



Afternoon Arts

Music Application

Prerequisite for Music Applicants: Intermediate-advanced performance level

The Afternoon Arts Music Program is for serious and dedicated art students who have passion for it. You must have enough experience in music in order to work productively in an independent environment. While not mandatory, we highly recommend taking private lessons during your enrollment.

Expectation of Afternoon Arts Students:

- You will work on two or three compositions that are related and guided by the **term plan** (see below)
- During the AA term, you will work for 1.5+ hours after school
 - Comply with the weekly exercise schedule issued by the Athletic Department
- Turn in weekly plans and progress updates
- Perform during progress check throughout the term
- Perform and present your work professionally at the end term
- Publish a thoughtful reflection as it relates to compositions you plan to study

Students who fail to meet these expectations will be removed from the program.

~ APPLICATION ~

- Apply if Afternoon Arts is your first choice and you have not tried out for a sports team
- Complete this application
- Email application to [Mrs. Lim](#)
- Request a 10-minute audition with Mrs. Lim for competency level test

As you plan your Afternoon Arts term, use questions below to frame your thinking. By answering some of these questions, you will be able to devise a **term plan**:

- *What do you want to achieve by the end of the term?*
 - *What are your music learning development goals?*
 - *How will you work on your performance skills?*
 - *Which repertoire will help you to develop a specific set of techniques?*

- *What are some daily practice strategies?*
- *What musicianship building training will you be doing?*
- *What are some ways to improve your performing skills?*
- *What are some ways to collaborate with other musicians?*

Music Application

Name:	Date :
Term:	Form:

State your term plan by listing 2-3 goals.

Please provide a list of compositions you'll be working on. For each one, mention the title, movement, and composer's name. Also, explain how each piece aligns with your goals.

Specify the “WHAT”:

What will you be doing during each day? Clearly state what your daily routine will be.

Specify the “HOW”:

How will learning, practicing, and performing in Afternoon Arts develop your musicianship? How will you be sharing your work? How will you know you have achieved your goals?

Direct all questions and communication to [Mrs. Lim](#)

Edited: Winter, 2024