



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Workshop Meeting

Monday, February 12, 2024

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. CONVENE - 6:00 PM

School Board Members:

Steve Bartz, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

Board Chair Aaron Casper will be joining this meeting remotely from 12575 W. Golf Club Drive, Peoria, AZ 85383

Board Member Debjyoti "DD" Dwivedy will be joining this meeting remotely from 43 Uttarayan, PO Chinsurah (RS), Dist-Hooghly (WB), 712102

2. Artificial Intelligence Working Group Report

3. Measuring What Matters (MWM) Discussion

A. MWM Graduation Rates 2023

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B. MWM Third Grade Reading 2022-2023

4. Community Linkage - Discuss Goals & Format for Community Engagement

5. Policy Monitoring

6. Work Plan Change Document

7. 2023-24 Board Annual Work Plan (Jan-Jun)

8. Confirm Agenda for next Board Workshop

Measuring What Matters – Graduation Rates 2023

Introduction

Graduation rate metrics are reviewed by the Eden Prairie School Board each year when Ends Policy 1.1 is monitored. This policy states: “Each student graduates and is academically prepared to progress to multiple opportunities after high school.” During the monitoring process the Superintendent must provide evidence that the district is making reasonable progress toward this goal.

Data

This data for the 2022-23 school year was presented to the Board on October 23, 2023.

Target Set for 2022-2023

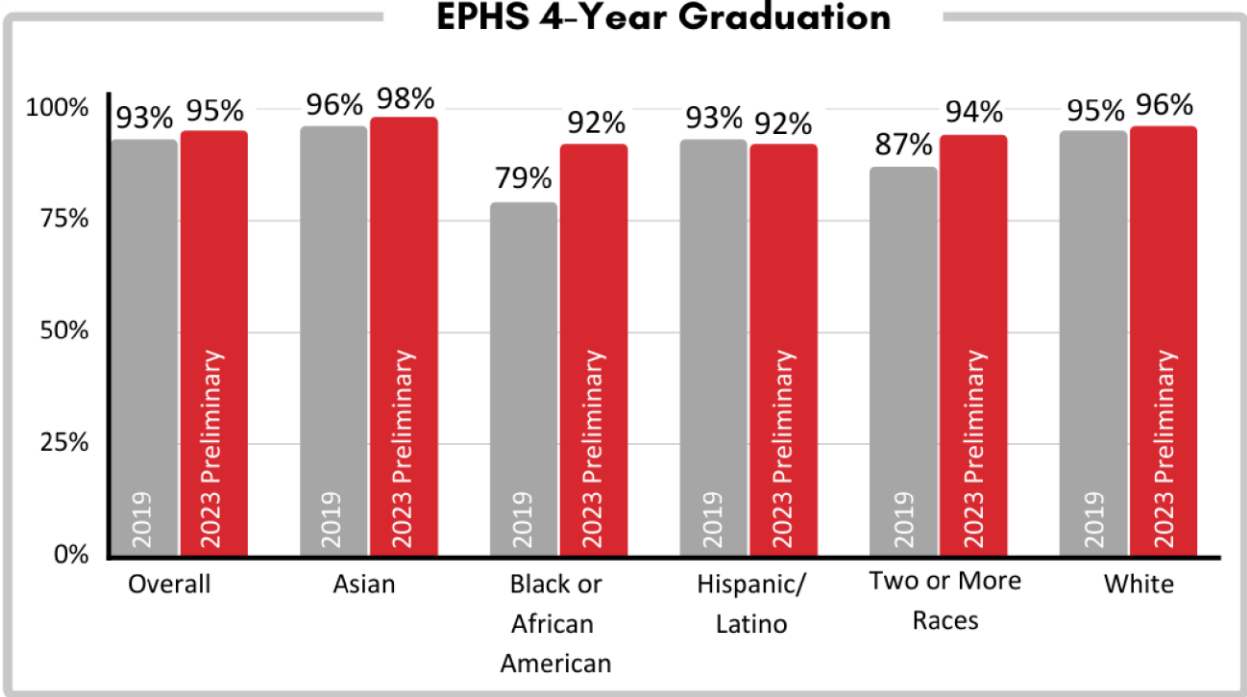
4-year: 95%

7-year: 97%

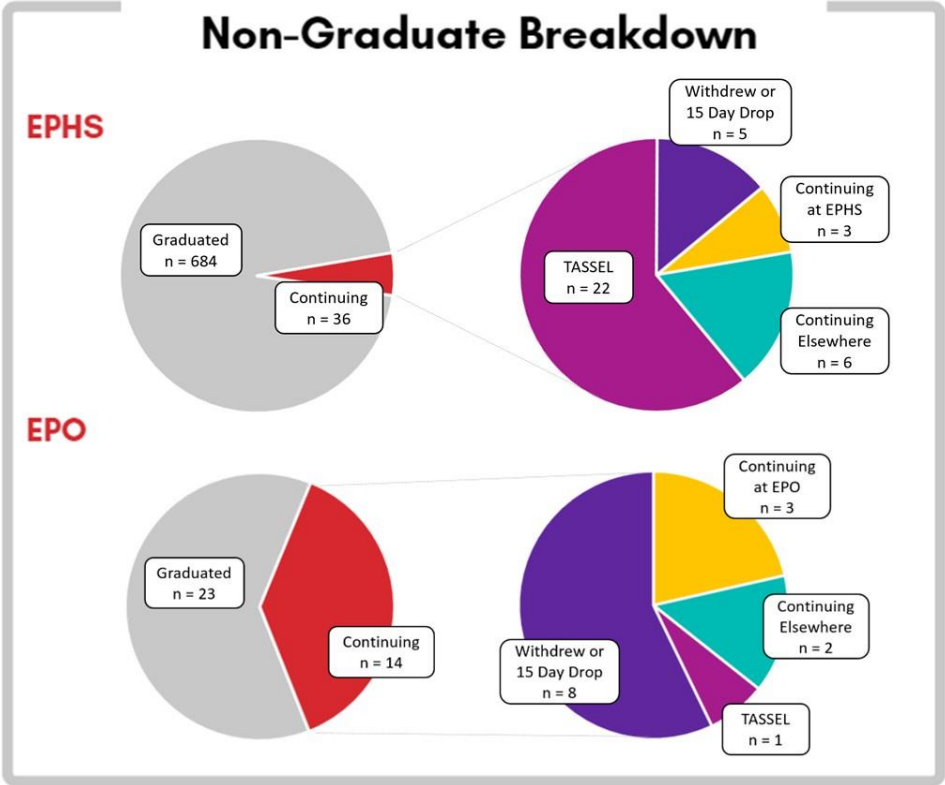
Level of Achievement

4-year: 95%

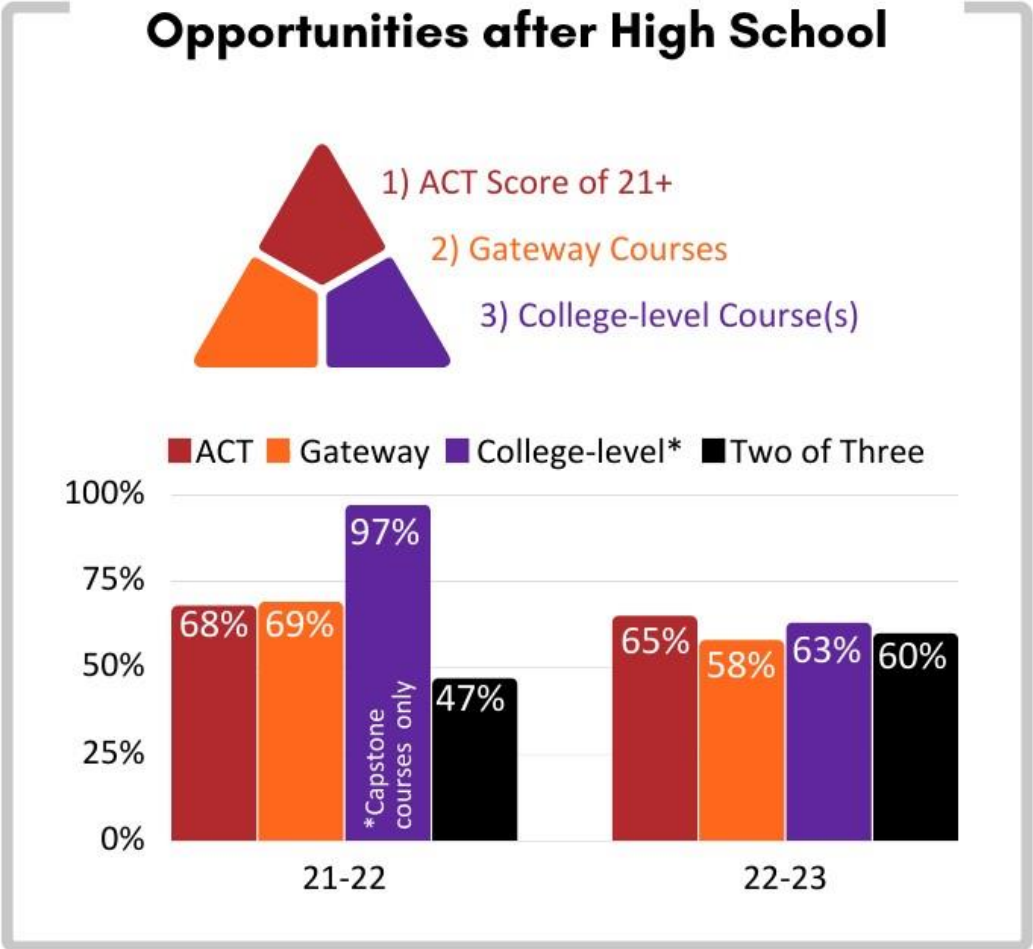
7-Year: 97% (2022)



2023 Preliminary Graduate and Non-Graduate Breakdown



Academically Prepared for Multiple Opportunities after High School



School Board’s Perspective on the Data

On October 23, 2023, this policy was monitored by the School Board. The Superintendent asserted, and the board concurred, that reasonable progress had been made. Over the last five years, substantial progress has been made in graduation rates. Additionally, Eden Prairie Schools continue to make significant progress reducing disparities in graduation rates across demographic sub-groups. Eden Prairie Schools’ success can be attributed to a well-defined multi-year strategy, and accountability for results. We believe these outcomes are unique in Minnesota and demonstrate that each student can succeed when we work together to reduce/eliminate barriers to learning. We are proud of the district’s performance and look forward to further progress next year.

Measuring What Matters – Graduation Rates 2023

For more information, [click here](#) to read the full monitoring report presented to the Board.

Measuring What Matters – Third Grade Reading Metrics: 2022-23 School Year

Third Grade Reading Metrics: 2022-23 School Year

Introduction

The Eden Prairie School Board formally reviews third grade reading metrics each year when Ends Policy 1.2 is monitored. This policy states: “Each student is reading at grade level by the end of third grade.” During the monitoring process the Superintendent provides evidence to support whether reasonable progress has or has not been achieved.

Studies show that in third grade students transition from learning to read to reading to learn. If students are not reading at grade level in third grade it can negatively impact their academic achievement in future years, so the Board continues to prioritize this goal in its policies.

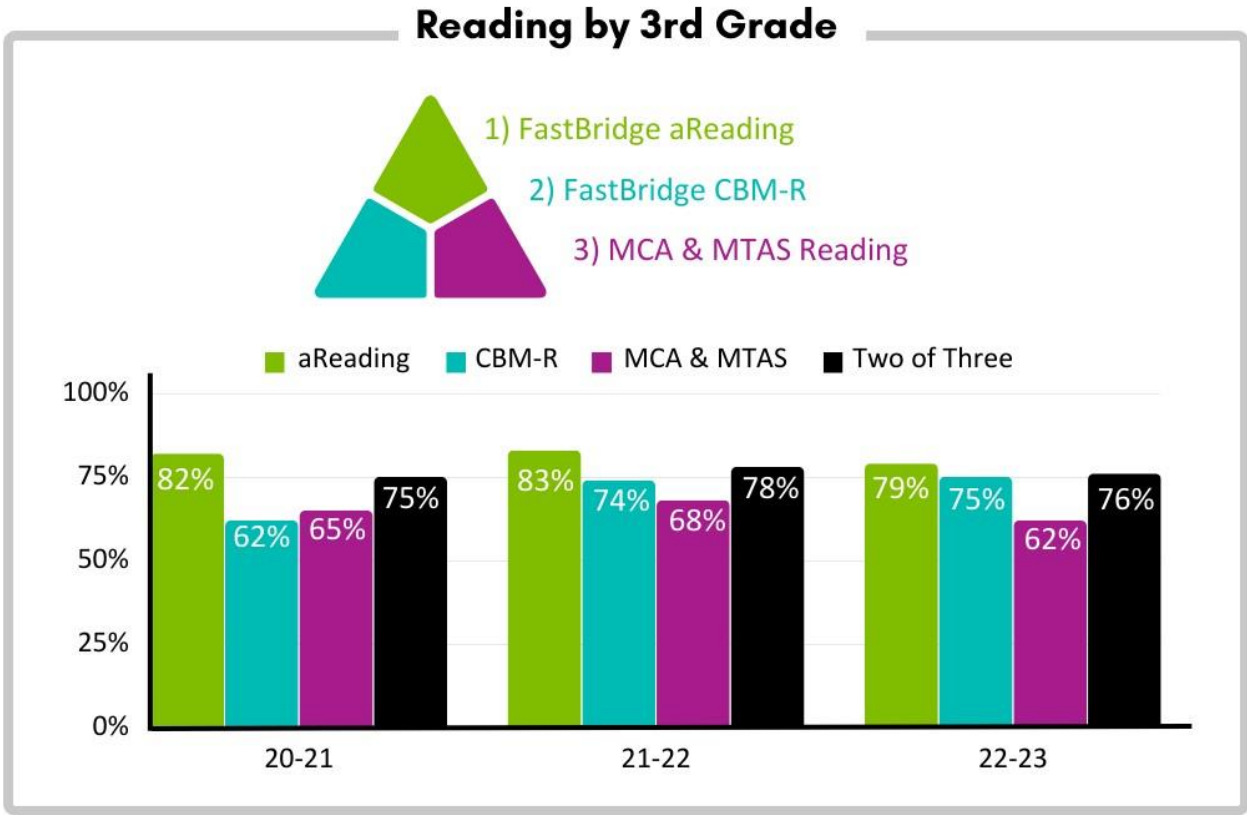
Sound research and measurement practices involve the triangulation of data for each student to identify success. Eden Prairie Schools utilize three reading assessments to measure proficiency and provide comprehensive evidence that third grade students are reading at grade level.

Data

The data for the 2022-23 school year was presented to the Board on October 23, 2023.

Target set for 2022-2023: 80% Level of Achievement: 76%

Measuring What Matters – Third Grade Reading Metrics: 2022-23 School Year



School Board’s Perspective on the Data

On October 23, 2023, the School Board monitored Ends Policy 1.2. The trends in all three measurement categories remained consistent with year over year results, yet the Superintendent asserted that reasonable progress had not been made, falling short of the 80% target. The School Board agreed with this assertion.

District leadership provided an update to Ends Policy 1.2 at the January 22nd School Board Business Meeting. The leadership team, comprised of members of the administrative cabinet, reading specialists, and a Power Reading paraprofessional presented ongoing efforts and targeted actions to meet the third reading benchmarks approved by the board, highlighting deeper attention to Individualized Daily Reading (IDR) time at all elementary grade levels. The board encouraged administration to identify opportunities to inform and engage parents to help students reach district literacy goals by encouraging at home reading.

