



The District uses **Key Academic Achievement Indicators** to measure students' progress and to determine how well students are prepared for careers and college upon graduation. Each Indicator represents a *snapshot* of student achievement. Using the information presented by these *snapshots*, comprising data from several sources, we create a more meaningful evaluation of how well we serve our students and reach our local and state objectives.

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2015-16 Report of Student Achievement

Key Academic Achievement Indicators

★ indicates a School Board priority

★ Closing the Gap

Parity in achievement and on-time graduation between Hispanic/Latino students and all students combined is a strategic priority of the District.

Key Indicators are the percentage gaps between all students and Hispanic/Latino students within the School Board's academic priorities.



Hispanic/Latino students

	School Year	
	2014-15	2015-16
English Lang. Arts 3rd	20.6	18.3
English Lang. Arts 5th	19.9	16.6
Math 8th	20.6	20.4
6 credits 9th	14.6	12.0
4-Year Cohort Graduation	6.12	7.60

An example of an achievement gap is shown in 3rd-grade ELA, where Hispanic/Latino students scored 18.3 percentage points below all students in 2015-16. Solid ovals indicate improvement in closing the gap (shown by smaller gap data) compared to the previous year.

Benchmark ELA

Throughout the entire K-12 experience, English language arts (ELA) achievement is the essential skill upon which all other academic learning relies. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the achievement scores at all tested grade levels.

Solid ovals indicate growth from the previous year.



School Year

	School Year	
	2014-15	2015-16
3rd ★	49.6	47.7
4th	53.8	53.4
5th ★	55.2	59.6
6th	60.2	56.7
7th	58.9	59.1
8th	55.3	59.0
11th	67.4	67.5
Total	57.1	57.5

Benchmark Math

Students who are prepared for a high-wage career after high school demonstrate advanced aptitude in mathematics, creative problem solving and critical thinking. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the math achievement score at all tested grade levels. Solid ovals indicate growth from the previous year.

School Year

	School Year	
	2014-15	2015-16
3rd	48.8	48.1
4th	46.2	47.3
5th	39.5	40.7
6th	45.8	43.3
7th	49.8	48.9
8th ★	42.7	45.9
11th	27.0	31.3
Total	43.0	43.7

Strong Attendance

Being in school every day ready to learn is an essential characteristic of a successful student.

A **Key Indicator** is an attendance rate of 94.5% or more at all grade levels.

Solid ovals indicate meeting or exceeding the 94.5% rate.

School Year

	School Year		
	2013-14	2014-15	2015-16
K	94.6	94.1	94.1
1st	95.0	94.7	94.7
2nd	95.6	95.2	95.0
3rd	95.7	95.6	95.6
4th	95.9	95.6	95.7
5th	95.7	95.5	95.6
6th	95.9	95.6	95.6
7th	94.8	94.7	94.7
8th	93.7	93.9	94.2
9th	94.4	93.7	94.3
11th	93.0	91.2	92.1

Advanced Coursework

Students taking accelerated or advanced coursework put themselves in a more advantageous position for college acceptance, success and career advancement.

Key Indicators are the percentage of students:

- Earning six high school credits by the end of 9th grade
- Taking at least one AP/IB course by the end of 11th grade
- Taking a year of math beyond Algebra 2 by the end of 12th grade
- Taking a third-year second language course by the end of 12th grade
- Earning two or more high school credits for AP/IB courses by the end of 12th grade.

In addition, we now track the number of students who complete dual credit courses in high school and the amount of college credits earned.

Solid ovals indicate growth from the previous year.

School Year

	School Year		
	2013-14	2014-15	2015-16
6 credits 9th ★	83.3	83.2	86.4
1+ AP/IB course 11th	46.8	49.0	60.5
Beyond Algebra 2 Math	54.6	55.2	58.4
Third-year 2nd Lang	25.1	31.5	28.9
2+ AP/IB credits 12th	18.7	32.1	38.2
# students earning Dual Cr.	735	996	1139
Total credits earned Dual Cr.	NA	5374	5576

Academic Extensions

College preparatory exams, career-technical programs, and real-life job experience are academic "extensions" of the high school curriculum.

Key Indicators are the percentage of students who:

- Perform at a college-ready level on standardized college readiness tests at 8th and 10th grades
- Complete ACT/SAT testing by the end of 12th grade
- Complete the Free Application for Federal Student Aid (FAFSA) by the end of 12th grade.

and the number of students who:

- Complete a career-related internship.

Solid ovals indicate growth from the previous year.

School Year

	School Year		
	2013-14	2014-15	2015-16
Aspire English 8th	58.0	66.0	64.0
Aspire Math 8th	29.0	22.0	21.0
Aspire English 10th	58.0	56.0	56.0
Aspire Math 10th	26.0	23.0	20.0
ACT/SAT 12th	74.1	74.1	78.0
FAFSA 12th	52.0	47.9	49.6
Internship #s	321	507	515

High School Graduation

Successful students not only commit to high school completion, they do so with detailed plans for post-graduation. College and career-bound students begin planning for their futures when they start school.

Key Indicators are the rates at which students:

- Graduate high school in four years
- Complete high school within five years
- Earn a chancellor's diploma
- Enroll in post-secondary education within 16 months of graduation.

Solid ovals indicate growth from the previous year.

School Year

	School Year		
	2013-14	2014-15	2015-16
4-Year Cohort Graduation ★	80.7	80.4	81.7
5-Year HS Completion	88.4	85.1	85.2
Chancellor's Diploma ★	19.2	20.6	27.5
	Grad Year		
	2012-13	2013-14	2014-15
Post-Secondary Enrollment	52.1	54.3	59.3

