



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

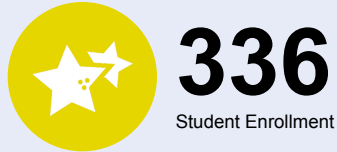
OREGON AT-A-GLANCE SCHOOL PROFILE

Butternut Creek Elementary School

PRINCIPAL: Amanda Bethune | GRADES: K-6 | 20395 SW Florence St, Aloha 97007 | 503-844-1390

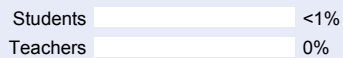
2022-23

Students We Serve

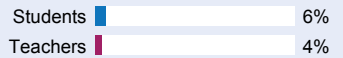


DEMOGRAPHICS

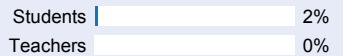
American Indian/Alaska Native



Asian



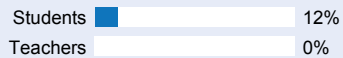
Black/African American



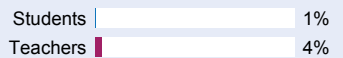
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



28%

Ever English
Learners



17

Languages
Spoken

18%

Students
with
Disabilities

97%

Required
Childhood
Vaccinations

53%

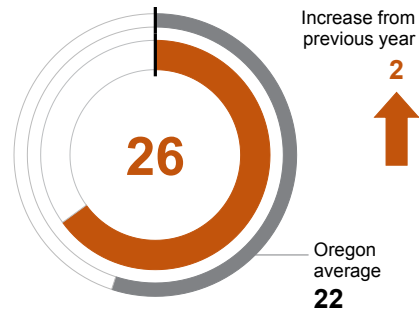
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

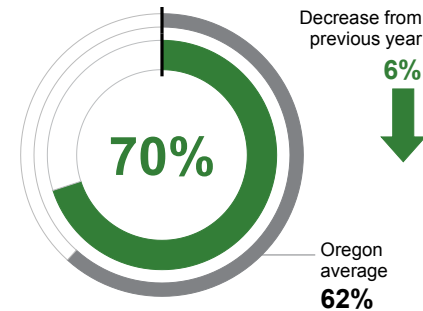
CLASS SIZE

Median class size.



REGULAR ATTENDERS

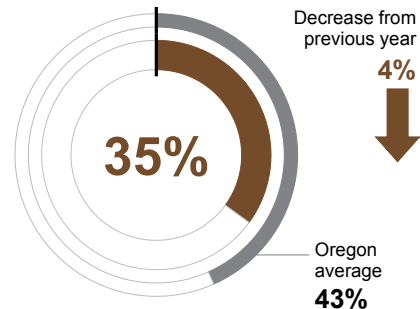
Students who attended more than 90% of their enrolled school days.



Academic Success

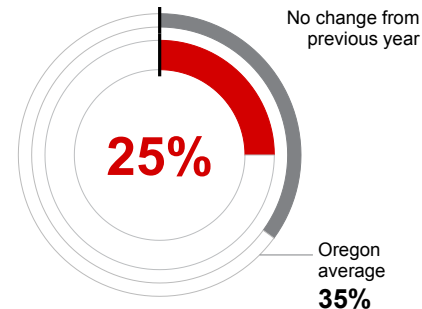
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



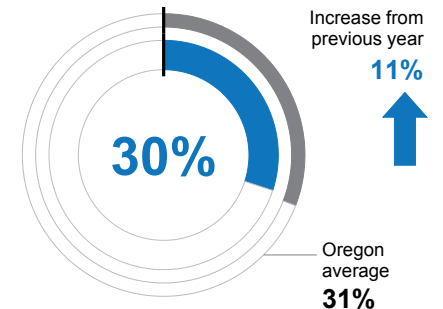
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Butternut Creek Elementary, we believe that all students can successfully achieve when they are held to high expectations and are properly supported with best practices in teaching and differentiated learning, as needed. We strive to know each student by name, strength, and need so we can close the achievement gap and prepare all students for career, college, and success in a global society. This year, our areas of focus include procedures in math; reading; and continuing to create a positive, safe, student-centered climate and culture, which includes student voice.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a personalized, safe and trauma-informed, inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Butternut Creek Elementary School

2022-23

Outcomes

Our Staff (rounded FTE)



18

Teachers



8

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



86%

Average teacher
retention rate over
the past three years



95%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	81%
Black/African American	<10 students or data unavailable
Hispanic/Latino	64%
Multiracial	78%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	71%
Free/Reduced Price Lunch	63%
Ever English Learner	71%
Students with Disabilities	66%
Migrant	<10 students or data unavailable
Homeless	25%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	74%
Male	67%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
40%
<10 students or data unavailable
27%
50%
<10 students or data unavailable
38%
27%
21%
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
29%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
30%
<10 students or data unavailable
12%
33%
<10 students or data unavailable
33%
16%
12%
18%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
27%
23%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure student safety. We have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. We work with students through PBIS and restorative practices to prevent and repair harm when it does happen. We do not tolerate bullying or harassment, and we welcome families to share concerns with our school as SOON as they arise so we can act quickly with our restorative approach, and continue to maintain safety among our students. For more information on HSD's Policy on bullying in our Standards of Student Conduct (can be found on the HSD website).

EXTRACURRICULAR ACTIVITIES

At Butternut Creek, we strive to not only continue historical after school clubs, but start new ones as student interest and community needs direct our efforts. Some of our current after school clubs include: Art Club, STEAM Club, Track, Robotics Club, Chess for Success, and our Rainbow Club. We also provide after-school childcare. In addition, during the day we facilitate student leadership called Butternut Creek Student Body, TAG (Talented and Gifted), AVID (Advancement Via Individual Determination) integration, Right Brain Initiative, STEAM (Science, Technology, Engineering, Arts & Math) integration, and 6th Grade Band.

PARENT ENGAGEMENT

Butternut Creek encourages and appreciates partnership in education. We are fortunate to have parent volunteers that help in various capacities in and out of the classroom. Some of the ways we facilitate partnership include our Parent Teacher Committee (PTC), Latino Parent Advisory Committee (PAC), Back-to-school night/Ice cream social, Block Party, Bulldog Family Night, AVID Parent Night, and our Cultural Fair. We are continuously soliciting feedback from the community we serve, and we strive to learn the community's needs and interests as we continue to grow and change our partnerships to best serve our students.

COMMUNITY ENGAGEMENT

We are very grateful for our community! Community members are welcome and encouraged to visit and participate in any and all of our activities, including our Parent Teacher Committee (PTC), Cultural Fair, Bulldog Family Night, AVID Nights, and so on. We are also fortunate to have volunteers from various churches and businesses that partner with us to provide their time and resources. We continually strive to seek diverse perspectives as we grow and change in order to support our children's post-secondary success.