



School Annual Education Report (AER) Cover Letter

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Davidson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelsey Tackett, principal, for assistance.

The AER is available for you to review electronically by visiting the following link: <https://bit.ly/2XrB08X>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement School (TSI).

We continue to address the areas of reading, writing and math across all grade levels. The school improvement goals continue to target all students being proficient in math, reading, writing, speaking and listening. The initiatives we have put in place include Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), and Team Teaching in 6th grade. Teachers have also administered the NWEA assessment, which allows us to see student growth over time, as well as the areas of need for individuals and groups of students.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

6th, 7th and 8th grade students who reside in Southgate, Michigan or have been approved as school of choice are eligible to attend Davidson Middle School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Southgate's Core Curriculum can be found on the [district website](#).

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Southgate Community School District administers the NWEA assessment three times per year (fall, winter and spring). This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018 - 2019 school year.

NWEA Results 2021 - 2022 Average RIT Score

	Reading	Reading	Mathematics	Mathematics	Language	Language	Science	Science
	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022
6th	206.8	211.7	204.7	215.0	203.3	206.4	199.5	203.6
7th	210.0	214.3	211.9	221.3	206.3	209.4	203.1	206.9
8th	215.7	218.0	217.3	224.6	210.3	-	208.7	-

NWEA Results 2022 - 2023 Average RIT Score

	Reading	Reading	Mathematics	Mathematics	Language	Language	Science	Science
	Fall 2022	Spring 2023	Fall 2022	Spring 2023	Fall 2022	Spring 2023	Fall 2022	Spring 2023
6th	208.4	210.4	208.6	215.0	-	-	-	-
7th	207.5	211.1	212.8	220.7	-	-	-	-
8th	212.5	215.7	218.7	224.8	-	-	-	-

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Davidson Middle School holds fall (October) and spring (March) parent-teacher conferences from 1:00 - 3:00 and 5:00 - 7:00. Parents are strongly encouraged to talk to their child's teachers.

Year	% of attendance
Fall 2021	88%
Spring 2022	91%
Fall 2022	91%
Spring 2023	24%

The Southgate Community School District is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

Kelsey Tackett

Kelsey Tackett, Principal