


The District uses **Key Academic Achievement Indicators** to measure students' progress and to determine how well students are prepared for college and careers upon graduation. Each Indicator represents a *snapshot* of student achievement. Using the information presented by these *snapshots*, as well as data from state testing and other sources, we create a more meaningful evaluation of how well we serve our students and reach our local and state objectives.

Parent and Student Perceptions
Self-efficacy is defined as a person's belief in their ability to succeed. A large part of academic achievement is based on this belief. In the spring of 2015, the Hillsboro School District will conduct its first survey of student and parent perceptions around how well-prepared students are to succeed not only in our school system, but in college and careers as well.



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2013-14 Report of Student Achievement

Key Academic Achievement Indicators

★ indicates a School Board priority

★ Closing the Gap

Parity in achievement between white students and English language learners is a strategic priority of the District over the remaining years of its strategic plan.

Key Indicators are growth for ELL students within the School Board's academic priorities.



	School Year		
	2011-12	2012-13	2013-14
ELL Students			
Reading 3rd	33.2	23.2	25.9
Reading 5th	29.8	31.7	15.5
Math 8th	11.4	6.5	5.7
6 credits 9th	58.4	66.7	62.5
4-Year Cohort Graduation	51.3	57.3	63.9
Chancellor's Diploma	0	0	0

Benchmark Reading

Throughout the entire K-12 experience, reading is the essential skill upon which all other academic learning relies.

Key Indicators are the reading achievement score at all tested grade levels.



	School Year		
	2011-12	2012-13	2013-14
3rd ★	70.0	62.2	64.3
4th	73.3	69.8	68.5
5th ★	69.8	67.1	66.8
6th	66.5	65.9	68.9
7th	72.1	71.1	74.1
8th	61.3	64.2	60.2
11th	84.4	84.7	84.6
Total	71.0	69.2	69.6

Benchmark Math

Students who are prepared for a high-wage career after high school demonstrate advanced aptitude in mathematics, creative problem solving and critical thinking.

Key Indicators are the math achievement score at all tested grade levels.

	School Year		
	2011-12	2012-13	2013-14
3rd	63.2	57.2	57.6
4th	67.6	62.8	63.1
5th	60.3	56.6	59.6
6th	55.3	59.2	61.9
7th	53.7	51.5	58.9
8th ★	59.3	57.0	50.7
11th	70.8	70.8	68.3
Total	61.4	59.3	59.9

Strong Attendance

Being in school every day ready to learn is an essential characteristic of a successful student.

A **Key Indicator** is an attendance rate of 94.5% or more at all grade levels.

	School Year		
	2011-12	2012-13	2013-14
K	94.2	94.0	96.4
1st	94.8	94.8	95.0
2nd	95.5	95.3	95.6
3rd	95.5	95.6	95.8
4th	95.9	95.5	95.9
5th	95.7	95.8	95.7
6th	95.5	95.5	96.0
7th	94.4	94.3	94.8
8th	93.3	93.7	93.7
9th	93.4	93.8	94.3
11th	91.7	92.3	92.9

Advanced Coursework

Students taking accelerated or advanced coursework put themselves in a more advantageous position for college acceptance, success and career advancement.

Key Indicators are the percentage of students:

- Earning six high school credits at 9th grade
- Taking at least one AP, IB or college credit course by 11th grade
- Taking a third-year math course beyond Algebra 2 by 12th grade
- Taking a third-year second language course by 12th grade
- Passing three or more college-level courses by 12th grade.

	School Year		
	2011-12	2012-13	2013-14
6 credits 9th ★	81.0	78.8	82.5
AP/IB/college credit 11th	36.1	26.7	28.8
Third-year Math	53.7	56.6	56.5
Third-year 2nd Lang	29.1	25.1	29.4
3 coll.-level courses 12th	NA	NA	45.9

Academic Extensions

College preparatory exams, career-technical programs, and real-life job experience are academic "extensions" of the high school curriculum.

Key Indicators are the percentage of students who:

- Perform at a college-ready level on ACT Aspire at 8th and 10th grades
 - Complete ACT/SAT testing by 12th grade
 - Complete the Free Application for Federal Student Aid (FAFSA) at 12th grade
- and the number of students who:
- Complete a career-related internship.

	School Year		
	2011-12	2012-13	2013-14
Aspire English 8th	NA	59.0	58.0
Aspire Math 8th	NA	32.0	29.0
Aspire English 10th	NA	60.0	58.0
Aspire Math 10th	NA	25.0	26.0
ACT/SAT 12th	NA	52.0	74.1
FAFSA 12th	59.0	59.0	52.0
Internship #s	383	345	321

High School Graduation

Successful students not only commit to high school completion, they do so with detailed plans for post-graduation. College and career-bound students begin planning for their futures when they start school.

Key Indicators are the rates at which students:

- Graduate high school in four years
- Complete high school within five years
- Earn a chancellor's diploma
- Enroll in post-secondary education within 16 months of graduation.



	School Year		
	2011-12	2012-13	2013-14
4-Year Cohort Graduation ★	75.5	79.8	80.7
5-Year HS Completion	87.0	86.7	85.5
Chancellor's Diploma ★	24.3	24.8	19.2
	Grad Year		
	2010-11	2011-12	2012-13
Post-Secondary Enrollment	59.7	58.4	52.1