

A LOOK INSIDE

May 2016

Hillsboro

SCHOOL DISTRICT



EMMA ROSS INSPIRES ELEMENTARY STUDENTS

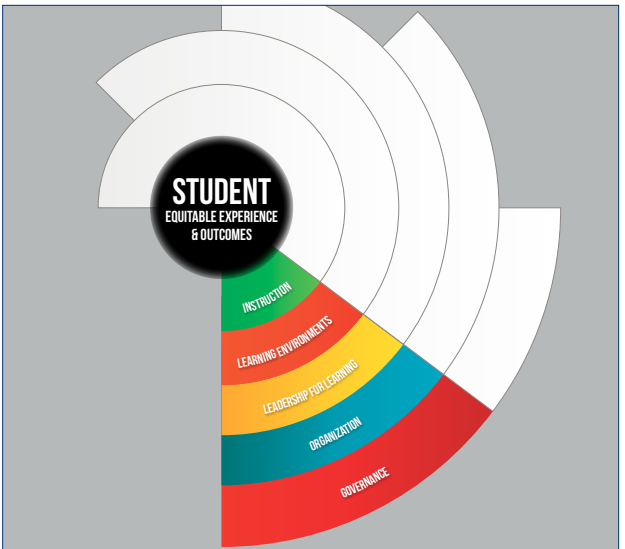
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Focused on students, page 12

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HSD MISSION:

ENGAGE AND CHALLENGE ALL LEARNERS TO ENSURE ACADEMIC EXCELLENCE



Superintendent's Message

Superintendent Mike Scott comments on this year's work that lays foundations for the future.

Bringing Opportunities to Life

In my fall message, I focused on preparing for the future by sharing information about our strategic planning process for 2016-2021, Career and College Pathways work, and even a nationwide contest called the XQ Super School Project, in which communities around the country were charged with pitching their best ideas about what the high school experience of the 21st century could and should look like.

It's been exciting to participate in the work as it has unfolded, and I'm pleased to see the immense progress that has been made since fall.

Our Strategic Plan 2016-2021 features a complete redesign of the structure that has been in place with only slight modification over the past ten years. Rather than focusing on strategy areas as a means to achieve our system objective of all students graduating with career- and college-readiness skills, we are now focusing on enhancing student experiences and outcomes. All work is now driving toward that end. Please see the article on page 12 for more information about our new student-centered Strategic Plan.

Our submission for the XQ Super School Project detailed our plans for a Pathways Center

that would bridge the high school and real-world experience—one in which learning spaces are also functioning businesses and organizations. The central idea was that we would end the notion of "I'll graduate high school and then think about what I'll do for the rest of my life" by creating a space where relevant and practical learning could occur for all students. In this space, students could engage in meaningful, hands-on experiences that connect traditional classroom learning to innovative, community-based experiences.

Although our idea was not selected to move forward in the contest, we have begun taking steps toward making our vision a reality and greatly expanding our Career and College Pathways work.

Six-Year Plan and Profile

This fall, after attending training in spring, counselors will use the Course Planner module embedded in the Naviance career guidance system to create a plan and profile for each student in grade six and above. This plan and profile will be accessible to teachers, counselors, parents, and students so that all can have visibility to a student's post-high school aspirations and help collaborate with them to select the appropriate secondary courses and seek out the relevant co-curricular experiences they need to be prepared.

Career and College Pathways Executive Committee

We have also created an Executive Committee for our Career and College Pathways work, which is co-chaired by City Manager Michael Brown, Chamber President Deanna Palm, Assistant Superintendent Travis Reiman, and myself. This Board is comprised of members from eight local businesses and government entities:

- Columbia Bank, Sarah McGraw-Plaster
- Epson Portland Inc., Pam Williams
- Hillsboro Hops, KL Wombacher
- IBM, Steven Ginn
- State Farm, Adam Saffel

- Sure ID, Seth Holverson
- Washington County, Sia Lindstrom
- Windermere, Matt Crile

The Executive Committee seeks to actualize the recommendations that come forth from the Career Learning Area (CLA) teams to create opportunities for students. Their work is not to determine what is currently offered in our schools and how to strengthen that, or to create more dual credit opportunities—that is the work of the CLA teams and the Steering Committee. Rather, they receive information from these groups and determine how best to move forward in ways that will not only be mutually beneficial to their organizations and to students, but will also create a model in which other businesses and organizations can become involved.

That work currently consists of identifying opportunities for paid summer internships for students. When we asked Committee members what real or perceived barriers kept them from providing paid internships to students, one of the biggest we heard was that the hiring and recordkeeping process was too time-consuming. So the District has agreed to be the employer of record to alleviate this impact on our community partners. We will be able to utilize our substitute management system, which is already set up to handle short-term placements.

Our hope is that the process will be very successful this summer and that both quantitative and anecdotal data can be shared with other local businesses and organizations afterward that will support and encourage them to take advantage of the program in the future.

For more information about our Career and College Pathways program, visit our website and click on the appropriate page under Academics/Programs or contact Career and College Pathways Coordinator Brooke Nova at novab@hsd.k12.or.us or 503-844-1485.

Preparing today's students
for a brilliant tomorrow

HILLSBORO SCHOOL DISTRICT

College and Career Pathways • International Baccalaureate • Advanced Placement
Dual Language • Science, Technology, Engineering, Arts and Mathematics • Right Brain Initiative

www.hsd.k12.or.us

HSD AWARDED CTE REVITALIZATION GRANTS

Over half a million dollars will go toward career and technical education

This winter and spring, Hillsboro School District was pleased to learn it had been awarded two Career and Technical Education (CTE) Revitalization Grants from the Oregon Department of Education totaling well over half a million dollars.

The first grant was for \$385,188, which will be used to establish a premier manufacturing and design center at Century High School.

The manufacturing program at Century is led by teacher Tim Morley, and he will oversee its expansion under this grant. Currently, the program has 11 state-of-the-art machines—from 3-D printers to vinyl cutters to computer numerical control (CNC) milling machines—and that will grow to 47 as a result of the grant money. Along with equipment will come a part-time Manufacturing Center Assistant to help expand access to thousands of additional students and staff members.

The program's expansion will also allow for students at the elementary and middle school levels to gain exposure to the equipment and enhance their knowledge about what manufacturing and design careers look like and entail.

Significant partnerships were a cornerstone of the grant application. Specifically, Work Systems Inc. (WSI) will collaborate with the District to arrange access to the center for alternative education students in the Hillsboro, Beaverton, and Tigard-Tualatin School Districts where they will gain valuable vocational skills. In addition, WSI will provide paid internships to 15 students in the summer of 2016, and another 40 unpaid internships throughout the 2016-17 school year. Industry partners will provide 17-20 internships over the course of the 2016-17 school year as well. Portland Community College will award up to 10 credits for Machining 290, 291 and 292, as well as Engineering 100, for coursework students successfully complete at Century. And, higher education partners will conduct teacher training workshops for interested teachers.

"It has been amazing and rewarding to see how engaged students become in their learning when they are using actual industry equipment and learning real-world skills," notes Morley. "I am excited to expand our manufacturing and design center and provide that opportunity to many more students in our district and beyond."

The second grant for \$193,056 was awarded to both Hillsboro and Forest Grove School Districts to establish a summer ¡Sí, Se Puede! Technology Camp.

The goals of the ¡Sí, Se Puede! Technology Camp are to expose native Spanish speakers to career and post-secondary opportunities in the science, technology, engineering, and math (STEM) fields; increase their participation in and deepen their engagement with existing CTE programs of study; teach key STEM skills and concepts; and introduce them to state-of-the-art software and technology used in high-wage,

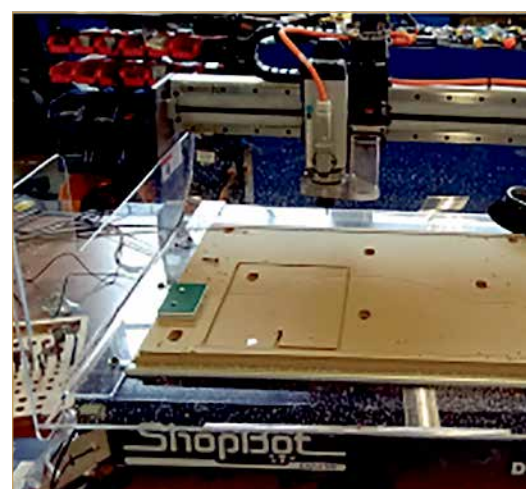
high-demand careers—including drafting, robotics, electronics, computer programming, and advanced manufacturing.

The camp will be held at Hillsboro High School in the summers of 2016 and 2017. It will serve at least 60 Latino high school students over two weeks, and at least 60 Latino middle school students over one week, each year. Historically underserved students will be recruited to participate in the camps, and at least ten high school students each from the Hillsboro and Forest Grove School Districts will be identified and hired as paid interns to serve as mentors.

Partners in the project include 4-H Tech Wizards, Intel, Portland Community College, and R&D Plastics. 4-H Tech Wizards, an initiative of Oregon State University's Extension Service, is a bilingual afterschool mentoring program for vulnerable and marginalized youth with an interest in STEM fields. They will help write the camp's curriculum, which will incorporate best practices from their own program as well as the Girls Get IT! summer technology camp for girls—a student-led camp that has been operating at Hilhi for several years—and recruit participants. Other partners will help staff the camp, instruct various hands-on STEM lessons, and provide tours of operational technology spaces and labs.

The ¡Sí, Se Puede! Technology Camp will be overseen by Brooke Nova, College and Career Coordinator for the Hillsboro School District, and Corin Richards, Director of Technology and Innovation for the Forest Grove School District, and run by Sara Wilson, a certified CTE technology teacher at Hilhi, Miguel Cholula Hernandez, a bilingual assistant at Hilhi, and a teacher from Forest Grove.

If you have an interested bilingual student entering grades 7-12 in the Hillsboro or Forest Grove School Districts, please contact your respective district's representative: Brooke Nova, novab@hsd.k12.or.us, or Corin Richards, crichards@fgsd.k12.or.us.



The CTE grant enabled Century to expand its manufacturing program and purchase equipment ranging from 3-D printers to CNC milling machines. This expansion will allow students to receive increased exposure to manufacturing and design careers.



College & Career
Pathways

CENTURY FEEDER: ● CENTURY HIGH SCHOOL ● BROWN MIDDLE SCHOOL
ELEMENTARIES: ● BUTTERNUT CREEK ● IMLAY ● INDIAN HILLS ● LADD ACRES ● REEDVILLE ● TOBIAS



Century Drama raised over \$16,000 from its winter musical, “The Sound of Music,” guest-directed by Trevor Hennigan, a recent graduate of the Boston Conservatory. —Zac Cole



The Arts Shine at Century

Several showcases this year provided opportunities for Century students to shine. Seniors displayed and sold figurative art at the Rose-Springs Center for the Healing Arts’ “Go Figure” show. In February, the Oregon College of Arts and Crafts selected 12 works from Century to be a part of their “Best of High School Art” showcase; this is the third year that Century artists have been invited. Seniors Trisha Villanueva, Matt Davidson, Raksa Nhoung, and junior Finn Sylwester created a “live” mural, literally drawing from Superintendent Mike Scott’s topics as he spoke at the first Hillsboro Schools Summit in November. The finished mural is now hanging in the District office.

Other News

- **BROWN** hosted its third annual career day on April 7. Students could choose from 28 presentations representing a diverse range of career fields. On April 9-10, eighth-grade science students enjoyed an overnight trip to Seattle, visiting the Pacific Science Center and learning the physics of baseball at a Mariners game. We also welcome Roger Will, our new principal from Farmington View Elementary School. Mr. Will brings over 16 years of experience as an HSD administrator. He plans to meet with the Brown community this spring before his official July 1 start date.
- **BUTTERNUT CREEK** Mrs. Carmen Stuve’s “Recorder Karate” applies the colored belt mastery process to learning to play an instrument. Many of her third- and fourth-graders have earned “black belts” as they successfully master songs. Mrs. Stuve believes Recorder Karate has been influential in the record number of older students who participate in after-school band. Success also has been found in the Battle of the Books, with one third- and one sixth-grade team advancing to the regional level.
- **IMLAY** cheered achievements in our growing STEAM program at our first-ever STEAM

Festival in April. Students showcased their work integrating science and art, and Coding and Language Club provided demonstrations using their robots, Dot and Dash. Our FLL robotics team is gearing up for its inaugural season next year. Through the hard work of our staff and parents, all students at Imlay have received increased instruction and opportunities in STEAM!

- **INDIAN HILLS** has had a busy spring! Notable events included: Science-Technology-Reading-Engineering-Arts-Math (STREAM) Fair, with many exciting exhibits, including Century’s 3-D printers; Engineering Day, which featured older students teaming with the younger ones in a buddy system to engineer and build bridges; and our PTO’s pasta dinner/auction that always brings the community together. We look forward to Turn Off the TV Week May 2-6, and our always awesome carnival on June 10.
- **LADD ACRES** We welcomed special visitors from Ghana to showcase African drumming—it was an excellent multicultural event! Our fifth- and sixth-graders produced a soccer-based musical, “GOAL,” that included a bilingual message and song. Read Across America Week was filled with daily themes from Dr. Seuss books, including “Oh, the Places You Will Go” (dress up in future college or career gear) and “The Lorax” (random acts of kindness). We look forward to our Chinese culture assembly in June. And, by the way, the teachers won the staff vs. sixth-graders basketball game.

- **REEDVILLE** For many students, learning doesn’t end when the school bell rings. Reedville is a positive place for students not only during the school day, but after as well. Through partnerships with our community, we offer violin, cooking, gardening and art classes; LEGO

Robotics, BrickLab and coding clubs; Girls on the Run, soccer, volleyball, and family Zumba. Our students have been working with Century on a logo design for Reedville Soccer t-shirts, and we hope to have a car decal soon that will be given to all Reedville families this spring. We’re expanding our math, reading and collaborative skills while having fun!

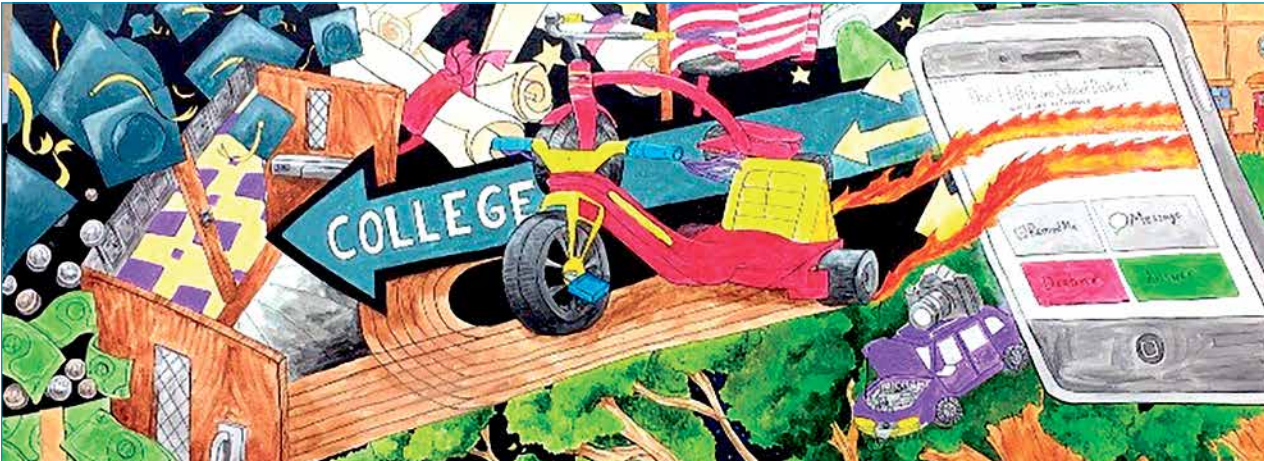
- **TOBIAS** Our band had a very special concert at the Venetian Theatre on April 21, experiencing the thrill of performing on a big stage. We will host a series of activities away from the television during Turn Off the TV Week, including family engineering and game nights, and our “Walk on Rock” stroll. On May 24, come visit with famous people (actually, sixth-grade impersonators) in “Night of the Notables.” Tobias students keep on learning as we take on engineering, gardening, movie-making, chess, running and more in our afterschool clubs.



Butternut Creek students were recognized for their success in Battle of the Books.



Students in Reedville’s afterschool cooking class learn about nutrition and how to make healthy snacks and meals.



Century artists developed this mural depicting career and college pathways, literally drawing “live” from Superintendent Scott’s topics as he spoke at the first Hillsboro Schools Summit.

GLENCOE FEEDER: ● GLENCOE HIGH SCHOOL ● EVERGREEN MIDDLE SCHOOL
ELEMENTARIES: ● FREE ORCHARDS ● JACKSON ● LINCOLN STREET ● MCKINNEY ● NORTH PLAINS ● PATTERSON

Glencoe Prepares Students for the Future

In addition to academics, Glencoe promotes an environment that helps steer students to be successful in defining their post-high school options. Sophomores attended the Career Expo at the Convention Center in February. In March, over 200 juniors visited 17 different colleges and universities. In April, we hosted our annual Oregon Public Universities Day, where nine schools were on hand to provide information. Students found success in state contests, including theatre tech, winter percussion ensemble, HOSA Future Health Professionals, and colorguard.

Other News

● **EVERGREEN** students are on a record-setting pace in 2016! Our robotics team 8720 qualified for the FTC regional tournament in Oakland, California—one of just two middle school teams to compete. Also, our chess team qualified for the state tournament. We are pleased to have the staff and parent support to offer a record-breaking 27 afterschool activities! Our Parent Club fundraised for a new bouldering wall, making possible our new Rock Climbing Club. Other opportunities include track, cooking, weightlifting and RC car clubs. We have 50 students a day in afterschool academic supports as well. This year, our Right Brain Initiative grant provided professional teaching artists to help us integrate art into our social studies curriculum—encouraging students to think more deeply and critically about history.

● **FREE ORCHARDS** proudly offers a wide range of enrichment opportunities. In Connect to Science, fourth- and fifth-graders explored STEM careers and completed engineering design activities. All classes participated in Code.org's "Hour of Code," learning about programming. Our students just completed mask-making with Right Brain's artist-in-residence Alisa MacDonald. And afterschool classes and clubs, such as Science in Action for English learners, Adelante Chicas and Sphero Club, provided additional enrichment.



Glencoe's colorguard team practices its routines at the Portland Airport, en route to nationals in Dayton, Ohio.



● **JACKSON** had a slew of amazing activities: poetry slam; Oregon Battle of the Books; Read Across America; college and career week; robotics; geography and spelling bees; Destination Imagination; chess; a focus on math discourse; Crystal

Apple nominees Julie McClain and Azusa Rice; our PTA's

"Lights, Camera, Auction;" and a genetics study (through Greenwood Resources and OSU's Bioenergy Education Initiative). Coming up is our Jackson Film Festival, showcasing work from our Right Brain Initiative project, spring fling, Chinese Garden field trips, and a special tea for our wonderful volunteers.

● **LINCOLN STREET** enjoys its partnerships with the community! We hosted the Oregon Symphony's Kinderkonzerts, drawing 4,000 students from 30 schools. Thank you to special guest Sally Showman, KOIN6 meteorologist, for reading to us on Read Across America Day, and to our Intel volunteers and Eagle Scout Josh Phelps who installed eight more raised beds in our garden over spring break. We even have a new mason bee nesting station! Our spring will be filled with concerts, curriculum nights and science fair.

● **MCKINNEY** was proud to receive the award for National Distinguished Title I School, one of just two schools in Oregon to be honored. Our focus is to make school engaging, relevant, and challenging for all students. We are newly

designated as a STEM Transformation School (2016-17 will be a planning year). This will help us focus on providing real-world, project-based learning and problem-solving to our students.

● **NORTH PLAINS** Read Across America Week took on a different dimension as students held a coin drive in celebration of Dr. Seuss' recently published book "What Pet Will I Get?" The drive raised \$400 to benefit the Bonnie Hays Animal Shelter. Classes that raised the most received a Mad Science party to learn about animal tracks. We thank our guest readers from Washington County's Fire District #2, a County K-9 unit, and North Plains Veterinary Clinic, as well as many other community members. We look forward to our spring showcase on May 12, with student performances, artwork, science demos and more!

● **PATTERSON** This year was a milestone—our tenth year of a drama production—featuring Hans Christian Andersen's "The Snow Queen." It involved 84 students, roughly 40 percent our fourth- to sixth-graders! Mrs. Elison, our fabulous music teacher, spent countless hours in rehearsal with two different casts so that all in grades 4-6 who wanted to participate had a chance to be part of the acting or technical crew. Costumes were impressive, with princes, princesses, soldiers, and even crows! Each cast played to a packed house and even our PE teacher, Mr. Twigg, had a guest role. Patterson is committed to providing activities that go beyond the classroom, and we are so proud of this longstanding drama production tradition at our school!



Kindergartners in Mrs. Maher's class at Lincoln Street work with clay under the direction of Right Brain Initiative artist Karie Oakes.



Principal Justin Welch and a team of four teachers represented award-winning McKinney Elementary at the National Conference of Title I Schools in Houston, Texas.



North Plains students present a \$400 check to Jennifer Keene of the Bonnie Hays Animal Shelter. The school held a coin drive to benefit the shelter in honor of Dr. Seuss.

HILHI FEEDER:

ELEMENTARIES:

● HILLSBORO HIGH SCHOOL ● SOUTH MEADOWS MIDDLE SCHOOL

● BROOKWOOD ● FARMINGTON VIEW ● GRONER ● W.L. HENRY ● MINTER BRIDGE ● ROSEDALE ● WITCH HAZEL

Hilhi Activities Garner Honors

In addition to becoming state champions in wrestling and boasting the conference coach and swimmers of the year, our students made us proud in other arenas. Paulina Castro was selected to attend the National League of Cities conference in Washington, D.C., in March. Teams performed well at the Oregon High School Ethics Bowl, including fourth place out of 22 teams for the Red team. Eileen Douglas and Melissa Phung were honored for math and science achievement at an award ceremony hosted by Pacific University’s Center for Gender Equity and the American Association of University Women’s local branch. Our Mariachi Sangre Azul attended the first-ever Oregon Mariachi Summit in Eugene, performing on stage with Mariachi Sol de Mexico, one of the world’s finest mariachi bands.



Hilhi’s VEX robotics club hosted (and won) its first annual VEX “Nothing but Net” contest, where teams from around the state had robots shoot basketballs into hoops for points.



Brookwood student KB proudly displays his presentation of “Wonders of the World.” At Brookwood and throughout the District, all means all—inclusion is a priority!



Oregon Rep. Susan McLain read to three classrooms at W.L. Henry in honor of Women’s History Month and provided an introduction to the American electoral system.

Other News

● **SOUTH MEADOWS** had its first annual family math night on March 9, bringing together students and their families to have fun with math. Congratulations to winners Leo Martinez, Aidan Vandyke and Catherine Swindell! Our theatre students present “A Midsummer Night’s Dream” April 28-30 and May 5-7, 7 p.m. We also invite parents of incoming students (who will be in grade 7) to attend our dual language program parent night on May 19, 6 p.m., at the Shute Park Library, and TAG/AVID parent night on May 25, 6:30 p.m., at South Meadows, to receive information about next school year.

● **BROOKWOOD** students were fully absorbed in books at our all-school read-in on Dr. Seuss’ birthday on March 2, and it was a delight to see older buddies read to younger students. We are proud of our students in Spanish literacy class who are reading at grade level and above. Our annual chess tournament at South Meadows was a success—nearly 500 people attended! Be sure to stop by and test your chess skills against our students at the Proud to be HSD Festival on May 21.

● **FARMINGTON VIEW** Throughout the year in our STEM Learning Garden, we learn about soils, life cycles, the seasons, composting and more! Harvests are included in our back-to-school-night barbeque, spaghetti squash feasts, potato wedge snacks, and kale smoothies. Fall gourds and spring peas are part of math and science inquiries. Intermediate students designed cold frames that enable us to track temperatures and rate of growth. Cafeteria fruit and vegetable waste goes into our worm bin to create soil, supplemented by our garden compost, to enrich the garden beds. Friday lunchtime helpers keep the weeds under control. Our garden is supported by the Farmington View Garden Group, Five Oaks Garden Club, and parent volunteers. At Farmington View we are learning and growing together!

● **GRONER K-8** is excited to partner with resident artist Ashley Klump to repurpose materials to create murals, which will be mounted in our gym. Students earned triple their goal in raising funds for Pennies for Patients—we celebrated with a school spirit day! Join us for our annual Family Fiesta Night on May 13, 5 p.m. to 7:30 p.m., to enjoy



authentic Mexican style food and the company of friends and family! All funds raised will directly benefit students at Groner K-8.

● **W.L. HENRY** In honor of Women’s History Month, State Rep. Susan McLain visited our school on March 28. The legislator read “Grace for President” by Kelly S. DiPucchio. One of the goals was to teach students the importance of public office and how to run a presidential campaign. The book provides a fun introduction to the American electoral system and teaches the value of hard work while either becoming or choosing a leader.

● **MINTER BRIDGE** This spring, we are focused on increasing writing opportunities in every subject every day. Students will work with our artist-in-residence on altered books that showcase their learning over the year. After-school clubs are going full swing. Especially popular is our chess club, which was invited to the state tournament. Performing arts club put on a talent show right before spring break and our yearbook club is busy producing our first yearbook in many years. Bilingualism and multiculturalism continue to be the thread that ties together all that we do. Students learn in two languages and gain understanding and insight about the world around them; we celebrate this in our spring fiesta.

● **ROSEDALE** Positive behavior fills the Rosedale halls! Our PBIS team provides monthly themes and goals and our students happily work hard to earn their rewards. Recent rewards include Principal Strande on a tricycle for the day, Fancy Friday and Pajama Day. Over 50 students participated in our very first Battle of the Books for the opportunity to compete in the regional contest in March—we want to do it again next year!

● **WITCH HAZEL** Our Bingo Night was a success with over 170 people attending. Our PTA and staff members worked together to sponsor this fun event for our families. Principal Olvera was our caller and sixth-grade students helped verify winners as “Bingo!” was shouted out with excitement throughout the night. Families also enjoyed homemade tamales and other goodies. The night ended with our raffle drawing. Thank you everyone for a great night and we look forward to more next year!



Mrs. Mendonca’s first-grade class at Rosedale was one of many classes creating beautiful artwork for the school’s auction night.

LIBERTY FEEDER: • LIBERTY HIGH SCHOOL • POYNTER MIDDLE SCHOOL
ELEMENTARIES: • EASTWOOD • LENOX • MOOBERRY • ORENCO • QUATAMA • WEST UNION



Liberty Focuses on Service

Charity and service are big at Liberty. A highlight is our Mr. Liberty contest in March. Our winner, Kobey Bonin, raised over \$1,000 of the total \$5,000 that was given to Doernbecher Children's Hospital. Our wrestling team hosted the first of many autism acceptance nights. The Friends of Rachel Club promoted Kindness Week (Feb. 29-March 4) to raise awareness of the impact being kind makes in our community. Health and Science students collected 200 units in their blood drives this year (qualifying organizers Alexandra Llamas and Dominique Lahkiaminh for a \$2,500 American Red Cross scholarship). Key Club members organized a peace walk, with proceeds donated to the International Federation of Red Cross and Red Crescent foundations (pdx-peacewalk.weebly.com). We are proud to serve!

Other News

• **POYNTER** drama students will present their new musical, "The Trials of Alice in Wonderland," on Fridays, May 13 and 20, at 7:30 p.m., and Saturdays, May 14 and 21, at 2 p.m. We have enjoyed two choir and two band concerts, our LEGO robotics team made it to the FTC semifinals, and our robotics and bike clubs participated in Quatama's STEAM night. The AVID parent information night for grade 7 drew over 80 parents. In addition, our third Latino Parents Night of the year enabled parents to meet with teachers and hear about curriculum and instruction.

• **EASTWOOD** students showcased their talents at our Children's Day, performing the dance,



Poynter staff serve it up at the first annual Parents and Pastries event, where parents and students were invited to have breakfast with the staff.



Liberty's unified basketball team, comprising Special Olympic athletes and students coaches, have fun at a game.

song or drum presentation they learned from Right Brain artist-in-residence Aaron Nigel Smith, whose teaching encompassed our focus on equity. Also performing were our International Dance Club, Violin Club, band and choir. It was a delightful evening!

• **LENOX** students are using music to unlock cultures and curriculum, Music teacher Amber Young facilitated two magical bilingual musical performances in March to conclude an in-depth study of Mexican culture. The sing-along of "De Colores" even brought a few nostalgic tears from adults. We also are thrilled to have songwriter/singer Mo Phillips as our first Right Brain artist-in-residence for our fourth-grade students. In a unique experience, he helped students write and debut songs connecting scientific inquiry and English language development.

• **MOOBERRY** Spring is the season of celebration at Mooberry! Our annual volunteer luncheon on April 19 combined student performances and a delicious lunch. Children's Day on April 29 celebrated kids, traditions, culture and the importance of learning another language. On May 12, we continue this theme with Dual Language Celebration Night, enjoying singing, poetry, a short play, guitar playing, and refreshments. Our Student Achievement Showcase open house caps the season on June 2, 5 p.m. to 7 p.m.

• **ORENCO** What is one way we promote literacy, pride, diversity and excellence? Through Prin-

cipal Aguilar's Amazing Authors! Each Tuesday, students are selected to read their work to the principal and to students across grade levels, who then think about connections to the writing. Students have their picture taken with their piece in front of the "Orca Wave" and receive an Orca pencil to continue on with their journey of "writing the wave."

• **QUATAMA** In April, sixth-graders welcomed Jon Waterhouse, National Geographic Explorer and OHSU Indigenous Peoples Scholar, to begin a "virtual campfire" partnership with a community in Siberia, geared toward creating solutions to common environmental concerns and expanding our participation in the global society. Locally, we welcomed over 800 people at our Coyote Community Club's Family Fun Night—thank you to all our volunteers! More fun abounded at our annual STEAM Fair with a hands-on activity focus and community art project. In May, Right Brain artist-in-residence Alisa McDonald begins a 3-D STEAM-focused project with K-2 students.

• **WEST UNION** Once again, West Union met its goal of 125,000 total reading minutes in two weeks. In turn, Principal Allen honored his promise to kiss a pig! Currently, students are working on a clay mural representing their community, part of our first year as a Right Brain Initiative school. The mural will be displayed at the school entrance. In May, our STEAM Festival will showcase classroom projects and local community and school organizations that promote STEAM learning opportunities.



Sahil Kumar, Taylor Holgate and Aaron Nguyen sing "Lean on Me" at a recent musical performance at Lenox.



Awww! Or e-e-ew? Principal Allen kisses a pig, a promise he made if West Union students met their goal of reading 125,000 minutes over two weeks.

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2-6 ----- Turn Off TV Week
Teacher Appreciation Week

2 ----- School Bus Driver Appreciation Day
Liberty High blood drive, 2-7 p.m.,
Main Library
Dad's Group for Special Needs
Students, 6-8 p.m., Admin. Center
Tobias family engineering night,
6-7:30 p.m.
Citizens' Curriculum Advisory
Committee meeting, 7-8:30 p.m.,
Admin. Center

3 ----- National Teacher Day
Free Orchards dual language program
parent information meeting
5:30-6:30 p.m.

5 ----- Superintendent Coffee Chat
8:30-9:30 a.m., South Store Cafe,
24485 SW Scholls Ferry Road
Mooberry Spanish parenting workshop,
5:30-7 p.m.

5-7 ----- South Meadows presents "A Midsum-
mer Night's Dream," 7 p.m.

5 ----- Budget Committee meeting, 7-9 p.m.,
Admin. Center

6-12 ----- National Nurses Week

6 ----- National Nurses Day
Quatama Muffins with Mom,
7:30-8 a.m.
Mooberry Coffee with the Principal
8-8:30 a.m.
Indian Hills bingo and game night,
6-8:30 p.m.
One Enchanted Evening prom for
special needs students, 7-9 p.m.,
Sunset Presbyterian Gymnasium,
14986 NW Cornell Road

7 ----- SAT testing at Hiihi, 6 a.m. - 2 p.m.
Liberty prom, 8-11 p.m.

8 ----- Mother's Day
HSD Mariachi Una Voz performs
at Cinco de Mayo Festival, 2 p.m.,
Portland Waterfront

11 ----- Patterson Moms & Muffins,
7-7:45 a.m.

12 ----- South Meadows Coffee with the
Principal, 7-8 a.m.
W.L. Henry career fair, 8:30 a.m. -
2 p.m.
North Plains spring showcase,
time tbd
Mooberry dual language celebration
night, 6-7:30 p.m.
Budget Committee meeting (if needed),
7-9 p.m., Admin. Center

13 ----- OSAA state band championship
Brown spring social, 3:30-4:30 p.m.
Ladd Acres family carnival

Mooberry bingo night, 5-8 p.m.
Lincoln Street family fitness fun night,
6:30-7:30 p.m.
Poynter musical "The Trials of Alice in
Wonderland, 7:30 p.m.

14 ----- Poynter musical "The Trials of Alice in
Wonderland, 2 p.m.

17 ----- South Meadows 6th-grade visits

18 ----- Special education parent advisory
meeting, 4:30-6 p.m., Admin. Center

19 ----- W.L. Henry talent show, 6-8 p.m.
South Meadows dual language program
parent night, 6 p.m., at the Shute Park
Library

20 ----- Indian Hills talent show, 12:45-2 p.m.
Indian Hills movie night, 5:30-8:30 p.m.
Poynter musical "The Trials of Alice in
Wonderland, 7:30 p.m.

21 ----- Proud to be HSD Festival, 8 a.m. - 1:30
p.m., downtown Hillsboro
Armed Forces Day
Poynter musical "The Trials of Alice in
Wonderland, 2 p.m.
Glencoe prom, 8-11 p.m.
Hilhi prom, 8-11:30 p.m.

22 ----- Hilhi May Fete beautification & kick-off
BBQ, 8 a.m. - 2 p.m.

23-27 --- Century Jagfest week

23-25 --- Hilhi Unplugged acoustic performances,
11 a.m. - 2 p.m.

23 ----- Hilhi senior project event, 6-8 p.m.

24 ----- Liberty senior exhibition, 5:30-7 p.m.
Glencoe senior project night, 6:30-8 p.m.
Century dodgeball tourney, 7-10 p.m.

25 ----- Lincoln Street Donuts with Dads,
7-8 a.m.
Orenco cultural fair, 5-7 p.m.
South Meadows TAG/AVID parent
night, 6:30 p.m.
Tobias Night of the Notables,
6:30-7:30 p.m.

26 ----- District retirement celebration,
4-5 p.m., South Meadows Library
South Meadows band/choir concert,
7 p.m.
Century talent show, 7-9:30 p.m.
Glencoe theatre showcase, 7:30 p.m.

28 ----- Val/Sal luncheon, 11:30 a.m. - 1 p.m.,
Admin. Center
Century prom, 8-11 p.m.

30 ----- **No school:** Memorial Day holiday

31 ----- Brookwood principal chat, 7:30 a.m.
Liberty choir concert, time tbd
Hilhi choir concert, 7 p.m.
Glencoe baccalaureate, 7-8 p.m.

✔ The community is invited to the second annual Proud to be HSD festival, featuring student showcases and the mascot challenge—the first one was a blast!

Saturday, May 21
8 a.m. to 1:30 p.m.
Proud to be HSD
Festival
downtown
Hillsboro



2015-2016
Calendar

June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1 ----- Lincoln Street grades 5-6 band performance, 6-7 p.m.
Century focus program night, 6-8 p.m.
 - 2-4 ----- Hilhi student-directed One-Act Festival, 5:30-10:30 p.m.
 - 2 ----- Rosedale Muffins with Moms, 7:45 a.m.
Liberty AVID celebration, time tbd
Liberty band concert, time tbd
Mooberry student achievement showcase, 5-7 p.m.
Quatama CPR family night, 5-10 p.m.
Glencoe senior honors night, 7-9 p.m.
Century senior awards evening
 - 3 ----- Brookwood education celebration, all day
Quatama Donuts with Dads, 7:30-8 a.m.
 - 5 ----- Hilhi baccalaureate, 6-7:30 p.m.
 - 6 ----- Hilhi leadership banquet, 4-10 p.m.
Century AVID senior night, 6-8 p.m.
Citizen Curriculum Advisory Committee meeting (if needed), 7-8:30 p.m., Administration Center
 - 7 ----- Liberty senior awards night, 7-8:30 p.m.
Century band concert and awards night, 7-9 p.m.
 - 8 ----- Last day of classes for Glencoe seniors
Century Baccalaureate, 7 p.m.
 - 9 ----- Last day of classes for Century, Hilhi and Liberty seniors
Century choir concert and awards night, 6-8 p.m.
 - 10 ----- Century senior awards assembly, 9:30 a.m.
Hilhi senior breakfast, 8-11 a.m.
Century senior BBQ, 11:30 a.m. - 12:30 p.m.
Liberty senior assembly, 1 p.m.
Indian Hills carnival, 5:30-8:30 p.m.
 - 14 ----- Flag Day
Evergreen 8th grade completion celebration, 2-3 p.m.
 - 15 ----- South Meadows 8th grade completion ceremony
Evergreen 8th grade completion celebration, 2-3 p.m.
 - 16 ----- **Early release:** last day of school for grades K-11
 - 17 ----- Last day for teachers
 - 18 ----- Classified staff job fair
 - 19 ----- Father's Day

COMMENCEMENTS

(unless otherwise noted, at Liberty High School)

7 HOA, 7 p.m. at Peter Boscow Center,
452 NE 2nd Avenue, Ukiah, CA

COMMENCEMENTS

(unless otherwise noted, at Liberty High School)

- 7 HOA, 7 p.m. at *Peter Boscow Center*,
452 NE 3rd Avenue, Hillsboro
- 8 MEC, 7 p.m. at *Peter Boscow Center*
- 9 Glencoe, 7 p.m.
- 10 Hilhi, 7 p.m.
- 11 Liberty, 3 p.m.
- 11 Century, 7:30 p.m.

✔ HSD is proud of its graduates and we wish them well as they move forward to the world of college and career.



HILLSBORO SCHOOL DISTRICT
Engage and challenge all learners to ensure academic excellence

Looking ahead to 2016-2017

View the most current information at
www.hsd.k12.or.us

September

S	M	T	W	T	F	S
				1	2	3
3	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5----- No school: Labor Day holiday

6----- First day of school for grades 1-6, 7, 9, and all new non-kinder students

7----- First day of school for all returning middle and high school students

8----- First day of school for kinders

11 ----- Grandparents Day

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

National Bullying Prevention Month

11 ----- International Day of the Girl

13 ----- No school: elementary only; staff development and work day

14 ----- No school: all grades licensed non-contract day

17-21-- National School Bus Safety Week

▼ The first day of school can be exciting, but also challenging for children (and parents!). Be sure your child is prepared for a full day with a good night's sleep and hearty breakfast. Kindergarten and other student handbooks provide valuable information about school. You can view them at bit.ly/260BXmp before school begins.

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3----- End of first quarter

4----- No school: all grades elementary: work day/conference prep; secondary: grade prep

6----- Daylight Saving Time ends

8----- Election Day

9----- No school: all grades elementary: parent conferences; secondary: staff development

10 ----- No school: all grades parent conferences

11 ----- No school: Veterans Day holiday

24 ----- No school: Thanksgiving Day holiday

25 ----- No school: all grades licensed non-contract day

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19-Jan. 2 ----- No school: all grades winter break

School starts again on Tuesday, January 3, 2017

Spring break: March 27-31, 2017

Last day of school for K-11: June 16, 2017



We post selected calendar information available as of press time. Be sure to stay current on the latest events and updates by signing up for our weekly Hot News e-newsletter, downloading the District app, and by visiting your school or the Hillsboro School District website.

Download the District app: bit.ly/1yALIFv





Sign up for Hot News: bit.ly/23ICRC3





Miller Education Center

Grades 6-12 and Options Programs

◀ An MEC student participates in the City of Hillsboro's Interviewniversity, practicing her interviewing skills.

▶ MEC students proudly show they have completed their college applications.

MILLER EDUCATION CENTER (MEC) promotes a career and college-going culture. Freshmen and sophomores visited Clackamas Community College as they gathered information about colleges, why college matters, paying for college, picking a school, college life, and different majors offered. FAFSA events were held for students in the HIP Program, G.E.D. program and MEC West and East, during school and after school, to guide seniors in applying for college and filling out financial aid forms. Students also received guidance in filling out college applications and scholarships.

The HIP Program celebrated its tenth annual Career and Resource Fair. Thirty-five students attended and were able to choose three careers to listen to and explore. The careers represented were nursing, early childhood education, healthcare translator, graphic design, communications, and plumbing. There also were various careers presented through PCC Pathways.

In February, several MEC West students had the awesome opportunity to attend Interviewniversity at the Hillsboro Civic Center. Students worked with community members, participated in practice interviews, and received constructive feedback.

MEC's G.E.D program has graduated 18 students in the past three months. The G.E.D. testing service did extensive analysis of test-takers over the past 18 months and made a change to the current test series. As of Jan. 26, 2016, the passing score was changed to 145 out of 200 total points; formerly, the 2014 test series required a passing score of 150/200. Graduating students with a score of 175 or higher have a chance to earn college credit for their test score.

MEC is also about serving our community. Students completed their first in-house community service event in December. There were three total rotations: baking homemade dog biscuits for the Oregon Humane Society, sewing homemade catnip toys for

the Cat Adoption Team, and creating homemade cards for Meals on Wheels. In January, we started our partnership with SOLV-Oregon by cleaning-up our adopted Council Creek. Through a generous grant from the Aloha Garden Club, the horticulture class purchased a small greenhouse. The greenhouse will allow them to work outdoors more, extend the growing season, and harden seedlings.

MEC provides alternative education options for students in the Hillsboro School District. Admittance is by counselor referral, application and interview.



hillsboro online ACADEMY



Academic and enrichment opportunities abound at Hillsboro Online Academy for students in grades 3-12.

As a grade 3 through 12 school, **HILLSBORO ONLINE ACADEMY** (HOA) provides a range of opportunities for a multitude of grades! Highlights for spring include field trips to the Rice Rock Museum and Champoege State Park's Living History program. On April 21, we held our science fair and our first-ever music performance. Spring also will see the installation of new basketball backboards for our gym. And

just last month, we received notification that we were selected for a \$5,000 Nike Community Grant—thank you, Nike!

Come check us out! Drop in for a visit at one of our weekly face-to-face classes. Give us a call at 503.844.1050 for the schedule. Also visit hillonlineacademy.org to learn more about the many opportunities available at HOA.



A bright future

powered by daily attendance



www.hsd.k12.or.us



Science

Adoption Update



Curriculum materials and assessments aligned with Next Generation Science Standards to be implemented in 2017-18

Next Generation Science Standards (NGSS) for K-12 education based upon current research on science and scientific learning. The standards were completed and released for states to consider in April 2013.

One year later, on March 6, 2014, the Oregon State Board of Education voted unanimously to adopt the NGSS as the new Oregon Science Standards. ODE has indicated that the 2017-18 school year will be the first in which state standardized testing for science moves from the current Oregon Assessment of Knowledge and Skills to a new assessment aligned with the NGSS.

Hillsboro School District convened a Science Study Team in June of 2014 to conduct a comprehensive analysis of the District's K-12 science programs. Subcommittees were then formed to address specific needs at different grade levels. One component of this work has included the District's conversion to NGSS, and another has focused on increasing equitable access to high-quality science learning opportunities for all students.

High School Science

After an extensive data review, the high school subcommittee found that there is inequitable representation and achievement with regard to diverse learners, and that too few students are actually taking the three-course series of biology, chemistry and physics, which is a key component of college and career readiness.

After researching and studying various models, and following a vote of high school teachers and administrators, the team recommended changing the typical high school science course sequence of biology-chemistry-physics to one of physics-chemistry-biology. This "physics first" model is currently in use in many districts, including nearby Beaverton and Forest Grove. Beaverton is now in its fourth year of implementation of the model and has found that it is leading not only to students taking more science courses, but also to an increase in their math skills.

One reason for this change is that an introductory physics class utilizes Algebra I skills, which is the math class most freshman take. Physics is also an easier science to make concrete for students than biology, in which students must rely more heavily on abstract thinking to understand concepts relating to modern molecular biology and biochemical processes in cells.

The switch to a physics first model will take place over the 2016-17 and 2017-18 school years. Liberty and Glencoe High Schools will

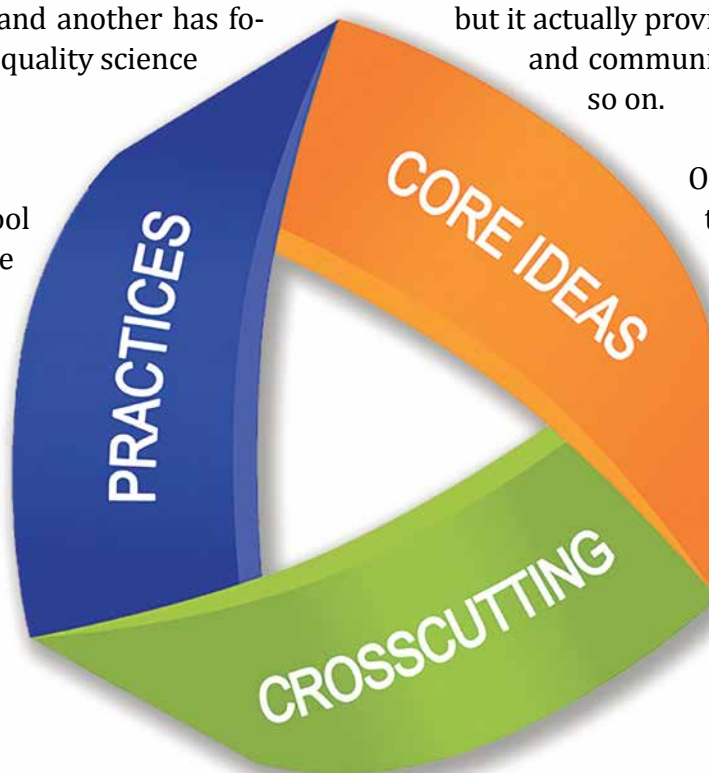
In 2010, a coalition of national-level science organizations embarked upon a process to develop the

implement in 2016-17, and Century and Hilhi will implement in 2017-18. To prepare for the switch, teachers will participate in professional development that will focus on fostering three-dimensional learning—integrating content knowledge, practices, and themes/ideas that are woven throughout the science disciplines—as well as designing labs and projects.

Elementary and Middle School Science

The elementary and middle school science adoption subcommittee is currently digging into what alignment to the NGSS looks like, using the recently-released Oregon Instructional Materials Evaluation Toolkit. Just as we learned from our work with the Common Core State Standards, some curriculum materials claim to be in full alignment with the standards, but fall short in the vetting process.

Our team is looking for materials that provide instructional strategies to teachers and supports for students, are culturally relevant, include digital and print resources, and that give students the opportunity to both "do" science and to develop their literacy skills. One might not think of science as an area where students develop their literacy skills, but it actually provides a good context for students to collaborate and communicate, support their claims with evidence, and so on.



Next Generation Science Standards employ "three distinct and equally important dimensions to learning science. These dimensions are combined to form each standard—or performance expectation—and each dimension works with the other two to help students build a cohesive understanding of science over time."

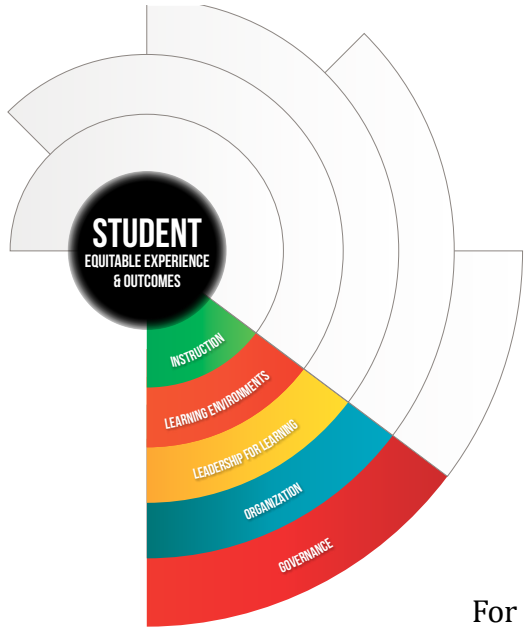
—NGSS, www.nextgenscience.org

Of course, the materials need to also provide the physical materials—supplies and equipment—that are necessary for conducting scientific inquiry and labs. Many of the materials have a "kit" component to them, in which a set of supplies (e.g. microscopes, test tubes, thermometers, hand lenses, petri dishes, etc.) is provided for the teacher.

We are very fortunate to have a generous commitment from the Hillsboro Schools Foundation (HSF) to purchase these kits for our elementary classrooms. Shortly after we launched our Science Study Team, HSF approached us about a partnership and agreed to raise and donate \$150,000 to fund the elementary science kits. This spring, 20 sixth-grade teachers will pilot some sample kits and report back to the subcommittee on their effectiveness, to aid in the overall curriculum adoption process.

Hillsboro School District is actually ahead of many other districts in vetting science materials for adoption that are in alignment with NGSS. ODE won't even be releasing its list of approved curriculum materials until this fall.

"We felt it was important to involve and engage our science teachers and administrators early," explains Sandie Grinnell, Science and STEAM Teacher on Special Assignment, "so they could participate in a longer, more thorough process that will result in the adoption of materials that will work best for students and staff alike."



2016-2021 STRATEGIC PLAN

Heading into the 2015-16 school year, we knew one of our most important tasks would be developing a new strategic plan to guide our work over the course of the next five years.

For the past two strategic plans (last ten years), the development process has looked very similar. Both times, an outside consultant was hired; a Core Team comprising Board and staff representatives, key community leaders and parents was convened to discuss ideas and oversee the process; and Strategy Area work groups were created to flesh out the purpose, objectives, and milestones for each strategy.

The resulting structure was one in which our work was defined by five agreed-upon strategies: Instruction, Engagement, Equity, Facilities, and Safety. By focusing our efforts in these five areas, the intent was that we would meet our strategic objective of all students graduating with career- and college-readiness skills by reaching achievement benchmarks throughout their K-12 experience. Each year, we would set goals and create work plans to build upon the successes of the previous year. In the 2014-15 and 2015-16 school years, we more tightly aligned these updates to SMART goals to provide more measurable results.

One of the issues that surfaced with this approach, however, was that we essentially created a structure that assumed there was equal weight on all of the strategy areas as indicators of students’ success. And while Engagement, Equity, Facilities, and Safety are all very important, they do not necessarily have a direct and measurable causal effect on student achievement. They deserve focus, but seem better suited to an umbrella of organizational effectiveness. Meanwhile, trying to encapsulate everything related to Instruction in a single strategy area was an unnecessary restriction. Many elements of both delivering quality

instruction and creating an environment that is conducive to learning deserve to be teased out and given proper weight.

As we began to prepare for the development of our next strategic plan, we thought about how to essentially “deconstruct” the current plan, enhance alignment with best practices and other accountability structures (e.g. systems accreditation), and increase overall effectiveness. We also sought ways to take advantage of existing feedback mechanisms—Thoughtexchange and accreditation surveys, the Hillsboro 2035 visioning process, District website, Coffee Chats, etc.—to give us a broad range of input from our stakeholders, rather than limiting it to just those who may have been invited to participate on the planning team(s).

At its core, we wanted our 2016-2021 strategic plan to be flexible, dynamic, and actionable with a laser-like focus on enhancing the student experience. We wanted to define a simple structure that highlights our values, focuses on continuous improvement, and always begs the question: “How will this benefit students?”

What we came up with is a plan that has three main components: 1) the overarching plan, which provides a broad overview and remains consistent over the five-year term; 2) the annual Report of Student Achievement (Key Academic Achievement Indicators); and 3) the Annual Work Plan and SMART Goals. Taken together, these documents should provide a comprehensive snapshot of the District’s mission, strategic objective, beliefs, key initiatives, student achievement progress, and implementation plans and goals at any given time.

We invite you to review the draft plan on our website and provide any feedback you may have via the online feedback form. You may also send feedback directly to Communications Director Beth Graser (graserbe@hsd.k12.or.us; 503-844-1772). A final version of the plan will be presented to the Board for first reading on Tuesday, May 24; the Board will then vote to adopt the plan at its meeting on Tuesday, June 14.

HSD is First in Oregon to be Recommended for Full Systems Accreditation

On Feb. 10, 2016, Superintendent Scott announced that Hillsboro School District had become the first K-12 school district in Oregon to earn a recommendation for full systems accreditation.

As we communicated in the fall, the District first began exploring the possibility of systems accreditation in the 2014-15 school year. Accreditation is a method of quality assurance developed by schools and universities more than 100 years ago as a way of identifying institutions that meet a standardized level of excellence and have systems in place to allow all learners to realize their full potential.

For many years, our high schools sought accreditation as an external validation of quality and to ensure our graduates had the most options possible for college acceptance, federal loans, scholarships, and more. Until recently, though, we had not sought accreditation of all schools.

However, that changed when the District partnered with AdvancED, a non-profit, non-partisan organization of education professionals that conducts rigorous, on-site external reviews of PreK-12 schools and school systems across the U.S. and in more than 70 countries around the world, to seek systems-level accreditation. The process began in the summer and fall of 2015 when District staff, students, parents, and partners participated in an internal review and information-gathering phase, and culminated with the external review on Feb. 7-10. This process involved a comprehensive assessment of all aspects of our system. It confirmed our responsible stewardship of resources, our strong leadership at all levels, and our systemwide

commitment to equitable teaching and learning on behalf of all students in the District.

Included in the oral report from the external review team were “powerful practices” and “priorities for improvement.” Powerful practices identified by the team included family outreach and strong and systematic community partnerships. The team also commended us on our dual language programs, which serve almost 2,000 students.

Among the priorities for improvement were increasing accountability for high-quality professional learning communities (in which staff collaborate to meet the needs of every student), investing in technology as a learning tool for students, and establishing more consistency in instructional practice within every classroom. These findings were consistent with our own internal review and analysis. They reinforce our commitment to many of our current goals for improving teaching and learning for all students.

A full written report documenting the findings of the accreditation process will be delivered to the District within the next few weeks. Meanwhile, we anticipate that the AdvancED Accreditation Commission will approve the external review team’s recommendation for full accreditation of the District and all of its schools for the next five years. The District must address the priorities for improvement within two years, and is expected to continually improve and strengthen all processes over the term of accreditation.



Our staff, students and schools have been working hard to perform professionally, achieve in academics and athletics, and secure grants to enable more great things to happen in our District. Here are select highlights of recent awards and grants, and winners of state or regional competitions:

Students and Student Groups

MATTHEW ARNOLD of Hilhi won the 100M backstroke at the state 5A swimming championships.

ELIAS BAXTER of Century won the state championship in trombone at the 2016 Oregon Music Education Association's (OMEA's) District 15 Solo and Ensemble Contest.

COREY BLAISDELL of Glencoe was the state champion baritone voice at the 2016 OMEA Contest.

CENTURY BRASS QUINTET was the brass ensemble champion at the 2016 OMEA contest.

JOSHUA COUGHLIN of Century won the 2016 OMEA state championship in tuba.

ASHWIN DATTA, a junior at Glencoe, was awarded a fully-paid summer internship at the Massachusetts Institute of Technology's 2016 Research Institute, one of only 80 students globally who will work alongside MIT's leading researchers. Ashwin also was honored with several awards at the 2016 Beaverton-Hillsboro Science Expo, including Outstanding Project in Materials Science and the Naval Excellence in Science and Engineering Award.

KATE ENDICOTT of Century is the 2016 OMEA state champion in clarinet.

EVERGREEN ROBOTICS qualified for the FTC regional tournament in Oakland, California.

GLENCOE COLORGUARD is headed to national competition in Dayton, Ohio.

GLENCOE'S TEAM SHOCKWAVE ranked tenth among 160 Northwest teams at the Pacific Northwest District Championship for FIRST Robotics Competition. They also earned the Quality Award for machine robustness as well as a spot at the FRC World Championship in St. Louis, Missouri, April 27-May 1, to compete against 600 robotics teams from around the world.

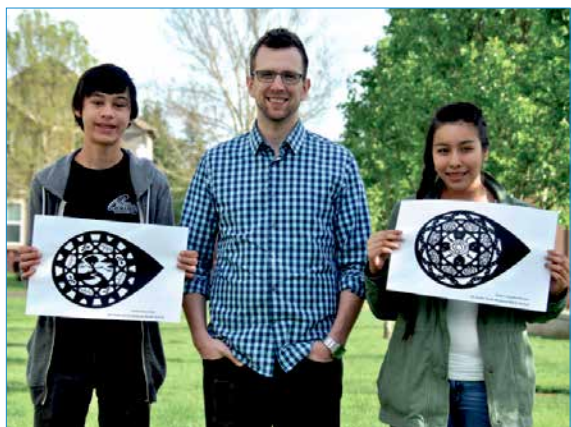
GLENCOE THEATRE TECH TEAM—comprising Lucas Strelchun, Connor Smigiel, Destery Epling, Shade Daskalos, and Taylor Bennett—won the Tech Challenge at the 2016 Oregon Thespians State Festival. Lucas also won the state championship in sound design.

GLENCOE WINTER PERCUSSION ENSEMBLE placed first in the Scholastic A division of the NWAPA premier show in McMinnville.

ERICH FLINT & JOSELENE ROMAN, students at South Meadows Middle School, developed artwork that was chosen to be part of the Shute Park Library public art sculpture, which will be created by Tucson-based artist Blessing Hancock.

NATE JOHNSON of Glencoe won the 132 lb. weight class at the 6A state wrestling meet.

MICHAEL KUPPERMAN of Liberty received a Presidential Scholarship, Oregon State University's most prestigious award, which provides \$10,000 per year over four years. Michael will study biochemistry and biophysics at OSU.



South Meadows' Erich Flint and Joselene Roman, with their art teacher Brian Cook, show their artwork for the Shute Park Library Sculpture. (photo by Rachel Reitz)

LIBERTY SWIMMERS Max Woodbury, Daniel Lupro, Carson Welter, and Caleb Allison won 200M medley at the 5A state swimming championships.



▲ District Spelling Bee award winners in Division 1 (grades 3-5), left to right: Aidan Bradley, third place, Imlay; Kealana Keanaaina, second place, Ladd Acres; Amy Miners, first place, Lenox.



▲ Division 2 (grades 6-8), left to right: Amanda Nelson, second place, North Plains; Jonathan Mohlman, third place, Brookwood; Zane Othman-Gomez, first place, Orenco.

SARAH MAZOUZ of Liberty was awarded a \$100,000 scholarship from the Hesburgh-Yusko Scholars program at Notre Dame University and will participate in summer enrichment experiences. Sarah became the first student from Oregon among 20 students nationally who qualified for the scholarship. Sarah also won Best of Fair at the Beaverton-Hillsboro Science Expo and will compete at the Intel International Science and Engineering Fair in Phoenix, Arizona, in May.

HUNTER MORSE of Hilhi won the 220 lb. weight class at the 5A state wrestling meet, after placing in the past three years.

TEYA OJEDA RONAN, a Glencoe freshman, was selected to attend the Youth Ambassadors program with the U.S. State Department, one of nine chosen nationally to go to Brazil. Teya will begin training at the end of April in Washington, D.C., before her trip to Rio de Janeiro at the end of May.

JOSE RAMIREZ of Liberty was awarded a full-ride ACT Six Scholarship and will attend Warner Pacific College, where he will study pre-medicine.

JAIVEN RODRIGUEZ of Hilhi won the 113 lb. weight class at the 5A state wrestling meet. Jaiven is now a two-time state champion.

LORENA SANTAELLA of Glencoe won first place in the Transcultural Healthcare category at the HOSA Future Health Professionals state conference.

TYLER SELF of Glencoe won the 182 lb. weight class at the 6A state wrestling meet.

LUKE THORNBURGE of Century won the 200M and 500M freestyle at the 6A state swimming championships.

Schools

CENTURY & HILHI'S leadership teams were recognized as 2016 National Gold Councils of Excellence by the National Association of Student Councils for demonstrating exemplary records of leadership and service. This is the first Gold Council award for Hilhi and the tenth for Century.

MCKINNEY ELEMENTARY was one of just two schools in Oregon to be named a National Distinguished Title I School.

District

The District received \$578,244 in **CTE REVITALIZATION GRANTS** from the Oregon Department of Education (see page 3).

BIENESTAR named the District its Education Partner of the Year. The nonprofit organization has been providing quality, low-income rental housing properties for farmworkers and working poor families since 1981.

'Real Students are Inspiring'

Emma Ross' poster campaign provides role models for elementary students

Glencoe High School student Emma Ross had a unique idea for her senior project: highlight classmates who have had academic, club, and athletic success on posters that can be shared with students at the elementary schools those classmates attended.

Her hope was that, by showing younger students what is possible, they will be inspired to try new things and reach their goals in high school and beyond. She also hoped to demonstrate to her peers how important it is to serve as a positive role model for others.

Emma came up with the project idea in her graphic design and marketing classes at Glencoe. She intends to continue in those fields by studying Media Arts at Pacific University.

In these photos and on the front page, Emma and some of her friends—all Free Orchards Elementary School alumni—pose with current Free Orchards students at an assembly on April 6, where the project was unveiled and the posters were donated to the school.

A similar event was held at McKinney Elementary School later in April.

Many thanks to the parent groups at both Free Orchards and McKinney for paying for the printing of the posters.

Visit the Proud to be HSD Festival on Saturday, May 21, to see a gallery of the posters on display in the lobby behind Starbucks.



Emma Ross completed a senior project to show that positive role models for younger students can be found close to home. Collin Neys was one of many who helped out.

Volunteers & Donations

"If every American donated five hours a week, it would equal the labor of 20 million full-time volunteers."
—Whoopi Goldberg

Featured Volunteers



Kathy O'Neill



Frank Hunt



Robin Matteson

Kathy O'Neill, Century
Kathy has volunteered in the Career Center for the past 14 years and has truly been a gift to Century High School. Even after her son graduated in 2003, Kathy has been a mainstay in the Career Center helping students prepare for their post-high school transition. She creates an immediately comfortable atmosphere with our students and they quickly know they have another advocate to assist them through high school.

Kathy has so much pride in the school and our students say that her enthusiasm becomes contagious when she is here. "I just love the kids at Century" is one of her favorite sayings and you can tell she holds this true by the energy and passion she has given to this school. Our students and staff are blessed to have a person like Kathy as a volunteer and we look forward to her continued impact for many years to come.

Frank Hunt, Evergreen
Frank is at Evergreen Middle School EVERY day! For the past two years, he has organized the yearbook club. He is our school photographer and provides us with lots of pictures for various events. Frank is currently working on putting together the eighth-grade slideshow for graduation. He is also a cabinet member on our Parent Club and works to support our teachers through the PTO.



Robin Matteson, Imlay
Robin volunteers weekly in the classroom and, as one of the Yearbook Club advisors, she also allows students to use her own camera. A graphic designer by trade, Robin eagerly lends her skills throughout our learning community as webmaster. She is an active member of our PTA and edits and designs the monthly PTA newsletters.

Robin is always mindful of the needs of Imlay students. This past fall, Robin noticed many students whose bike helmets did not fit correctly, or who simply didn't have a helmet. This led to her partnering with the Hillsboro Police Department to create the Imlay Bike Helmet Fit Check Event. This afterschool event provided helmets, instruction and assistance on how to properly fit bicycle helmets. We hope to make this an annual event here at Imlay and we thank Robin for all she does for our community of learners.

Sandy Lewis, Districtwide
Sandy Lewis has grandchildren who attend schools in the District. Through them, she saw many students in these schools who had needs that weren't being met, and wanted to help in some way. Since 2012, Mrs. Lewis has raised enough funds from donations by friends and neighbors to purchase several hundred backpacks specifically for HSD students through Schoolhouse Supplies, a non-profit organization that supports public education in the greater Portland area by giving students and teachers free classroom supplies.

What a huge impact just one person can make! For the past three years, backpacks were sent out to each and every school in the District before the start of each school year. It is through the support of our community and donations like this that many children are able to start a new school year with the tools that they need to succeed! Our deepest thanks to Mrs. Lewis, and all of the donors that she coordinated, for these generous contributions to HSD students.



Volunteer Information
bit.ly/1sdzbXB



Community Partners

City of Hillsboro

Stay connected with the City’s biweekly e-newsletter featuring news and events in the City of Hillsboro. View issues and sign up at hillsboro-oregon.gov/index.aspx?page=55.

Parks & Recreation

What are your kids doing this summer? It’s time to start planning for summer camps!

Hillsboro Parks & Recreation is the place to go, offering Sizzling Summer day camps for children in grades 1-6, nature day camps for ages 7-10, the Zone adventure camps for middle school students, aquatic camps and classes, and so much more! Check out the summer 2016 Activities Guide for a list and description of camps and classes. The guide is available online on Parks & Recreation’s website, hillsboro-oregon.gov/index.aspx?page=90, at the Parks & Recreation office, local libraries, and other locations around town. For more information, call 503.681.6120.

Walters Cultural Arts Center

Find creative inspiration for your child this summer! Clay and sculpting, painting, drawing and animation, music (choir, guitar, ukulele), theatre, writing, and Hawaiian dance and music camps are available for ages 5-13. Camp registration is now open! Additional classes are available. For more information, visit hillsboro-oregon.gov/index.aspx?page=188 or call 503.615.3485. And don’t forget Family Art Night every Thursday at 5:30 p.m.! View the Walters calendar at ci.hillsboro.or.us/index.aspx?page=20 for this event and many others.

Hillsboro Police Department

Bring your confidential documents to be shredded at Hillsboro Police Department’s Shred It event on Saturday, May 7, 8 a.m. to noon. Secure shredding will be offered on site at the Downtown Hillsboro Post Office, 125 S 1st Ave. There is a limit of three banker boxes’ worth of documents. The event may end sooner if all trucks are filled, so come early! Suggested donation is \$5, which benefits HSD’s Safe & Sober grad night parties.

Chamber of Commerce

Celebrate “A Night on the Red Carpet” at the Hillsboro Chamber’s annual awards gala on Thursday, May 26, 5:30 p.m. to 8:30 p.m. at Northwest Events and Environments, 2900 SW 229th Ave. The event recognizes stellar businesses and community members who

have distinguished themselves in service and achievement.

Sign up now for the Chamber’s third annual Farm Fresh farm-to-fork style dinner at Oregon Heritage Farms in Hillsboro on Friday, August 19, 5:30 p.m. to 9 p.m. This outdoor dinner showcases local farm-fresh ingredients (featuring Oregon Heritage Farm’s apples in every course) prepared by our guest chef and expertly paired with regional wines. This delicious dinner is served family style, overlooking rolling hills and vineyards. Tickets are \$75 per person or \$500 per table sponsor. Attendance is limited to 144 diners.

Tee off for awesome golf and a barbecue at the 11th annual Hillsboro Chamber Golf Scramble at The Reserve Vineyards and Golf Club on Friday, September 16, with a noon start. Grab a foursome for an afternoon on one of the Northwest’s most stunning courses. Registration is \$125 per person, with add-on packages for mulligans and raffle tickets.

The First Tuesday Artwalk in downtown Hillsboro is a free monthly event featuring wine, food, music, and, of course, art. Participating businesses open their doors from 5 p.m. to 8 p.m. every first Tuesday of the month.

For more information about these events, visit hillsborochamberor.com or call 503.648.1102.

Bag&Baggage

Our premier local theatre company presents Jane Austen’s “Emma,” Thursdays through Saturdays at 7:30 p.m., and Sundays at 2 p.m. throughout the month of May. High school students with a valid student ID card can get into any production free! Get more information at bagnbaggage.org.

Hillsboro Schools Foundation

While final figures are still being compiled, all evidence points to the 2016 Gala and Auction in February as a tremendous success. Measured in ticket sales, auction sales, donations of items and cash, smiles, hugs, and laughs, the results of the event have undoubtedly exceeded all previous years.

Most importantly, the evening was the finest example of what can happen when we all work together to make a real difference in Hillsboro classrooms. We will be able to fund homework clubs, innovative grants, and hands-on tools for science, technology, engineering, and math in our elementary schools.

You don’t want to miss the extraordinary opportunity to run on the runway during the 2016 Oregon International Air Show in July. The Run on the Runway event is hugely popular with amateur and serious runners alike. Look for updates on hsfonline.org/events/.

Hillsboro Farmers’ Markets

With nearly 200 different vendors throughout the season, you can find almost everything you need from farm-fresh produce to hand-made arts and crafts. Our expanding markets now span several days and locations. From April 30 to Oct. 29, 8 a.m. to 1:30 p.m., come downtown to the Saturday Farmers’ Market, one of the longest-running farmers markets in the Northwest. The Sunday Farmers’ Market takes place at Orenco Station from May 1 to Oct. 30, 10 a.m. to 2 p.m. The Kaiser Hospital Farmers’ Market is open on Wednesdays, June 8 - Sept. 7, 4 p.m. to 7 p.m., at the Westside Medical Center. Tuality Hospital hosts its Farmers’ Market on Thursdays, July 21 to Sept. 1, 11 a.m. to 1:30 p.m.

Washington County Libraries

Keep entertained over the summer with some great books. Registration for the libraries’ summer reading program starts June 1, featuring awesome events and cool prizes for kids and teens. Preschoolers and adults can join in the fun, too! More information may be found at wccls.org/srp/main.

Hillsboro Rotary

Every week, high school students are nominated by their counselors to present an update of school news to the Hillsboro Rotary Club and become eligible for Rotary scholarships. Here are the latest honorees:



Lucia Bautista
Century



Paulina Castro
Hilhi



Ava Shearer
Hillsboro Online



Emily Bayne
Century



Chidube Egbo
Glencoe



Mackenzie Crampton
Hilhi



William McCuen
Liberty



Britnee Spelce-Will
Century



Maya Aguilar
Glencoe



Tyler Rabe
Hilhi



Kayla Garcia
Liberty



Josiah Sheffer
Century



Ryan Sargeant
Hillsboro Online



Joslyn Horn
MEC



HILLSBORO SCHOOL DISTRICT

*proud
to be*

HSD FESTIVAL

a showcase of student creativity and talent

8 a.m. to 1:30 p.m., Downtown Hillsboro

in conjunction with the Downtown Hillsboro Saturday Farmers' Market

**Saturday,
May
21**



The whole community is invited to enjoy all the wonderful exhibits and performances of our talented students and learn more about what's happening at HSD. View student artwork on the Art Walk hosted by many of our downtown businesses—win prizes for the scavenger hunt! Get hands-on at our STEAM exhibit and challenge our chess players. Listen to the music of our singers and bands. See what we're doing to prepare our students for college and careers. And don't miss our school mascots challenging each other—and our special guest mascots—in feats of agility, smarts and speed!

See last year's highlights and get the latest updates for the 2016 Festival at bit.ly/1bY4tx5 or scan the QR code.



Volunteers are needed!

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