Issaquah School District

DATE:



ELEMENTARY PRE-APPROVED ABSENCE REQUEST FORM FOR ABSENCES THREE (3) OR MORE DAYS

Submit to the office at least one week prior to the requested absence dates

Student Name(s)	Grade	Teacher Name	(Office Use only) Prior Attendance
Begin date of absence:			his date, they may be marked unexcused for eac our truancy process for unexcused absences.
Reason for Absence:			
dministration of attendance procedures wi eligious observance, when requested by a s	thin the district: Excust student's parent(s); sched by law, disciplinary	sed Absences (school day and individual on nool-approved activities; family emergence actions or short-term suspension. The pr	ving principles shall govern the development an class) are as follows: Illness or health condition cies; required court proceedings; family trips wi incipal or designee may only grant permission f
Academic Plan			
·	lowing the studen	t's return, along with a reasonable	when absent. The teacher will provide timeline for completion. The student may be completed so that the stude
 Reading – student may complete Math – student may complete Writing – student may keep a 	lly. Additional assis ete independent rea math fact practice, journal, write letters	stance or guidance may be attached ding, parent may read to child, and/o and/or real-life problem solving sor post cards to family or friends	ed as well. or student can keep a reading log
 does not fall behind academical Reading – student may complete Math – student may complete Writing – student may keep a 	lly. Additional assis ete independent rea math fact practice, journal, write letters	stance or guidance may be attached ding, parent may read to child, and/o and/or real-life problem solving sor post cards to family or friends	ed as well. or student can keep a reading log
 does not fall behind academical Reading – student may complete Math – student may complete Writing – student may keep a I have read the excerpt from District Re 	lly. Additional assis ete independent rea math fact practice, journal, write letters	stance or guidance may be attacheding, parent may read to child, and/or and/or real-life problem solving or post cards to family or friends understand I am having my child miss	ed as well. or student can keep a reading log
does not fall behind academical Reading – student may complete Math – student may complete Writing – student may keep a have read the excerpt from District Research for the complete of th	lly. Additional assistete independent reamath fact practice, journal, write letters g. 3122 above and I	stance or guidance may be attacheding, parent may read to child, and/or and/or real-life problem solving or post cards to family or friends understand I am having my child miss	ed as well. or student can keep a reading log s days of classroom instruction.
does not fall behind academical Reading – student may complete Math – student may complete Writing – student may keep a line have read the excerpt from District Reserved The Parent/Guardian Signature For Office Use:	lly. Additional assistete independent reamath fact practice, journal, write letters g. 3122 above and I	ctance or guidance may be attached ding, parent may read to child, and/or and/or real-life problem solving sor post cards to family or friends understand I am having my child miss	ed as well. or student can keep a reading log s days of classroom instruction.

Per RCW 28A.225.010, Students who are requesting to be excused for an absence for greater than 20 days must have a signed agreement between parent/guardian and school principal that the absence will not cause a serious adverse effect upon the student's educational progress.