

# **OREGON AT-A-GLANCE SCHOOL PROFILE** Jackson Elementary School

PRINCIPAL: Cherylen Marshall | GRADES: K-6 | 675 NE Estate Dr, Hillsboro 97124 | 503-844-1670

#### **Students We Serve**



#### DEMOGRAPHICS

Students	<1%
Teachers	4%
Asian	
Students	8%
Teachers	11%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	19%
Teachers	4%
Multiracial	
Students	10%
Teachers	0%
Native Hawaiian/Pacific Isla	ander
Students	0%
Teachers	4%
White	
Students	61%
Teachers	78%

92%

Required

Childhood

Vaccinations

\*<10 students or data unavailable

Ever English

Learners

18%

Students

with

Disabilities

Languages

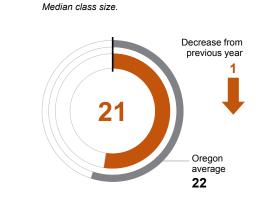
Spoken

30%

Free/

Reduced

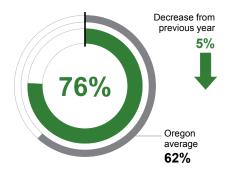
Price Lunch



**CLASS SIZE** 

### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

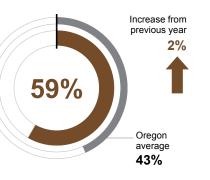


#### Academic Success

**School Environment** 

# ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

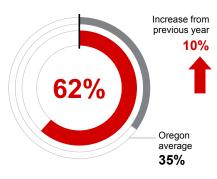


#### School Goals

At Jackson, we believe all students deserve high quality instruction that supports the whole child. Intentional focus on academic, social, and emotional skill-building ensures our students are prepared for life beyond our PK-12 system. We strive to meet each child where they are in order to stretch and maintain growth. Knowing every student by name, strength, and need is our ultimate action step. With this in mind, we craft thoughtful experiences to mold the whole child - mind, body, and heart. Our staff commits to an inclusion model of service that fosters peer connections and high expectations for all students.

# MATHEMATICS

Students meeting state grade-level expectations.

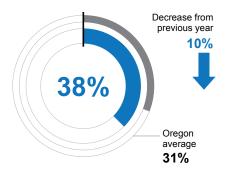


#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### SCIENCE

Students meeting state grade-level expectations.



#### Safe & Welcoming Environment

At Jackson Elementary School, students are known by name, strength, and need. Staff members aim to start students' day in a positive manner by greeting them as they enter the building and the classroom. Teachers hold a morning meeting with their class in order to create strong relationships and practice positive social interactions. Our student-centered routines, activities, and voice propel our larger community to be incredibly involved and supportive. Through our SEL work, students will be able to understand the value of their emotions and build the skills of emotional intelligence, and we will create and maintain a positive school climate.





Teachers

Educational

assistants

Counselors/ Psychologists/

Social Workers

92%

Average teacher

retention rate over

the past three years

88%

% of licensed teachers with more than 3 years

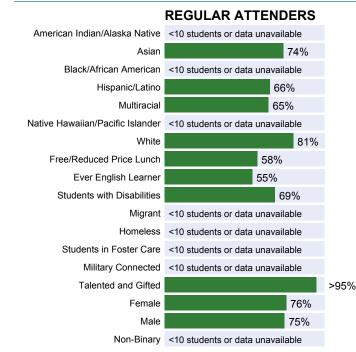
of experience

**Our Staff (rounded FTE)** 

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** Jackson Elementary School

2022-23

Outcomes



# About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are emotionally and physically safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit

www.hsd.k12.or.us/keepingstudentssafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

## EXTRACURRICULAR ACTIVITIES

Students at Jackson have an opportunity to participate in a variety of after-school activities, including Band, Drama, STEAM, and Chess Club. In addition, our students participate in Oregon Battle of the Books to support development as lifelong readers.

# PARENT ENGAGEMENT

ENGLISH LANGUAGE ARTS

60%

67%

94%

61%

64%

54%

<10 students or data unavailable

<10 students or data unavailable

<10 students or data unavailable

31%

<10 students or data unavailable

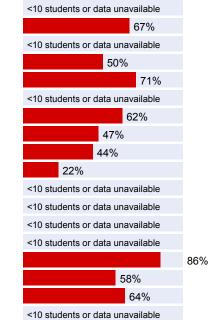
26%

42%

44%

Jackson is fortunate to have a community of parents who support all students at our school. They spend time volunteering in classrooms, running reading groups, and providing monthly in-class lessons for Art Literacy. Support from our parents is essential to the success of our school. Monthly coffee chats and newsletters are provided to families to encourage involvement in the academic experience of their children. Family engagement opportunities provided by the PTA include lce Cream Social, Movie Night, Culture Night, and BINGO Night.

# MATHEMATICS



### COMMUNITY ENGAGEMENT

Community involvement is at the core of our success at Jackson Elementary. In addition to the tremendous support of our PTA, we partner with a variety of community organizations such as the Champions after-school program, Right Brain Initiative, Intel, Junior Achievement, Hillsboro Police Department, and Hillsboro Fire & Rescue.

