### 2020-22\* IMPLEMENTATION PLAN

The vision for the District's Strategic Plan is to have it encompass three elements: 1) The overarching plan, which should remain consistent over the operational period; 2) The annual Report of Student Achievement (Key Academic Achievement Indicators); and 3) The Annual Work Plan and SMART Goals.

Taken together, these three documents should provide a comprehensive snapshot of the District's mission, strategic objective, beliefs, key initiatives, student achievement progress, and implementation plans and goals at any given time.

#### **Strategic Plan**





## 2016-2022\*

## **2U 16-2U22**STRATEGIC PLAN

HILLSBORO SCHOOL DISTRICT

#### **Student Achievement Report**





bit.ly/HSDstudentachievement

#### **Key District Initiatives**

Of course there are many aspects to the work at hand in a school district; however, the following represent our primary focus areas.

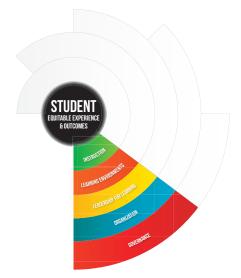
- 5 Dimensions of Teaching and Learning: Purpose; Student Engagement; Curriculum and Pedagogy; Assessment for Student Learning; Classroom Environment and Culture.
- Professional Learning Communities: Purposeful collaboration around specific topics to analyze data and implement positive change.
- Bilingual Program Model: Dual Language, schoolwide English language development, and sheltered instruction.
- Inclusion of diverse learners.
- **Equity:** Ensuring there are equitable practices in place to affect equitable outcomes for all students.
- Career & College Pathways: Ensuring students are aware, eligible, and prepared for opportunities after high school.
- **Technology:** Building our technology infrastructure so students have access to 21st century tools to prepare them for their future.
- Clear, consistent communications.
- Responsible budgeting and long-range planning.
- Hiring and retaining the highest quality staff possible.

#### Agreements & Commitments

#### In Hillsboro, we are connected to COMMUNITY, CULTURE, AND CAREER

- Students deserve at least one identified adult that knows them by name, strength and need, and ensures they are successful in their K-12 education and beyond.
- Students deserve academic content that is engaging, connects to their personal goals, and is responsive to the world around them.
- Students deserve clear pathways to career preparedness.
- Students deserve to have experiences that lead them to believe that diversity and multilingualism are assets.
- Students deserve to have experiences that allow them to see their and others' **cultures** reflected in their learning opportunities.
- Students deserve to be surrounded by caring adults who are committed to working together in professional learning communities to ensure equitable support, experiences and outcomes for each of them.

# 2020-22\* ANNUAL WORK PLAN & SMART GOALS



\*The operational period of the Strategic Plan has been extended to 2022 to align with the renewal of the District's Continuous Improvement Plan (CIP).

Last Updated October 6, 2020

### Aligning the Strategic and Continuous Improvement Plans

#### 2020-22\* Work Plan & Goals

Through the Continuous Improvement Plan (CIP) process, our district sets Specific, Measurable, Achievable, Responsive, and Time-Bound goals, known as SMART Goals. Stakeholder engagement, needs assessment, and research fuel our planning process as well as our action plans, implementation process, and monitoring routines. We hold ourselves accountable to monitoring progress toward our goals quarterly, adjusting our strategies and actions based on data. We renew our CIP in a 4-year cycle.

Our CIP contains goals and high-leverage strategies that promise to unlock the potential of each student while eliminating institutional barriers. Our CIP also informs our budget process and reinforces our equity-based investments on behalf of the students we serve.

In the Hillsboro School District (HSD), our CIP serves to unify our program- and school-specific goals. From pre-K to career, our priorities are overlapping and mutually reinforcing. We align our School Improvement Plans with our CIP and Strategic Plan.

Therefore, rather than set separate goals for our Strategic Plan in 2020-21 and 2021-22, we have selected four of the twelve goals from our CIP to monitor closely:



Increase 3rd grade reading and math proficiency rates by 10% by 2022.



Increase by 50% the number of mental health and behavioral direct-service supports to students by 2022.



Increase 9th grade on-track rates to 95% by 2022.



Increase on-time graduation rates to 88%, and five-year completion rates to 92% by 2022.