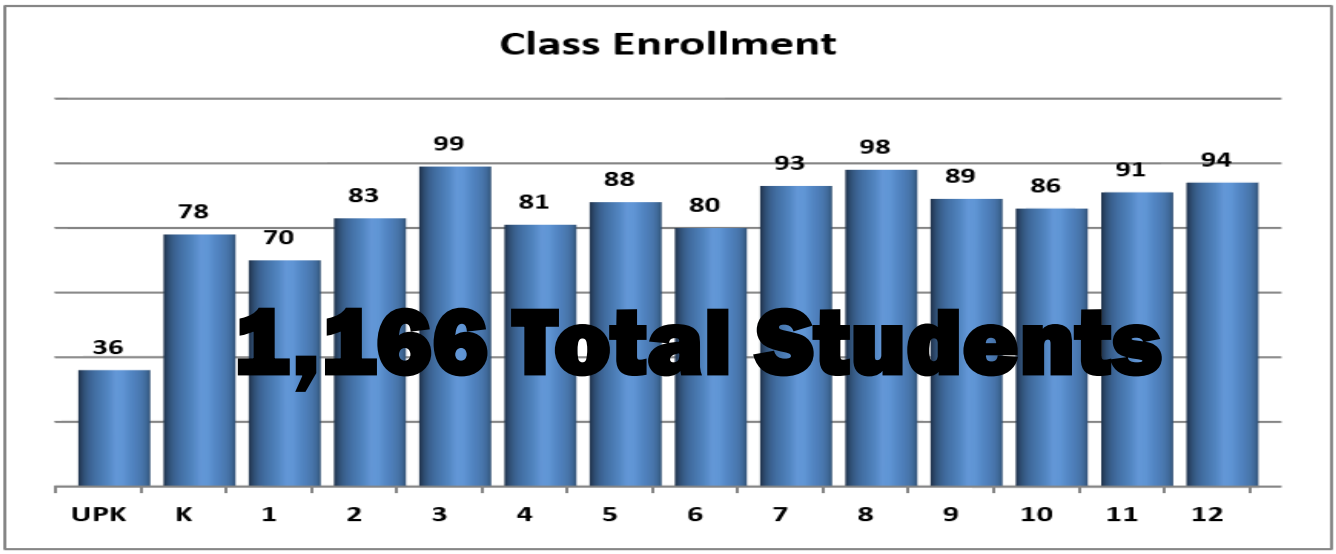
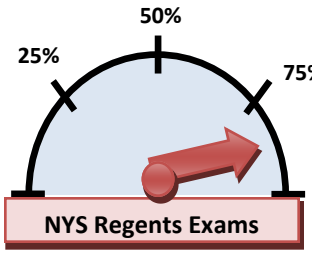
Seneca Falls Central School District

Volume XI Issue III
2023-2024
2nd Trimester Data

The following Data and Assessment Newsletter is a compilation of district-wide data from the 2023-24 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.

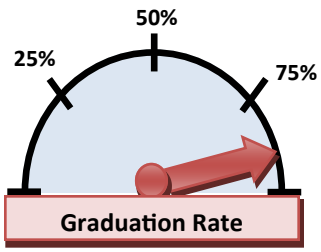
Class Enrollment





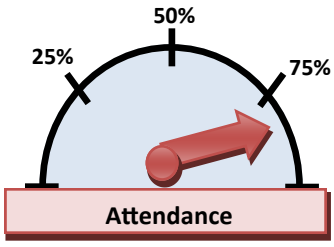
Average % Passing
All Regents Exams (US Hist & Govt excluded due to NYSED cancellation)

84%



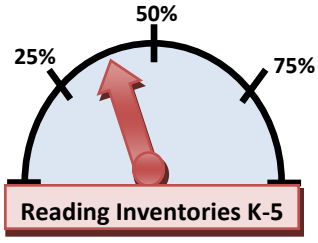
% of Graduates from Mynderse Academy
Class of 2023
(Total Completers)

95%



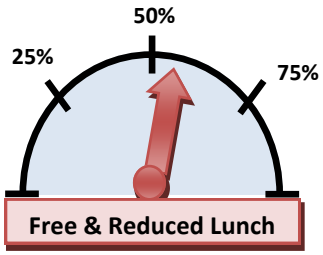
% of Students Attendance Greater Than 90%
FK (78.1%) CS (81.5%)
MS (72.4%) MA (64.6%)

74%



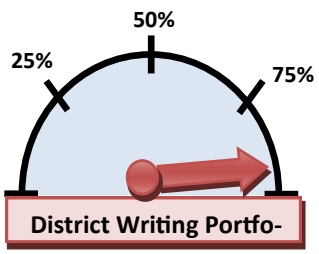
Average % At/Above GL
Grades K-2 (53%)
Grades 3-5 (39%)

46%



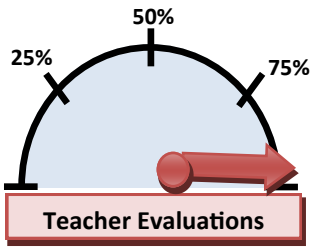
% Free & Reduced Lunch
Free Lunch (46%)
Reduced Lunch (1%)

47%



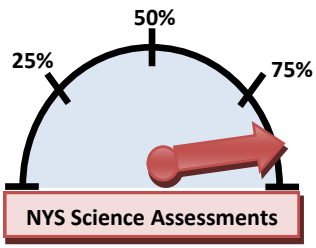
% Meeting GL Competency
Grade 8=87%
Grade 11=88%

88%



% Meeting Proficiency In Domain II & III
Class Environment (97%)
Instruction (96%)

97%



Grade 4—no exam
Grade 8 77%

77%

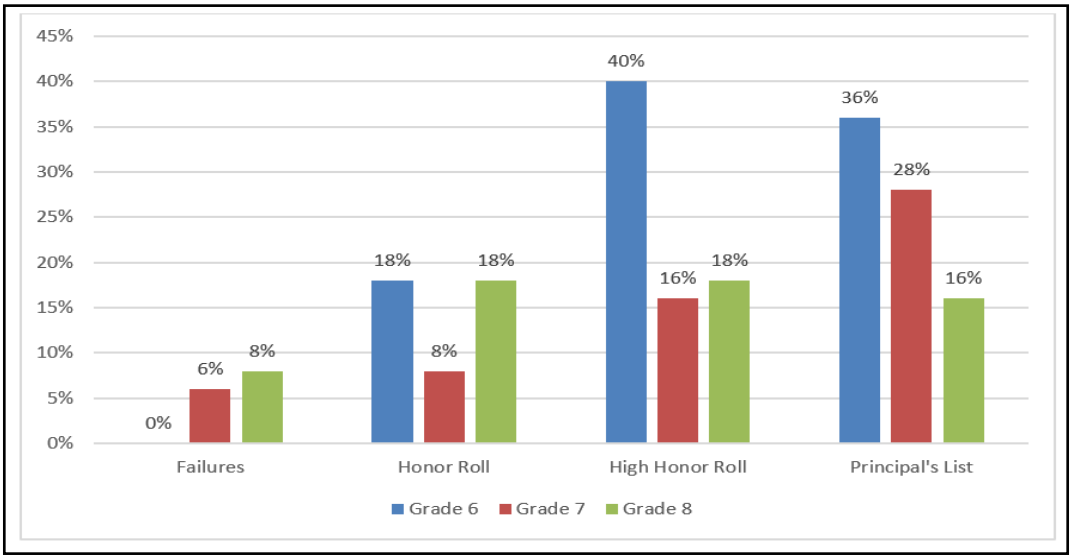
HS/MS QUARTER I ACHIEVEMENT DATA

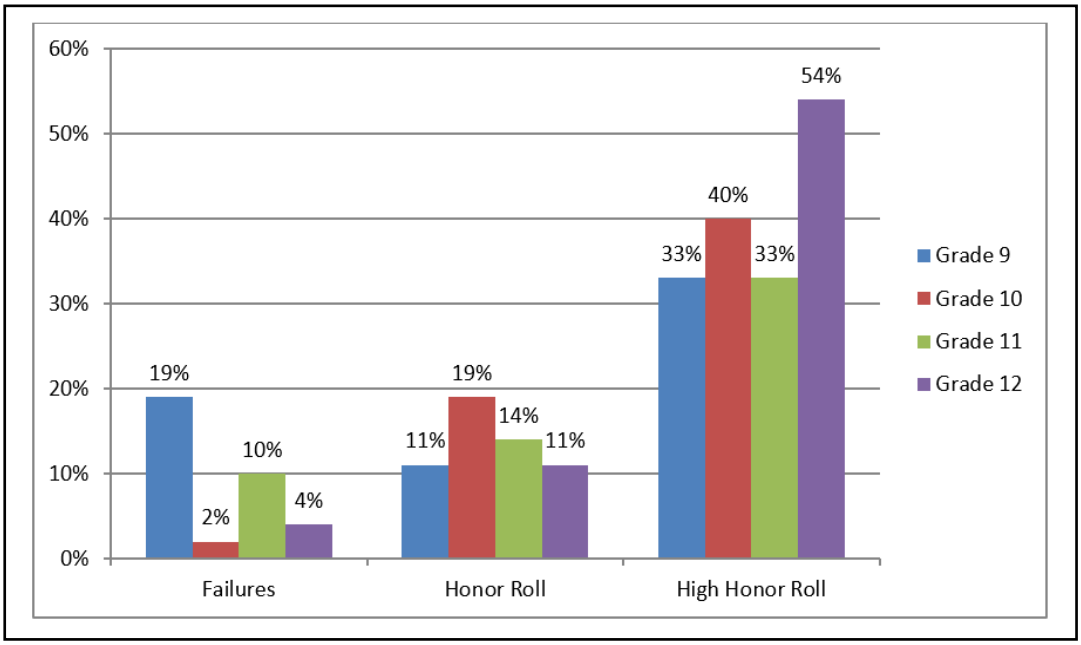
Principal's List + High Honor +Honor Roll

Grade 6= 95%

Grade 7 = 53%

Grade 8 =53%





High Honor +Honor Roll

Grade 9= 45%

Grade 10 = 59%

Grade 11 =47%

Grade 12 =65%

Grade	High Honor Roll	Honor Roll	Total	% students on honor and high honor roll
9	30	10	40/89	45%
10	34	16	50/85	59%
11	30	13	43/90	47%
12	51	10	61/93	65%
Total	145	49	194/357	54%

SENECA FALLS CSD CHRONIC ABSENTEEISM, PERFECT ATTENDANCE & COURSE FAILURES

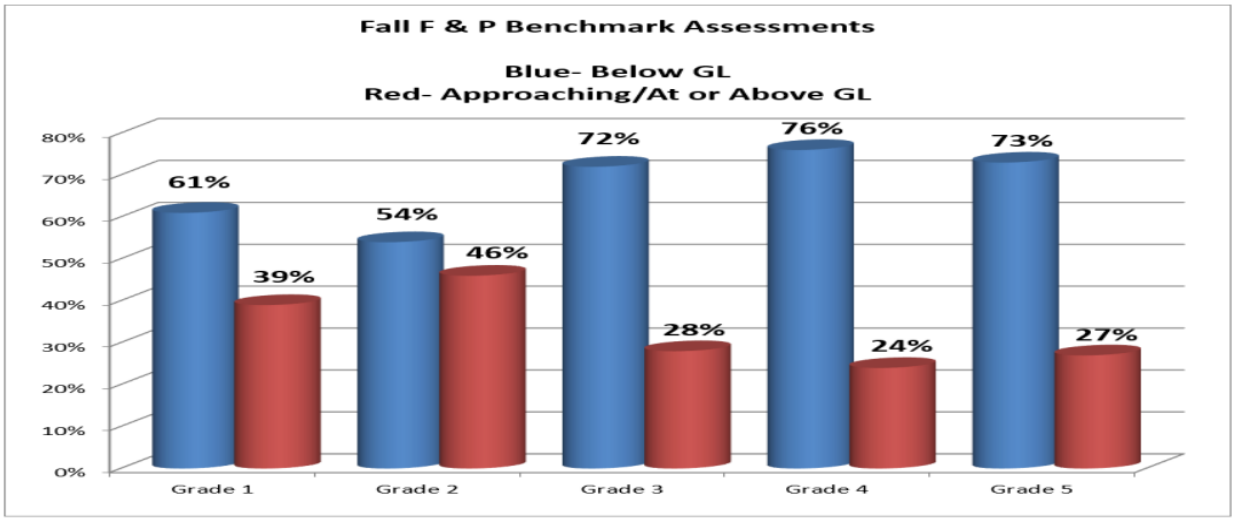
Percentage of Students Absent 10% Or More as of Jan. 12

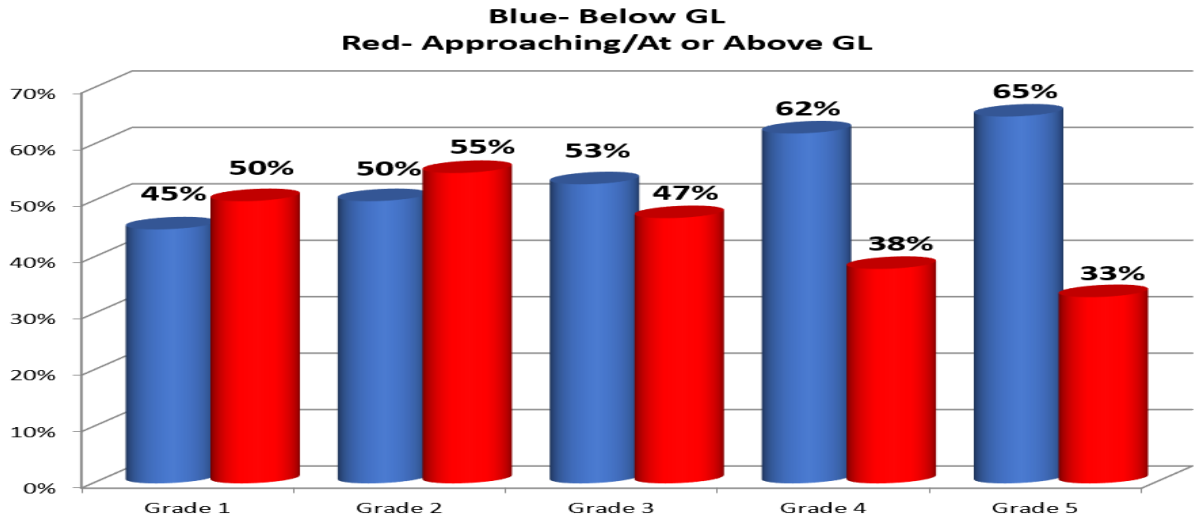
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
PreK	35.1%	29.7%	35%	31%	10.7%	21.4%
K	41.5%	29.3%	29.3%			
Grade 1	47.1%	38.6%	14.3%			
Grade 2	59.8%	26.4%	13.8%			
Grade 3	54.9%	18.6%	26.5%	28%	5.3%	18.5%
Grade 4	57.8%	33.7%	8.4%			
Grade 5	47.8%	33.3%	18.9%			
Grade 6	52.4%	26.8%	20.7%	43.6%	11.5%	27.6%
Grade 7	50%	22.4%	33.3%			
Grade 8	64.3%	11.2%	24.5%			
Grade 9	42.3%	15.5%	42.3%	47.8%	23.6%	35.4%
Grade	41.1%	24.4%	34.4%			
Grade	46.2%	23.7%	30.1%			
Grade	43.4%	22.2%	34.3%			

Grade	Students w/ Perfect Attendance (Year - 1/17/24)	Students Chronically Absent (Year - 1/17/24) >4 days
9	16/89 = 16%	34/89 = 38%
10	9/85 = 11%	30/85 = 35%
11	10/90 = 11%	26/90 = 29%
12	7/93 = 8%	34/93 = 37%
Total	42/357	124/357
Percent	12%	35%

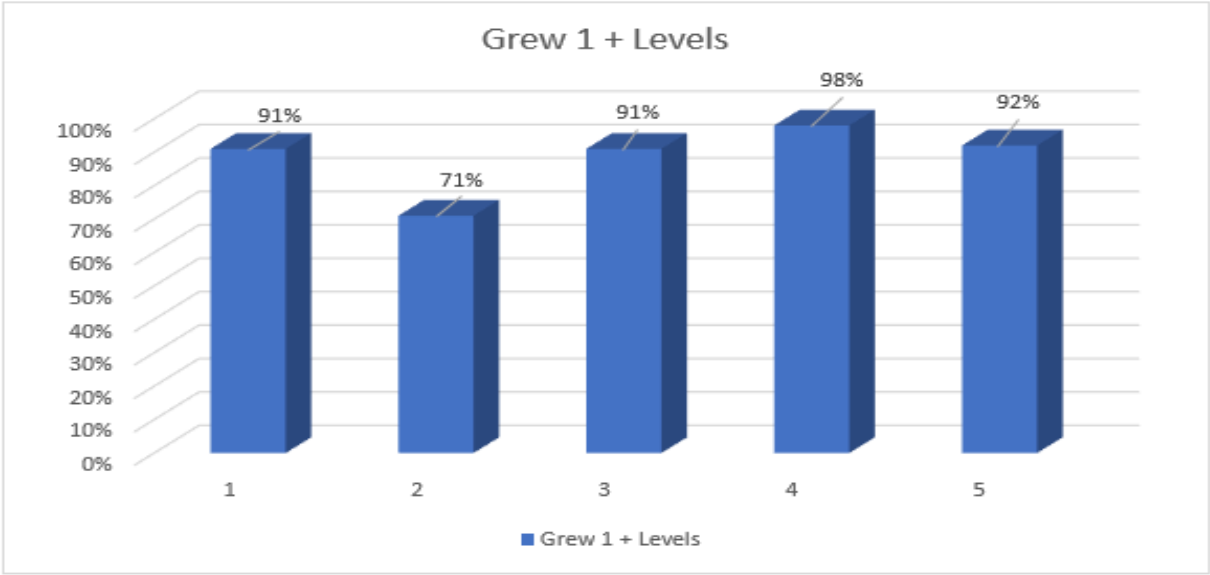
Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes	# of Courses being failed
9	9	26	35/89	39%	123
10	11	10	21/85	25%	44
11	11	16	27/90	30%	67
12	9	8	17/93	18%	39
Totals	39	61	100/357	28%	273

Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension). Fall to winter benchmarking comparisons are below.





Growth in Instructional Levels



K-5 IREADY DIAGNOSTIC ASSESSMENT– FALL

Diagnose Instructional Needs → **Measure Instructional Progress and Growth**

- On or Above Grade Level
- One Grade Level Below
- Two or More Grade Levels Below

Results are based on the Standard view.

READING

K

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
19 Students	23 Students	32 Students	0 Students	0 Students

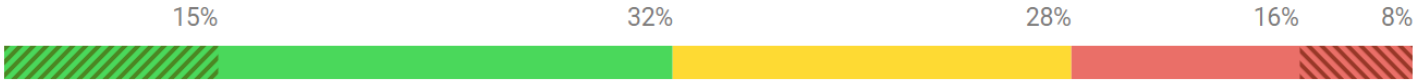
1

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	10 Students	49 Students	1 Student	0 Students

2

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
12 Students	15 Students	43 Students	14 Students	0 Students

3



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
15 Students	31 Students	27 Students	16 Students	8 Students

4

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
14 Students	8 Students	31 Students	8 Students	19 Students

5

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
7 Students	24 Students	19 Students	24 Students	11 Students

K-5 IREADY DIAGNOSTIC ASSESSMENT– FALL

Diagnose Instructional Needs → **Measure Instructional Progress and Growth**

MATH

K

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
17 Students	12 Students	46 Students	0 Students	0 Students

1

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	8 Students	51 Students	5 Students	0 Students

2

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	6 Students	56 Students	14 Students	0 Students

3

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6 Students	14 Students	54 Students	15 Students	6 Students

4

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	13 Students	37 Students	13 Students	11 Students

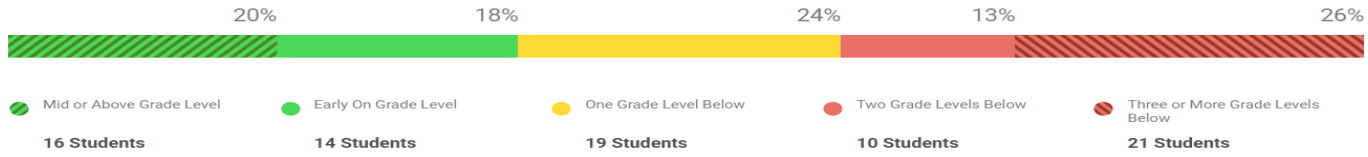
5

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
5 Students	22 Students	35 Students	11 Students	12 Students

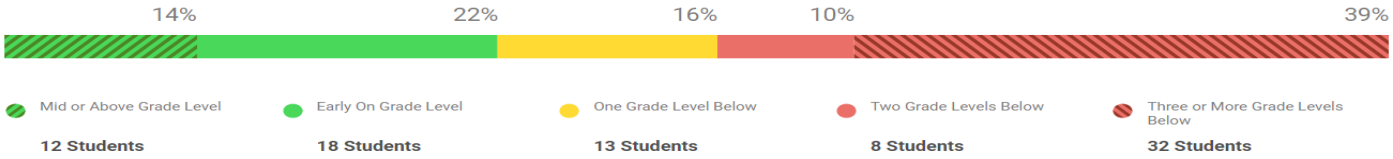
6-8 IREADY DIAGNOSTIC ASSESSMENT– WINTER

READING

6

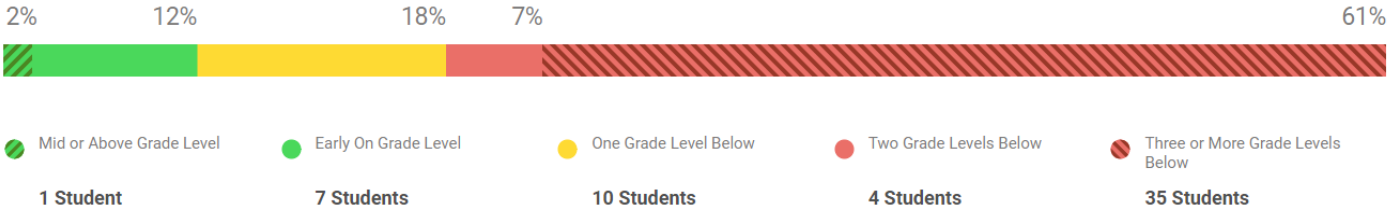


7



* 4% of 7th grade students scored above the 8th grade level and are not calculated in the data shown above.

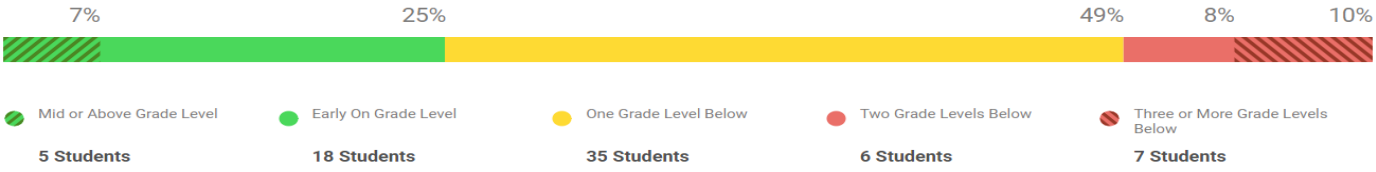
8



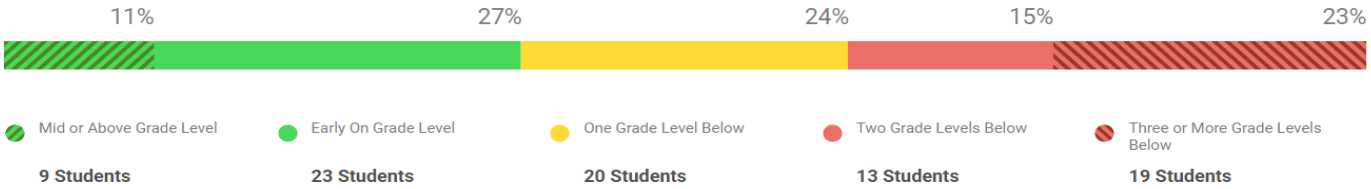
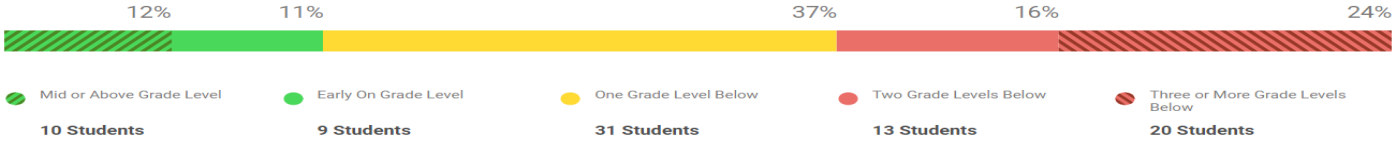
* 30% of 8th grade students scored above the 8th grade level and are not calculated in the data shown above.

MATH

6



7



8