



The District uses **Key Academic Achievement Indicators** to measure students' progress and to determine how well students are prepared for careers and college upon graduation. Each Indicator represents a snapshot of student achievement. Using the information presented by these snapshots, comprising data from several sources, we create a more meaningful evaluation of how well we serve our students and reach our local and state objectives.

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2017-18

Report of Student Achievement

Key Academic Achievement Indicators

● ● ● ● ● ● ● Solid ovals indicate improvement or growth from the previous year

Closing the Gap

Parity in achievement and on-time graduation between Hispanic/Latino students and all students combined is a strategic priority of the District.

Key Indicators are the percentage gaps between all students and Hispanic/Latino students.



Hispanic/Latino students

	School Year		
	2015-16	2016-17	2017-18
English Lang. Arts 3rd	18.3	21.0	22.2
English Lang. Arts 5th	16.6	21.1	15.9
Math 8th	20.4	21.9	19.7
6 credits 9th	7.0	5.7	8.2
4-Year Cohort Graduation	7.6	4.5	4.4

An example of an achievement gap is shown in 5th-grade ELA, where Hispanic/Latino students scored 15.9 percentage points below all students in 2017-18. Decreasing numbers indicate progress toward the goal.

Benchmark ELA

Throughout the entire K-12 experience, English language arts (ELA) achievement is the essential skill upon which all other academic learning relies. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the achievement scores at all tested grade levels.



School Year

	School Year		
	2015-16	2016-17	2017-18
3rd	47.7	43.3	46.1
4th	53.4	49.2	49.0
5th	59.6	54.3	54.9
6th	56.7	58.6	56.5
7th	59.1	57.1	56.2
8th	59.0	53.4	57.0
11th	67.5	68.5	69.6
Total	57.5	54.7	55.4

Benchmark Math

Students who are prepared for a high-wage career after high school demonstrate advanced aptitude in mathematics, creative problem solving and critical thinking. Achievement is measured using the Smarter Balanced test, which replaced OAKS testing in 2014-15.

Key Indicators are the math achievement scores at all tested grade levels.

School Year

	School Year		
	2015-16	2016-17	2017-18
3rd	48.1	43.4	43.7
4th	47.3	43.4	42.3
5th	40.7	39.3	39.9
6th	43.3	45.2	42.6
7th	48.9	46.3	43.9
8th	45.9	38.0	39.1
11th	31.3	27.6	28.2
Total	43.7	40.6	40.1

Strong Attendance

Being in school every day ready to learn is an essential characteristic of a successful student.

A **Key Indicator** is the percentage of students who are not chronically absent—defined as students who are present for 90% or more of their enrolled days.

School Year

	School Year		
	2015-16	2016-17	2017-18
K	84.0	83.7	86.0
1st	87.9	89.1	88.4
2nd	89.4	91.2	91.1
3rd	92.4	90.3	91.9
4th	91.9	92.7	91.5
5th	90.6	91.8	90.0
6th	90.2	91.5	91.3
7th	88.1	87.3	85.8
8th	86.0	83.5	83.8
9th	86.7	86.6	82.6
10th	80.2	80.5	77.3
11th	79.1	71.7	71.3

Advanced Coursework

Students taking accelerated or advanced coursework put themselves in a more advantageous position for college acceptance and success, as well as career advancement.

Key Indicators are the percentage of students:

- Earning six high school credits by the end of 9th grade
- Taking at least one AP/IB course by the end of 11th grade
- Taking a year of math beyond Algebra 2 by the end of 12th grade
- Taking a third-year second language course by the end of 12th grade
- Earning two or more high school credits for AP/IB courses by the end of 12th grade.

In addition, we now track the number of students who complete dual credit courses in high school and the amount of college credits earned.

School Year

	School Year		
	2015-16	2016-17	2017-18
6 credits 9th	86.4	88.1	88.9
1+ AP/IB course 11th	60.5	62.7	63.5
Beyond Algebra 2 Math	58.4	59.7	54.9
Third-year 2nd Lang	28.9	27.7	28.2
2+ AP/IB credits 12th	38.2	42.9	43.8
# students earning Dual Cr.	1139	1758	1435
Total credits earned Dual Cr.	5576	6052	9051

Academic Extensions

College preparatory exams, career-technical education (CTE) courses, skill-building programs of study, and real-life job experiences are academic "extensions" of the high school curriculum.

Key Indicators are the percentage of students who:

- Complete the Free Application for Federal Student Aid (FAFSA) by the end of 12th grade

And the number of students who:

- Take the ACT
- Take the SAT
- Earn the Seal of Biliteracy by the end of 12th grade
- Complete CTE courses
- Complete a career-related internship.

School Year

	School Year		
	2015-16	2016-17	2017-18
FAFSA 12th	52.2	63.6	72.8
ACT	713	790	646
SAT	453	558	460
Bilingual Seal	16	18	32
CTE Courses	2911	3232	3499
Internship #s	595	646	731

High School Graduation

Successful students not only commit to high school completion, they do so with detailed post-graduation plans. College and career-bound students begin planning for their futures when they start school.

Key Indicators are the rates at which students:

- Graduate high school in four years
- Complete high school within five years
- Earn a chancellor's diploma
- Enroll in post-secondary education within 16 months of graduation.

School Year

	School Year		
	2015-16	2016-17	2017-18
4-Year Cohort Graduation	81.7	84.1	84.5
5-Year HS Completion	85.1	87.6	85.6
Chancellor's Diploma	27.5	27.4	28.3
Grad Year			
	2014-15	2015-16	2016-17
Post-Secondary Enrollment	59.3	54.3	57.0

