



The District uses **Key Academic Achievement Indicators** to measure students' progress and to determine how well students are prepared for college and careers upon graduation. Each Indicator represents a *snapshot* of student achievement. Using the information presented by these *snapshots*, as well as data from state testing and other sources, we create a more meaningful evaluation of how well we serve our students and reach our local and state objectives.

Parent and Student Perceptions

Self-efficacy is defined as a person's belief in their ability to succeed. A large part of academic achievement is based on this belief. In the spring of 2015, the Hillsboro School District will conduct its first survey of student and parent perceptions around how well-prepared students are to succeed not only in our school system, but in college and careers as well.



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 Updated: May 11, 2016



2014-15 Report of Student Achievement

Key Academic Achievement Indicators

★ indicates a School Board priority

★ Closing the Gap

Parity in achievement between white students and English learners (EL) is a strategic priority of the District.

Key Indicators are the gaps in achievement between white and EL students within the School Board's academic priorities. HSD scores are compared against the state scores. Solid ovals indicate better-than-state performance.



EL Students	2014-15 School Year	
	State	HSD
ELA 3rd	39.0	36.4
ELA 5th	50.0	34.0
Math 8th	43.0	33.2
6 credits 9th	NA	33.4
4-Year Cohort Graduation	51.2	74.3

Benchmark ELA

Throughout the entire K-12 experience, English language arts (ELA) achievement is the essential skill upon which all other academic learning relies. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the achievement scores at all tested grade levels. For this first year of SBAC testing, HSD scores are compared against the state scores. Solid ovals indicate better-than-state performance.

	2014-15 School Year	
	State	HSD
3rd ★	46.0	49.6
4th	49.0	53.8
5th ★	54.0	55.2
6th	53.0	60.2
7th	56.0	58.9
8th	57.0	55.3
11th	67.0	67.4
Total	54.0	57.1

Benchmark Math

Students who are prepared for a high-wage career after high school demonstrate advanced aptitude in mathematics, creative problem solving and critical thinking. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the math achievement score at all tested grade levels. For this first year of SBAC testing, HSD scores are compared against the state scores. Solid ovals indicate better-than-state performance.

	2014-15 School Year	
	State	HSD
3rd	46.0	48.8
4th	44.0	46.2
5th	41.0	39.5
6th	38.0	45.8
7th	43.0	49.8
8th ★	43.0	42.7
11th	31.0	27.0
Total	41.0	43.0

Strong Attendance

Being in school every day ready to learn is an essential characteristic of a successful student.

A **Key Indicator** is an attendance rate of 94.5% or more at all grade levels. Solid ovals indicate meeting or exceeding the 94.5% rate.

	School Year		
	2012-13	2013-14	2014-15
K	94.0	94.6	94.1
1st	94.8	95.0	94.7
2nd	95.3	95.6	95.2
3rd	95.6	95.7	95.6
4th	95.5	95.9	95.6
5th	95.8	95.7	95.5
6th	95.5	95.9	95.6
7th	94.3	94.8	94.7
8th	93.7	93.7	93.9
9th	93.8	94.4	93.7
11th	92.3	93.0	91.2

Advanced Coursework

Students taking accelerated or advanced coursework put themselves in a more advantageous position for college acceptance, success and career advancement.

Key Indicators are the percentage of students:

- Earning six high school credits by the end of 9th grade
- Taking at least one AP/IB course by the end of 11th grade
- Taking a year of math beyond Algebra 2 by the end of 12th grade
- Taking a third-year second language course by the end of 12th grade
- Earning two or more high school credits for AP/IB courses by the end of 12th grade.

In addition, we now track the number of students who complete dual credit courses in high school and the amount of college credits earned.

Solid ovals indicate growth from the previous year.

	School Year		
	2012-13	2013-14	2014-15
6 credits 9th ★	82.3	83.3	83.2
1+ AP/IB course 11th	40.7	46.8	49.0
Beyond Algebra 2 Math	56.6	54.6	55.2
Third-year 2nd Lang	25.1	29.4	31.5
2+ AP/IB credits 12th	20.8	18.7	32.1
# students earning Dual Cr.	NA	735	936
Total credits earned Dual Cr.	NA	4326	5374

Academic Extensions

College preparatory exams, career-technical programs, and real-life job experience are academic "extensions" of the high school curriculum.

Key Indicators are the percentage of students who:

- Perform at a college-ready level on standardized college readiness tests at 8th and 10th grades
 - Complete ACT/SAT testing by the end of 12th grade
 - Complete the Free Application for Federal Student Aid (FAFSA) by the end of 12th grade.
- and the number of students who:
- Complete a career-related internship.

Solid ovals indicate growth from the previous year.

	School Year		
	2012-13	2013-14	2014-15
Aspire English 8th	59.0	58.0	66.0
Aspire Math 8th	32.0	29.0	22.0
Aspire English 10th	60.0	58.0	56.0
Aspire Math 10th	25.0	26.0	23.0
ACT/SAT 12th	52.0	74.1	tbd
FAFSA 12th	59.0	52.0	47.9
Internship #s	345	321	507

High School Graduation

Successful students not only commit to high school completion, they do so with detailed plans for post-graduation. College and career-bound students begin planning for their futures when they start school.

Key Indicators are the rates at which students:

- Graduate high school in four years
- Complete high school within five years
- Earn a chancellor's diploma
- Enroll in post-secondary education within 16 months of graduation.

Solid ovals indicate growth from the previous year.

	School Year		
	2012-13	2013-14	2014-15
4-Year Cohort Graduation ★	79.8	80.7	80.4
5-Year HS Completion	86.7	85.5	82.4
Chancellor's Diploma ★	24.8	19.2	20.6
	Grad Year		
	2011-12	2012-13	2013-14
Post-Secondary Enrollment	58.4	52.1	54.3

