OREGON DEPARTMENT OF EDUCATION
*Oregon achieves . . . together!*

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Quatama Elementary School

PRINCIPAL: Kathleen Coolman | GRADES: K-6 | 6905 NE Campus Way, Hillsboro 97124 | 503-844-1180

2022-23

### Students We Serve

**496**
Student Enrollment

### DEMOGRAPHICS

| | | |
|---|---|---|
| American Indian/Alaska Native | | |
| | Students | <1% |
| | Teachers | 0% |
| Asian | | |
| | Students | 18% |
| | Teachers | 3% |
| Black/African American | | |
| | Students | 4% |
| | Teachers | 3% |
| Hispanic/Latino | | |
| | Students | 26% |
| | Teachers | 0% |
| Multiracial | | |
| | Students | 10% |
| | Teachers | 0% |
| Native Hawaiian/Pacific Islander | | |
| | Students | 1% |
| | Teachers | 3% |
| White | | |
| | Students | 40% |
| | Teachers | 91% |

**33%** Ever English Learners

**31** Languages Spoken

**14%** Students with Disabilities

**92%** Required Childhood Vaccinations

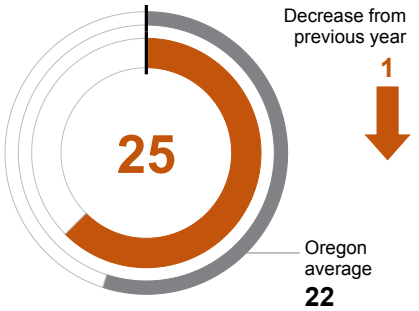
**38%** Free/ Reduced Price Lunch

*<10 students or data unavailable

## School Environment

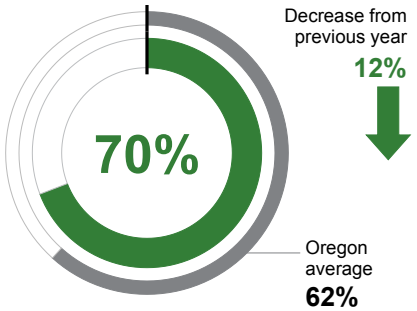
### CLASS SIZE

*Median class size.*




### REGULAR ATTENDERS

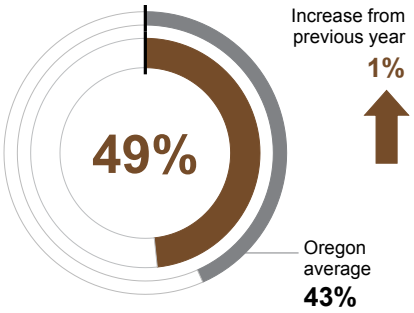
*Students who attended more than 90% of their enrolled school days.*




## Academic Success

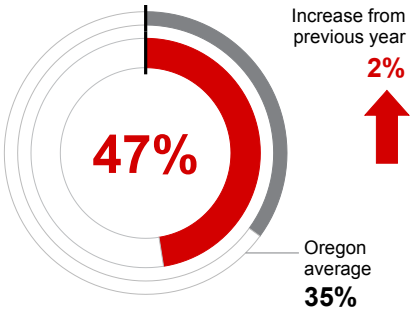
### ENGLISH LANGUAGE ARTS

*Students meeting state grade-level expectations.*



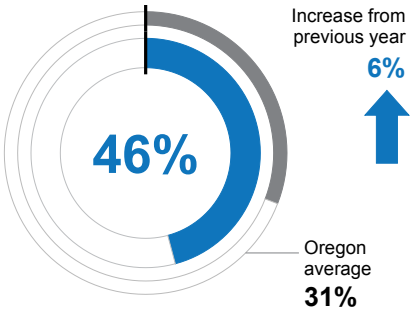

### MATHEMATICS

*Students meeting state grade-level expectations.*




### SCIENCE

*Students meeting state grade-level expectations.*




### School Goals

Our goal is to engage and challenge students to become solid 21st century learners. We will do this by continuing to build upon our STEAM (Science, Technology, Engineering, Art and Math) program. With continued staff collaboration on academic, social-emotional, and extracurricular connections, we will create a culture of care where we know, value, and empower every student to achieve their dreams.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups. We are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, gender or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.

School Website: schools.hsd.k12.or.us/quatama/Home/tabid/148/Default.aspx

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Quatama Elementary School

2022-23

### Our Staff (rounded FTE)

**26** Teachers

**16** Educational assistants

**2** Counselors/ Psychologists/ Social Workers

**88%** Average teacher retention rate over the past three years

**86%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

### Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Asian | 71% | 65% | 76% |
| Black/African American | 68% | 24% | 12% |
| Hispanic/Latino | 67% | 21% | 22% |
| Multiracial | 65% | 73% | 60% |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| White | 72% | 58% | 55% |
| Free/Reduced Price Lunch | 59% | 28% | 26% |
| Ever English Learner | 73% | 29% | 38% |
| Students with Disabilities | 68% | 34% | 31% |
| Migrant | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Homeless | 70% | <10 students or data unavailable | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Military Connected | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Talented and Gifted | 77% | >95% | 92% |
| Female | 70% | 50% | 45% |
| Male | 69% | 47% | 49% |
| Non-Binary | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

It is our priority to ensure that students are safe at school. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep students safe. To learn more, please visit www.hsd.k12.or.us/keepingstudentssafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

#### EXTRACURRICULAR ACTIVITIES

Quatama offers a variety of extracurricular activities: STEAM clubs, Green Team, Cooking, Gardening, Art, Technology, LEGO Robotics and Oregon Battle of the Books. We also host a Head Start preschool classroom and a YMCA after-school program.

#### PARENT ENGAGEMENT

Quatama has an active and supportive parent community. Our parent group, the "Coyote Community Club (CCC)," sponsors a variety of family-focused events such as restaurant nights, Family Fun Night, and Coyotes on the Run. Our parent community is collaborative and essential to supporting our staff and students. Our school also hosts an English Learner (EL) Night, Culture Night, and STEAM Night.

#### COMMUNITY ENGAGEMENT

Quatama is fortunate to have strong community supporters who are committed to nurturing our students and helping them grow and thrive as learners. Our vision is to provide real-world learning that engages the hearts and minds of our students through STEAM, effective teaching strategies, arts integration, family engagement, and English language development strategies. Quatama's theme is Sustainability through STEAM. Our partners in this work include Intel, the City of Hillsboro, Right Brain Initiative, Portland Metro STEM Partnership, Sonrise Church, and the Hillsboro Schools Foundation. We are grateful for their support.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx