

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR 97124

Board Meeting Agenda
October 26, 2021
5:15 PM

An in-person audience of up to 42 people is allowed at this meeting, not including the Board and Cabinet. Once capacity is reached, additional people are invited to watch the meeting via the link provided on the HSD homepage www.hsd.k12.or.us. Masks are required for all persons, regardless of vaccination status. The estimated times listed below for specific agenda items are subject to change.

1. **5:15 PM - Executive Session**
 - A. Call to Order Executive Session
Presenter: Mark Watson
Time: 5:15 PM
 - B. ORS 192.660(2)(d) - Labor Negotiator Consultation
Presenter: Kona Lew-Williams
Time: 5:15 PM, 20 minutes
 - C. ORS 192.660(2)(e) - Real Property Transaction
Presenter: Adam Stewart
Time: 5:35 PM, 30 minutes
 - D. Recess Executive Session
Presenter: Mark Watson
Time: 6:05 PM
2. **6:05 PM - Work Session**
 - A. Call to Order
Presenter: Mark Watson
Time: 6:05 PM
 - B. Community Curriculum Advisory Committee Selection Process 4
Presenter: Travis Reiman
Time: 6:05 PM, 30 minutes
 - C. Fall 2021 Update 6
Presenters: Cabinet
Time: 6:35 PM, 15 minutes
 - D. Recess Board Meeting
Presenter: Mark Watson
Time: 6:50 PM
3. **7:00 PM - Regular Session**
 - A. Call to Order and Flag Salute
Presenter: Mark Watson
Time: 7:00 PM, 5 minutes
 - B. Land Acknowledgement 7
Presenter: Mark Watson
Time: 7:05 PM, 5 minutes
 - C. Proclamations
Presenter: Mark Watson
Time: 7:10 PM, 10 minutes
 1. Native American Heritage Month 8
Presenter: See Eun Kim
 2. American Education Week 9

	Presenter: Lisa Allen	
3.	National Education Support Professionals Day	10
	Presenter: Monique Ward	
D.	Approval of Agenda	
	Presenter: Mark Watson	
	Time: 7:20 PM, 5 minutes	
	SAMPLE MOTION: I move that the Board of Directors approve the Agenda as printed.	
E.	Audience Time	
	Presenter: Mark Watson	
	Time: 7:25 PM, 10 minutes	
F.	Consent Agenda	
	<i>Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.</i>	
	Presenter: Mark Watson	
	Time: 7:35 PM, 5 minutes	
	SAMPLE MOTION: I move that the Board of Directors approve the Consent Agenda as printed.	
	1. Approve Minutes of September 28, 2021 Board Meeting	11
	2. Approve Minutes of October 12, 2021 Board Meeting	17
	3. Approve Routine Personnel Matters	20
G.	Action Items	
	1. Appoint CCAC Members	33
	Presenter: Travis Reiman	
	Time: 7:40 PM, 10 minutes	
	SAMPLE MOTION: I move that the Board of Directors appoint the slate of candidates identified during this evening's work session to the open positions on the CCAC, as follows:	
	2. Award Contract for New Elementary School in South Hillsboro	35
	Presenter: Adam Stewart	
	Time: 7:50 PM, 10 minutes	
	SAMPLE MOTION: I move that the Board of Directors award the construction of a new 600 student elementary school in South Hillsboro to Kirby Nagelhout Construction in the amount of \$27,475,000.	
	3. Letter of Interest for Sale of Real Estate	46
	Presenter: Adam Stewart	
	Time: 8:00 PM, 10 minutes	
	SAMPLE MOTION: I move that the Board of Directors approve the terms of the Letter of Interest to sell 11.88 acres to GLC-South Hillsboro, LLC at a cost of \$340,000 per acre and to direct District staff and District Realtor to move forward with the development of a Purchase and Sale Agreement (PSA) to finalize the sale of the property.	
	4. MEC Naming/Renaming	47
	Presenter: Casey Waletich	
	Time: 8:10 PM, 10 minutes	
	SAMPLE MOTION: I move that the Board of Directors approve the naming and renaming of MEC West to: Oak Street Campus, Pathway Center, David Hill Building, Miller Community Center and Hillsboro Community Garden.	
	5. Accept Gifts and Donations	48
	Presenter: Michelle Morrison	
	Time: 8:20 PM, 5 minutes	
	SAMPLE MOTION: I move that the Board of Directors accept the donation of	

\$24,999 from Kaiser Permanente to the Hillsboro School District for the Thriving Schools Playbook Activation.

H. Reports and Discussion	
1. Financial Report	49
Presenter: Michelle Morrison	
Time: 8:25 PM, 5 minutes	
2. Division 22 Assurances	53
Presenter: Travis Reiman	
Time: 8:30 PM, 10 minutes	
3. October 1st Enrollment	64
Presenter: Kona Lew-Williams	
Time: 8:40 PM, 10 minutes	
4. Educator Evaluation Flexibility	67
Presenters: Kona Lew-Williams / Mike Scott	
Time: 8:50 PM, 10 minutes	
I. Information - Administrative Regulation Update	
Presenter: Mike Scott	
Time: 9:00 PM, 5 minutes	
1. KH-AR: Public Gifts to the District	68
Presenter: Michelle Morrison	
J. HCU / HEA Reports	
Presenter: Mark Watson	
Time: 9:05 PM, 10 minutes	
K. Discussion Time	
Time: 9:15 PM, 10 minutes	
1. Student Representatives' Time	
2. Superintendent's Time	
3. Board of Directors' Time	
L. Adjourn Regular Session	
Time: 9:25 PM	
M. Next Meetings of the Board of Directors	
• November 16, 2021, Work / Regular Session	
• December 7, 2021, Work / Regular Session	

The complete Board meeting packet may be downloaded from the District website at: <https://www.hsd.k12.or.us/board>.

HILLSBORO SCHOOL DISTRICT 1J
October 26, 2021
COMMUNITY CURRICULUM ADVISORY COMMITTEE
CANDIDATES SELECTION PROCESS

SITUATION

In accordance with policy IFF, the Board of Directors has established the Community Curriculum Advisory Committee (CCAC) to provide for community involvement in the development of curriculum and instructional programs and input into those curricular areas identified by the Board. The CCAC consists of parents and community members who reside in the District attendance area, and includes student representation, as appropriate. CCAC members may not be current HSD employees. A value of the Board and CCAC is to recruit community members with diverse perspectives that reflect the population of the District.

CCAC members are appointed by the Board. The term of service for CCAC members is two years, and terms are staggered so that one-half of members' terms end each year. CCAC members who apply for reinstatement may be appointed by the Board to serve as many consecutive terms as are deemed appropriate.

The Board, in consultation with the CCAC chair and District staff, determines the number of participants that is sufficient to fulfill the responsibilities of the committee. In 2014, the Board agreed that the number of adult members serving on the committee in previous years (14) would serve as a baseline for the CCAC, with a goal of appointing four additional student members. If more or fewer qualified candidates apply, the Board, in consultation with District staff and the CCAC chair, will have the discretion to adjust the number of members, and define the process for appointing them.

Information regarding CCAC members who remained active on the committee and applications that have been received is provided below:

- Seven active CCAC members have continuing terms.
- Last year, the Board appointed four student representatives. One student has a continuing term. No student applications have been received yet. Recruitment will begin this fall.
- At this time, two CCAC applications for reappointment have been received from two regular members, and twenty-five applications have been received for new community members interested in serving on the CCAC.

At this time, CCAC leaders and District staff recommend that a combination of seven new and reinstated committee members be appointed to the CCAC. Together with the seven continuing committee members and one continuing student member whose terms will not expire until June 2022, this will result in a committee of 14 members plus one student member. If the Board is not satisfied with the applications in terms of representation of

the HSD school community, the Board may choose to reduce the number of representatives on the CCAC in order to make the constitution of the committee a more proportionate representation of our community's demographics.

Board members received the submitted CCAC applications in a Board Update on Friday, October 22. During this evening's work session, applicants have been invited to introduce themselves, and Board members will identify a slate of candidates who will be officially appointed to fill the open positions during this evening's regular session.

New members who are appointed by the Board this evening will be able to participate in the first CCAC meeting of the 2021-22 school year on Monday, November 1, 2021.

RECOMMENDATION

The Superintendent recommends that the Board of Directors identify a slate of candidates to be appointed to the Community Curriculum Advisory Committee during the Regular session.

HILLSBORO SCHOOL DISTRICT 1J
October 26, 2021
FALL 2021 UPDATE

SITUATION

The Board of Directors will receive an update regarding school and district operations for Fall 2021.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the information and ask any questions they may have.

**HILLSBORO SCHOOL DISTRICT 1J
BOARD OF DIRECTORS 2021-2022
LAND ACKNOWLEDGEMENT**

As we gather here today, even in this virtual setting, we would like to take a moment to acknowledge that our district service area is on the occupied traditional homelands of the Atfalati Indigenous people, lands we now call Washington County and the State of Oregon.

We thank them and their ancestors for being the original stewards of this land. We take this opportunity to offer gratitude for the opportunity to learn, work, and be a community on this land.

We also acknowledge the systemic policies of colonization that have led to genocide, relocation and assimilation that have impacted Indigenous and Native families, both past and present, and those who will be affected in the future.

According to Kalapuya tradition, people have lived here since time immemorial. Indigenous people still live here today, having persevered through US sponsored war displacement, genocide, and oppression.

We honor the Indigenous people whose traditional and ancestral homelands we stand on: the Tualatin Kalapuya, Kathlamet, Clackamas, Tumwater, Molalla, bands of the Chinook and many other indigenous nations of the Columbia River.

We believe it is important to acknowledge the ancestors of this place and to recognize that we are here because of the sacrifices forced upon them.

In remembering these communities, we honor their legacy, their lives, and their ancestors. We also recognize the urban Indigenous/Native/First Peoples community living in the metro area, which includes over 400 tribal nations.

PROCLAMATION

The Hillsboro School District knows that during National Native American Heritage Month we celebrate the rich tapestry of Indigenous peoples and honor their sacrifices, which we recognize as intricately woven into the history of this community and country.

The Hillsboro School District recognizes that Native Americans are descendants of the original, indigenous inhabitants of what is now the United States.

The Hillsboro School District honors Native Americans who have enriched our heritage and continue to add to all aspects of our society through their generosity of culture and the continued practice of teaching economic, environmental, and cultural sustainability.

The Hillsboro School District is committed to engaging in dialogues, led by tribal communities, around the opportunities and work in which they are currently engaged in the areas of self-determination, sovereignty, and cultural preservation.

The Board of Directors of the Hillsboro School District do hereby proclaim the month of November 2021 be:

NATIVE AMERICAN HERITAGE MONTH



We urge all community members to join us in recognizing Native American Heritage Month.

Mark Watson, Board Chair

PROCLAMATION

The Hillsboro School District recognizes that public schools are the backbone of our society, providing young people with the tools they need to maintain our nation's values of freedom, civility, and equality.

The Hillsboro School District knows that by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future.

The Hillsboro School District recognizes that education employees, licensed, classified and technical support staff, and administrators, work tirelessly to serve our children and communities with care and professionalism.

The Hillsboro School District encourages all community members to extend their commitment to public education and to the future of our children by supporting our community's schools through the contribution of time and energy.

The Board of Directors of the Hillsboro School District do hereby proclaim the week of November 15-19, 2021 be:

AMERICAN EDUCATION WEEK

We urge all community members to join us in recognizing American Education Week.



Mark Watson, Board Chair

PROCLAMATION

The Hillsboro School District recognizes that Education Support Professionals are essential partners to the education process.

The Hillsboro School District knows that Education Support Professionals provide a safe and healthy learning environment for students.

The Hillsboro School District appreciates that Education Support Professionals work tirelessly to serve our children and communities with care and professionalism.

The Hillsboro School District honors the invaluable and often-unsung work behind the scenes, support of teachers in delivering instruction, diverse talents and tireless dedication to our community's students.

The Board of Directors of the Hillsboro School District do hereby proclaim that November 17, 2021 be:

NATIONAL EDUCATION SUPPORT PROFESSIONALS DAY



We urge all community members to join us in recognizing all Education Support Professionals for their valued contributions to the Hillsboro School District.

Mark Watson, Board Chair

DRAFT

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES
September 28, 2021
District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

1. WORK SESSION

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Mike Scott, Superintendent
Nancy Thomas, Vice Chair	Travis Reiman, Assistant Superintendent, Academic Services
Lisa Allen	Dayle Spitzer, Assistant Superintendent, School Performance
See Eun Kim	Kona Lew-Williams, Human Resources Officer
Erika Lopez	Michelle Morrison, Financial Officer
Monique Ward	Casey Waletich, Operations Officer
	Jordan Beveridge, Information Technology Officer
<u>Student Representatives Present:</u>	Francesca Sinapi, Equity, Access and Engagement Officer
Michelle Chen	Audrea Neville, Executive Director of Schools
Ceph Tronco	Lindsay Garcia, Executive Director of Schools
	Frank Caropelo, Executive Director of Schools
	Rose Roman, Executive Assistant to the Board
	Kelli Waibel, Technology Support
	Hugo Salmeron, Technology Support
	Jill Golay, HEA President
	Angela Adzima, HEA Professional Practice Chair

- A. Call to Order
Board Chair Mark Watson called the meeting to order at 5:16 PM.

- B. MEC Naming/Renaming
Operations Officer Casey Waletich discussed the MEC campus and showed a diorama of the building. Board members discussed the names and agreed to put all five names forward for consideration.

- C. Annual Student Investment Account (SIA) Report
Assistant Superintendent Travis Reiman gave a report on the SIA over the past year and next steps. Board members asked questions and Cabinet members answered.

- D. Committee Selection Process
Assistant Superintendent Travis Reiman discussed the applicants to the CCAC, and provided a recruitment strategy for gaining diversified candidates. Superintendent Mike Scott asked Board members to help recruit applicants. Board members discussed eliminating barriers for possible candidates, and recruitment techniques.

- E. Fall 2021 Update
Equity, Access and Engagement Officer Francesca Sinapi gave an update on the Welcome Back Connection meetings during the first week of school. Human Resources Officer Kona Lew-Williams gave a union bargaining negotiations update.

Assistant Superintendent Dayle Spitzer discussed staff openings across the district. Technology Officer Jordan Beveridge gave an update of staff vaccination percentages. Superintendent Mike Scott discussed ongoing and anticipated staff shortages. Operations Officer Casey Waletich further discussed ideas around student transportation.

F. Learning Acceleration Update

Assistant Superintendent Dayle Spitzer introduced the topic. Executive Director of Schools Lindsay Garcia discussed elementary literacy, math, What I Need (WIN), PLCs and action teams. Executive Director of Schools Audrea Neville discussed middle school 7 period day, electives, support classes, and advisory classes. Executive Director of Schools Frank Carapelo discussed high school advisory classes, grade level teams / on-track meetings, re-engagement in CCP/Arts/Activities, and credit attainment.

G. Student Device 1:1 Rollout and Management

This item was skipped due to time constraints.

H. Recess Board Meeting

Board Chair Mark Watson recessed at 7:01 PM.

2. REGULAR SESSION

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Mike Scott, Superintendent
Nancy Thomas, Vice Chair	Travis Reiman, Assistant Superintendent, Academic Services
Lisa Allen	Dayle Spitzer, Assistant Superintendent, School Performance
See Eun Kim	Kona Lew-Williams, Human Resources Officer
Erika Lopez	Michelle Morrison, Financial Officer
Monique Ward	Casey Waletich, Operations Officer
	Jordan Beveridge, Information Technology Officer
	Francesca Sinapi, Equity, Access and Engagement Officer
<u>Student Representatives Present:</u>	Rose Roman, Executive Assistant to the Board
Michelle Chen	Kelli Waibel, Technology Support
Ceph Tronco	Hugo Salmeron, Technology Support
Kaylee Vazquez	Jill Golay, HEA President
	Melody Hansen, HCU President

A. Call to Order and Flag Salute

Board Chair Mark Watson reconvened the meeting at 7:11 PM and led the Pledge of Allegiance.

B. Land Acknowledgement

Board Chair Mark Watson read a Land Acknowledgement.

C. Proclamations

1. National Principals Month

Director Erika Lopez read the National Principals Month Proclamation.

2. Safe Schools Week

Director Nancy Thomas read the Safe Schools Week Proclamation.

D. Approval of Agenda

Director Lisa Allen MOVED, SECONDED by Director Erika Lopez, to approve the agenda as printed.

The MOTION CARRIED (6-0). No further discussion took place.

E. Consent Agenda

Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.

Director See Eun Kim MOVED, SECONDED by Director Erika Lopez, to approve the Consent Agenda as printed.

The MOTION CARRIED (6-0). No further discussion took place.

Consent Agenda items were as follows:

1. Approve Minutes of June 22, 2021, Board meeting
2. Approve Minutes of July 14, 2021, Board meeting

3. Approve Minutes of August 3, 2021, Board meeting
4. Approve Minutes of September 14, 2021, Board Meeting
5. Approve Routine Personnel Matters
6. Readopt Board / Superintendent Working Agreements

F. Audience Time

No audience members requested to address the Board regarding the following non-agenda items.

G. Public Testimony: MEC Naming/Renaming

No audience members requested to address the Board regarding the following non-agenda items.

H. Action Items

1. MEC Naming/Renaming
Casey Waletich

Director Erika Lopez MOVED, SECONDED by Director Lisa Allen, that the Board of Directors select all five proposed names for MEC to be placed on 30-day review.

The MOTION CARRIED (6-0). Director Erika Lopez thanked Operations Officer Casey Waletich and staff for the work to rename MEC, Director Lisa Allen and Director Mark Watson seconded the thanks.

2. Nominate Member to OSBA Board of Directors - Position 20

Director Lisa Allen MOVED, SECONDED by Director Nancy Thomas, that the Board of Directors nominate Erika Lopez for the OSBA Board of Directors position number 20.

The MOTION CARRIED (5-1). Director Monique Ward opposed.

Director Monique Ward asked why we are nominating her, if she is already on the State OSBA Board. Board Chair Mark Watson, Director Erika Lopez and Director Lisa Allen clarified the process. Director See Eun Kim thanked Director Erika Lopez for representing HSD at the State level. Board Chair Mark Watson thanked Director Erika Lopez for her service.

3. Nominate Member to OSBA Legislative Policy Committee - Position 15

Director Erika Lopez MOVED, SECONDED by Director See Eun Kim, that the Board of Directors nominate Mark Watson for the OSBA Legislative Policy Committee position number 15.

The MOTION CARRIED (5-1). Director Monique Ward opposed.

Director Lisa Allen and Director Erika Lopez thanked Board Chair Mark Watson for his service. Board Chair Mark Watson thanked the Board for the nomination.

4. Adopt Board Goals

Director Nancy Thomas MOVED, SECONDED by Director Lisa Allen, that the Board of Directors adopt their goals for the 2021-2022 school year.

The MOTION CARRIED (5-1). Director Monique Ward opposed.

Director Erika Lopez thanked staff for the RFP process and looked forward to working on these goals. Director Nancy Thomas asked if other big districts have lobbyists. Superintendent Mike Scott answered yes.

5. Brookwood Elementary Lot Line Adjust Resolution

Operations Office Casey Waletich explained the Lot Line Adjustment process.

Director Lisa Allen MOVED, SECONDED by Director Erika Lopez, that the Board of Directors approve Resolution No. 2021-001 to retitle the Brookwood Elementary School in the current School District entity's name, approve the conveyance of property to the residences on the west side of the school campus and approve the filing of a new deed for the campus reflecting the new lot lines.

The MOTION CARRIED (6-0).

Director Nancy Thomas asked if negotiations have happened with neighbors. Operations Office Casey Waletich explained that the District is conceding property to the neighbors, not the other way around and no negotiations were needed. Director Erika Lopez asked if this is the last action item for this property. Operations Officer Casey Waletich answered yes.

6. Hillsboro High School Bargain and Sale Deed for Lot Consolidation

Operations Officer Casey Waletich explained the process.

Director Erika Lopez MOVED, SECONDED by Director Monique Ward, that the Board of Directors approve the Hillsboro High School Bargain and Sale Deed for Lot Consolidation.

The MOTION CARRIED (6-0). No further discussion took place.

I. Reports and Discussions

1. Financial Report (see written report)

Chief Financial Officer Michelle Morrison presented the Financial Report.

J. Information - Administrative Regulation Update

Superintendent Mike Scott explained the policy administrative regulations.

1. EBCD-AR: Procedures for School/District Closure or Delayed Opening
2. JECB-AR(2): Tuition Rates for Nonresident Students

K. HCU / HEA Reports

HCU President Melody Hansen highlighted agreement on MOU to return to school, ongoing bargaining sessions, discussed classified staff shortages, substitute shortages, and supporting current staff. HEA President Jill Golay highlighted the ratification of an MOU for return to school, discussed Century School Based Health Clinic for staff COVID testing, and looked forward to the bargaining process.

L. Discussion Time

1) Student Representatives' Time

Michelle Chen highlighted Safe Schools week and thanked staff for the Accelerated Learning Update. Ceph Tronco and Kaylee Vazquez thanked the community members for being at the meeting.

2) Superintendent's Time

Superintendent Mike Scott shared HSD staff excitement of returning to classrooms. He thanked principals for balancing student safety and meeting educational needs. He additionally thanked Board Chair Mark Watson and Director Erika Lopez for their service on the state OSBA boards.

3) Board of Directors' Time

Director Erika Lopez gave a highlight of OSBA board, sharing that if elected she will service as Vice Chair and will chair the legislative committee. She thanked staff for their work to keep students engaged, asked community for grace as we work through changes. Director Monique Ward thanked staff for answering her questions and for their hard work. Director Lisa Allen thanked Principal Christy Walters at Witch Hazel Elementary for her leadership, as well as Director Erika Lopez and Board Chair Mark Watson for their service on the OSBA Boards. Director Allen reflected on her time spent on the Board and shared advice with new Board members. Director See Eun Kim looked forward to the day when COVID-19 isn't dominating the conversation. She thanked staff for meeting student needs and said they have been the light in dark times. Director Kim shared that the biggest learning from the last year is the importance of the never-ending focus on providing opportunities to our students and prioritizing their needs. Vice Chair Nancy Thomas thanked the people who came to the Board meeting and share that she is thrilled to be working on the Board. Board Chair Mark Watson thanked everyone for grace as he assumes the role of Board Chair.

M. Adjourn Meeting

Chair Mark Watson adjourned the meeting at 8:09 PM.

DRAFT

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES

October 12, 2021

District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

1. WORK SESSION

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Mike Scott, Superintendent
Nancy Thomas, Vice Chair	Travis Reiman, Assistant Superintendent, Academic Services
Lisa Allen - virtual	Dayle Spitzer, Assistant Superintendent, School Performance
See Eun Kim	Beth Graser, Communications Officer
Erika Lopez - virtual	Kona Lew-Williams, Human Resources Officer
Yadira Martinez	Michelle Morrison, Financial Officer
Monique Ward - virtual	Jordan Beveridge, Information Technology Officer
	Casey Waletich, Operations Officer
<u>Student Representatives Present:</u>	Francesca Sinapi, Equity, Access and Engagement Officer
Kaylee Vazquez	Brooke Nova, Director of CCP and Student Support Networks
Ceph Tronco	Rose Roman, Executive Assistant to the Board
Michelle Chen	Kelli Waibel, Technology Support
	Marianna Roman, Translator
	Dr. Xylecia Fynn Aikins – TOSA OSP

- A. Call to Order
Chair Mark Watson called the Board meeting into session at 5:16 PM.

- B. Black Village Family Advisory Committee
Equity, Access and Engagement Officer Francesca Sinapi introduced the group and OSP TOSA Dr. Xylecia Fynn Aikins. Anna Woiwor-Bradley, Jelana Canfield, David Steinhauer, and Jahmai Cherry introduced themselves. They spoke of the PAC's work over the past year and the partnerships created in the community. Communications Officer Beth Graser introduced Jahmai Cherry as newest staff member in the Communications Department.

- C. Social Emotional Learning
Equity, Access and Engagement Officer Francesca Sinapi introduced the topic. Director of CCP and Student Support Networks Brooke Nova defined Social Emotional Learning (SEL), discussed a culture and system of care, welcome back conferences and survey results, and mental health. She discussed prioritizing student mental health and well-being.

- D. Equity Update
Equity, Access and Engagement Officer Francesca Sinapi reviewed Phase 2 of HSD Equity, foundations, connections, and support, and elevating the voices of all through action.

- E. Student Device 1:1 Rollout and Management

Information Technology Officer Jordan Beveridge discussed Access for All, original student device plan made in 2019-2020, secondary and elementary chromebooks, tech TOSAs, middle and elementary school techs, filtering and student account archiving, and the parent/guardian information site.

F. Career and College Pathways (CCP) Report

Assistant Superintendent Dayle Spitzer, Assistant Superintendent Travis Reiman, and Director of CCP and Student Support Networks Brooke Nova discussed the HSD theory of action, CCP vision and purpose, career pathway development, academic indicators for 2021, high school success plan and CCP integrated goals. They also spoke about work groups, school based opportunities, school and work based learning, Washington County Chamber School to Career, and growing partnerships with local business. Brooke Nova highlighted the creation of over 350 paid internship positions over the summer of 2021 for student workers.

G. Strategic Plan Update

Communications Officer Beth Graser and Superintendent Mike Scott discussed the idea of slowing down the process of the Strategic Plan, and reconvening in late winter after student data has been received.

H. Fall Update

Human Resources Officer Kona Lew-Williams gave a vaccine requirement update. Information Technology Officer Jordan Beveridge gave statistics from the staff surveys and phase II. Financial Officer Michelle Morrison gave a phase III update. Communications Officer Beth Graser presented the COVID-19 dashboard on the HSD website. Assistant Superintendent Travis Reiman gave an update on Washington County COVID-19 data.

I. Discussion Time

1) Student Representatives' Time

Michelle Chen thanked the Black Village Family Action Committee, and expressed her thanks for the Equity Update and the Social Emotional Learning presentations. Kaylee Vazquez expressed her appreciation for the Equity presentation. Ceph Tronco shared appreciation for student inclusion, and encouraged using creative methods to gather student data.

2) Superintendent's Time

Superintendent Mike Scott thanked Cabinet for having systems up and running.

3) Board of Directors' Time

Director Monique Ward expressed appreciation for the CCP presentation. Director See Eun Kim said she enjoyed the presentations, and expressed excitement about where we are headed. Director Lisa Allen thanked the members of the Black Village Family Action Committee for joining the Board, and looked forward to creating feedback loops with our PACS. Director Yadira Martinez discussed innovations made, highlighting 1 to 1 student devices, and internet access for families. Director Erika Lopez thanked staff for this evening's presentations, and the work that went into them. Vice Chair Nancy Thomas provided no comment. Board Chair Mark Watson thanked staff for tonight's presentations, and thanked Director of CCP and Student Support Networks Brooke Nova for her enthusiasm.

- J. Adjourn Meeting
The meeting was adjourned at 8:42 PM.

HILLSBORO SCHOOL DISTRICT 1J
October 26, 2021
APPROVE ROUTINE PERSONNEL MATTERS

The Superintendent recommends the Board of Directors:

- A. Ratify the acceptance of the resignation of the following licensed personnel:

Keli Gump

Assignment: 1.0 FTE 6th Grade Dual Language Teacher
Location: Lincoln Street Elementary School
Effective Date: October 1, 2021

Claudia Brubaker

Assignment: 1.0 FTE ESL Specialist
Location: Century High School
Effective Date: June 18, 2021

- B. Approve the employment of the following licensed personnel in the 2020-21 school year:

Danielle Agostinelli

Education: MA – Teacher College, Columbia – New York City, NY
Experience: 1 year
Assignment: 1.0 FTE School Psychologist – Student Services

Hector Aguilar

Education: BA – Pacific University, Forest Grove, OR
Experience: None
Assignment: 1.0 FTE School to Career Counselor – Hillsboro High School

Carl Almquist

Education: BA – Portland State University, Portland, OR
Experience: None
Assignment: 1.0 FTE School Counselor – Hillsboro High School

Dori Beals

Education: MA – Lewis and Clark College, Portland, OR
Experience: 14 years
Assignment: 1.0 FTE District Youth Drug and Alcohol Counselor – Office for School Performance

James Barnes

Education: MA – Western Oregon University, Monmouth, OR
Experience: 10 years

Assignment: 1.0 FTE Secondary Resource Specialist – Brown Middle School

Michelle Bennett

Education: BA – George Fox University, Newberg, OR
Experience: None
Assignment: 1.0 FTE School Counselor – Orenco Elementary School / Quatama Elementary School

Rachel Blakey

Education: BA – University of Portland, Portland, OR
Experience: None
Assignment: 1.0 FTE Mathematic Teacher – Century High School

Michael Blomenkamp

Education: MA – George Fox University, Portland, OR
Experience: None
Assignment: 0.6 FTE Music Teacher – Farmington View Elementary School

Jacqueline Cach Briceno

Education: BA – Pending 12/2021
Experience: None
Assignment: 1.0 FTE Dual Language Preschool Teacher – Brookwood Elementary School

Alan Buck

Education: MA – University of North Carolina- Charlotte, Charlotte, NC
Experience: 17 years
Assignment: 1.0 FTE Science Teacher – Century High School

Benjamin Butler

Education: BA – Western Governors University, Salt Lake City, UT
Experience: None
Assignment: 1.0 FTE Elementary Resources Specialist – Orenco Elementary school/ Tobias Elementary School

Samuel Castro

Education: BA – The University of Illinois at Chicago, Chicago, IL
Experience: None
Assignment: 1.0 FTE Dual Language Science Teacher – Glencoe High School

Emily Collins

Education: MA – University of Oregon, Eugene, OR
Experience: 7 years
Assignment: 1.0 FTE Intermediate Classroom Teacher – Tobias Elementary School

Casey Connor

Education: MA – Western Oregon University, Monmouth, OR
Experience: 4 years
Assignment: 1.0 FTE Physical Education Teacher – Witch Hazel Elementary School

Emily Conroy

Education: MA – Lewis & Clark, Portland, OR
Experience: None
Assignment: 1.0 FTE 5th Grade Teacher – Lincoln Street Elementary School

Heather Costa

Education: BA - Oregon State University, Corvallis, OR
Experience: 6 years
Assignment: 1.0 FTE 6th Grade Teacher – Eastwood Elementary School

Katherine Darke

Education: BA – Oregon State University, Corvallis, OR
Experience: None
Assignment: 1.0 FTE Language Arts Teacher – Liberty High School

Concepcion Daza Santos

Education: MA – Universidad Complutense de Madrid, Madrid, Spain
Experience: 15 years
Assignment: 1.0 FTE Dual Language Science Teacher – South Meadows Middle School

Christopher De Lutz

Education: MA – Marylhurst University, Marylhurst, OR
Experience: 7 years
Assignment: 1.0 FTE Physical Education/ Science Teacher – Brown Middle School

Jennifer Duschik

Education: MA – George Fox University, Tigard, OR

Experience: None
Assignment: 1.0 FTE Counselor – Liberty High School

Timothy Elhers

Education: BA – University of Nebraska-Lincoln, Lincoln, NE
Experience: 2 years
Assignment: 1.0 FTE Dual Language - Language Arts Teacher – Hillsboro High School

Paolina Esparza

Education: BA – Portland State University, Portland, OR
Experience: None
Assignment: 1.0 FTE 4th Grade Dual Language Teacher – Witch Hazel Elementary School

Lucinda Fair

Education: BA – The University of Arizona, Tucson, AZ
Experience: 4 years
Assignment: 1.0 FTE 4th Grade Teacher – McKinney Elementary School

McKenna Faulkner

Education: MA – Lewis & Clark College, Portland, OR
Experience: None
Assignment: 1.0 Social Studies Teacher – Liberty High School

Jennifer Fisher

Education: BA – University of New Mexico, Albuquerque, NM
Experience: 8 years
Assignment: 1.0 FTE District Nurse – Student Services

Erik Freeman

Education: BA – Saint Cloud State University, Saint Cloud, MN
Experience: None
Assignment: 0.667 FTE PE Teacher – Century High School

Jazmyn Fredrickson

Education: MA – Grand Canyon University, Phoenix, AZ
Experience: 3 years
Assignment: 0.8 FTE English Learner Specialist – Farmington View Elementary School

Emmett Fresh

Education: BA – Western Oregon University, Monmouth, OR
Experience: None
Assignment: 1.0 Social Studies Teacher – Liberty High School

Sarah Funk

Education: MA – King’s College London, London WC2R 2LS,
United Kingdom
Experience: 4 years
Assignment: 1.0 FTE Behavior Specialist – Witch Hazel
Elementary School

Griffith Gans

Education: MA – Fort Lewis College, Durango, CO
Experience: 2 years
Assignment: 1.0 FTE Health/ Physical Education Teacher –
Hillsboro High School

Melanie Garcia

Education: MA – Michigan State University, East Lansing, MI
Experience: 2 years
Assignment: 0.8 FTE English Learner Specialist – Eastwood
Elementary School

Rebecca Garcia

Education: BA – Art Institute of Portland, Portland, OR
Experience: None
Assignment: 1.0 FTE Dual Language 2nd Grade Teacher – Minter
Bridge Elementary School

Luis Garcia Angeles

Education: BA –Portland State University, Portland, OR
Experience: None
Assignment: 1.0 FTE Math Teacher – Century High School

Raimundo Garcia Senechal

Education: PhD – University Pable de Olavide, Seville, Spain
Experience: 16 years
Assignment: 1.0 FTE Dual Language Math Teacher – South
Meadows Middle School

Kathryn Gilbert

Education: MA – Portland State University, Portland, OR
Experience: None
Assignment: 1.0 FTE Language Arts – South Meadows Middle
School

John Gill

Education: BA – The Ohio State University, Columbus, OH
Experience: 22 years

Assignment: 1.0 FTE Physical Education Teacher – Eastwood Elementary School

Sonia Gomez

Education: BA – University of California, Berkeley, CA
Experience: None
Assignment: 0.667 FTE Math Teacher – South Meadows Middle School

Courtney Graves

Education: MA – Portland State University, Portland, OR
Experience: 4 years
Assignment: 1.0 FTE Student Support Wellness Counselor – Miller Education High School

Damon Griffin

Education: MA – Southern New Hampshire University, Manchester, NH
Experience: None
Assignment: 1.0 FTE Physical Education Teacher – South Meadows Middle School

Keli Gump

Education: MA – City University of Seattle, Seattle, WA
Experience: 24 years
Assignment: 1.0 FTE Intermediate Classroom Teacher – Lincoln Street Elementary School

Marissa Haines

Education: MA – Portland State University, Portland, OR
Experience: 1 year
Assignment: 1.0 FTE Speech Language Pathologist - Mooberry Elementary School

Alexia Hamilton

Education: MA – Alexia Hamilton
Experience: 13 years
Assignment: 1.0 FTE Dual Language Math Teacher – Evergreen Middle School

Drew Hanks

Education: BA – Pacific University, Forest Grove, OR
Experience: None
Assignment: 1.0 FTE Life Skills Teacher – Evergreen Middle School

Jean Haupt

Education: MA – University of Central Arkansas, Conway, AR

HILLSBORO SCHOOL DISTRICT HILLSBORO SCHOOL DISTRICT 1J

2021-22

MONTHLY FINANCIAL REPORT - as of September 30, 2021

Revenues	July	August	September	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Fiscal YTD	Budget		Fiscal YTD	
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	2020-21	2021-22	% of Budget	2020-21	% of Budget
Taxes	\$0.00	\$0.00	\$113,991.67	\$113,991.67	\$0.00	\$0.00	\$0.00	\$113,991.67	\$85,131,045.00	0.13%	\$140,003.08	0.17%
Interest	\$12,526.42	\$12,218.92	\$13,628.40	\$38,373.74	\$0.00	\$0.00	\$0.00	\$38,373.74	\$500,343.00	7.67%	\$71,188.29	5.93%
Local Sources	\$10,563.48	\$29,191.00	\$17,377.68	\$57,132.16	\$0.00	\$0.00	\$0.00	\$57,132.16	\$3,111,507.00	1.84%	\$37,207.75	1.35%
Total Local	\$23,089.90	\$41,409.92	\$144,997.75	\$209,497.57	\$0.00	\$0.00	\$0.00	\$209,497.57	\$88,742,895.00	0.24%	\$248,399.12	0.29%
County/ESD	\$0.00	\$0.00	\$2.39	\$2.39	\$0.00	\$0.00	\$0.00	\$2.39	\$3,775,652.00	0.00%	\$1,197,603.00	31.60%
State Sources	\$23,511,820.36	\$11,748,791.18	\$11,748,791.18	\$47,009,402.72	\$0.00	\$0.00	\$0.00	\$47,009,402.72	\$148,923,304.00	31.57%	\$46,473,409.28	32.46%
Federal Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Other Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$44,025.66	0.00%
Beginning Balance*	\$9,494,012.00	\$0.00	\$0.00	\$9,494,012.00	\$0.00	\$0.00	\$0.00	\$9,494,012.00	\$9,494,012.00	100.00%	\$9,409,091.00	100.00%
Total Revenue	\$33,028,922.26	\$11,790,201.10	\$11,893,791.32	\$56,712,914.68	\$0.00	\$0.00	\$0.00	\$56,712,914.68	\$250,935,863.00	22.60%	\$57,372,528.06	23.62%
Expenditures												
Instruction												
Salaries	\$72,130.56	\$89,892.68	\$7,185,708.10	\$7,347,731.34	\$0.00	\$0.00	\$0.00	\$7,347,731.34	\$82,611,861.05	8.89%	\$6,646,864.86	8.37%
Benefits	\$25,554.68	\$39,265.48	\$3,763,224.07	\$3,828,044.23	\$0.00	\$0.00	\$0.00	\$3,828,044.23	\$43,980,029.26	8.70%	\$3,697,376.70	8.12%
Purchased Service	\$372,495.83	\$253,293.23	\$277,420.76	\$903,209.82	\$0.00	\$0.00	\$0.00	\$903,209.82	\$14,722,372.52	6.13%	\$691,964.33	4.81%
Supplies/Materials	\$485,483.30	\$137,473.38	\$130,756.23	\$753,712.91	\$0.00	\$0.00	\$0.00	\$753,712.91	\$4,697,968.00	16.04%	\$527,853.70	11.18%
Capital Purchases	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Other	\$84,112.00	\$10,900.00	\$9,304.00	\$104,316.00	\$0.00	\$0.00	\$0.00	\$104,316.00	\$1,020,362.19	10.22%	\$148,304.74	15.20%
Total Instruction	\$1,039,776.37	\$530,824.77	\$11,366,413.16	\$12,937,014.30	\$0.00	\$0.00	\$0.00	\$12,937,014.30	\$147,032,593.02	8.80%	\$11,712,364.33	8.07%
Support Services												52
Salaries	\$1,914,240.90	\$2,057,302.93	\$3,660,811.89	\$7,632,355.72	\$0.00	\$0.00	\$0.00	\$7,632,355.72	\$52,364,058.48	14.58%	\$6,089,598.41	12.89%
Benefits	\$1,075,135.28	\$1,161,006.26	\$2,125,917.21	\$4,362,058.75	\$0.00	\$0.00	\$0.00	\$4,362,058.75	\$27,877,023.92	15.65%	\$4,007,133.31	14.80%
Purchased Service	\$989,501.08	\$1,201,184.64	\$1,238,299.48	\$3,428,985.20	\$0.00	\$0.00	\$0.00	\$3,428,985.20	\$9,331,870.33	36.74%	\$3,219,892.17	37.68%
Supplies/Materials	\$497,483.86	\$608,834.46	\$557,141.64	\$1,663,459.96	\$0.00	\$0.00	\$0.00	\$1,663,459.96	\$2,977,837.18	55.86%	\$1,515,275.73	53.98%
Capital Purchases	\$0.00	\$0.00	\$34,716.33	\$34,716.33	\$0.00	\$0.00	\$0.00	\$34,716.33	\$0.00	0.00%	\$5,772.50	0.00%
Other	\$1,596,760.49	\$113,372.11	\$15,203.70	\$1,725,336.30	\$0.00	\$0.00	\$0.00	\$1,725,336.30	\$646,763.12	266.76%	\$1,426,002.32	245.82%
Total Support	\$6,073,121.61	\$5,141,700.40	\$7,632,090.25	\$18,846,912.26	\$0.00	\$0.00	\$0.00	\$18,846,912.26	\$93,197,553.03	20.22%	\$16,263,674.44	18.86%
Community Services												
Salaries	\$17,052.17	\$32,368.72	\$29,072.91	\$78,493.80	\$0.00	\$0.00	\$0.00	\$78,493.80	\$375,481.49	20.90%	\$55,702.87	17.77%
Benefits	\$8,709.92	\$13,787.18	\$17,966.09	\$40,463.19	\$0.00	\$0.00	\$0.00	\$40,463.19	\$199,894.87	20.24%	\$32,673.03	18.18%
Purchased Service	\$169.00	\$1,300.00	\$495.00	\$1,964.00	\$0.00	\$0.00	\$0.00	\$1,964.00	\$66,915.07	2.94%	\$745.00	1.31%
Supplies/Materials	\$372.64	\$491.97	\$15.20	\$879.81	\$0.00	\$0.00	\$0.00	\$879.81	\$21,352.87	4.12%	\$0.00	0.00%
Capital Purchases	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,637.65	0.00%	\$0.00	0.00%
Total Community Services	\$26,303.73	\$47,947.87	\$47,549.20	\$121,800.80	\$0.00	\$0.00	\$0.00	\$121,800.80	\$668,281.95	18.23%	\$89,120.90	15.57%
Debt Service Payment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	-\$2,673.85	0.00%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Contingency/Ending Balance	\$10,037,435.00	\$0.00	\$0.00	\$10,037,435.00	\$0.00	\$0.00	\$0.00	\$10,037,435.00	\$10,037,435.00	100.00%	\$10,994,012.00	100.00%
Total Expenditures	\$17,176,636.71	\$5,720,473.04	\$19,046,052.61	\$41,943,162.36	\$0.00	\$0.00	\$0.00	\$41,943,162.36	\$250,935,863.00	16.71%	\$39,056,497.82	16.08%

Interest Earnings	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	*Unaudited Fund Balance
General Fund	\$38,373.74				\$38,373.74	\$10,037,435.00
Debt Service Fund	\$8,823.09				\$8,823.09	
Capital Projects Fund	\$17,258.92				\$17,258.92	
Total Earnings	\$64,455.75				\$64,455.75	

Hillsboro School District 1J

Report on Compliance with Public School Standards

2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of the Hillsboro School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, the Hillsboro School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

54

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0104(5) Ready Schools, Safe Learners Guidance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2020-21 and 2021-22 school years	Not applicable	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable

56

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable

57

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable

58

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	<p align="center">Implementing approved corrective action</p>	<p>HSD’s plans for comprehensive distance learning and hybrid instruction met the minimum number of instructional hours required by the OAR. We believe, however, for the 2020-2021 school year, there were many students who did not fully participate in synchronous and asynchronous learning activities. Due to a number of factors, including noisy or inadequate learning environments and the employment situations of families and students during the height of the pandemic, we were unable to guarantee the minimum number of instructional hours for each student. The HSD corrective action plan includes a restoration of full, in-person learning for all students for a complete school year in 2021-2022. Students who opt to enroll in Hillsboro Online Academy will also be offered the required instructional time in all grades,</p>	<p>HSD’s plans for comprehensive distance learning and hybrid instruction met the minimum number of instructional hours required by the OAR. We believe, however, for the 2020-2021 school year, there were many students who did not fully participate in synchronous and asynchronous learning activities. Due to a number of factors, including noisy or inadequate learning environments and the employment situations of families and students during the height of the pandemic, we were unable to guarantee the minimum number of instructional hours for each student. The HSD corrective action plan includes a restoration of full, in-person learning for all students for a complete school year in 2021-2022. Students who opt to enroll in Hillsboro Online Academy will also be offered the required instructional time in all grades, including the required live</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		including the required live instruction and support from a licensed teacher.	instruction and support from a licensed teacher.
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	Implementing approved corrective action	HSD is off-cycle in the areas of Health/PE, World Languages, and Social Sciences. We teach to Oregon State standards in all	HSD is off-cycle in the areas of Health/PE, World Languages, and Social Sciences. We teach to Oregon State standards in all

60

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>academic areas, but we are not on-cycle with the required seven-year cycle for instructional materials adoption in all areas. The HSD corrective action plan will allow us to engage in independent adoption of materials and Health/PE, World Languages, and Social Sciences over the next 18 months. We have received technical assistance from Susan Payne and the team from ODE to create our plan.</p>	<p>academic areas, but we are not on-cycle with the required seven-year cycle for instructional materials adoption in all areas. The HSD corrective action plan will allow us to engage in independent adoption of materials and Health/PE, World Languages, and Social Sciences over the next 18 months. We have received technical assistance from Susan Payne and the team from ODE to create our plan.</p>
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable

61

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

