



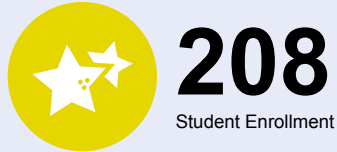
OREGON AT-A-GLANCE SCHOOL PROFILE

Reedville Elementary School

PRINCIPAL: Berta Lule | GRADES: K-6 | 2695 SW 209th Ave, Aloha 97006 | 503-844-1570

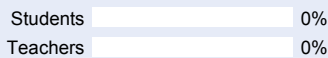
2022-23

Students We Serve

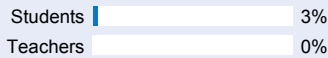


DEMOGRAPHICS

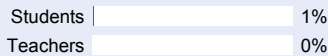
American Indian/Alaska Native



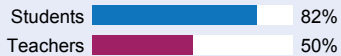
Asian



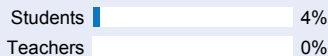
Black/African American



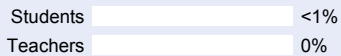
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



67%

Ever English
Learners



8

Languages
Spoken

17%

Students
with
Disabilities

98%

Required
Childhood
Vaccinations

>95%

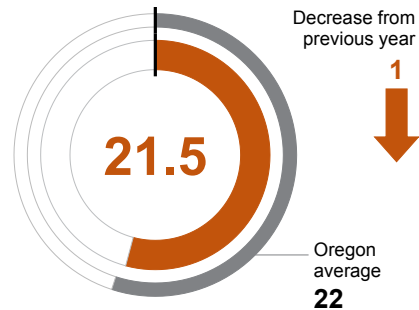
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

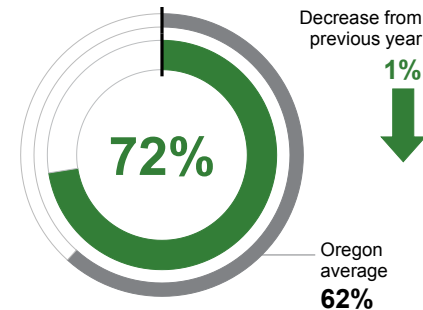
CLASS SIZE

Median class size.



REGULAR ATTENDERS

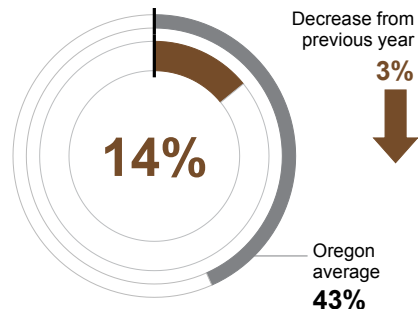
Students who attended more than 90% of their enrolled school days.



Academic Success

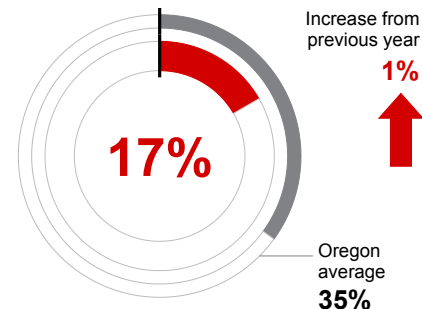
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



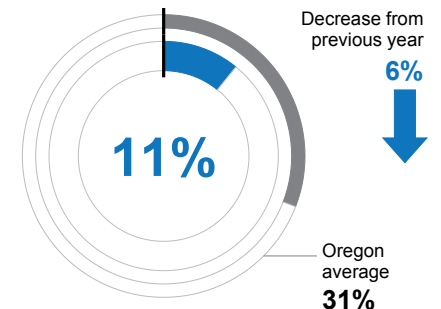
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Reedville, we believe all students can achieve their academic and social-emotional goals as well as develop skills that support lifelong success. Our goals focus on student engagement and writing in math and literacy, and increasing opportunities for students to apply language skills in English and Spanish. We have a dedicated staff that creates a positive culture and climate reflecting our values of cultural diversity, bilingualism, relationships, growth mindset, and student leadership. Our systems of PBIS, PAX, and college and career readiness are implemented by all staff.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Reedville recognizes the diversity and worth of all students and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe in all of our students and know they learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Reedville Elementary School

2022-23

Outcomes

Our Staff (rounded FTE)



18

Teachers



12

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



76%

Average teacher
retention rate over
the past three years



80%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	71%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Free/Reduced Price Lunch	72%
Ever English Learner	72%
Students with Disabilities	62%
Migrant	55%
Homeless	64%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	74%
Male	70%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
46%
14%
10%
<5%
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
16%
11%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
10%
<10 students or data unavailable
<10 students or data unavailable
54%
17%
10%
10%
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
23%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities include our after-school program for academic support and enrichment; Adelante Mujeres' "Chicas" program; Girls on the Run; LEGO Robotics team; Music and Band program; after-school sports; Wellness room; and family events such as Celebration of Learning with Taco & Salsa Night, tech nights, and art lessons.

PARENT ENGAGEMENT

At Reedville, we partner with our families to create a positive learning and social experience for our students. We have a family engagement coordinator who provides resources and programming for families. Our Parent Advisory Committee provides input and guidance to our school goals and programs. We engage parents in two-way communication through Classroom Dojo, Remind, and our school website; and we encourage parents to volunteer and attend events like coffee with the principal, literacy/math nights, Student-led conferences, ESL or tech classes for parents, and Multicultural and Dual Language program family activity nights.

COMMUNITY ENGAGEMENT

Reedville partners with our community for school events and volunteer projects. Our partners include educational consultants, local companies, universities, churches, and individuals who support our school programs. We are a site for In 4 All STEM Connections, and support our students in their career & college readiness journey. We have a food pantry sponsored by the Washington County Food Bank. We support and train volunteers in our youth mentorship program. And we invite our school partners and volunteers to participate in school events such as fun runs, STEAM nights, and Science Fair.