



Hillsboro School District 1J

January 13, 2015
Board Meeting

Board of Directors

Monte Akers • Adriana Cañas • Wayne Clift • Glenn Miller • Erik Seligman • Janeen Sollman • Kim Strelchun

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS

Administration Center, 3083 NE 49th Place, Hillsboro, OR

Board Meeting Agenda

January 13, 2015

6:00 PM

1. 6:00 p.m. Work Session
 - A. Update on Policy IKF: Graduation Requirements 3
Presenter: Matt Smith
 - B. PERS Bond Discussion 4
Presenter: Adam Stewart
 - C. Board Leadership Discussion 5
Presenter: Greg McKenzie
 1. Facilitation Skills Development and Strategy
 2. Focus Groups
 - a. Development of Focus Group Questions
 - b. Focus Group Assignments
 - c. Determine Focus Group Process
 3. Superintendent / Board Evaluations
 - a. Revisions to Superintendent Evaluation Tool / Process
 - b. Presentation of Board Evaluation Tool / Process
 - D. Discuss Legislative Priorities 6
Presenter: Beth Graser
 - E. Discuss City View Charter School Renewal Request 7
Presenter: Mike Scott
 - F. Board Discussion Time
2. Next Meetings of the Board of Directors:
 - January 27, 2015, Regular Session
 - February 10, 2015, Work Session

HILLSBORO SCHOOL DISTRICT 1J
January 13, 2015
GRADUATION REQUIREMENTS UPDATE

SITUATION

Revisions to policy IKF: Graduation Requirements are necessary, in support of the District's college and career goals for students, and as a result of recent legislative changes.

The District's Graduation Committee, which was formed to discuss the District's goals and identify requirements, has gathered input from District leaders, and reviewed data, research, and policy regarding graduation requirements. Based on the committee's input, three draft options have been created for policy IKF. These draft options also incorporate OSBA's recommended revisions for aligning the policy with the new legal requirements of House Bills 2193 and 2099.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report, review the draft options, provide input, and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 13, 2015
PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS) BOND DISCUSSION

SITUATION

The Hillsboro School District has a current unfunded actuarial liability (UAL) with the Oregon Public Employees Retirement System (PERS), totaling \$40.2 million. This UAL could increase the District's PERS costs in future years.

In 2005, the District issued \$102 million in Pension Bonds to pay off a UAL with PERS. The proceeds from these bonds were placed in a side account at PERS to offset future rate increases. Through 2013, these Pension Bonds have saved the District nearly \$23 million.

The District has been working with Piper Jaffray, Underwriters, and Hawkins, Delefield & Woods, Bond Counsel, to review the possibility of issuing bonds to offset the current \$40.2 million UAL. Staff will present information regarding this analysis, along with a recommendation.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 13, 2015
BOARD LEADERSHIP DISCUSSION

SITUATION

Board leadership topics to be discussed include facilitation skills development and strategy, focus groups, and evaluation tools / process for the Superintendent and the Board.

HILLSBORO SCHOOL DISTRICT 1J
January 13, 2015
DISCUSS 2015 LEGISLATIVE PRIORITIES

SITUATION

On November 18 and December 9, the Board of Directors discussed priorities for advocacy during the 2015 Legislative Session.

The approved priorities will become a working tool for conversations with elected officials from the Hillsboro area, and with legislative leaders in key committee assignments or leadership roles at the state and federal level. The use of consistent priorities also makes it possible for individual Board members to participate in the process, while maintaining a common voice with their fellow directors.

The District faces challenges in securing stable, adequate funding for general programs and operations, serving a diverse student population with unique needs and an equally diverse community with multiple interests and priorities, and doing business differently in a heavily regulated environment. Using student academic success as the focal point for the District, the Board has selected priorities in the following areas to guide communication during the 2015 legislative session:

- *Provide stable and adequate funding for K-12 education*
- *Maintain the current structure of Gain Share*
- *Streamline the inter-district transfer process*
- *Streamline state reporting requirements*
- *Ensure that any state mandates lead to increased student achievement and are accompanied with the necessary funding for implementation*

After the Board has adopted their legislative priorities, information sheets will be finalized to provide additional talking points. Legislative priorities are scheduled for adoption on January 27, 2015.

RECOMMENDATION

The Superintendent recommends the Board of Directors review the draft 2015 legislative priorities.

HILLSBORO SCHOOL DISTRICT 1J
January 13, 2015
DISCUSS CITY VIEW CHARTER SCHOOL RENEWAL REQUEST

SITUATION

On December 17, 2014, the City View Charter School Board of Directors submitted a letter to the District requesting a ten-year renewal of its existing charter. The District has 45 days per statute (ORS 338.005 – 338.165) and Board policy (LBE: Charter School and LBE-AR) to conduct a public hearing to consider renewing the charter. The length of the charter school renewal shall be a minimum of five years.

City View provides educational services to 192 students in kindergarten through eighth grades. The school is located at Alliance Bible Church in Hillsboro.

A public hearing will occur during the January 27, 2015, Board meeting. Following the public hearing, the District has 30 days to approve the charter renewal or state in writing the reasons for denying the renewal. If the Board approves the charter renewal, the Board and the public charter school shall negotiate a new charter within 90 days, unless the Board and the public charter school agree to an extension of the time period.

RECOMMENDATION

The Superintendent recommends the Board of Directors discuss the City View Charter School renewal request and ask clarifying questions.



City View Charter School

A School of Expeditionary Learning
www.cityviewcharter.org

December 17, 2014

Kim Strelchun
Chair, Hillsboro School District Board of Directors
3083 N.E. 49th Place
Hillsboro, OR 97124

Dear Ms. Strelchun

As provided by ORS 338.065 and in accordance with our current charter agreement, the City View Charter School Board of Directors and school community is requesting a 10 year renewal of its charter.

In addition to the charter renewal request I wish to inform you of our intention to request and negotiate an increase in the City View enrollment cap to 432 students and an increase of our percentage of SSF to 90%.

We look forward to working with you and the Hillsboro School District Board as we go through the charter renewal process.

Sincerely,

Mark Needham
Board President
City View Charter School

Investing in our Future

City View Charter School was established in September 2004 by local parents with the intention of providing the Hillsboro School District with opportunities to innovate and to expand its avenues for childhood education and enrichment. The focus of the school was in keeping with ORS 338.015: "It is the intent of this chapter that new types of schools, called public charter schools, be created as a legitimate avenue for parents, educators and community members to take responsible risks to create new, innovative and more flexible ways of educating children within the public school system. It is the intent that public charter schools may serve as models and catalysts for the improvement of other public schools and the public school system."

Over the last ten years City View has held true to its mission as a learning community of students, teachers, and parents who practice collaboration, lifelong learning, critical thinking and service to the community to nurture our curiosity, character and creativity – especially that of our students – by applying the philosophy and practices of Expeditionary Learning.

City View is an organic Hillsboro School District publicly-chartered, local non-profit school. We are not a for-profit franchise but are affiliated with Expeditionary Learning (EL), a nation-wide school improvement organization. Expeditionary Learning is a network of over 160 schools across the country. EL is a leader in the move to National Common Core Standards. It's unique activity based learning model is well suited to proficiency based instruction. City View has a flexible and nimble approach to meeting student and family needs such as special needs students, former home schooling families.

We have grown from our initial population of 60 students to 192, 24 students per class K-6, and a combined classroom of 7th & 8th graders. Our charter currently allows for 216 students and we are looking at opportunities to reconfigure our existing facility for one additional classroom to serve that number. We would like to expand and to provide the innovative educational opportunities provided by Expeditionary Learning to a larger number of Hillsboro students. Our strategic plan calls for enrollment growth to 432 students.

Our overall waitlist has seen a steady increase, over 300 children this year. However, the school's Board and Administrative Body know that our current location lacks the facilities we need to expand to our full potential. The size and configuration of the buildings and land, matched with current lease renegotiations, impede our ability to develop fully. We would like to see our school grow in proportion to the growth of the general school district. In addition to the requested enrollment increase City View is requesting an additional percentage increase of SSF funding to 90%.

ODE Charter School Rate Through HSD to City View is \$6823 per student	
Current 80% per student	\$5,458 to City View
At 85%	\$5,800
At 90%	\$6,141

Total Yearly SSF through HSD to City View			
% of SSF	SSF Amount	Amount of Increase	% of HSD Budget*
Total for year at 80%	\$1,074,814		0.560%
Total for year at 85%	\$1,138,578	\$63,764	0.594%
Total for year at 90%	\$1,202,342	\$127,529	0.627%
*HSD 2014-15 Board Approved Budget, General (Operational) Revenue Estimate			

With an increase in our school size and increase in funding we could begin to develop or expand the types of activities and facilities we need to thrive. These include a Physical Education Program with indoor and outdoor facilities, a Lunch Program with a kitchen to provide economically disadvantaged students free or reduced fee hot meals and dedicated small group work spaces for increased differentiation of instruction for special needs students.

The increase in SSF will help bridge the salary gap between HSD employees and City View employees in addition. Our strategic plan calls for measures to facilitate higher teacher retention rates. Bringing salary more in line with district will create a “like pay for like work” system.

2014-15 Licensed Staff	14-15 Wages at CV	14-15 Wages at HSD	Variance	
5 teachers with BA Education	\$170,905	\$227,372	\$56,467	
8 Teachers with MA Education	\$260,846	\$313,845	\$53,000	
			\$109,467	Total Wage Variance
			\$22,376	20.29% - 22.29% PERS
			\$10,947	Taxes on Total Wages
			\$142,790	Total cost to bring 13 teachers to HSD levels.

When our state legislature put the charter school bill into motion the intent was to give districts more flexibility to expand and explore diverse possibilities for educating and guiding our children. Because we live in a dynamic and ever evolving world it is our duty to maintain an education environment able to adjust to the demands. City View is a well-established institution with immeasurable value. Its flexibility is a testament to the ideology of Public Charter Schools. In the past five years City View has matured to the point where we are ready for the next step in our evolution and can continue on our trajectory of positive impact to the Hillsboro School District. It is our goal to be a more substantial part of the Hillsboro education community.

This is an excellent time to address HSD community calls to action for positive alternative educational models. Options programs are forming in various HSD schools. Why not expand an existing program that has proven to be successful?