



Hillsboro School District 1J

September 9, 2014
Board Meeting

Board of Directors

Monte Akers • Adriana Cañas • Wayne Clift • Glenn Miller • Erik Seligman • Janeen Sollman • Kim Strelchun

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS

Administration Center, 3083 NE 49th Place, Hillsboro, OR

Board Meeting Agenda

September 9, 2014

6:00 PM

1. 6:00 p.m. Work Session

- | | |
|---|---|
| A. Superintendent's Committee Opportunities | 3 |
| Presenter: Mike Scott | |
| B. Revised Working Agreements | 4 |
| Presenter: Mike Scott / Kim Strelchun | |
| C. Board Goals | 5 |
| Presenter: Mike Scott / Kim Strelchun | |
| D. Discuss Citizens' Curriculum Advisory Committee Applications | 7 |
| Presenter: Travis Reiman | |
| E. Strategic Plan Sharing | 8 |
| Presenter: Mike Scott | |
| F. Common Core Implementation Overview | 9 |
| Presenter: Steve Larson | |
| G. Board Discussion Time | |

2. Next Meetings of the Board of Directors:

- September 23, 2014, Regular Session
- October 14, 2014, Work Session

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
SUPERINTENDENT'S COMMITTEE OPPORTUNITIES

SITUATION

Volunteering on District committees provides Board members with opportunities to gain in-depth knowledge and contribute to progress in areas that are of interest to them. During the August 14 Board meeting, Board members discussed committee opportunities, and requested additional information regarding meeting schedules and other details.

Opportunities are available for Board members to serve on the following Superintendent's committees:

- Bargaining Teams (Licensed and Classified)
- Equity Committee
- Alternative Education Committee
- College and Career Pathway Steering Committee
- Graduation Requirements Committee
- Key Communicator Network
- Long-Range Planning Committee
- School-Based Health Center Steering Committee
- Superintendent Evaluation Committee
- Teacher Evaluation Committee
- Technology Input Committee / Hillsboro Online Academy Steering Committee

RECOMMENDATION

The Superintendent recommends the Board of Directors review the additional information that has been provided, and identify committees on which they would like to volunteer.

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
REVIEW BOARD / SUPERINTENDENT WORKING AGREEMENTS

SITUATION

The Board of Directors is the educational policy-making body for the Hillsboro School District. To effectively meet the District's challenges, the Board and Superintendent must function together as a leadership team. The Board / Superintendent working agreements have been developed as a tool to facilitate unity among team members.

During the August 13, 2014, work session, the Board identified revisions to be made to the Board / Superintendent working agreements for 2014-15. These revisions are incorporated into a draft 2014-15 working agreement document for the Board's review.

RECOMMENDATION

The Superintendent recommends the Board of Directors review the draft 2014-15 Board / Superintendent Working Agreements.

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
DISCUSS 2014-15 BOARD GOALS

SITUATION

The ongoing duties of the Board include resource allocation, formulating policy, and interacting with the community in support of the District mission. The Board annually adopts goals that are aligned with its role in support of the District's strategic plan. The goals adopted by the Board for the 2013-14 school year are provided for reference.

RECOMMENDATION

The Superintendent recommends the Board of Directors discuss goals for 2014-15.

HILLSBORO SCHOOL DISTRICT 1J 2013-14 BOARD GOALS

Group Board Goal

The Board will strengthen their ability to work together as a team by reading and discussing the book, *The Five Dysfunctions of a Team*, by Patrick Lencioni. Following discussion, the Board will identify areas of focus and commit to implementing agreed upon strategies for functioning as a team.

Individual Board Member Goals

Director Monte Akers:

- Help District staff evaluate business processes for maximum efficiency
- Help identify annual metrics for program evaluation

Director Adriana Cañas:

- Support District efforts to develop family and community engagement strategies to include families with special needs
- Support District efforts to raise awareness in the area of special education

Director Wayne Clift:

- Support the development of a superintendent evaluation tool that aligns to the Strategic Plan
- Support the development of a District evaluation system to measure return on investment

Director Glenn Miller:

- Support the Tech-Enhanced Classroom Implementation Plan
- Provide guidance and support regarding budget planning and development

Director Erik Seligman:

- Support District efforts to maximize communication efforts to ensure all stakeholders are engaged
- Support District efforts to provide college and career pathways that meet the needs of each individual student

Director Janeen Sollman

- Support District efforts around the areas of bullying and harassment
- Support District efforts to increase volunteerism and community engagement

Director Kim Strelchun:

- Lead general obligation bond work and, if appropriate, the development of an oversight committee
- Actively engage with state and local advocacy regarding District legislative priorities

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
DISCUSS CITIZENS' CURRICULUM ADVISORY COMMITTEE APPLICATIONS

SITUATION

In accordance with policy IFF, the Board of Directors has established the Citizens' Curriculum Advisory Committee (CCAC) to provide for citizen involvement in the development of the schools' curriculum and instructional programs, and input into those curricular areas identified by the Board.

The CCAC consists of parents and/or citizens who reside in the District attendance area and are appointed by the Board. The term of service for CCAC members is two years. Current committee members may be reappointed, and the Board may appoint CCAC members for as many consecutive terms as are deemed appropriate.

The Board, in consultation with the CCAC chair and District staff, shall determine the number of participants that is sufficient to fulfill the responsibilities of the committee. The committee shall include student representation, as appropriate.

During the August 14 Board meeting, the Board agreed that for the 2014-15 school year, the number of members serving on the committee in previous years (14) would serve as a baseline for the CCAC. If more or fewer qualified candidates apply, the Board, in consultation with District staff and the CCAC chair, will have the discretion to adjust the number of members.

Terms for seven members of the committee expired on June 30, 2014, and two additional positions are vacant due to resignations. CCAC openings were advertised during the summer. At this time, three new applications and two requests for reappointment to the Committee have been received.

During the September 9 work session, the Board will review CCAC applications and select finalists, who will be invited to introduce themselves to the Board during the September 23 work session. The Board will vote on appointments during the September 23 regular session. A majority vote will result in the appointment of members to fill committee vacancies.

RECOMMENDATION

The Superintendent recommends the Board of Directors review and discuss applications for the CCAC.

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
STRATEGIC PLAN SHARING

SITUATION

During the July 29 and August 13 and 14, 2014, Board work sessions, Board and staff members discussed goals, constraints, measurements, and reporting structures for year 4 of the District's strategic plan, identifying key performance indicators that will demonstrate completion of the agreed-upon focus area goals for 2014-15.

During this meeting, the Board will review updated details of the Strategic Plan Year 4 focus area goals and reporting structures.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report and discuss the identified key performance indicators.

HILLSBORO SCHOOL DISTRICT 1J
September 9, 2014
COMMON CORE IMPLEMENTATION OVERVIEW

SITUATION

The Common Core State Standards were adopted by the State of Oregon in fall 2010. Since then, all school districts have been required to prepare for their implementation in time for the new assessment system (known as Smarter Balanced) in spring 2015. The District has prepared for this implementation in a variety of ways, and has worked to reinforce its current structures around standards-based teaching and learning to make this transition as easy as possible. Since the practice of teaching to standards is not new to Hillsboro teachers, the District has relied primarily on collaboration structures like professional learning communities to provide teachers with the time they need to ensure all students have access to these standards.

The Board will hear a presentation regarding the District's implementation plan, including a review of the resources that have been made available through the District's Teaching and Learning, Students Services, and Technology Services Departments, and an overview of how implementation is being supported through principal and teacher professional development.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to this report and ask any questions they may have.