



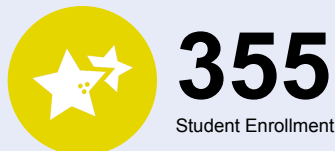
OREGON AT-A-GLANCE SCHOOL PROFILE

Lincoln Street Elementary School

PRINCIPAL: Carmen Brodniak | GRADES: K-6 | 801 NE Lincoln St, Hillsboro 97124 | 503-844-1160

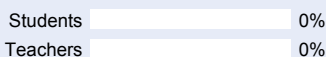
2022-23

Students We Serve

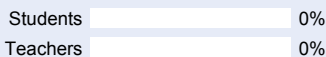


DEMOGRAPHICS

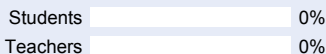
American Indian/Alaska Native



Asian



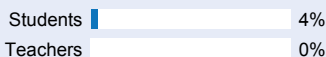
Black/African American



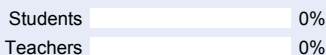
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



64%

Ever English
Learners



7

Languages
Spoken

15%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

>95%

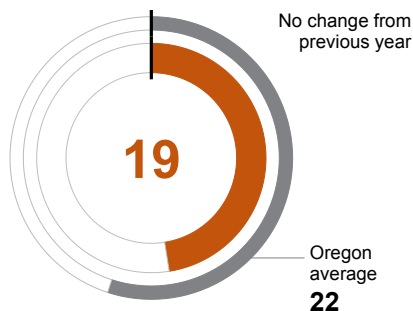
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

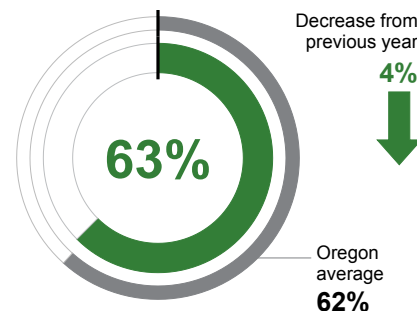
CLASS SIZE

Median class size.



REGULAR ATTENDERS

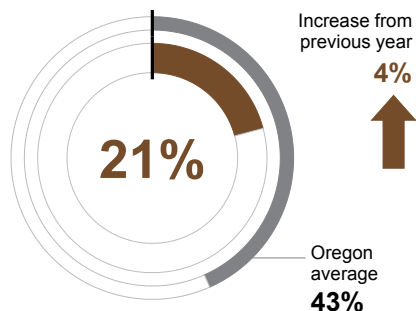
Students who attended more than 90% of their enrolled school days.



Academic Success

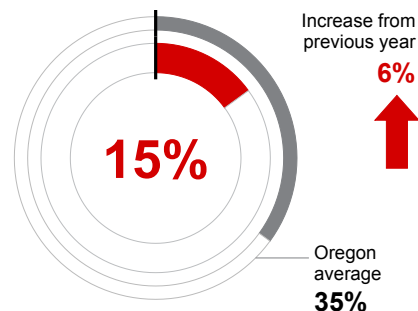
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



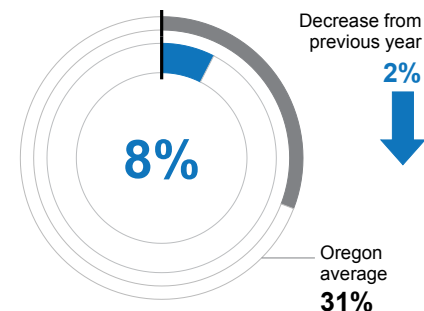
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Lincoln Street, we engage students to be their best in a rich multicultural environment where they are nurtured and challenged to reach their full potential. As an AVID Elementary and Dual Language Program School, we are focusing on explicit academic language and vocabulary across all content areas using writing strategies, discourse and language routines, and targeted intervention and extension activities. In addition, we will consistently incorporate feedback from students and families in our instructional practices to provide for students' socio-emotional needs as part of our culture of self-care.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school recognizes the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, gender, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our focus this year is on developing socio-emotional skills and a growth mindset. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lincoln Street Elementary School

2022-23

Outcomes

Our Staff (rounded FTE)



23

Teachers



10

Educational
assistants



<1

Counselors/
Psychologists/
Social Workers



74%

Average teacher
retention rate over
the past three years



88%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	62%
Multiracial	50%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	67%
Free/Reduced Price Lunch	63%
Ever English Learner	62%
Students with Disabilities	59%
Migrant	77%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	61%
Male	65%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
59%
20%
11%
19%
18%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
17%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
<10 students or data unavailable
<10 students or data unavailable
45%
15%
8%
16%
12%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
13%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Our goal is to provide as many opportunities as possible for students to access extracurricular activities. We offer Lynx Academy (language arts and math interventions, as well as enrichment activities), Chess, Sports, Garden Club, STEAM, Band, Violin, Champions, and Adelante Chicas.

PARENT ENGAGEMENT

We know that parents are the first and most important educators in our students' lives. Parent collaboration with their classroom teachers and the school is crucial to preparing our students for a successful year. We collaborate with families to develop grade-level and school-wide activities focused on strengthening our school community. We encourage families to reach out to their child's classroom teacher or to our main office for information about volunteering and engaging with our school community.

COMMUNITY ENGAGEMENT

Partnering with outside agencies has been key to our success in building a strong community of support for students and their families. Some of these partnerships include: Greater Than - Academic intervention, family engagement, community resources, afterschool programs; Head Start - Preschool program; First United Methodist Church, the Church of Latter Day Saints, Intel, and the Oregon Food Bank - Food, donations, and volunteers to support our Free Food Market; Western Psychological Services and Pacific University - socio-emotional support; Champions and Adelante Chicas - Afterschool program.