



Hillsboro School District 1J

January 9, 2018
Board Meeting

Board of Directors

Lisa Allen • Martin Granum • Erika Lopez • Jaci Spross • Kim Strelchun • Mark Watson

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS

Administration Center, 3083 NE 49th Place, Hillsboro, OR

Board Meeting Agenda

January 9, 2018

5:15 PM

1. 5:15 p.m. Work Session
 - A. Student Services Department Update 3
Presenter: Elaine Fox / Wendy Ramos / Sarah Walker / Matt Nova
 - B. Middle School Redesign Update 4
Presenter: Dayle Spitzer, Audrea Neville
 - C. Update Regarding the District's Graduation Rate and Programs Designed to Improve the Graduation Rate 5
Presenter: Dayle Spitzer
 - D. Teaching and Learning Report – Instructional Framework 6
Presenter: Dayle Spitzer
 - E. Discuss Budget Process 7
Presenter: Mike Scott / Michelle Morrison
 - F. Discuss Revisions to Policy JHC: Student Health Services and Requirements 8
Presenter: Mike Scott
 - G. OSBA Board Development Workshop Series – Promise Scholarship Program 12
Presenter: Kristen Miles
 - H. Discuss Superintendent / Board / District Evaluation Processes and Timelines 13
Presenter: Mike Scott
 - I. Review Legislative Priorities Talking Points 14
Presenter: Beth Graser
 - J. Discuss Interview Questions for School Board Candidates 16
Presenter: Lisa Allen
 - K. Board Discussion Time
 - L. Adjourn
2. Next Meetings of the Board of Directors:
 - January 23, 2018 - Regular Session
 - February 13, 2018 - Work Session

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
STUDENT SERVICES DEPARTMENT UPDATE

SITUATION

The administrative team of the Student Services department will present an overview of the behavioral supports that are currently available and the District's future support goals.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
MIDDLE SCHOOL REDESIGN UPDATE

SITUATION

During recent years, there have been discussions regarding a possible redesign of the middle schools in the Hillsboro School District. The Middle School Redesign Committee is conducting a review of available research and best practices to determine a proposed process and timeline. Tonight's report will provide information on the process to date.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
UPDATE REGARDING THE DISTRICT'S GRADUATION RATE AND
PROGRAMS DESIGNED TO IMPROVE THE GRADUATION RATE

SITUATION

Annual graduation rate data will be released to the public on January 25. Prior to the data being shared, an overview of the work of improving graduation rates will be shared, from both the District-level and school-level perspectives. Additional plans and efforts that are under way to support current students will also be discussed.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
TEACHING AND LEARNING REPORT –
INSTRUCTIONAL FRAMEWORK

SITUATION

In Hillsboro School District, quality instruction in the classroom is viewed through the lens of an instructional framework based on the Center for Educational Leadership's (CEL's) work. CEL's work on the Five Dimensions of Teaching and Learning provides a common language for discussing classroom instruction and student learning, and provides a research based foundation for improving teaching in the classroom. This report will provide an overview of how this framework is used by administrators and teachers throughout the District, and the District's continuing work with the University of Washington's Teaching and Learning team.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
DISCUSS BUDGET PROCESS

SITUATION

In preparation for developing the District's 2018-19 budget, the Board will receive the most recent information regarding the 2017-18 budget, and a preview of the 2018-19 budget development process, including an update on the Smarter School Spending team's work and timeline.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
DISCUSS REVISIONS TO POLICY JHC:
STUDENT HEALTH SERVICES AND REQUIREMENTS

SITUATION

During the November 14, 2017, Board meeting, Board members discussed input received from community members who have concerns regarding policy JHC: Student Health Services and Requirements, and they agreed to add policy JHC to an upcoming Board meeting agenda for review and discussion. During the December 12 Board meeting, Board members discussed potential policy revisions, and requested additional information regarding services that must legally be provided by school-based health centers, and policy language that other districts have adopted regarding this matter. A key point of the discussions was whether revisions should be made to the language prohibiting school-based health center staff from prescribing contraceptives.

During tonight's meeting, Board members will consider possible revisions to the policy. The Board is tentatively scheduled to review a first reading of policy JHC on January 23, and adopt policy revisions on February 27.

RECOMMENDATION

The Superintendent recommends that the Board of Directors review and discuss policy JHC: Student Health Services and Requirements.

Student Health Services and Requirements

Although the District's primary responsibility is to educate students, students' health and general welfare are also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices.

The nurse(s) employed by the District shall be licensed to practice as a registered nurse or nurse practitioner in Oregon, and will function as an integral member(s) of the instructional staff, serving as a resource person(s) to teachers in securing appropriate information and materials on health-related topics.

School districts are required to ensure that they have access to a sufficient level of nursing services to provide:

1. One registered nurse or school nurse for every 125 medically fragile students;
2. One registered nurse or school nurse or one licensed practical nurse under the supervision of a registered nurse or school nurse for each nursing-dependent student; and
3. One registered nurse or school nurse for every 225 medically complex students.

Districts may use the most cost-effective means available to meet the above requirements, and they may satisfy the nursing requirements for medically complex students by providing personnel trained and supervised by a registered nurse or school nurse, and complying with the requirements of ORS 678.010 to 678.448.

The District shall maintain a prevention-oriented health services program which provides:

1. Pertinent health information on the students, as required by Oregon statutes or regulations;
2. Health appraisal to include screening for possible vision or hearing problems;
3. Health counseling for students and parents when appropriate;
4. Health care and first-aid assistance that is appropriately supervised and isolates the sick or injured child from the student body;
5. Control and prevention of communicable diseases, as required by the Oregon Department of Human Services, Health Services, and the county health department;

6. Assistance for students in taking prescription and/or nonprescription medication according to established District procedures;
7. Services for students who are medically fragile or have special health care needs;
8. Integration of school health services with school health education programs.

The Board directs its District health staff to coordinate with health personnel from other public agencies in matters pertaining to health instruction or the general health of students and employees.

In accordance with the requirements of the ~~No Child Left Behind Act of 2001~~ **Every Student Succeeds Act of 2015 (ESSA)**, the District recognizes its responsibility to notify parents in advance of any nonemergency, invasive physical examination¹ or screening that is required as a condition of attendance, administered and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students. Notification will be provided at least annually at the beginning of the school year or when enrolling students for the first time in school and will include the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

School-based health clinics will provide **all** health services in accordance with Oregon laws ~~and best medical practices~~. School-based health providers shall ~~observe~~ **follow** the ~~District's Health curriculum and the high school learning targets in Sexual Health and the Prevention and Control of Disease, which are aligned with the Oregon State~~ **Health Education Standards and the grade-level learning targets in Health Education**. The District ~~recognizes~~ **promotes** abstinence as the safest, most effective method of protection from HPV, STD/HIV, Hepatitis B and C, and pregnancy.

School-based health providers ~~in the Hillsboro School District~~ **also** may ~~also~~ provide accurate and balanced information, **resources, and services associated with** ~~regarding the proper use and effectiveness of any contraceptive or disease reduction method and explain proper use and effectiveness, but will not prescribe or dispense contraceptives.~~

Procedures shall be developed and implemented to carry out this policy. All District employees will be apprised of their responsibilities in this area. Parents shall have the opportunity to request that their students be exempt from participation in vision or hearing screening. The District will abide by those requests.

END OF POLICY

Legal Reference(s):

[OAR 581-022-0705](#)

[OAR 581-022-1420](#)

[OAR 581-022-1440](#)

¹The term "invasive physical examination," as defined by law, means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening. The term does not include any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parental notification.

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006~~15~~); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006~~15~~).

Every Student Succeeds Act of 2015, 20 U.S.C. § 8548.

Family Education Rights and Privacy Act, 20 U.S.C. § 1232g.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
OREGON SCHOOL BOARDS ASSOCIATION
BOARD DEVELOPMENT WORKSHOP SERIES
PROMISE SCHOLARSHIP PROGRAM

SITUATION

Throughout the 2017-18 school year, the Hillsboro School District Board of Directors is participating in the Oregon School Boards Association (OSBA) Promise Scholarship Program, a training program for school boards that, upon completion, provides a \$5000 scholarship for District students.

This evening's session will focus on the development and planning of the Board's project.

RECOMMENDATION

The Superintendent recommends that the Board of Directors participate in this discussion.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
DISCUSS SUPERINTENDENT / BOARD / DISTRICT
EVALUATION PROCESSES AND TIMELINES

SITUATION

Board members will discuss the processes and timelines for the Superintendent, Board, and District evaluations.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and provide input.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
REVIEW LEGISLATIVE PRIORITIES TALKING POINTS

SITUATION

In January 2017, the Board of Directors approved the following legislative priorities for the 2017-2019 biennium:

- Provide stable and adequate funding for K-12 education;
- Actively and collaboratively seek new funding mechanisms for K-12 education;
- Address cost-drivers to the current education system;
- Provide additional funding for any new requirements; and
- Clarify, streamline, and support state reporting requirements.

The Board discussed these priorities and other items of legislative importance coming up in the first part of 2018, including the statewide vote on Ballot Measure 101 on January 23, 2018. Ultimately, the Board decided to retain the existing priorities for the 2018 short session.

Following are talking points for the Board's current priorities:

- Stable and adequate funding:
 - K-12 education's share of the Oregon state budget has been steadily eroding, while the population and its needs have been increasing.
 - Education is a people-intensive business. More than 95 percent of staff members provide direct support to students and more than 82 percent of Hillsboro School District's (HSD's) operating budget supports staff-related costs.
 - Measure 98 funds are greatly appreciated! In HSD this school year, funds have been used to hire graduation coaches and student support and wellness counselors, and to plan and prepare for the expansion of career and technical education programs.
- New funding mechanisms/address cost drivers:
 - A more reliable and equitable funding stream is needed for public education.
 - Cost drivers include special education services and mental health support for students, at a cost of several million dollars per year at HSD. This support is not fully covered by the state school fund, even with a weighted allocation.
 - For every one percent increase in employer obligation for the Public Employees Retirement System (PERS), HSD's cost is more than \$1 million.
- Additional funding for new requirements:
 - Requirements such as dyslexia screenings and completing functional behavior assessments for students within 45 calendar days* of a parent's consent have not come with extra funding from the state for training, hiring additional staff, etc. (*The previous requirement was 45 school days.)
 - Additional physical education requirements still do not have an identified funding source, nor has it been clarified what other subject areas should receive less instructional time.

- Clarify, streamline, and support state reporting requirements:
 - Thousands of hours of staff time are spent each year to prepare and complete the Oregon Department of Education's (ODE's) current roster of 81 different reports at an estimated cost of more than \$100,000.
 - Avoid passing new legislation that requires additional reports, and consider whether the requested data can be gleaned from existing reports.
 - Evaluate realistic estimates of the impact any new reporting will have on districts, and identify additional supports for funding and/or time that will be provided.

RECOMMENDATION

The Superintendent recommends that the Board of Directors review the 2018 legislative priorities talking points.

HILLSBORO SCHOOL DISTRICT 1J
January 9, 2018
DISCUSS INTERVIEW QUESTIONS FOR SCHOOL BOARD CANDIDATES

SITUATION

On November 14, 2017, Director Wayne Clift announced his resignation from the Hillsboro School District Board of Directors, effective at the conclusion of the December 12, 2017, Board meeting. On December 12, the Board approved a process for filling the position 7 vacancy through the end of the term (June 30, 2019). Following the meeting, a news release was sent to the newspapers, and application information was posted on the District's website. Applications will be accepted through January 18.

During tonight's work session, the Board will discuss interview questions for School Board candidates.

RECOMMENDATION

The Superintendent recommends that the Board of Directors discuss interview questions for School Board candidates.