School Annual Education Report (AER) Cover Letter

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Shelters Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bridget Smith, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website Shelters Combined Report or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels by the state.

The school improvement goals continue to target all students being proficient in literacy and mathematics. The initiatives we have put in place include Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), and Social-Emotional Learning (SEL). We have also implemented the NWEA assessment, which allows us to see student growth over time, as well as the areas of need for individuals and groups of students. We use NWEA data to support our What I Need (WIN) program that utilizes targeted small group instruction based on academic needs whether remedial or enrichment.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Southgate residents are assigned to our elementary school based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB, and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school. http://www.southgateschools.com

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
A copy of Southgate's Core Curriculum can be found on the district website, www.southgateschools.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
The Southgate Community School District administers the NWEA assessment three times per year (fall, winter and spring). This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018 - 2019 school year.

NWEA Results 2021 - 2022
Average RIT Score

	Reading		Mathematics		Language		Science	
	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022
Kindergarten	137.2	152.1	141.7	155				
1st Grade	157.5	172.2	159.4	176				
2nd Grade	171.7	184.6	174.9	187.8				
3rd Grade	184.3	198.4	183.6	198.7	185.2	197.0	187.0	198.4
4th Grade	195.2	202.3	194.5	202.4	196.9	202.3	195.4	199.9
5th Grade	203.8	209.4	202.4	213.0	201.3	205.6	198.1	202.1

NWEA Results 2022 - 2023
Average RIT Score

	Reading		Mathematics	
	Fall 2022	**Spring 2023**	**Fall 2022**	**Spring 2023**
Kindergarten	137.3	152.7	140.5	159.3
1st Grade	153.5	167.1	157.7	173.2
2nd Grade	175.2	188.3	177.4	192.4
3rd Grade	183.0	200.3	184.4	197.8
4th Grade	199.0	202.7	199.1	204.4
5th Grade	205.9	211.9	205.6	216.1

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades, K-5 parents are given a scheduled time to visit their child's building to discuss their individual progress.

Year	# Students Represented	% Students Represented
Fall 2021	305	100%
Spring 2022	299	92%
Fall 2022	266	94%
Spring 2023	215	92%

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff, and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

Bridget Smith

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