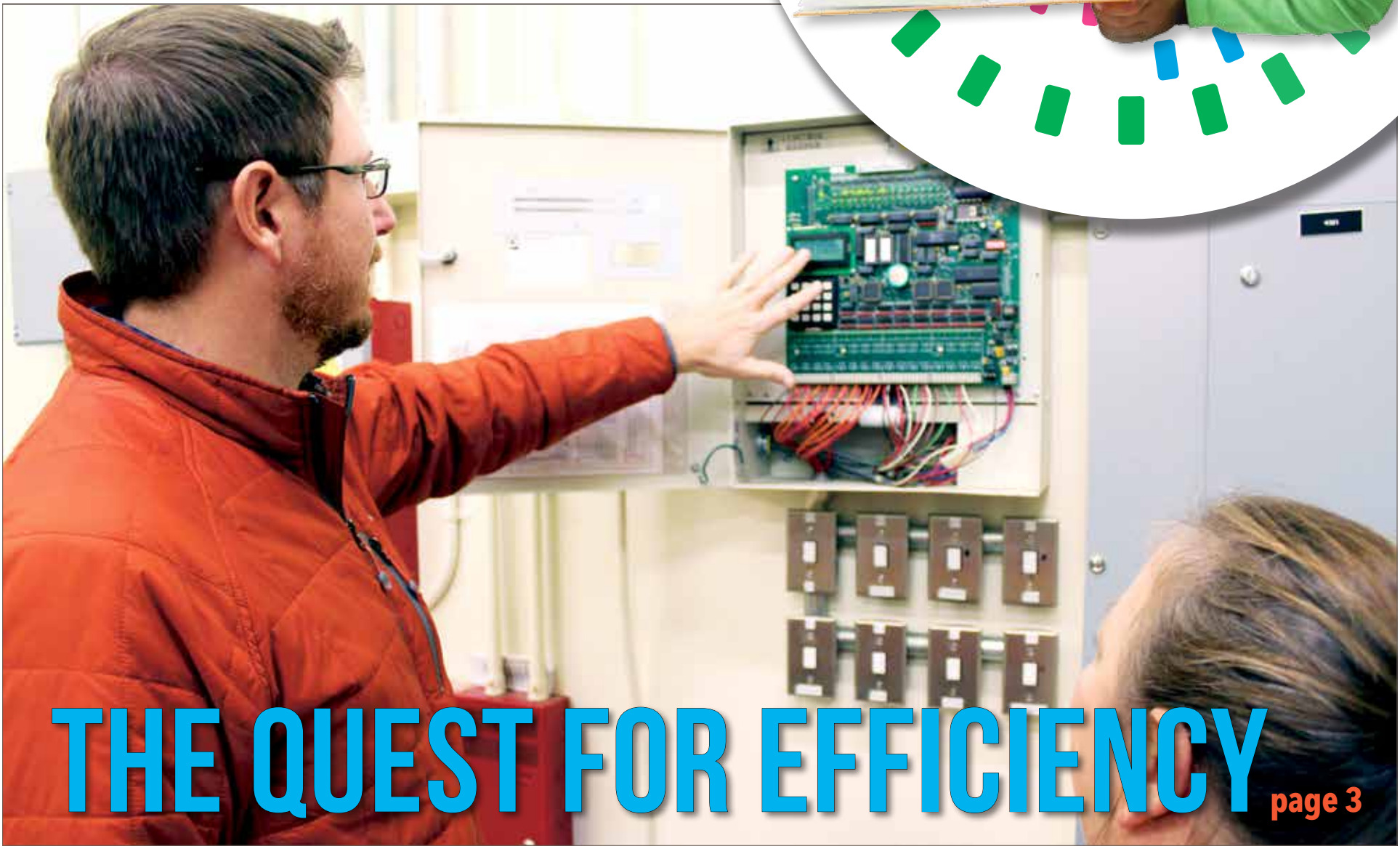


A LOOK INSIDE

November 2015

Hillsboro

SCHOOL DISTRICT



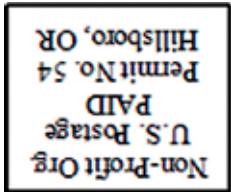
DEPTH

OF KNOWLEDGE

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Categorizing Rigor, page 12



Feeder Updates: Century 4 | Glencoe 5 | Hilhi 6 | Liberty 7 ■ Hillsboro Online Academy 10 | Miller Education Center 10 ■ Calendars 8-9 ■ Volunteers 14 ■ Community Partners 15



 **HILLSBORO** SCHOOL DISTRICT

3083 NE 49th Place • Hillsboro, OR 97124
503.844.1500 • www.hsd.k12.or.us

proud to be **HSD**

HSD MISSION:

ENGAGE AND CHALLENGE ALL LEARNERS TO ENSURE ACADEMIC EXCELLENCE



Superintendent’s Message

Superintendent Mike Scott lays out his theme and priorities for the 2015-16 school year.

Planning for the Future

If I had to give the 2015-16 school year a theme, it would be “planning for the future.” So many of the activities we’ve been engaged in over the past few years are coming together and providing us a unique opportunity to integrate them into a cohesive roadmap for the future.

Strategic Planning

We are in the final year of our current strategic plan, and are now working to create our strategic plan for 2016-2021. Informing that work will be the results of our fall Thoughtexchange process, in which people were asked about what should be included in our next plan and how they would describe a successful graduate of Hillsboro School District.

The information gathered through our district accreditation process (read more in the “Hillsboro School District Pursues Accreditation” article on page 11) also will be used to help align our strategic plan to standards that indicate a high-performing school district: purpose and direction; governance and leadership; teaching and assessing for learning; resources and support systems; and using data for continuous improvement.

Attendance

Being in school regularly has a positive impact on academic performance, keeping up with studies, and the chances of graduating on time. The future a student faces can be directly correlated to attendance habits. To stress the importance of regular attendance, we have implemented a campaign that includes closer monitoring and tracking at the schools and increasing awareness through posters and publications. Have you seen our bus bench advertising around town? These drew attention to the importance of attendance across the community. Working together, we can raise our attendance rates and enable our students to have a bright academic future.

College and Career Pathways

And then there’s our college and career pathways work, which is a crucial way for us to infuse students’ K-12 experience with one of the three new “Rs”: Relevance (the other two are Rigor and Relationships). When we can

show students there’s a plan and progression toward the goal of college- and/or career-readiness throughout their time with us, and provide them with opportunities to explore career paths through hands-on experiences (e.g. internships, job shadows, etc.), we can more fully engage them in their learning.



High Schools of the Future

One of the exciting things we’re doing this fall is exploring how we might take our college and career pathways work to the next level. What would it look like if we altered high school schedules to allow students easier access to courses that were offered off-campus? What if we were able to create opportunities for students to get real-world learning experiences alongside current professionals as they help run their own businesses? Of course, we cannot do this work alone. Partnerships, collaboration and community support will be vital to the success of any such endeavor.

Three of the ways we’re exploring the possibilities for the future are by holding a Hillsboro Schools Summit with local community leaders, engaging in specific talks with the City of Hillsboro, and participating in the XQ Super School Project.

The XQ Super School Project invites teams of creative thinkers, educators, innovators, parents, students, industry professionals, artists, and so on from around the country to share their ideas for what the high school of the future should look like. Hillsboro School District’s proposal will focus on how we can integrate more purposeful college- and career-readiness opportunities into our students’ K-12 experience through systemic change, dynamic partnerships, and broad-based community support.

Learn more and share your ideas on the HSD XQ Project page on our website, under the “About HSD” drop-down menu, scan the QR code on the right, or enter bit.ly/1kluD1D in your web browser.



THE QUEST FOR EFFICIENCY

Hillsboro School District is investing \$3 million in energy-saving measures and has hired a resource conservation manager to streamline daily operations



Resource Conservation Manager Jeff Hamman and Head Custodian Shelley Grimsrud inspect the boiler system at Imlay Elementary School.

tion Bond program to finance the project, and will use both the SB1149 reimbursements and the money saved from the efficiency projects to repay the loan over a period of approximately 15 years. The projects themselves will be completed by Nov. 2016.

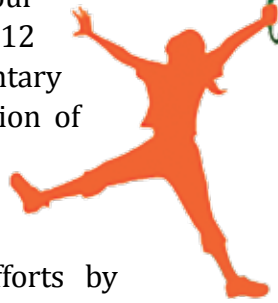
Hillsboro School District has long valued environmental stewardship and efficient operations, as evidenced by several schools earning Energy Star and Green School Awards, our constructing of the first LEED Gold-certified K-12 building in the state of Oregon (Rosedale Elementary School, 2009), and our earning of the Association of Oregon Recyclers' Recycler of the Year award in 2013, among other things.

This fall, however, we've stepped up our efforts by embarking upon the implementation phase for a series of energy-saving measures across the District, and by hiring a resource conservation manager to help us streamline daily operations.

Back in 2013, the District began working with Ameresco—an energy savings performance contracting firm—to conduct an extensive technical energy audit. This audit involved the contractor reviewing in detail the various systems within each school to determine where improvements could be made for more efficient operation.

The audit identified projects at 13 facilities that would qualify for reimbursement under Senate Bill 1149 (Oregon Legislature, 1999 Regular Session). These projects include lighting improvements, lighting controls, digital building management control systems, high-efficiency boilers and water heaters, electrical upgrades, building system retro-commissioning, and other improvements. The annual utility cost savings from these projects are estimated to be \$137,214 per year.

The total cost of the projects is estimated at just over \$3 million, with SB1149 funds covering just over \$1.3 million. The District intends to secure a low-interest loan through the Qualified Energy Conserva-



Overseeing these projects from the District side will be Resource Conservation Manager Jeff Hamman. Jeff has a degree in Renewable Energy Engineering from the Oregon Institute of Technology, which combines both the mechanical and electrical engineering disciplines. His passion is for buildings and running them as efficiently as possible. While he was still in college, he began working as an AmeriCorps volunteer and was placed in the Beaverton School District. Within a year, he transitioned to Portland Public Schools for a paid position, similar to the one he now holds in Hillsboro.

When asked what enticed him to make the move from PPS to HSD, he replied: "I could tell there was significant leadership support for the program. For a robust resource conservation management program to work and produce results, you really need top-down leadership support, and it is clear that the Superintendent, Board, and everyone else here at the District is behind the work."

In his first couple of months on the job, Jeff has spent his time getting to know the District, examining building schedules and utility usage (electricity, water, natural gas), and determining where there might be opportunities to modify settings and/or behaviors to realize savings. His primary collaborators are custodians and maintenance staff right now; however, he plans to increase his work with students and school staff in the future, helping them to maximize their garbage reduction and recycling programs while also focusing on ways they can help reduce energy use in their schools.

We are very happy to have Jeff on our team and look forward to working with him on making the District as efficient as possible.

"There are lots of ways to save money without having to compromise much," Jeff explains. "Doing small things can really pay dividends when people just stay on top of them."

**Engagement
Rigor
Excellence
SUCCESS**

We are proud to be HSD!

 **HILLSBORO SCHOOL DISTRICT**
www.hsd.k12.or.us



CENTURY FEEDER: ● CENTURY HIGH SCHOOL ● BROWN MIDDLE SCHOOL
ELEMENTARIES: ● BUTTERNUT CREEK ● IMLAY ● INDIAN HILLS ● LADD ACRES ● REEDVILLE ● TOBIAS



Brian Gregorio Torres demonstrates his prosthetic arm to teacher Joel Arrowsmith. Brown’s MESA members were challenged to create arms for under \$40 each.



Century’s Katherine Tran a National Merit® Scholarship Semifinalist

Katherine Tran, a senior, joined the elite ranks of National Merit® Scholarship semifinalists, one of 177 in the state of Oregon who scored in the top one percent of all takers of the PSAT last year. She has an opportunity to advance to the finalist round and become eligible for a \$2,500 National Merit® and additional corporate- and college-sponsored scholarships.

Other News

● **BROWN** takes pride in its Gateway to Technology and Math Engineering Science Achievement (MESA) programs, taught and advised, respectively, by eighth-grade science teacher Joel Arrowsmith. MESA is supported by the Lemelson Foundation and Portland State University. It develops students’ skills through “invention education,” emphasizing learning by doing through Autodesk 3D modeling and VEX robotics. In spring, students will compete for the opportunity to represent Oregon at the national MESA Day competition in June.

● **BUTTERNUT CREEK** Promoting physical fitness and health, Rob Liebenow, a grandfather of a Butternut Creek student, attends all recesses and has established a running club. He helps students track their distances and earn “feet” charms to add to their necklaces as they reach cumulative goals in running the track during recess. A bulletin board in the gym celebrates students who reach their goals. The club has more than 75 members this fall!

● **IMLAY** Through the generous support of the Imlay PTA, Hillsboro School District and The Right Brain Initiative, we are proud to be a Science, Technology, Engineering, Arts and Math (STEAM) school. Since last year, our STEAM coordinator Emily Helligso has begun integrating STEAM concepts into instruction, ultimately leading students into building 21st-century skills by connecting student learning to the real world. You can help us!

Volunteers are needed to support classroom activities, provide afterschool enrichment and/or share their expertise in STEAM-related careers. We’ll cheer our achievements at our STEAM Night Celebration on April 14.

● **INDIAN HILLS** intermediate students match up with primary students in our buddy program, making valuable connections and friendships that support a positive school climate. Afterschool activities keep kids busy with STREAM (reading added to STEAM) and engineering projects. Check the calendar for upcoming events, including our Community Pancake Breakfast, Dec. 5, 8 a.m., which has evolved into an annual social gathering of our families and friends.

● **LADD ACRES** This fall, we welcomed Qing Xu, who instructs our students weekly on Chinese culture and language, bridging the gap across the ocean and creating a multicultural view for our 21st-century learners. Sixth-grade students enjoyed dissecting sea creatures at Outdoor School at Camp Magruder. And, we had several firsts: our LEGO® robotics team, Oregon Battle of the Books group, and a surprise visit from Portland Trail Blazer CJ McCollum!



Reedville’s McKenzie Kyle and Ciara Williams are junior coaches for Playworks, using play to help peers feel included, be active, and build valuable social and emotional skills.



Indian Hills and other students districtwide are ready to read and compete in the annual Battle of the Books. Regional competition is in March; April 9 is the state tournament.



● **REEDVILLE** is an official No Excuses University School (noexcusesu.com), which means we actively promote a college- and career-going culture among students and staff.

This designation is also due to our work within the six exceptional systems. In one of these areas, collaboration, 12 high school students in HSD’s IGNiTE program (leadership training for future teachers) led art, science and reading activities during our two-week Reedville Summer Camp, modeling for our students the preparation necessary to be college-bound. IGNiTE students are continuing their collaboration with Reedville by participating in our Nike Community Impact Fund grant for community wellness and afterschool programs. The success of Reedville students and staff is due to the commitment to collaboration within our learning and with our community members.

● **TOBIAS** Sixth-grade teams designed iPad and Chromebook carts to be used in the school. They researched, priced and prototyped components, gave a presentation that explained their design and costs, and argued why their design was the best. We thank the Hillsboro Schools Foundation for its grant to help kindergartners transition to a full-day schedule. Twenty-five of our new Tigers joined their teachers for three days of learning about school and recess, and got a head start on building community.



Members of Butternut Creek’s running club have “grandpa” Rob Liebenow to coach them in achieving their individual fitness goals.



Students brought in over \$28,000 in the Laps for Ladd fundraiser for classroom technology, professional development for teachers, and non-fiction texts for students.

GLENCOE FEEDER: • GLENCOE HIGH SCHOOL • EVERGREEN MIDDLE SCHOOL
ELEMENTARIES: • FREE ORCHARDS • JACKSON • LINCOLN STREET • MCKINNEY • MOOBERRY • NORTH PLAINS • PATTERSON

Glencoe's Ashwin Datta is Going to Germany!

Ashwin Datta, a junior at Glencoe, is one of 12 American high school students who won an all-expenses-paid trip to study science in Germany from Nov. 26 through Dec. 6. He will be exploring geoscience, bionics, aerospace, computer science, medicine, and agriculture as the group travels to Berlin, Braunschweig and Cologne to see research institutions and the Volkswagen production plant. The trip is sponsored by the German government and the Goethe Institut, which promotes the study of the German language and encourages international relations.

Other News

• **EVERGREEN's** shop room has been modernizing over the last few years. Started by a Hillsboro Schools Foundation grant two years ago, students now have access to more current technology to create, design and problem-solve. With the introduction of soldering stations, 3D printers and vinyl cutters, and the use of computer-aided design software to produce 3D designs, students get to learn about technology and its place in society as well as in manufacturing. We are off to a great start and have plans to continue expanding our capabilities as we add technology to this exciting space.

• **FREE ORCHARDS** Musical experiences are multiplying this school year. Ms. Sherman, our new music teacher, is expanding music enrichment opportunities for students in grades 3-6. Currently, Wednesday lunches feature an African drumming circle; future opportunities for the school year include ukulele, music composition, and mallets groups, and possible performances at assemblies or in the community. All of our sixth-graders are part of band or choir, both newly-formed by Ms. Sherman. They meet during the school day and after school, and are making great progress after just a few weeks. It is exciting to see our band grow from just 10 students last year to include 27 flutes, clarinets, trumpets and trombones this year!



An African drumming circle at Wednesday lunches helps Free Orchards students in grades 3-6 learn rhythm and cooperation.



• **JACKSON** has a new mission statement: "We are a family community, which embraces a tradition of excellence that fosters emotional, social, and academic growth in a culture where everyone is happy, welcomed, included, and challenged."

We are embracing Positive Behavior Intervention and Support (PBIS) with monthly assemblies to celebrate our respectful, responsible, and safe Jaguars. Our Fun Run was a great success—our students logged enough miles to have walked to Ohio! This year, our students will be learning through Project Lead the Way, art literacy, The Right Brain Initiative, Confucius Institute, and much more!

• **LINCOLN STREET** students have exciting opportunities this fall. Reading and writing are part of literacy club three days a week, and science and art clubs are in the works. The students are most excited about the soccer club led by our new PE teacher, Mr. Cossio. Currently, 35 students in grades 4-6 are learning sportsmanship, soccer technique, positive social skills, and fitness. Mr. Cossio is a bi-national teacher who comes to us from Mexico with over 20 years of teaching experience. He also has extensive experience in ballet folklórico, and brings many traditional Hispanic games to the classroom.

• **MCKINNEY** One big focus we have is thinking critically and deeply in mathematics. Our

students can read, write and explain all about math, and teachers are finding ways to extend mathematical thinking into all of the students' work. Another focus is on monthly character traits—honesty in September, compassion in October—that we easily find in our amazing McKinney students! Afterschool clubs for homework, LEGO® Robotics, chess, yoga, and basketball are well under way. Like us on Facebook to see daily celebrations, updates, and reminders!

• **NORTH PLAINS** is growing! Several new housing developments are under construction in our attendance area, which will bring many new students in the next couple of years. We even have a development that just broke ground directly behind the school; students have been very interested to see how rapidly the new neighborhood is developing and to watch the different construction vehicles at work. At our recent curriculum night, Principal Murphy took the opportunity to reassure the community that the school has adequate space to meet the anticipated student growth for the foreseeable future.

• **PATTERSON's** year always kicks off with our annual Panther Dash. Kids surpassed our goal by running a combined 605 miles to raise funds for a new computer lab. The fall also brings afterschool activities, including chess club, math olympiads and Battle of the Books, at little to no cost to students. The famous fifth-grade salmon unit is under way with the delivery of salmon eggs that students will observe as the eggs go through their life cycle. Fall is a busy time in school and we love it!



This year, Patterson's chess club hit its largest membership yet with 117 students—nearly a quarter of its student population.



Glencoe's fall play, "Over the River and Through the Woods," showed that multigenerational gaps can be bridged with strength, wit and humor over Sunday dinners.



An Oregon Symphony string ensemble performed "The Three Little Pigs" Kinderkonzert at Lincoln Street Oct. 28. Some of the K-2 students got to be part of the performance!

HILHI FEEDER:

ELEMENTARIES:

● HILLSBORO HIGH SCHOOL ● SOUTH MEADOWS MIDDLE SCHOOL

● BROOKWOOD ● FARMINGTON VIEW ● GRONER ● W.L. HENRY ● MINTER BRIDGE ● ROSEDALE ● WITCH HAZEL

Hilhi’s First Auction Raises Nearly \$40,000, Four Inducted into Hall of Achievement

On Oct. 24, the first annual Hilhi Auction exceeded expectations, raising close to \$40,000 to support school renovations. Over 100 guests attended, enjoying silent and live auctions, and various games such as Spartan Surprise, Heads & Tails, and Beads of Chance. In addition, the following special guests were inducted into the Hilhi Hall of Achievement: (1) Larry Binkerd (‘61), athletics; (2) Janet Pendergrass, a 27-year teacher, activities; (3) Andy Bretthauer (‘70), community; and (4) Eldon Kellar, honorary. The auction also served to build community and make connections between alumni, school programs and businesses.

Other News

● SOUTH MEADOWS The arts come to life as our students get to showcase all their hard work this



South Meadows Theatre presents “The Last of the Dragons” Dec. 3-5 and 10-12. The cast includes, from left to right, Katy Jackson, Elizabeth Day and Maggie Parris.



Groner engineers cheer the survival of their structure in a simulated moderate earthquake. Students’ designs became more stable after repeated scientific testing and refinement.



W.L. Henry third-graders applied what they learned at the Lower Columbia River Estuary Partnership to better understand the Tualatin River watershed.

quarter. Band and choir will perform on Nov. 17. In December, our theatre students present “The Last of the Dragons” by Kristin Walter, a humorous tale of bravery, intelligence and unexpected friendship, and a twist on the traditional princess rescue story.

● BROOKWOOD Sixty students entering grades K-2 participated in a two-week Boost Camp in late summer, getting a head start on the school year. In fall, they and other Brookwood students were presented with new technology, iPads and Chromebooks, that expand their learning opportunities and breathe new life into project-based learning and research. Teachers are applying academic language supports to bring standards to students in a more accessible way, using a variety of techniques to help them grow in their understanding of a topic and provide for a wide range of student strengths and abilities.

● FARMINGTON VIEW added new friends this year. Dash and Dot are robots that support students in learning the fundamentals of math, problem-solving and computer programming. Dash can detect objects in front and behind, hear where sounds are coming from, and run programs you code from the push of a button. Dot is a puppet master who instigates the adventures that Dash goes on. Tossing, shaking, or picking up Dot can send a signal telling Dash what to do. Dot also can tell stories using lights, sounds and eye expressions. Our intermediate students are enjoying mentoring our primary students on how to get to know Dash and Dot better.

● GRONER K-8 is off to a great start! The addition of new staff members, middle school schedules and lockers made for a successful transition from elementary to middle school for our sixth- and seventh-graders. STEAM continues to be the focus as middle school students integrate science into their study of the Middle Ages and siege warfare by designing and creating catapults. Groner students also studied earthquakes by being challenged to engineer a structure that could withstand a moderate earthquake. They used an earthquake simulator to test and refine their designs, which became more stable with each iteration. Engineers celebrated the success of their designs!



Japanese culture was on display at Witch Hazel’s Multicultural Night on Oct. 22, along with many other cultures from around the world.



● W. L. HENRY’s third-graders visited the Lower Columbia River Estuary Partnership to receive hands-on learning about watersheds, sand tables and artifact observations. The field trips integrated life science and literacy standards. After weeks of studying, the students applied their knowledge outdoors at the Tualatin River to study its watershed and what it needs to thrive. In addition, students participated in a community service project, giving back to the community and the environment.

● MINTER BRIDGE is fortunate to be close to Hilhi, with opportunities for joint activities. A particular focus is STEM. Recently, Hilhi’s LEGO® Robotics team and teacher Sara Wilson organized our first LEGO® Build Night, with K-6 students and their families working alongside the high school students. We hope to have one of these nights each quarter. Minter Bridge is also focusing on four “ins” this year: (1) integration of content areas to help students connect what they are learning to all subjects; (2) inclusion of all students; (3) instruction that is differentiated and engaging; and (4) involvement of students in their own learning goals along with their families.

● ROSEDALE An exciting fall started with our carnival, where third-grader Elizabeth won a raffle to become Principal for the Day. She enjoyed using the walkie-talkie, visiting classrooms and having lunch with Mr. Strande. Our PBIS Team’s new campaign will focus on a great character trait each month; for November, it’s kindness/forgiveness. Showing positive character traits earns students TEAL Pride tickets and the promise of excitement in the halls if 2000 tickets are turned in this month. We can’t wait to compete in the Oregon Battle of the Books!

● WITCH HAZEL On Oct. 22, our very successful Title I Multicultural Night enabled over 350 students and parents to “tour” the world through food, music and activities. Families earned passport stamps as they visited classroom “countries” and sampled roasted seaweed, lentils, spanakopita, and more. Local restaurants donated baba ganoush, Indian desi pizza, Mexican pastries, and fresh frozen treats. Families also received free books, information to help with homework and academic success, family photos, and raffle prizes related to geography.

LIBERTY FEEDER: • LIBERTY HIGH SCHOOL • POYNTER MIDDLE SCHOOL
ELEMENTARIES: • EASTWOOD • LENOX • MOOBERRY • ORENCO • QUATAMA • WEST UNION



Liberty

This fall, a common theme was perseverance. In October, Liberty students raised over \$1,700 for Breast Friends during "Think Pink Week," honoring survivors of breast cancer. Our fall play, "La Gringa," was about a young woman's search for heritage, identity and pride in the midst of prejudice. The boys' cross country team qualified for state, placing 10th, and the football team was the undefeated champion of the Northwest Oregon Conference! Congratulations to our 2015 NWOC Coaches of the Year, David Douglas (boys' cross country) and Eric Mahlum (football).

Other News

• **POYNTER** According to the Poynter Players, "Rehearsals are ... madness! Zombies, hares, tea parties, oh my! Our feet are tingling, our noses are itching, we shimmy and shake ... but Alice and her cat Dinah—wait, she's not a cat, is she? Can Wonderland get any more mad?" The Players' t-shirts have the answer: "We're all mad here!" Watch the Players perform "Alice in Zombieland" on Dec. 4 and 5, 7:30 p.m., with Sara Bosworth as Alice and Mary Sherden as Dinah. The full list of cast members and blog are on poynterplayers.weebly.com.

• **EASTWOOD** We embrace our families and cultures! At the fall festival this October, students showed off their colorful face paint, made crafts, and played very lively musical chairs. Some even dunked their favorite staff member in the dunk tank! Coming up soon are the Holiday Craft Night and Bazaar on Dec. 12,



Second- and third-graders at Quatama, with Mrs. Walsh, enjoy their writers club, one of several afterschool activities offered to students.



The Poynter Players present "Alice in Zombieland" on Dec. 4 and 5. Can Wonderland get any more mad?

6 p.m. to 8 p.m., and our International Writing Night where all can learn and write about the amazing facts and cultural traditions of our world!

• **LENOX** Thanks to Top D.O.G. Chris Lawson, father of third-grader Isabella, Lenox has a new program that's taking off like hounds on a hunt. The Watch D.O.G.S. (Dads of Great Students) support school safety by helping with traffic flow, recess and hallway supervision; volunteering in classrooms; and bringing positive male role models to our students' daily lives. "We had a wildly successful pizza event launch [with food donated by Winco and Fred Meyer]. Mr. Matsuo and I were hoping to get 10 guys to commit to giving at least one day a year. We had over 60 dads sign up and we packed the room with over 160 students and parents!" said Lawson proudly.

• **MOOBERRY** Teachers are taking full advantage of a generous federal grant to offer a wide range of afterschool opportunities. Students in grades 3-6 are currently enjoying math, homework, Girls Engineering at Mooberry (GEM), chess, yearbook, band, and wellness clubs. Coming soon will be LEGO® Robotics, Moo Fitness running club, and clubs for books, gardening and dance for fitness. With over 300 spots available, every student has the opportunity to enjoy a wide range of afterschool activities.

• **ORENCO** We are so excited to have an amazing new music teacher with us this year, Mr.

Jeremy Kane. Everyone benefits from Mr. Kane's music instruction—the students in his class as well as those walking through the halls. A variety of music can be heard at each of our school events as well. Please join us at the Orenco Station Tree Lighting on Saturday, Dec. 5, 5 p.m. to 7 p.m. Our choir will be singing at 6 p.m. after the tree-lighting ceremony. Then, our music/band performance, featuring grades 4-6, is on Thursday, Dec. 10, at school.

• **QUATAMA** Coyotes are off and running! Grades 3-6 are working with artist Julie Keefe to create photography tied to writing. We are in the process of aligning Next Generation Science Standards in physical and earth science to complement our already-complete life science units. Afterschool programs have expanded to support writing, speech, running, gardening, cooking and LEGO® Robotics. Our celebration assemblies every third Friday recognize good attendance and character traits along with all the other things that make Quatama special!

• **WEST UNION** is dedicated to developing young scholars. This year, students were assigned to classrooms based on a TAG cluster group model, which promotes confidence and academic growth for all students through rigor, targeted instruction, and collaborative learning. We are proud to enter our first full year of partnership with The Right Brain Initiative, strengthening our tradition of integrating arts into education. And this message will be instilled in students throughout the year: "Through hard work, anything is possible."



Orenco music teacher Jeremy Kane leads students in a musical activity. Those walking the halls also enjoy the music coming from his classroom.



Newly-titled Top D.O.G., Chris Lawson, with his third-grade daughter Isabella, started up Watch D.O.G.S. at Lenox. It was a program he loved at Isabella's old school in Texas.

2015-2016 Calendar

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1-----

Century band and choir holiday concert, 7 p.m.
- 1-11----

Quatama Elks food drive
- 3-----

Brookwood Donuts with Dads, 10:30 a.m.

Minter Bridge Carnival, 5 p.m.

South Meadows play, "The Last of the Dragons," 7 p.m.
- 4-----

Hilhi Canned Food Drive/Lip Sync Assembly, 11:30 a.m.

Lincoln Street Harvest Share, 2 p.m.

Century "Person of the Century," 6 p.m.

Lincoln Street Movie Night, 6:30 p.m.

South Meadows play, "The Last of the Dragons," 7 p.m.

Liberty play, "Treasure Island," 7 p.m.

Poynter Players present "Alice in Zombieland," 7:30 p.m.
- 5-----

SAT testing at Hilhi, 7:30 a.m.

Indian Hills Community Pancake Breakfast, 8 a.m.

Hilhi holiday bazaar, 8 a.m.-4 p.m.

Quatama holiday bazaar, 10 a.m.-3 p.m.

Orencia Station Tree Lighting, 5 p.m., featuring the Orencia Choir, 6 p.m.

South Meadows play, "The Last of the Dragons," 7 p.m.

Liberty play, "Treasure Island," 7 p.m.

Poynter Players present "Alice in Zombieland," 7:30 p.m.
- 7-----

Indian Hills week of Hour of Code (computer programming) begins

Title VII Indian Education dance and drum class, 6 p.m.

Citizens Curriculum Advisory Committee meeting, 7 p.m., District Administration Center
- 7-11----

Farmington View book fair
- 8-----

Century Site Council meeting, 7 a.m.

Board meetings: Work session, 5:15 p.m. Regular session, 7 p.m. District Administration Center

Liberty financial aid night, 7 p.m.
- 9-----

Ladd Acres band concert, 6 p.m.
- 10-----

Orencia music/band performance

South Meadows play, "The Last of the Dragons," 7 p.m.
- 11-----

Brown winter social, 3:30 p.m.

Tobias family movie night, 6:30 p.m.

South Meadows play, "The Last of the Dragons," 7 p.m.

Liberty play, "Treasure Island," 7 p.m.
- 12-----

Hilhi ACT testing, 6 a.m.-2 p.m.

Eastwood Holiday Craft Night & Bazaar, 6 p.m.

South Meadows play, "The Last of the Dragons," 7 p.m.

Liberty play, "Treasure Island," 7 p.m.

HSF Night at Portland Trail Blazers, 7 p.m. tipoff
- 13-18--

Century spirit week
- 14-----

Title VII Indian Education dance and drum class, 6 p.m.
- 15-----

Hilhi choir concert, 5 p.m.

Brookwood kindergarten winter concert, 6 p.m.

Glencoe choir at the Portland Grotto, 7 p.m.

Liberty band concert, 7 p.m.
- 16-----

Liberty choir concert, 7 p.m.
- 17-----

South Meadows Coffee with the Principal, 7 a.m.

W.L. Henry winter performance, 5:30 p.m., at South Meadows MS

Century winter band/choir concert, 7 p.m.

Liberty choir at the Portland Grotto, 7 p.m.
- 18-----

Winter Village at Orencia Station Plaza opens, 10 a.m. (through Jan. 3)

Lincoln Street caroling at lunch, 10:30 a.m.

Brookwood spirit day: crazy socks winter sing-a-long, 10:45 a.m.

Hilhi fall recognition assembly, 11:30 a.m.

Quatama winter extravaganza, 12 p.m.

Indian Hills pajama day and spirit assembly: caring, 1:45 p.m.

Century Little Jagz pre-K winter party, 6 p.m.
- 19-----

Century Parents Night Out, 4 p.m.-9 p.m.
- 21-31--

No school: all grades Winter Break



January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

- School Board Appreciation Month

1-----

No school: all grades New Year's Day
- 3-----

Last day of Winter Village at Orencia Station Plaza
- 4-----

Citizens Curriculum Advisory Committee meeting, 7 p.m., District Administration Center
- 6-----

Century FAFSA night
- 8-----

Lincoln Street harvest share, 2 p.m.
- 9-----

Hilhi VEX Robotics Club tournament
- 12-----

Century School-Based Health Clinic Board meeting, 7 a.m.

Century Site Council meeting, 7 a.m.

Jackson Moms & Muffins

Board work session, 5:15 p.m., District Administration Center
- 13-----

Century Health Sciences career fair

Lincoln Street Kinderkonzert, 11:30 a.m.

Farmington View Jr. Naturalists at Jackson Bottom, 1:45 p.m.
- 14-----

South Meadows Coffee with the Principal, 7 a.m.

Liberty FAFSA day
- 16-----

Century winter formal, 8 p.m.

Liberty winter formal
- 18-----

No school: all grades Martin Luther King, Jr., Day
- 20-----

Special education parent partnership meeting, 6 p.m.
- 22-----

Indian Hills crazy hat day and spirit assembly: respect, 1:45 p.m.

McKinney family night

Farmington View BINGO night, 5:30 p.m.

Lincoln Street dinner and loteria, 6 p.m.

Indian Hills movie night, 6:30 p.m.
- 25-----

Century "Think Pink" week begins
- 26-----

Board meetings: Work session, 5:15 p.m. Regular session, 7 p.m. District Administration Center
- 27-----

End of first semester

Jackson Principal Coffee Chat
- 28-----

No school: all grades Teacher preparation
- 29-----

No school: all grades Grade preparation



◀ Ugandan crafts, like this elephant, were presented to West Union Elementary, a result of Principal Allen's trip to that country last summer.

✔ Liberty girls from the class of 2015 had a great time at one of last year's dances.



View the most current information at
www.hsd.k12.or.us

or download the District app to access calendars, news and more on your mobile device! Select your school(s) and preferred language to display.



February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

3----- Jackson Dads & Donuts

4----- Lincoln Street dual language program night

6----- ACT testing at Hilhi, 7:30 a.m.

9----- South Meadows honor roll celebration

Board work session, 5:15 p.m., District Administration Center

10----- Farmington View Jr. Naturalists at Jackson Bottom, 1:45 p.m.

11----- South Meadows coffee with the principal, 7 a.m.

12----- Farmington View daddy/daughter dance, 6 p.m.

Eastwood family dance night, 6:30 p.m.

12-13-- Glencoe musical, "Catch Me If You Can," 7:30 p.m.

15----- **No school:** all grades Presidents' Day

17----- Superintendent coffee chat (Spanish), 6 p.m.

18----- Minter Bridge Multicultural Night, 6 p.m.

18-19-- Hilhi presents "Urinetown: the Musical," 7 p.m.

18-20-- Glencoe musical, "Catch Me If You Can," 7:30 p.m.

19----- Century neon nightclub dance, 9 p.m.

19-20-- Liberty musical, "Mary Poppins," 7 p.m.

20----- Hilhi presents "Urinetown: the Musical," 1 p.m.

HSF Gala & Auction, 5 p.m. NW Events Center 229 NW 229th Ave., Suite 100 Hillsboro

22----- Liberty incoming freshmen forecasting

23----- Liberty incoming freshmen curriculum night

Board meetings: Work session, 5:15 p.m. Regular session, 7 p.m. District Administration Center

24----- Jackson Principal Coffee Chat

Lincoln Street kinderkonzert, 11:30 a.m.

Century senior athlete dinner, 7 p.m.

25----- Crystal Apple Awards dinner, 5:30 p.m. Tuality Education Center 334 SE 8th Ave., Hillsboro

25-27-- Century musical, "The Sound of Music"

26----- Liberty incoming freshmen forecasting

Indian Hills grade color day and spirit assembly: empathy, 1:45 p.m.

Indian Hills movie night, 6:30 p.m.

Hilhi presents "Urinetown: the Musical," 7 p.m.

26-27-- Liberty musical, "Mary Poppins," 7 p.m.

27----- Hilhi senior citizen breakfast, 7 a.m.

Hilhi presents "Urinetown: the Musical," 1 p.m.

▼ Last year's winners of the Crystal Apple Award were (from left to right): Brian Cook, Brooke Nova, Chris Taube, Megan McIrvan McMahan, Robert Wilson, Brian Haats, Rob Brauer, Leticia Gholson, Miguel Cholula Hernandez.



We post information available as of press time. Be sure to stay current on the latest events and updates by signing up for our weekly Hot News

March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1----- Century incoming freshman parent night

2----- Read Across America Day

3-5----- Century musical, "The Sound of Music"

3----- Mr. Liberty pageant, 7 p.m.

7-11---- Classified staff appreciation week

9----- Farmington View Jr. Naturalists at Jackson Bottom, 1:45 p.m.

10----- State of Hillsboro Schools Summit, 7:30 a.m. District Administration Center

Glencoe band festival, 7 p.m.

11----- Indian Hills Community Pasta & Auction Night, 6 p.m.

12----- Hilhi Latin Music Dance, 10 a.m.

14-18-- Brown spirit week

15----- Century band festival

Ladd Acres grade 5-6 music program

15----- Eastwood family Title I night

Board meetings: Work session, 5:15 p.m. Regular session, 7 p.m. District Administration Center

15-16-- Glencoe murder mystery, 7:30 p.m.

16----- Century college night

18----- Indian Hills storybook character day and spirit assembly: fairness, 1:45 p.m.

Minter Bridge Father & Daughter Dance, 6 p.m.

Indian Hills movie night, 6:30 p.m.

21-25-- **No school:** all grades Spring Break

22----- Glencoe veterans remembrance day

25----- Glencoe National Honor Society induction, 7 p.m.

➤ Dust off your Dr. Seuss books and hats for Read Across America Day on March 2!

✔ Mark your calendars for the next Proud to be HSD festival, featuring the mascot challenge —the first one was a blast!

Saturday, May 21
8 a.m. to 1 p.m.
Proud to be HSD Festival downtown Hillsboro



e-newsletter, downloading the district app, and by visiting your school or Hillsboro School District website.



Miller Education Center

Grades 6-12 and Options Programs

MEC students spread barkdust at Magnolia Park in Hillsboro, one of many community service projects they will undertake throughout the school year. Service is an integral part of an MEC education.

MILLER EDUCATION CENTER (MEC) West welcomed our first class of freshmen onto campus on Nov. 9! Before admission, students had to have a good first quarter at their home school, interview at MEC, and be referred by counselors as candidates who could be more successful in MEC’s smaller academic programs.

In October, 16 seniors from MEC West attended the second annual Youth Invasion at the Hillsboro Civic Center. Students explored public service careers by talking with professionals in the City Manager’s Office, Police, Public

Works, and more. Six students earned their G.E.D. and three students only have one test left before they earn their G.E.D.

Students in parenting class have been learning all about the five critical emotional needs of children. They also have begun planning MEC’s second annual Positive Parenting Festival and Celebration. In addition, MEC students have been busy harvesting the garden on a regular basis. The students are sharing the produce with the Family Resource Center, staff and other MEC students.



Who said HILLSBORO ONLINE ACADEMY (HOA) was just an online school? It’s not only an online school, but also offers a fully-blended learning experience for students in grades 3-8 and full enrollment for students in grades 7-12.

Students at HOA are engaged in weekly face-to-face sessions with dedicated and highly-qualified Hillsboro School District staff at our school on 452 NE Third St., near downtown Hillsboro. Elementary teacher Margaret Kellar meets with students in grades 3-6 on Monday and Tuesday from 9 a.m. to 11 a.m. In the afternoon, students work with art teacher Rachel Lamarco and music teacher Lana Pratt. We even have band class!

We were thrilled to learn that we were awarded a grant from the Oregon Department of Education for a full-time physical education teacher. Ms. Stubbs joined us Oct. 1, and we now offer a full PE schedule for grades K-8 every day of the week. Homeschool students who reside in the Hillsboro School District attendance area are invited to join us for PE.



Hillsboro Online Academy students enjoy a delicious way to learn about art—using cupcakes to illustrate a color wheel!

Now in our fourth year, HOA offers all the courses a student needs to graduate with a Hillsboro School District diploma. Last June, 33 seniors walked across the stage to receive their diplomas as proud families and staff looked on. HOA is an accredited high school and has graduates currently attending colleges throughout Oregon!

We are a “full service” school providing school counseling services as well as supports for students identified as gifted or with specialized learning needs. For even more enrichment and fun, we offer clubs for coding, led by

one of our dads, and Spanish (elementary and secondary levels), led by Maestra Campos.

Homeschool students who are not already enrolled in an online school outside of the district are invited to join us either as part-time or full-time students.

Come check us out! Drop in for a visit to one of our weekly face-to-face classes. Give us a call at 503.844.1050 for the schedule. Also visit hillonlineacademy.org to learn more about the many opportunities available at HOA.



Missing 2 days a month

That’s all it takes to fall behind



www.hsd.k12.or.us



Hillsboro School District Pursues

Last school year, Hillsboro School District began exploring the possibility of receiving district-level accreditation by submitting a letter of interest to AdvancED, a non-profit, non-partisan organization of education professionals that conducts rigorous, on-site external reviews of PreK-12 schools and school systems. We followed the letter of interest by completing a self-assessment, hosting a readiness audit, and, once AdvancED deemed us to be good candidates, submitting our letter of commitment to the full accreditation process.

Accreditation is a method of quality assurance that was developed by schools and universities more than 100 years ago as a way of identifying institutions that meet a standardized level of excellence and have systems in place to allow all learners to realize their full potential.

It requires a systems-level approach to continuous improvement, which involves continuity, coherence, alignment and collaborative planning among all departments and schools; standardization and consistency; and high standards of excellence. It allows for an external and objective evaluation of educational quality, and builds capacity of the system to increase and sustain learning for all students.

Accreditation also encourages growth to achieve excellence within our schools, not compliance with an external authority.

In Oregon, accreditation is voluntary; however, in some states it is required.

For many years, Hillsboro high schools have sought accreditation as an external validation of quality and to ensure our graduates had the most options possible for college acceptance, federal loans, scholarships, and more. Until recently, however, we have not sought accreditation for all of our schools.

We are now embarking upon the four-step process for accreditation, which includes:

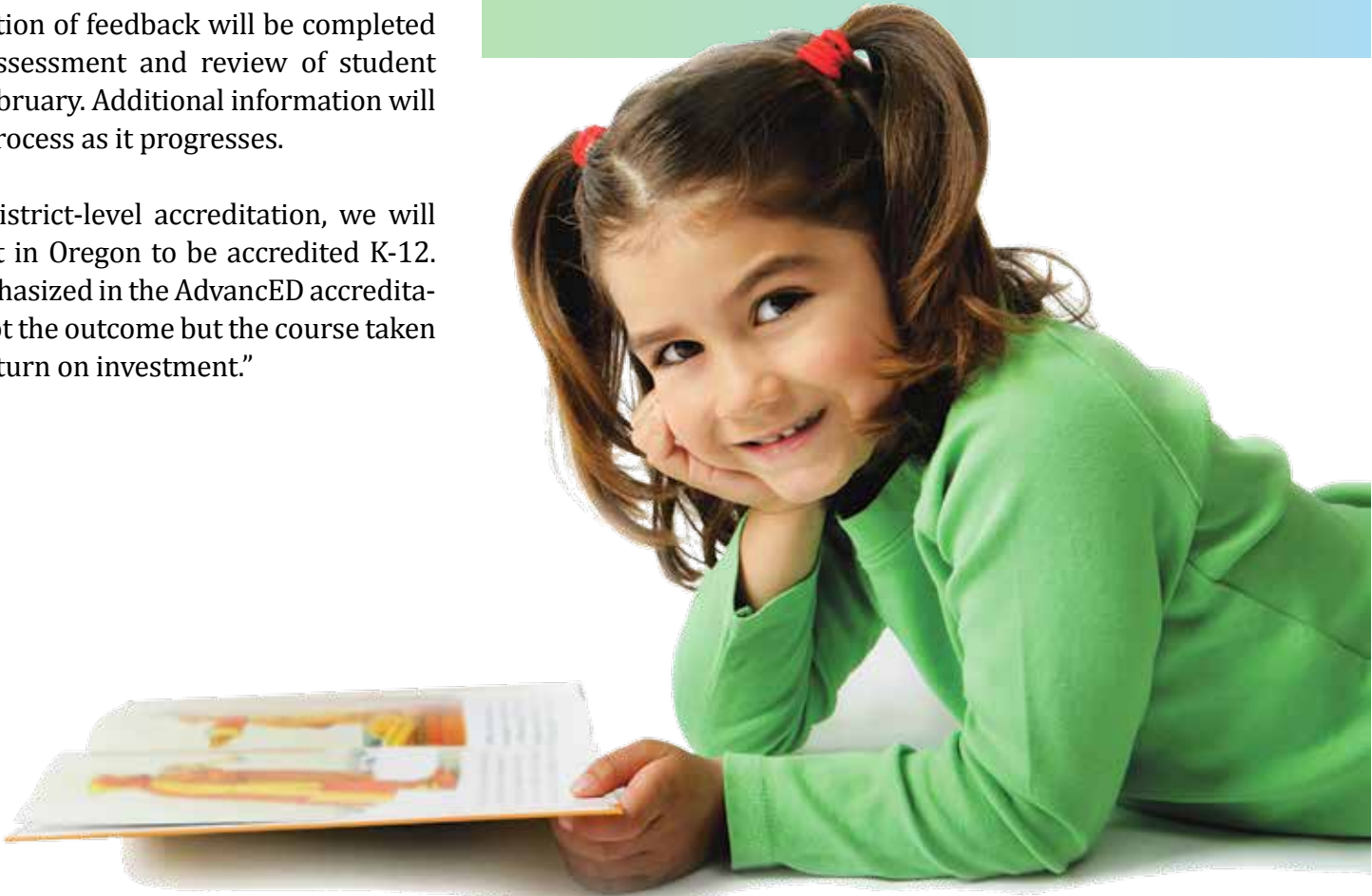
- Internal assessment
- Collection of feedback from our parents, students, and staff members
- External assessment comprising classroom observations, interviews, verification of submitted documentation, and data analysis
- Review of student achievement data.

The internal assessment and collection of feedback will be completed by December, with the external assessment and review of student achievement data taking place in February. Additional information will be shared about the accreditation process as it progresses.

If we are successful in attaining district-level accreditation, we will be the first and only school district in Oregon to be accredited K-12. Although learner outcomes are emphasized in the AdvancED accreditation process, they stress that “it is not the outcome but the course taken over time that yields the greatest return on investment.”

The accreditation process evaluates our schools and district on five standards:

- ▶ Purpose and direction
- ▶ Governance and leadership
- ▶ Teaching and assessing for learning
- ▶ Resources and support systems
- ▶ Use of data for continuous improvement



DEPTH OF KNOWLEDGE

Teachers focus on this model as a way to align teaching and assessment

A driving force behind Common Core State Standards (CCSS) and the new standardized tests used to assess students’ knowledge of these standards (SBAC, developed by the Smarter Balanced Assessment Consortium), is raising expectations for students in a way that better prepares them for college and career.

It is no longer sufficient to simply memorize information or select the answers to questions from a supplied list of possibilities. To be prepared for the future, students today need to be able to truly understand what they are being taught, explain their thinking, and apply their knowledge to new situations.

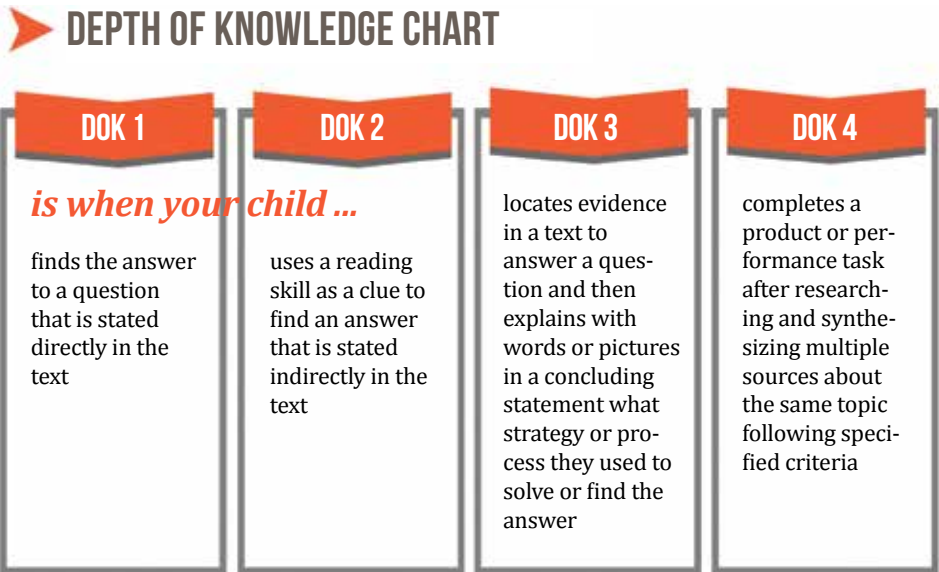
The 2012 video “Did you know 3.0?” shares that the top 10 jobs in 2010 didn’t exist in 2004, and that we are preparing students for jobs that are currently undefined. How does one do that, if not by ensuring that students have a knowledge and skill base that is flexible and adaptable to new and changing situations?

Rigor is a word commonly used in education to encompass the higher level of expectations we hold for students around what they know about the curriculum standards and how they demonstrate their knowledge through performance tasks. The Depth of Knowledge (DOK) model was developed in 1997 by educational researcher Dr. Normal L. Webb as a way to categorize the difficulty level or rigor of various types of activities, particularly as they relate to standards and assessments:

- LEVEL 1:** Recall (e.g., define, calculate, identify, match, list, etc.)
- LEVEL 2:** Skill/Concept (e.g., classify, interpret, summarize, compare, identify patterns, etc.)
- LEVEL 3:** Strategic Thinking (e.g., assess, critique, cite evidence, draw conclusions, use concepts to solve non-routine problems, etc.)
- LEVEL 4:** Extended Thinking (e.g., synthesize, apply concepts, design, connect, prove, etc.)

It is important that an assessment measures a student’s knowledge at the same level that is required in the standard. If the standard states that a student should be able to apply their knowledge of a certain mathematical principle to a new situation, for example, student learning should lead up to and include demonstrating that ability—through homework, projects, and classroom tests—so that when it comes time for the standardized assessment, they’re prepared.

Here is a chart that was developed by Susan Richmond, research and development teacher on special assignment, as a reference for parents:



Focusing on DOK provides teachers an opportunity to fine-tune their lesson plans and ensure that there is alignment between the standards and how they’re assessed. Using DOK as a guide also has the added benefit of facilitating differentiation. As long as there is an identified outcome for students, the path they take to get there can be different based on students’ varying needs and abilities.



Our College and Career Pathways (CCP) program offers students many avenues to prepare for their future. Popular elements are the dual credit courses offered at our high schools. In 2014-15, these courses saved families almost \$500,000 in potential college costs by enabling students to take college-level courses in high school, earning both college and high school credits at the same time. Nearly 1,000 students took advantage of these opportunities to take advanced coursework.

Students also can participate in career nights, job shadows and internships to help them hone in on a potential future path and to learn more about what each career involves. The Hillsboro Chamber of Commerce facilitates these opportunities through its School-to-Career program. Over 500 students participated in internships last year, offered by numerous community partners in the public and private sectors. The recent Youth Invasion on Oct. 22, sponsored by the City of Hillsboro, had over 300 students descending on the Civic Center to learn more about careers in public service, such as police, fire and emergency services, public works operations, planning, and management.

CCP planning extends throughout the K-12 experience as students follow a roadmap that guides them through becoming aware, eligible and prepared for college and career. This includes: learning about and exploring post-secondary options; ASPIRE college readiness testing; using Naviance counseling tools; and practicing for SAT and ACT college-preparatory tests.

Learn more about the CCP program at bit.ly/17g1WfQ or scan the QR code below.



College & Career Pathways

Our staff, students and schools have been working hard to perform professionally, achieve in academics and athletics, and secure grants to enable more great things to happen in our district. Here are some highlights of recent awards and grants:

Students and Student Groups

ASHWIN DATTA, a junior at Glencoe High School, received a Next Generation: Future Breakthrough award from Popular Mechanics magazine as “one of 15 young innovators who are already making a difference.” He also earned a STEM scholarship from the Goethe Institut for a 10-day tour of research labs and institutes in Germany starting Nov. 26.

KATHERINE TRAN, a senior at Century High School, was named a National Merit® Scholarship semifinalist.

GLENCOE SHOCKWAVE GIRLS, the female members of Glencoe High School’s robotics team, won the Girls Generation robotics competition for the third year in a row.

LIBERTY HIGH SCHOOL’S FOOTBALL TEAM went undefeated in the Northwest Oregon Conference and regular season (8-0 conference, 9-0 overall) to gain the NWOC championship and #1 seed in the OSAA 5A playoffs. As of press time, the Falcons qualified for the OSAA quarterfinals.

Staff

BRIAN COOK, visual arts teacher at South Meadows Middle School, was named the 2015 Oregon Mid-Level Art Educator of the Year by the Oregon Art Education Association.

DAVID DOUGLAS, business teacher at Liberty High School, was named the 2015 NWOC Coach of the Year for boys’ cross country.

SANDIE GRINNELL, science and STEAM teacher on special assignment, was awarded the Duane Marshall Distinguished Service to Science Education Award.

ERIC MAHLUM, digital arts teacher at Liberty High School, was named the 2015 NWOC Coach of the Year for football.

CARISSA MARTUS, music teacher at Quatama Elementary School, spent the summer of 2015 on three travel-study fellowships to South Korea, Iceland and Russia.

KELLY PURDY, family and consumer sciences teacher at Hilhi, was named the 2015 Teacher of the Year by the Oregon Association of Family and Consumer Sciences.

Schools

QUATAMA ELEMENTARY SCHOOL earned White House recognition for excellence in STEAM programming—one of just eight schools in the country to receive the \$10,000 award and national-level recognition.

REEDVILLE ELEMENTARY SCHOOL was granted a Nike Community Impact Fund award of \$15,500 to support a suite of wellness activities at the school, including: Playworks; Girls on the Run; a running club; family Zumba; and healthy cooking demonstrations through their partnership with the Oregon Food Bank.

WITCH HAZEL ELEMENTARY SCHOOL earned a Nike Community Impact Fund grant of \$12,500 to support the expansion of Playworks partnerships across all seven Hilhi feeder elementary schools: Brookwood, Farmington View, Groner, W.L. Henry, Minter Bridge, Rosedale, and Witch Hazel.

District

The District received a **FARM-TO-SCHOOL GRANT** of \$83,189 from the Oregon Department



Free Orchards Elementary students learned more about where their food comes from and how to eat healthier meals, thanks to the District’s Farm-to-School grant.



of Education for purchasing locally-grown food.

The District’s ongoing commitment to developing **PATHWAYS FOR LATINO STUDENTS TO BECOME EDUCATORS** through its Inspiring Growth Now in Teacher Education (IGNiTE) program and Western Oregon University Bilingual Teacher Scholar partnership was officially recognized at a White House ceremony. It was one of only 100 districts nationwide receiving this recognition.

The District received a \$15,000 grant from Intel Corporation to **EXPAND TAG YOU’RE IT!** programming for students in grades 7-10.

The District earned a **K-12 BILITERACY PATHWAYS GRANT** of \$120,000 from the Oregon Department of Education for strengthening our dual language programs.

The District earned an **EARLY LEARNING GRANT** from the Washington County Early Learning Hub of \$240,000 (possibly \$300,000) to pilot a preschool program at McKinney Elementary School, expand staff training for the PAX Good Behavior Game, and enhance parent engagement efforts.

Pending grants from the state: \$400,000 **CAREER-TECHNICAL EDUCATION EXPANSION** grant and \$1.5 million each in **SEISMIC UPGRADE** grants for Farmington View and Reedville Elementary Schools.



▲ Carissa Martus takes a moment to reflect on the environmental splendor during her travel-study visit to Iceland, one of three countries she visited this summer.



◀ Quatama Elementary student Leslye Gonzalez shares her solar oven project with Congresswoman Suzanne Bonamici, assisted by Principal Christy Walters, during their visit to Washington, D.C.



Sen. Chuck Riley paid a visit to the McKinney Elementary food pantry to observe operations and help out with a little shopping. The pantry is supported by the Oregon Food Bank.



McKinney's food pantry, lodged in a portable unit, is stocked by parent volunteers from Oregon Food Bank supplies and provides a store-like shopping experience.

Volunteers & Donations

Donations Make an Impact on Students' Lives

It's been an exciting fall here! The District received more school supply donations than in past years due to the generosity of our community members; non-profits such as Operation Homefront, Schoolhouse Supplies, and Love INC; local business partners such as Dollar Tree and Nike; and many faith organizations. While we can't meet every student's needs, this year we were able to distribute hundreds of filled backpacks to our elementary schools, and backpacks and boxes of school supplies to the secondary schools. We were even able to store away some items to resupply students between semesters!

Many people and organizations also donated their time to help beautify our schools, including Synopsys, Intel, Love INC, and the Church of Latter-Day Saints. Students returned to schools with fresh paint and barkdust, thanks to our many volunteers—thank you!

We are currently in the middle of several clothing and food drives. Some are holiday-oriented, but not all. The Assistance League of Greater Portland is again clothing 700 students in grades K-5 in our school district. And they will soon begin signing up 425 students in grades 6-12 to shop at Fred Meyer for \$125 each in clothing! The Elks continue to sponsor 500 families for the holidays with their food baskets and gifts, as well as having three coat fairs for our students this fall. The Family Resource Center continues its holiday tradition of partnering with community members and organizations to adopt over 100 district families for the holidays.

All of this is in addition to the many individuals and organizations that work directly with our students and schools to provide support as both volunteers and donors. We so appreciate everyone's involvement, care, and generosity. It matters to our students!

We are grateful to all of our donors, who give money, supplies and/or volunteer time. These include:

- | | |
|-----------------------------|---------------------|
| Jim Blazewski | Sandy Lewis |
| Calvary Chapel | Love INC |
| Church of Latter-Day Saints | Nike |
| Community of Christ Church | Operation Homefront |
| Dollar Tree | QuinStreet |
| Hillsboro Rebekahs | Sonrise Church |
| Intel | Synopsys |
| KGW School Supply Drive | |

“Start where you are.
Use what you have.
Do what you can.”

—Arthur Ashe



McKinney's Food Bank Gets Visit From Sen. Chuck Riley

A shopping list in hand, Oregon State Sen. Chuck Riley pitched in to fill an order from the stores of fruits, vegetables, meats, canned and packaged goods, and more at McKinney Elementary's food pantry. Visiting the pantry on Oct. 21, he observed firsthand the services and shopping experience provided to families in need, with funding and assistance by the Oregon Food Bank.

Principal Justin Welch, along with Oregon Food Bank's Rachel Anderholder, school pantry outreach coordinator, and Jeff Kleen, public policy advocate, helped show Sen. Riley how the pantry assists children and their families with getting adequate nutrition, while building on the strength and the support of the school community. Parents such as Jenni Barackman, Rachel Hunsaker and Amanda Sanchez coordinate the running of the pantry, including organizing shipments and shelving food, getting additional produce from the Food Bank, and assisting patrons.

“We wanted to show Sen. Riley the impact these programs can have on a community,” Welch said, “and how increased funding could further support our families and children.”

Oregon Food Bank not only funds, supplies and delivers the food, it also provided the display shelving, freezers and refrigerators housed in the portable on the McKinney campus. They oversee the site and ensure regulations are followed. They also provide cooking classes using some of the produce available. Deliveries are made a few hours before each pantry night on the first and third Wednesdays of every month.

“We combine other school activities at the same time as the pantry hours to maximize our impact on the community,” Welch said. “For example, we have a clothing closet on the first Wednesday of each month, and Raul Millan, our early-childhood family outreach coordinator, runs children's activities and events.”

The McKinney food pantry just started in March 2015, but it has already made a significant impact. It serves anyone in need of food assistance, with the emphasis on families in the McKinney area. Welch hopes to add on to services in the future by offering more community classes on pantry nights.

As a patron said, “The pantry helps me stretch my budget and helps my family in many ways. It's great to know I have this kind of support in my community.”



Volunteer Information
bit.ly/1sdzbXB

Community Partners

Hillsboro Parks & Recreation

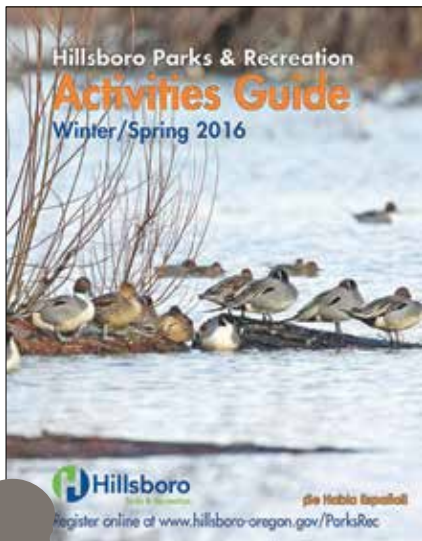
Winter Village will bring region's only open-air ice skating rink to Hillsboro

Think Rockefeller Center in Hillsboro! A new holiday tradition begins in Hillsboro when the metro area's only open-air ice skating rink headlines Winter Village at Orenco Station Plaza. Holiday magic will come alive with carolers, shopping, dining, kids' activities, and family and friends taking to the ice.

Winter Village opens Friday, Dec. 18, from 10 a.m. to 10 p.m., and will remain open through Sunday, Jan. 3 (closed on Dec. 25). Admission is \$12 and includes a free skate rental, or \$10 if you bring your own skates. Kids 8 and under are \$9. Daily sessions are 90 minutes long and start every two hours. Tickets are valid only for the session purchased. Heavy, sold-out crowds are expected, so be sure to arrive early for the session you want! For more information, visit Hillsboro-Oregon.gov/WinterVillage or call 503.615.3410.

Registration begins Nov. 17 for winter and spring 2016 activities and classes

Stay active, enrich yourself with art or music, or just have fun learning something new! Online, phone and walk-in registrations will be accepted beginning Nov. 17. Get more information and the activities guide at hillsboro-oregon.gov/index.aspx?page=1185 or by calling 503.681.5397.



All ages welcomed at family art nights

Bring your family and create something truly special with clay, paint, collage and more at Family Art Night on Thursdays at 6:30 p.m. at the Walters Cultural Art Center! Work on engaging, hands-on art projects individually or team up as a family. Each Thursday offers a different project and material to work with. All supplies are included. Cost is \$5 per person; children under 3 are free. All youth under 18 must be accompanied by an adult. Maximum 20 participants. Call 503.615.3485 or view the Walters calendar at ci.hillsboro.or.us/index.aspx?page=20 for this event and many others.

Chamber of Commerce

The Hillsboro Chamber of Commerce invites everyone to enjoy Music To Celebrate America, featuring the Hillsboro Symphony Orchestra performing "Fanfare for the Common Man" by Aaron Copland and "Symphony No. 1 in C Major, Op 21" by Ludwig von Beethoven. Join us on Friday, Nov. 20, at 7:30 p.m., in the Hillsboro High School Auditorium, 3285 SE Rood Bridge Rd. Adult tickets are \$10, students and seniors are \$8, and kids 12 and under are free. Tickets are available at the door or in advance through Mir Music, 331 E Main St. View the calendar details at web.hillchamber.org/events/Music-to-Celebrate-America-3563/details.

Hillsboro Schools Foundation

Portland Trailblazer Night, Dec. 12, 7 p.m.

Come join fellow Hillsboro School District students and staff for a benefit night for the Hillsboro Schools Foundation as the Trail Blazers take on the New York Knicks! With each ticket purchased, a portion will be donated to your school and a portion to the Hillsboro Schools Foundation. Select students will get a chance to be on the court during the National Anthem, and high-five the Blazers before the game or at halftime. Use promo code HSF when you purchase tickets at rosequarter.com/hsf.

2016 Gala & Auction, Feb. 20

Mark your calendars and get ready to saddle up! On the heels of last year's record-breaking night, HSF's annual gala and auction is set for Saturday, Feb. 20, 5 p.m., at the NW Events Center, Hillsboro.

A Kentucky Derby-inspired theme will provide for an array of fun events throughout the night, with incredible auction items available in both the silent and live auctions. Enjoy a great meal, delectable wines, and even a sip or two of a signature Southern cocktail, all while spending the evening among friends. More details are at hsfonline.org/events/annual-gala-and-auction/.

Hillsboro Tuesday Marketplace

Welcome the holiday season in historic downtown Hillsboro with the annual Holly Days festivities on Saturday, Nov. 28. The fun begins at 1 p.m. with a special winter marketplace featuring local artists, crafts, food and drinks, fresh winter produce, and live entertainment. Tom Hughes Civic Center Plaza will be bustling with holiday cheer and excitement leading up to the awe-inspiring tree-lighting ceremony at 5:30 p.m.



Washington County Libraries

Looking for your next great read? Community libraries are a wonderful place to feed your imagination, curiosity and need for knowledge. Did you know they also loan out cultural passes to a variety of museums and gardens? Find out more at wccls.org.

Hillsboro Rotary

Every week, high school students are nominated by their counselors to present an update of school news to the Hillsboro Rotary Club. They also become eligible for Rotary scholarships. Here are the latest honorees:



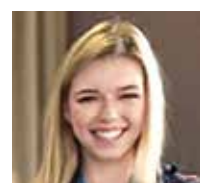
Christian Riddle
Hilhi



Tessa Moody
Liberty



Lauren Weber
Century



Natalie Vandomelen
Hillsboro Online



Marcos Soto
MEC



Nidhi Pai
Glencoe



Connor Grover
Hilhi



Sahara Defrees
Liberty



*proud
to be*

HSD FESTIVAL

a showcase of student creativity and talent

**Saturday, May 21, 2016, 8 a.m. to 1 p.m.
Downtown Hillsboro**

in conjunction with the Downtown Hillsboro Saturday Farmers' Market

**SAVE
THE
DATE!**

We invite the whole community to enjoy art, STEAM and dual language exhibits. Listen to the music of our bands and choirs. See what we're doing to prepare our students for college and careers. And don't forget to watch our school mascots challenge each other in feats of agility, smarts and speed—our special guest mascot(s) will be ready to take on the winner!

View last year's fun at bit.ly/1bY4tx5 or scan the QR code.



I believe the schools in the District provide a sense of neighborhood, family and culture – it's home. I wouldn't want to be anywhere else.

TimiSue Abbott, Resource Specialist,
Farmington View Elementary School



I love working with ESL and migrant students to help them become confident, independent and successful, not just academically, but in life as well.

Sylvia Healy, Bilingual Assistant,
Century High School, and soon-to-be teacher

It's heartwarming to see how incredible our students are and that they are going to be our future leaders.

Jeff Nelson, Owner,
Le Stuff Antique, and former Rotary president

