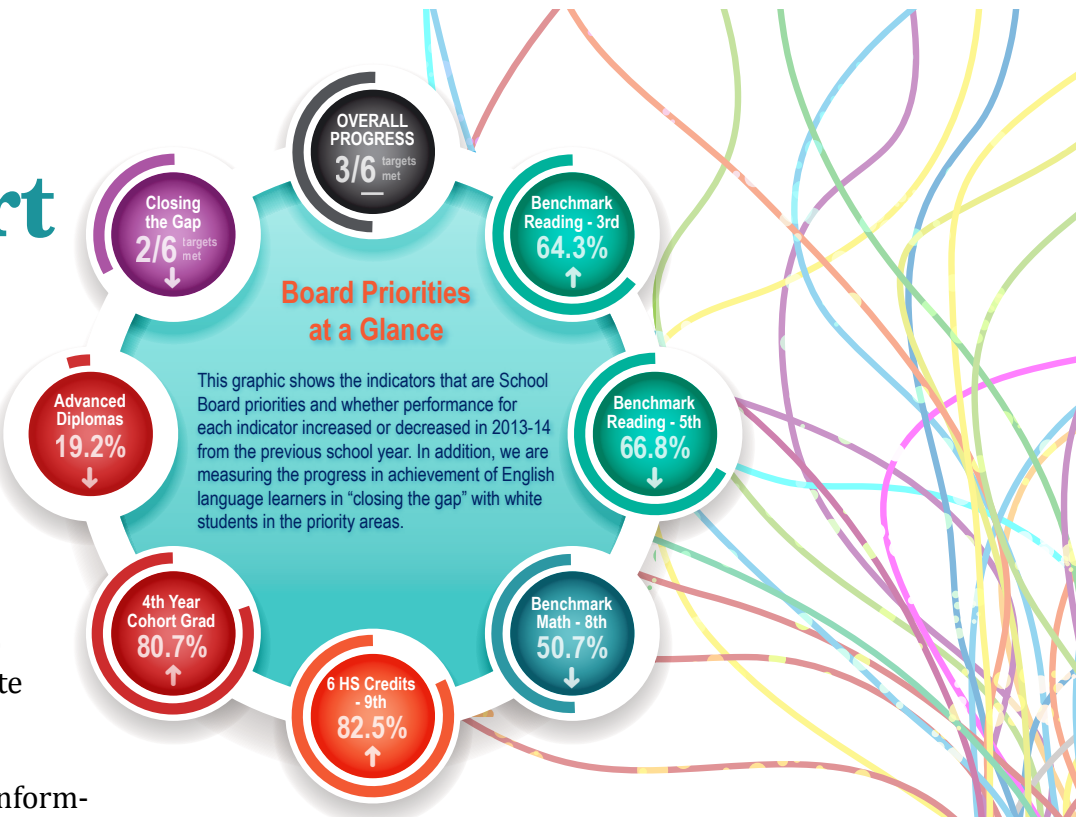
2013-14 Student Achievement Report

Over the past three years, Hillsboro School District has been honing its ability to convey student achievement data in a way that is both measurable over time and meaningful as an at-a-glance, high-level reference.

There are seven categories of data: benchmark reading, benchmark math, strong attendance, advanced coursework, academic extensions, high school graduation, and the extent to which we are narrowing the achievement gap between our white students and English language learners (ELLs).

Within each category are several data points, which represent information from a variety of reports. Our Board has selected seven things to follow closely: third-grade reading, fifth-grade reading, eighth-grade math, credits earned in ninth grade, four-year graduation rate, number of students receiving advanced diplomas, and the performance of our ELLs.

The 2013-14 report was shared at the Board work session on March 17. The presentation, report and other related information can be found on the Student Achievement page under the Academics drop-down menu on our website (or scan the QR code on the right).

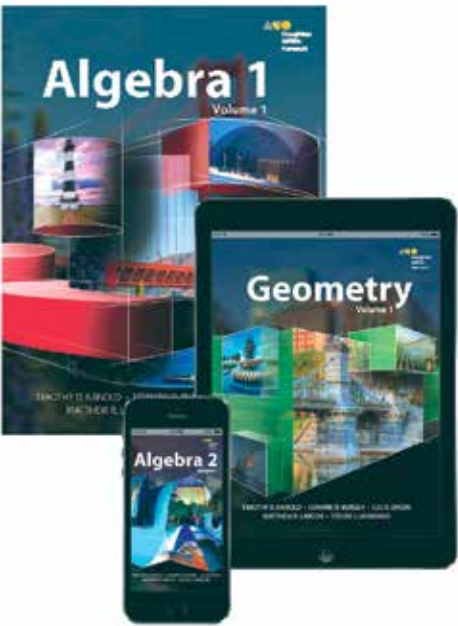


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◆ ADOPTED BY THE SCHOOL BOARD

Houghton Mifflin Harcourt's Algebra 1-Geometry-Algebra 2 (HMH:AGA) digital materials with:

- Class set of 40 hardbound textbooks
- Physical teacher editions
- Class set of 40 Chromebooks for student access to digital content



◆ MATH TEACHERS CITE KEY BENEFITS

Math teachers expect the newly-adopted math curriculum to provide the following benefits:

- Materials are aligned to Common Core State Standards in Mathematics and Mathematical Practices
- Materials provide student exposure to and practice with doing math on the computer prior to taking the SBAC test
- Complex problems challenge students to use critical thinking and in-depth problem-solving skills
- There is built-in digital, interactive support for students with examples, step-by-step walk-through, videos and other instructional assistance
- Students are given immediate feedback on how they are doing
- Built-in adaptive technology provides real-time insights into each student's needs and challenges, and easily changes the course of the student's instruction to meet their learning needs
- Built-in virtual manipulatives, from algebra tiles to a graphing calculator, assist students with their work
- The digital interface is representative of the way students interact with the world

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HIGH SCHOOL MATH ADOPTION

Formed in fall 2012, the Hillsboro School District Math Study Team's goal was to adopt math curriculum materials that: aligned to Common Core State Standards (CCSS); increased achievement in math for all students; and strategically used technology to enhance math education. The team evaluated materials for Algebra 1, Geometry and Algebra 2. Out of several publishers' materials, they rated Houghton Mifflin Harcourt's Algebra 1-Geometry-Algebra 2 (HMH:AGA) series the highest. In addition, after finding that digital content was becoming increasingly available, the team conducted preliminary research in spring 2014 that determined their evaluation also should include online resources and technology tools.

The Math Study Team's review resulted in three types of curricula that were evaluated in pilot classrooms in fall 2014: HMH:AGA textbooks only; HMH:AGA textbooks with digital options; and open educational resources (free, but completely vetted, online content) via the Schoology learning management system. Diverse learning needs and cybersecurity of students also were addressed. In winter 2014, the team surveyed the pilot students, teachers and parents, and conducted a final vote of team members and district math teachers. Their final recommendation, HMH:AGA textbooks with digital options, was brought to the Citizens Curriculum Advisory Committee and to the School Board.

On March 17, 2015, the School Board voted to adopt the Math Study Team's recommendation. Costs are projected to be \$299,250 for the HMH:AGA materials and \$381,920 for Chromebooks to supply class sets for all of the district's high school classrooms. District educators will receive professional development and technology support to ensure they can fully support the curriculum and lessons using both textbooks and digital resources. Also, Schoology, which the district already owns, will continue to be available to provide additional online math resources. The Math Study Team will evaluate the adoption to identify any gaps in student achievement and improvement, promote effective teaching practices, and develop strategies for continuous improvement.



Assistance League of Greater Portland volunteers organize Operation School Bell, which provides shopping trips for students in grades 6-12, to the tune of over \$53,000 this year alone.



Reedville's food pantry supplies are housed and organized in an old locker room, ready to be filled with more donated supplies. The supplies are distributed to families in need based on color-coded family size.

Volunteers & Donations

Operation School Bell

Several evenings in February and March, students and their parents could be seen shopping for new clothing at a local Fred Meyer. These shopping trips were made possible by Operation School Bell, a philanthropy of the Assistance League of Greater Portland, a local organization that has served the area since 1961. For the past two years, the Assistance League has expanded Operation School Bell, which was previously limited to serving students in grades K-6 with pre-purchased clothing, to provide for shopping trips for middle and high school students. This year, sixth-graders moved from the pre-purchased clothing selection to the in-store shopping model as well.

Missy Keller and Holly Peterson of the Assistance League worked tirelessly to offer students this opportunity. They provided \$125 gift cards to each selected student. With additional discounts given by Fred Meyer, the actual buying power often exceeded \$140. Ms. Peterson said “we were amazed at what Fred Meyer did” as partners in this event. School counselors also worked diligently to get their students signed up for the program. The combined efforts of the Assistance League, Fred Meyer, and counselors meant that over **435** students in grades 6-12 were able to buy more than \$53,000 in clothing!

Donations Make an Impact on Students’ Lives

“My new coat keeps me warm at recess,” said a Witch Hazel Elementary School first-grader. Witch Hazel counselor Jem Rojo says, “Nothing makes me happier than to see a smiling face on one of our little kids!” This is just one example of the tangible and intangible impacts resulting from the continual support of Hillsboro Elks, Hillsboro Family Resource Center and Assistance League of Greater Portland in providing clothing, food, and resources to Witch Hazel and many, many more Hillsboro families.

Anne Bafaro, counselor at South Meadows Middle School said of the Assistance League’s Operation School Bell: “This is so amazing—I love that, when the students come back to school to show us their new clothes, they have a newfound confidence. I encourage them to roll that [confidence] over into the classroom.”

Ms. Rojo adds: “It has been absolutely amazing to see students light up after participating in Operation School Bell or witnessing happy tears of parents and family members who’ve received holiday support from our donors. You folks are making a tremendous impact in our students’ lives. Thank you so much!”

“Alone we can do so little. Together we can do so much.”

—Helen Keller



where they can choose from a variety of items, including eggs, fresh fruits and vegetables, frozen meats, packaged goods, and household supplies.

“We try to provide Reedville families with a shopping experience,” said food pantry coordinator Megan McIrvin McMahan, “so they can choose from the options available within the ‘budget’ they are given.” Budget limits are based on family size so that groceries can be equitably distributed among the families to be served.

Donations are provided by the Oregon Food Bank, Fred Meyer, and others. The operation is efficiently organized: Reedville students in fifth- and sixth-grade leadership help unload supplies in the afternoon. Then, Reedville families, volunteers from Westport Church, and other community members distribute the supplies in the evening, using a numbering system for proper placement on tables around the gym.

Ms. McIrvin McMahan expects to extend the food pantry schedule into the summer as well, in coordination with Nutrition Services’ summer lunch program, and possibly add healthful cooking demonstrations using the foods donated that week.

This cooperative venture is an excellent example of how our community pulls together to support those in need. If you would like to help out at Reedville, please contact Ariana Orzuna Perez at orzunapa@hdsd.k12.or.us or 503.844.1570.

Community Partners

Hillsboro Parks & Recreation

Register now for summer fun! Hillsboro Parks & Recreation offers a variety of camps, where youth can enjoy exciting activities, including Sizzling Summer Day Camp for grades 1-6, located at Eastwood Elementary School, and Zone Adventure Day Camp for grades 6-9, at Poynter Middle School. Be sure to drop by The Outpost at Shute or Shadywood Park for free lunch and activities all summer. Visit www.hillsboro-oregon.gov/ParksRec or call 503.681.6120.

Hillsboro Police

Take advantage of upcoming community events to safely dispose of old medication and shred your personal documents:

Prescription Drug Turn-in, April 18, 10 a.m. to 2 p.m.

Drive up and drop off your unused/unwanted medications at this free community event, held at the Main Precinct, 250 SE 10th Avenue. No sharps, intravenous solutions, or medical waste are accepted. For more information and a complete list of acceptable items, call 503.615.6785.

Shred It. May 2, 8 a.m. to noon

Get your confidential documents shredded on site at the Downtown Post Office, 125 S 1st Avenue, from 8 a.m. to noon, or until shredding trucks are full. There is a three banker-box limit per vehicle; \$5 donation is suggested to benefit a local non-profit organization.

Chamber of Commerce

Hillsboro Chamber Annual Awards – Where the Stars Shine

Each year, the Hillsboro Chamber of Commerce honors businesses and individuals who have made a difference in our community through its Annual Awards presentation. Nominations can be made in several categories, including the Distinguished Youth Award, Volunteer of the Year Award, and Organization of the Year Award. Award winners are announced at the Annual Awards dinner, taking place on Thursday, May 14, from 5:30 p.m. to 8:30 p.m. at the Northwest Events Center, 2900 NW 229th Avenue, Hillsboro. Visit www.hillsborochamberor.com for more information, a nomination form, or to purchase tickets to the dinner.

Hillsboro Schools Foundation

Answer the Call for the HSF Annual Phone-A-Thon!

Each year, students from clubs at our four high schools call previous Hillsboro Schools Foundation (HSF) donors and families in the District to raise funds for HSF's Innovative Grants and earn a portion of the money to support their organization. Last year, HSF gave these clubs a total of \$10,000 for their hard work! Calls are made from the District office, so when you see "Hillsboro Schools" on your caller ID on April 13-16, please answer the call and give as generously as you can. To donate online, visit <http://hsfonline.org>.

Hillsboro Farmers Markets and Tuesday Marketplace

Don't miss the best community events Hillsboro has to offer: the markets! Kicking off the season is the Downtown Hillsboro Farmers



Market, which has a 33-year history. Featuring fresh local produce, the Farmers Markets are taking place on the following days and times:

- Saturdays, May 2–October 31 (closed July 4), 8 a.m. to 1:30 p.m. in Historic Downtown Hillsboro, on Main Street between SE 1st and 3rd Avenues
- Sundays, May 3–October 25, 10 a.m. to 2 p.m. in Orenco Station, Orenco Station Parkway and NE 61st Avenue
- Wednesdays, June 10–August 26, 11 a.m. to 1:30 p.m. in the Elk Plaza, just outside the main entrance to Kaiser Permanente Westside Medical Center, 2875 NW Stucki Avenue
- Thursdays, July 16–August 27, 11 a.m. to 1:30 p.m. at Tuality Hospital, 335 SE 8th Avenue.

Joining the lineup is Hillsboro Tuesday Marketplace, featuring local arts and crafts, music, food vendors and more on Tuesday evenings, June 16–September 1, 5 to 8 p.m. in Historic Downtown Hillsboro. And check out the new Teen Marketplace at Tuesday Marketplace from June 23 to August 25.

For more information, visit <http://hillsboromarkets.org> and www.tuesdaymarketplace.org, respectively.

Washington County Libraries

Shute Park Branch now open Sundays; 3-D printing available at Main Library

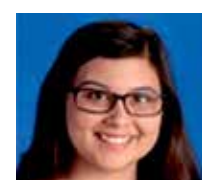
Patrons are now able to visit the Shute Park Branch library, 775 SE 10th Avenue, on Sundays. The expanded service at Shute Park is part of a broader effort to align the hours at both Shute Park and the Main Library, 2850 NE Brookwood Parkway. Both locations are now open from 10 a.m. to 8 p.m. Monday through Friday, 10 a.m. to 6 p.m. Saturday, and 12 p.m. to 6 p.m. Sunday.

Budding inventors may want to take advantage of free three-dimensional printing at the Main Library. Each Monday, from 6 p.m. to 8 p.m., people are invited to bring their design file to the computer lab where staff and volunteers will ensure that the file is compatible with their system and ready to print. Patrons are limited to one print job per week per lab. Smaller jobs may be printed that evening, but, most likely, jobs will be added to the queue and printed over the course of the week for later pick-up. For more information, visit one of the 3-D labs or contact the Library Reference Desk at 503.615.6500.

Hillsboro Rotary

Every week throughout the school year, counselors nominate a high school student to present an update of key news about their school to the Hillsboro Rotary Club. In this way, Rotary members learn more about HSD students' educational and service experience. Students also become eligible for Rotary scholarships. Here are our latest Rotary students of the month:

December



Jessica Dotson
Glencoe



Perla Mejia Silva
Hilhi



Hannah Solheim
Liberty

January



Lauren Weber
Century



Ezera Coble
Hillsboro Online



Kayla Lopez
Glencoe

February



Miranda Olberg
Hilhi



Priyashchal Mahato
Liberty



Claire Verstrate
Century

March



Miles Trinidad
Glencoe



Bethel Amare
Hilhi



Derek Ogletree
Liberty

*proud
to be* **HSD**
FESTIVAL

a showcase of student creativity and talent

Saturday, May 30
8 a.m. to 4 p.m.
Downtown Hillsboro

The whole community is invited to our first ever festival! Come enjoy art, STEM and dual language exhibits. Listen to the music of our bands and choirs. See what we're doing to prepare our students for college and careers.

We're celebrating the many facets of our students' creativity and talent—showing why we're proud to be HSD!

**JOIN
US!**

Interested in partnering with us or volunteering? Please contact Communications Director Beth Graser at graserbe@hsd.k12.or.us or 503.844.1772.

 **HILLSBORO** SCHOOL DISTRICT