



Hillsboro School District 1J

January 10, 2017
Board Meeting

Board of Directors

Monte Akers • Lisa Allen • Wayne Clift • Glenn Miller • Erik Seligman • Janeen Sollman • Kim Strelchun

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR

Board Meeting Agenda
January 10, 2017
5:15 PM

1. 5:15 p.m. Work Session
 - A. Bond / Long-Range Planning Update 3
Presenter: Adam Stewart
 - B. Budget Process / Priorities 4
Presenter: Mike Scott / Adam Stewart / Michelle Morrison
 - C. ACTION: Adopt Legislative Priorities 5
Presenter: Beth Graser
 - D. Board / Superintendent Advisory Team (BSAT) and Student Communications (S- 9
COMM) Team - Student Input Report
Presenter: Mike Scott
 - E. Board Discussion Time
2. Next Meetings of the Board of Directors:
 - January 24, 2017 - Regular Session
 - February 7, 2017 - Work Session

HILLSBORO SCHOOL DISTRICT 1J
January 10, 2017
BOND / LONG-RANGE PLANNING UPDATE

SITUATION

The Hillsboro School District Bond Advisory Committee met on October 26, November 16, and January 4. Their fourth committee meeting is scheduled on February 1, and their first community open house is being planned. Tonight's report will include an update on the information that is being gathered and reviewed, and next steps.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions that they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 10, 2017
BUDGET PROCESS / PRIORITIES

SITUATION

In preparation for developing the District's 2017-18 budget, the Board will receive the most recent information regarding the 2016-17 budget, and a preview of the 2017-18 budget development process, including an update on the Smarter School Spending team's work and timeline.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 10, 2017
ADOPT LEGISLATIVE PRIORITIES

SITUATION

On November 15 and December 6, the Board of Directors discussed priorities for advocacy during the 2017 Legislative Session.

The Board's adopted legislative priorities will become a working tool for conversations with elected officials from the Hillsboro area, and with legislative leaders in key committee assignments and leadership roles at the state and federal levels. The use of consistent legislative priorities also makes it possible for individual Board members to participate in the process, while maintaining a common voice with their fellow directors.

The District faces challenges in securing stable, adequate funding for general programs and operations, serving a diverse student population with unique needs and an equally diverse community with multiple interests and priorities, and doing business differently in a heavily regulated environment. Using student academic success as the focal point for the District, the Board has selected priorities in the following areas to guide communication during the 2017 legislative session:

- Provide stable and adequate funding for K-12 education.
- Actively and collaboratively seek new funding mechanisms for K-12 education.
- Address cost-drivers to the current education system.
- Provide additional funding for any new requirements.
- Clarify, streamline, and support state reporting requirements.

After the Board has adopted its legislative priorities, information sheets will be finalized to provide additional talking points.

RECOMMENDATION

The Superintendent recommends that the Board of Directors adopt the 2017 legislative priorities.

DRAFT Hillsboro School District Legislative Priorities — 2017-2019

Rev. 12/20/16

Prior to the beginning of each full legislative session, the Hillsboro School District Board of Directors adopts a set of priorities to guide advocacy efforts and provide talking points for Board members when interacting with elected officials. These priorities also provide important information to staff and community members about items of high importance to the District.

For the 2017-2019 biennium, the Board has identified the following priorities:

1. Provide stable and adequate funding for K-12 education.

- a. Fund schools in a manner that reflects Oregon’s goal of providing a high quality education for students; work toward investing at a level that makes a higher percentage of Oregon students competitive, both nationally and globally.
 - i. To maintain the current service level, while absorbing annual cost increases and the increase to PERS employer rates, Hillsboro School District (HSD) would need the State to allocate approximately \$8.51 billion to K-12 education for the biennium.
 1. At the Governor’s recommended allocation of \$8.0159 billion to K-12 education, the District would experience a shortfall of approximately \$9.5 million in the 2017-18 school year.
 2. For HSD to become current with curriculum adoptions (English Language Proficiency, English Language Arts, Social Studies, World Languages, Health and Physical Education [PE]) we would need an additional \$5.6 million. HSD represents approximately 3.4% of the state’s K-12 students, so that would require an additional state-level allocation of approximately \$165 million.
- b. At a minimum, maintain K-12’s portion of the state’s general fund budget of 39.0%; preferably, begin reinvesting to restore K-12’s 2005-2007 level of 42.7%.
- c. While money should be added to the State School Fund (SSF) to support any new initiatives, the current SSF allocation should not be carved out and tied to specific expenditures, with the result that the funding “base” that is needed to support general school operations is reduced in order to provide something new or different.
 - i. Money to support Measure 98 (Career Technical Education [CTE] expansion, college and career readiness, and dropout prevention) should not represent a carve-out from the State School Fund (SSF).
 1. Measure 98’s implementation is estimated to cost \$294 million for the 2017-2019 biennium (approximate cost to HSD is \$5 million/year); however, the Governor’s proposed budget contains just \$139.4 million for this purpose.
 2. If a district initiated a CTE program because a CTE Revitalization grant was received from the state, and if the grant program is absorbed into Measure 98 funding, the program’s continuation should be allowable under Measure 98 rules.
 - ii. Grants that currently support needed programs like preschool should be continued so that the programs can continue; however, it is necessary to find a permanent funding source that does not diminish the SSF.

DRAFT Hillsboro School District Legislative Priorities — 2017-2019

Rev. 12/20/16

- d. Do not use punitive budgeting practices; withholding funds from a district that fails to meet certain targets—when a primary reason those targets weren't met is a lack of funding/resources—is counter-intuitive and counter-productive.
- 2. Actively and collaboratively seek new funding mechanisms for K-12 education.**
 - a. With the defeat of Measure 97, lawmakers from all parties need to work with economists, business representatives, and a variety of other stakeholder groups to craft a palatable plan for revenue reform in our state that will serve to create a more reliable and equitable funding stream for necessary programs, such as public education.
 - 3. Address cost-drivers to the current education system.**
 - a. Things like special education services and mental health support for our students are not fully covered by the SSF, even with a weighted allocation. Providing this support for students costs HSD several million dollars each year.
 - b. In addition, PERS costs HSD approximately \$1 million for every 1% of obligation—HSD's PERS employer rate will jump to the mid 20 percent range in the 2017-2019 biennium.
 - 4. Provide additional funding for any new requirements.**
 - a. Any new requirements that will cost districts money and/or staff time to implement need to have new funding sources identified for them. For example:
 - i. New PE requirements for 2017-18 still do not have an identified funding source.
 - ii. Dyslexia screening for students in grades K-2 requires significant revision if it is to be implemented in January 2018. As the requirements are currently written, the screenings would take significant staff time to conduct (in addition to staff training ahead of time), and may result in a large number of students being improperly identified. In addition, the screener needs to be provided in at least Spanish, if not multiple languages, in addition to English.
 - iii. K-12 districts are currently required to pay for Early Intervention (EI) services, which are provided by the Education Service District (ESD), even though we don't serve those students until kindergarten. Districts need more resources for assessment and service delivery. HSD used approximately \$550,000 in service credits from the ESD to pay for these services in the past year.
 - 5. Clarify, streamline, and support state reporting requirements.**
 - a. Oregon Department of Education (ODE) currently requires school districts to complete 81 different reports annually. Preparing these reports requires thousands of hours of staff time each year. HSD urges the Legislature to:
 - i. Support ODE's ability to fully audit their current reporting requirements and identify areas where:
 1. Business rules could be clarified to provide additional guidance to districts, generate more consistency in data submission across districts, and reduce the need for cross-audits/validation of data.
 2. Districts could submit raw data and have ODE apply the business rules centrally.
 3. Cross audits could be minimized/eliminated.
 4. There are reports that are merely "legacies," and do not serve any current purpose (also – identify the purpose for each current report).

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Rev. 12/20/16

5. There are similar reports that could be easily combined. Examples: Physical Education Facilities and Physical Education Minutes; CTE Student and CTE Course; possibly Kinder Assessments (there are currently three different submissions for each student).
 6. There are requests for data that districts cannot access. Example: Class Roster, which includes information on Average Daily Membership (ADM) and Staff Assignment. When students take some of their classes online or through Portland Community College (PCC), HSD may not have access to information about their classes or instructors; this results in hundreds of audit errors, stating that the student was claimed on ADM but not Class Roster.
 7. And so on.
- ii. Avoid passing new legislation that requires additional reports, and consider whether the requested data can be gleaned from existing reports.
 - iii. Include a realistic estimate of the impact that any new reporting will have on districts, and identify additional supports that will be provided (e.g., additional staffing, funds to pay existing staff, and/or sufficient time to work with the student information system software provider to create appropriate reports within the system). Examples of reporting requirements with no supports: Recent Arrivers (requires manual tracking of students); Restraint and Seclusion; Class Roster; Instructional Unit Identifier (IUID); etc.

HILLSBORO SCHOOL DISTRICT 1J
January 10, 2017
BOARD / SUPERINTENDENT ADVISORY TEAM (BSAT) AND
STUDENT COMMUNICATIONS (S-COMM) TEAM
STUDENT INPUT REPORT

SITUATION

The Board / Superintendent Advisory Team (BSAT) was formed in 2015 as an avenue for District leaders to receive input from students on District matters that impact them. Superintendent Mike Scott, Director Kim Strelchun, and Director Lisa Allen met with students in November and December. Additionally, Director of Communications Beth Graser and her staff have been meeting with students on the recently-formed Student Communications (S-COMM) Team. Tonight, staff will provide an update on these meetings, and the input that students have provided regarding their school experiences.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.