

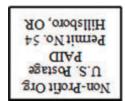
OREGON'S FIRST-OF-ITS-KIND, INDUSTRY-RECOGNIZED YOUTH APPRENTICESHIP BEGINS IN HSD

Five Century High School juniors blaze the trail in the program's first cohort. Learn more in Superintendent Scott's message on p.2.











Hillsboro School District Mission:

Engage and challenge all learners to ensure academic excellence



Superintendent's Message

Strategizing for the Future

Did you know that the Hillsboro School District, as it exists today, is just 26 years old? The Oregon Legislature passed a law in 1991 requiring districts to unify by 1996, so on July 1 of that year the following districts merged: Hillsboro Elementary, North Plains, Farmington View, Groner, Reedville, West Union, and Hillsboro Union High School.

We spent the first few years making sure the integration was successful, and then embarked upon our first strategic planning process as a unified school district in 2000. That initial strategic plan spanned 2000-2005, the next 2006-2011, the following 2011-2016, and the current plan has been in place since 2016.

In spring of this year, we launched our current strategic planning process with California-based consultancy Performance Fact. All students in grades 3-12 were given the opportunity to complete a survey, which generated responses from 3152 elementary students, 1535 middle school students, and 2627 high school students. There were also six focus group sessions held - three for elementary students, one for middle schoolers, and two for high school students.

To complement the student voice data, comprehensive data on outcomes and access was collected on everything from attendance

and discipline to achievement scores and the availability of curricular options.

Once all the data was compiled, various teams began meeting to see what the data said, why it looks that way, and what we intend to do about it. Along the way, there have been opportunities for students, staff, families, and community members to see the work-to-date and provide input. As the plan gets drafted in January, there will be additional opportunities to review it before it goes to the Board.

We are enjoying this opportunity to collectively determine what we want for our students and to re-establish alignment within our system for how we achieve our goals. We welcome your continued participation.



Students participating in Advanced Manufacturing Youth Apprenticeship Program, Cohort 1. Left to Right: Yuvindu Chandrasinghe, Luke Sears, Reese Bond, Conall Fossoy, Front: Creighton Brehm

One of the things clearly emerging from our strategic planning process is the importance of ensuring our students are prepared for their next steps after high school. This doesn't just mean getting them to graduation, but providing them with information, opportunities, and skills along the way that will help them maintain momentum and make choices that match their interests.

> An example of a program that helps students do just that

> > is our new Advanced Manufacturing

Apprenticeship Oregon's first-ofits-kind, industryrecognized youth apprenticeship program, which HSD launched in partnership with the City of Hillsboro and local

businesses in September. This innovative two-year program provides a unique pathway for high-school students, ages 16-18, to receive hands-on, paid training that prepares them for a career in advanced manufacturing. In collaboration with our partners, we are creating a program model that can be scaled and replicated across Oregon and beyond.

Apprenticeships combine academic and technical instruction with paid work experience across many sectors, including advanced manufacturing. In a Registered Apprenticeship program, apprentices can gain a professional network and valuable skills that can help them find a high-paying job in the future. Training in alignment with education moves apprentices from unqualified to fully qualified for their occupations.

The program's first cohort includes five Century High School juniors, who are participating in the school's Industrial and Engineering Systems Career and Technical Education (CTE) program. The youth apprentices began their work with two Hillsboro-based companies, Jireh Semiconductor and Tosoh Quartz, on September 6.

As apprentices, students are employed by the partner company and have the unique opportunity to learn on the manufacturing floor. Upon successful completion of the program, they will receive accreditation from the Oregon Bureau of Labor and Industries (BOLI) and will become certified to work anywhere as a manufacturing technician. Nationally, apprentices earn on average \$300,000 more over the span of their careers than non-apprentices.

The Hillsboro Advanced Manufacturing Apprenticeship program positions Oregon as a leader in the development, modernization, and diversification of registered youth apprenticeships. The program has been designed to be replicated in schools across the state of Oregon, not just for advanced manufacturing, but for other industries like health care and construction, and we look forward to seeing its positive impact on Oregon's students and industries for many years to come.

Respectfully,

Mike Scott Superintendent

2023-2027 **STRATEGIC PLANNING**



2022-23 HSD Board of Directors



Nancy Thomas Mark Watson Chair Vice Chair





See Eun Kim









Patrick Maguire







Cailey McGuire Student Student Representative Representative

Ivette Alonso Garcia Student Representative

Erika Lopez

Lisa Allen

Monique Ward

Student Achievement Spotlight

Entrepreneurial Ventures Expand in HSD



Students tend Falcon Farm

Falcon Farm Community Supported **Agriculture Boxes**

Liberty High School is home to the Falcon Farm, part of the school's Career and Technical Education (CTE) Sustainable Agriculture program. Students in the Sustainable Agriculture program of study, led by CTE Teacher Paul Lardy, have the opportunity to learn firsthand what it takes to grow, care for, and manage sustainably grown produce.

This fall, Falcon Farm launched the sale of Community Supported Agriculture (CSA) produce boxes to district staff. Boxes have included a variety of produce, notably an option for a Salsa Box including ingredients and a recipe card for homemade salsa. Boxes were designed and built by the CTE Sustainable Design program, championed by teacher Kevin Crabtree, which is housed in the same location as the Ag program. Together, the programs

High quality CTE programs of study offer real-world, industry-standard experiences

have branded themselves the School of

Sustainability.

through work-based learning and schoolbased enterprises like the Falcon Farm.

"It is so exciting to see this project come to fruition," exclaims Melissa Pendergrass, coordinator of Career and College Pathways.

56 It is so exciting to see this project come to fruition

- Career & College Pathways Coordinator Michelle **Pendergrass**

"Paul has thoughtfully planned, developed, and expanded his program over the years. Support through the bond - for CTE programs like this one - have provided many of our teachers with the industry-standard spaces they needed to take their programs to the next level. We know that students connected to programs like Falcon Farm have an advantage when applying for internships, jobs, and postsecondary

> admissions. shows that students connected to workbased learning and studententerprise run experiences more connected postsecondary opportunities that help them achieve goals. career their are proud to teachers like have Paul and Kevin who are working daily to



Agriculture boxes came with recipes for salsa

ensure students in the Hillsboro community have these experiences."

First Tech NW Corporate Office: Ground Up Coffee Shop

After a three-year hiatus, Ground Up Coffee Shop is back in action and students and First Tech employees couldn't be more thrilled.

Ground Up is a marketing lab partnered with First Tech Credit Union's NW Corporate Office. This marketing lab is offered to all junior and senior students who are in the Business and Marketing or Culinary Arts pathways. It was definitely a rocky start, but as a team they were able to make it work. Students were dedicated and motivated to bring Ground Up back to life whether that was playing music during their shifts, adding new menu items, or even having daily specials. Students are gaining the experience of running their own business and are creating new connections with First Tech employees.

The Ground Up mission statement is "We are serving coffee from the Ground Up. Ground Up is more than a coffee shop. We strive to make connections with the community, while serving quality drinks and gaining experience." One day at a time, we are getting to know who our customers are all while serving them their go-to beverage.



First Tech President and CEO, Greg Mitchell, congratulating the Ground Up students on re-opening day.



entury Feeder



Century High School R.A. Brown Middle School Elementaries: Butternut Creek | Imlay | Indian Hills Ladd Acres | Reedville | Tobias

Century High School



Century Students in front of La Sagrada Familia church in Barcelona, Spain during their summertime tour of Italy, France and Spain.



CHS Medical Assisting Students learning from Virginia Garcia RNs and MAs, and HSD RNs how to properly take blood pressure measurements.

Brown Middle School

On October 26, R.A. Brown Middle School hosted its first in-person AVID Family Night in three years. Over 75 families attended and had the opportunity to share their personal stories in a fun activity. After the collective activity, our 7th and 8th graders were split into groups where each student shared their hopes and dreams for their future with their families. The evening concluded with cake and more connection time.

Butternut Creek Elementary School

This fall has been so much fun at Butternut Creek! We started with a Block Party, put on by our fantastic PTC! We were able to collect items for our very own Bulldog Store, which will support Butternut Creek Families throughout the year. In addition, our students and families added bark dust donated by local businesses and weeded our front patio area!

Clean Water Services has been involved in an expansive enhancement project on Butternut Creek as well as the installation of water quality facilities on the Butternut campus, next to the creek. They have spent several years engaging with the local and school community to incorporate a wider vision for how to communicate and share information about Butternut Creek and the built/natural environment.

Last school year, Butternut students participated in exploration site walks and then submitted drawings inspired by their experience. From 193 student submissions, 45 were selected by a community panel and etched into wooden poles. We installed the poles and celebrated!

Mayor Callaway even came out and helped us plant trees as we commemorated the project's conclusion. Thank you so much to Cleanwater Services for the wonderful partnership.



Mayor Callaway and Butternut students plant trees near Butternut Creek.

Imlay Elementary School

On October 6, Imlay students participated in the Eagle Walk and Roll. Students ran in grade level groups and worked hard to fundraise to support activities throughout the school year. This year is Imlay's 20th Anniversary, so with the support of corporate sponsors, all students received a commemorative Eagle Walk and Roll T-Shirt. Students wore their shirts and took a picture in celebration of the school motto, "Children Are the Heart of Imlay." This year's goal was to raise \$20,000, and the students and community exceeded those expectations by collecting over \$25,000! Thank you to the Imlay PTA and sponsors for making this such a successful and memorable event.



Happy 20th Anniversary, Imlay!

Indian Hills Elementary School

The Right Brain Initiative is just getting started at Indian Hills Elementary. Jess Graff, our artist in residence, is working with each classroom to sculpt clay creations that line up with the science standards each grade level is learning about. Students are also learning techniques

needed to mold, sculpt, fire in a kiln and paint their creations. Students love working with Jess Graff and are very excited to see their creativity come to life.



Indian Hills students are sculpting clay creations.

Ladd Acres Elementary School

Ladd Acres had a busy fall with our community events. We engaged in our Day of Play at the end of September, and held Laps for Ladd and our Astro Launch Night in October. The Day of Play is a full day of playing for the entire school - students and adults. We went on scavenger hunts, completed a cooperative hula hoop race, and engaged in different versions of tag. We are looking forward to our Day of Art in December and our Day of STEAM in February.

Reedville Elementary School

Reedville greeted all of our students with a big welcome on their first day and were thrilled to get our year off and running. We met our families for Back to School Night and held our first assembly celebrating student recognitions, our Gotcha challenge, and our third graders presenting a skit on kindness. Our 6th graders went to Camp Magruder by Rockaway Beach! We are looking forward to our Superhero Fun Run, Curriculum Night, and family literacy nights starting in the weeks ahead.

Tobias Elementary School

The Tobias PTO funded the creation of a new mural to hang in our cafeteria. Each student and staff member painted a tile to make a larger mosaic. Facilities staff were wonderful partners in finding a creative solution for mounting the mural in the perfect location!



Tobias' new mural.

Coming up December 8, we will host 'Salmon Night' from 7-8 p.m. featuring our HSF Grantfunded play and opportunities to learn about the importance of salmon in our environment.

Glencoe Feeder



Glencoe High School Evergreen Middle School Elementaries: Atfalati Ridge | Free Orchards | Jackson | Lincoln Street | McKinney | North Plains | **Patterson**

Glencoe High School



Glencoe students celebrated El Día del los Muertos

Glencoe High School has had a busy fall and we're looking forward to winter activities. We are so proud of our Unified Soccer Team for taking third in the Special Olympics Unified Regional Games on October 22, and will be cheering them on as they compete in the State Games at Providence Park on November 19. Students celebrated El Día de los Muertos, or the Day of the Dead, on Wednesday, November 2 by creating an "ofrenda," or cultural altar, remembering loved ones who have passed on.

Coming up in December, we have our Winter Band Concert at 7 p.m. on the 8th, and our Winter Choir Concert at 7 p.m. on the 13th. On January 26 at 7 p.m., we welcome you to a Guitar Concert in our Choir Room.

Evergreen Middle School



Students at Evergreen wore pink for Breast Cancer Awareness on Spirit Day in October

Atfalati Ridge Elementary School

Our first year of PreK started September 19. It is a partnership between NWRESD and Preschool Promise. On October 4, the Blue Jays Booster Club hosted our annual Fund Run. We were also able to install our Blue Jay feather mural this fall. This is our project with The Right Brain Initiative and our Artist-in-Residence, Sarah Ferguson. Each student made a feather to contribute to the mural. Coming up on December 15, we have our Blue Jay Bazaar for students.

Free Orchards Elementary School

Free Orchards recognized Hispanic Heritage Month by incorporating lots of fun activities to learn more about Hispanic/Latin-American countries, cultures, and communities. Each class was assigned a Spanish-speaking country; students conducted research and participated in a door-decorating contest. We included artifacts in our display case and played latin music all month at arrival and dismissal. Staff members recognized Hispanic Heritage month by wearing traditional clothing to reflect their family's country of origin. (Panama, Mexico, Chile, and Guatemala.) Free Orchards offers a Dual Language Immersion Program in Spanish and English grades PK-Grade 6.

Jackson Elementary School

The Jackson Jaguars are off to a great start! As a school, we strive to provide an inclusive and welcoming environment for all community members. To support our goal of improving students' sense of belonging, we have partnered with the Yale Center for Emotional Intelligence, to bring the RULER program to Jackson. Together, we are learning to be Emotion Detectives, as we understand and improve our self-awareness and self management skills. Classes have created "Class Charters" to identify clear needs around how they want to feel and be treated at school. Also, using the "Mood Meter" tool enables our students to communicate their learning needs, as well as contribute to a positive school climate.



Jackson 2nd graders learning about emotions in the red zone

Lincoln Street Elementary School

Lincoln Street Elementary is excited to invite families and community members back into our building this year for a Family Math Night series! The goal is to increase family involvement in math as well as families' capacity to support their children in math learning, and to get to know our standards-based curriculum.

Thanks to the generosity of our community partner, the Metropolitan Youth Symphony, Lincoln Street students are learning violin and viola. Two classes of students meet for a weekly group lesson after school and a oneon-one lesson every Saturday. We are grateful



Lincoln Street students are learning violin and viola

and practice habits that will have a lifetime of benefits.

for the instruments, the instruction, and the opportunity to build artistic performance skills

McKinney Elementary School

McKinney hosted two fun family events in October. Early in the month, families joined us for a night of connection hosted by staff and community partners. Students and adults had the opportunity to mingle with PTO, PAC, Hillsboro Library, Champions, Safe Routes to School and SMART. On Oct. 28, we hosted a multicultural fall festival & el Día de los Muertos, in a collaboration between our PTO and PAC. We invited families to join in games and activities, to dance, win raffle prizes, hand paint calaveras de azúcar, and enjoy tamales, champurrada, agua fresca, and other popular foods from Mexico.



McKinney's K-6 Leaders of the Month showed selfawareness - understanding emotions - and cultural awareness, as welll as honesty and integrity.

North Plains Elementary School

We kicked off our school year by connecting with our community. Our back-to-school night on September 22 was extremely well attended. It showcased our North Plains library, our local McDonald's - which presented our school with \$2,000 from our last McTeacher Night - and the Dirk Hmura team with Eleete Real Estate who donated all of the ice cream for families to enjoy! Next, our PTO Board, PE teacher, and adult volunteers organized a very successful Fund Run event. Our community helped us surpass our \$12,000 goal, which allowed the student with the highest donation collection to pie the principal in the face at a live assembly! Coming up December 15-17, we have our Holiday Gift Shop hosted by the North Plains PTO.

Patterson Elementary School

Classrooms at Patterson are working hard to fill in the letters M-A-G-I-C by demonstrating skills in and around our school. M stands for "Make eye contact" or give your full attention. On October 6, we had a schoolwide Pajama Day for filling the M! We are now working to fill the A and earn a schoolwide Art Day. On Friday, September 30 we held our annual Panther Dash fun run to raise money for school materials and community events through our Booster Club. Each grade level dressed in a specific color. So much fun!

Hilli Feeder



Hillsboro High School South Meadows Middle School | Groner K8 Elementaries:

Brookwood | Farmington View | W.L. Henry Minter Bridge | Rosedale | Witch Hazel

Hillsboro High School



Hilhi Marching Band performing at a competition

This has been an amazing start to the 2022-23 school year for Hillsboro High School. Our activities and sports programs are back in full swing. Leadership students are happy to be back, planning assemblies, dances and other fun activities. Football, soccer, volleyball, water polo and cross country saw many excited athletes turning out to compete. Homecoming week had so much excitement this year as we were finally able to have the homecoming dance. Students were very spirited throughout the week with themes for each day, one of which was Western Day. Even our Principal and Dean of students dressed up for that one. The legendary HC Parade was one of the best ever. The Hilhi Marching Band has attended many competitions this fall, one being the Northwest Marching Competition in Grants Pass, where they received 2 awards, "High Music" and "High General Effect," which then placed them in 2nd place. Great job Spartan Marching Band!

Hilhi Theater students worked hard all fall to present, "12 Angry Jurors" in November and appreciated the support they received from the community at their performances.

South Meadows Middle School



South Meadows Middle School welcomed students back in style!

Brookwood Elementary School

On Thursday, Oct. 6, Brookwood students participated in our first jog-a-thon since 2019 and the very first on our brand new track. Students ran in grade-level groups and worked hard to earn money to support activities, field trips, and other exciting things happening in classrooms. There were awards given to students who ran the most laps at each grade level, the class that showed the most school spirit, and the class that raised the most money. All together, Brookwood students raised over \$13,000 - the most ever generated by a Brookwood fundraiser!

Farmington View Elementary School

Farmington View Elementary is "Rooted in Greatness!" We have been excited to launch a bi-weekly, hands-on STEAM class for all K-6 students. It has quickly become a favorite time of the week for all students. We also created an Innovation Workshop in an empty classroom over the summer, which houses all sorts of items for conducting STEAM activities. Featured in our Innovation Station are 3-D printers, coding materials, electrical circuits, art materials and lots of items for designing and engineering. STEAM has been a great complement to our music, physical education, and counseling programs that students participate in on a regular basis. This winter, be on the lookout for information about a schoolwide STEAM night! Are you interested in volunteering for an hour or so after school once a week and running a small student club? We'd love to have you. Please call our office and we can help find a place for your passion!

Groner School

This year has been extra exciting! Construction wrapped up this month and students are enjoying having full access to the entire building. We are also super excited about hosting our Right Brain Artist from late November through January. We will be working with a multimedia visual artist who will help us create a beautiful mural that represents what our Groner community is all about. Groner has also kicked off this school year with all K-6 classes having STEAM lessons every other week that focus on creating critical thinkers and problem solvers.



Groner 6th graders excited to attend outdoor school

Minter Bridge Elementary School

Minter Bridge started the year with our Dolphin Dash Run, followed by our Back to School night and lastly a lunch visit from our Superintendent. It was amazing seeing all the families walking the hallways visiting with teachers, and students showing off their work. We are learning new games during PE that we are able to play during recess. Our students have been doing such a great job that we were able to surprise them with a brand new gaga ball area, map of the USA and number grid painted on the blacktop. They are excited! Thank you to the people who worked hard to make our playground look amazing. We would also like to thank Trinity Lutheran Church for all of their support with student supplies and contributions to our Food Backpack Program.

Rosedale Elementary School



Kindergarten night in the Library at Rosedale

Rosedale had Kindergarten night in the Library as part of our Siegel grant. This is a community library project to bring families together as the heart of Rosedale - Your Story Matters!

Witch Hazel Elementary School

Witch Hazel held a Family Night on Thursday, September 22 where we shared lots of important information on our Dual Language program, AVID, social-emotional learning, and more. Many thanks to all the families who attended. If you missed it, please visit our website and find links in our October newsletter. Coming up in December is our Witch Hazel Community Night from 5:30 p.m. to 7:30 p.m. on Thursday, December 8; and Coffee with the Principal at 8:05 a.m. on Friday, December 9.

W.L. Henry Elementary School

This year, Henry is proud to offer a Student Voice Team, which includes staff and students in grades 4 - 6. The team has conversations about inclusion and acceptance at our school. Students learn how to use their voice to work with others in identifying areas of growth, talking about solutions, setting goals, and making changes. And in LEGO Robotics, 5th and 6th grade students partner together and work to program and build a robot. Students learn the basic skills of how to develop a robot collaboratively. These students have a growth mindset and are willing to persevere and problem-solve through issues that arise.

Hillsboro Online Academy celebrates its 10 year anniversary!



Hillsboro Online Academy (HOA) opened to students in September 2012 and was the first public, non-charter online school in the state! Starting with 122 students in the 2012 school year, the school grew to over 1,000 students during the pandemic and currently serves over 500 students.

HOA staff have started preparing to celebrate this important milestone for the school and the District. A mural to recognize the location's history and the various modes of education the site has seen will be compiled from students' submissions for the theme "Education Through the Decades" with an anticipated unveiling at a celebration in late April.





Liberty High School Poynter Middle School Elementaries: Eastwood | Lenox | Mooberry Orenco | Quatama | West Union

Liberty High School



Liberty students attend Yearbook Camp.

In August, Liberty students attended Yearbooks Northwest Summer Camp at Willamette University in Salem, Oregon. They learned how to create exciting and engaging content that brings the school community together and share memories of the year.

Liberty students were excited to attend the Homecoming football game and dance on September 30.

Evening concerts are coming in December, with a band performance December 13 and a Choir performance December 15. Both concerts begin at 7 p.m.

Poynter Middle School

Poynter Middle School has had a great start to the year and everyone is excited for what's ahead. As we progress toward the end of the first semester, it is amazing to see the great growth in all of our students. Poynter Players are pleased to present "Twinderella" on December 9 at 7 p.m. and December 10 at 2 p.m.

Eastwood Elementary School

Eastwood has started strong! Our teachers connected with all families to make sure students were ready for the first day of school and that there were supports in place for students to feel successful in the classroom. On September 22, we had our Back to School Night where parents and students toured the school and classrooms, and also were able to play some instruments and games to get a full understanding of a student's daily activities. The event featured a food truck dishing up delicious Mexican food.

Lenox Elementary School

October was a busy month at Lenox. We kicked it off by continuing a 30+ year tradition of planting bulbs around the building perimeter. Every student and staff member was encouraged to participate! Then, students used our brand new track (thank you, Booster Club) for the first Lenox Laps since 2019.

In December, the Lenox Booster Club is celebrating its 31st year of 'Win With Reading!' Students will keep track of each time they read and for how long, working toward a schoolwide goal.

Mooberry Elementary School

On Thursday, November 3 Mooberry hosted a Fall Carnival with unlimited play wristbands available for games, as well as food, fun, and prizes. Thank you so much to everyone who attended - we had a blast! Coming up, we have our Winter Extravaganza from noon to 2 p.m. on Friday, December 16; dental sealants the week of January 9, 2023; and our Artist Club's Family Art Night from 5 p.m. to 7 p.m. on Thursday, March 2, 2023.

Orenco Elementary School

Orenco is looking forward to winter and our Holiday Shoppe, running from December 5-9, where students will get to "shop" for their family members and friends. Another winter activity is Performance Day on December 8: musical by grades 5-6, choral by all students, and band by the 6th grade. There will be day and evening times.

Orenco Boosters sponsor our Art Literacy program, which brings volunteers to classrooms to teach lessons twice per year. This fall's art featured LEGO-style portraits.



Students at Orenco created LEGO-style portraits.

Quatama Elementary School

Since the spring of 2021, students at Quatama Elementary School have been collecting bottle caps of various sizes to use for a school-wide art project. Inspired by a grant the school won from the Captain Planet Foundation to install a Learning Garden, Sheila O'Leary - first grade teacher, Green Team Leader, and Master Recycler - came up with the mural project as a way to involve all students in beautifying the garden with recycled art.



O'Leary and student Green Team members pose next to the bottle cap art murals in their Learning Garden.

West Union Elementary School

West Union held its Fun Run on Friday, Oct. 21 and students were thrilled to participate. At press time, the school was gearing up for its 74th annual Ham Dinner featuring ham from The Meating Place, pies from Willamette Valley Pie Company, and milk from the Schoch Dairy and Creamer. They are looking forward to hosting alumni, current and former teachers, principals, and community members for this tasty tradition.



West Union students show the victory sign at the end of their Fun Run.

OAK STREET CAMPUS



The Oak Street Campus recently received branded signage, including an entry sign for the newly-built Pathways Center.

Students from various OSC programs are harvesting the last of the fall vegetables, removing spent plants, winterizing perennials, and planting a winter cover crop. Our community garden is thriving!







Providing clear and viable pathways for all students remains a high priority in the Hillsboro School District as we continue our focus on career and college readiness. Here are some updates to our work.

Career and College Pathways Updates

Summer Internship Success

A key element of our Career and College Pathways program is increasing access to internships, connecting classroom learning to real world experience. This past summer, we worked with many community partners to create close to 200 paid internships for HSD high school students, allowing them to earn elective credit toward their high school diploma.

It was exciting to see the opportunities grow as industry partners like Davis Tool, Epson, Well Life Medicine, FourForty Six Coworking Space, and more businesses supported our students. These paid experiences were made pos-

sible by state and federal funding supporting summer opportunities that focus on student engagement and credit attainment.

We were also able to partner with the City of Hillsboro and Washington County Chamber of Commerce to connect students in business and marketing pathways to internships with small businesses. Yet another avenue available to our students was partnering with HSD educators to assist with camps and learning programs at our schools.

All involved—community partners, educators, and students—saw how rewarding and valuable these internships were. Opportunities like these keep students engaged in their education and involved in planning for their future.

School Year Internships

High school students can get more information about and apply for current internships opportunities by visiting the HSD student internship website at **hsd.k12.or.us/internships**. If your company can welcome a high school intern, please click on the "Need an Intern?" link on the page. We promote internship opportunities to our students throughout the school year.

You can also support HSD PK-12 Career and College Pathways, by being a career guest speaker, offering a company scholarship, or making a donation! For more information, please visit hsd.k12.or.us/ccp.

Pathways Center is OPEN

The District's new Pathways Center on the Oak Street Campus is the cul-

mination of CCP and career-technical education projects made possible by the 2017 Hillsboro School District Bond and money from Oregon's Measure 98 High School Success Fund. It currently houses OSC's Diploma Plus, General Educational Development (GED), Independent Transition Services, and Early College programs.

One of the major goals of the Pathways Center is to remove obstacles and provide access to educational programs and opportunities throughout the Hillsboro School District and beyond. Pathways Center staff reach out to students who are off-track and work

Haska San

A selection of HSD Aerospace students had the opportunity to intern with Alaska/Horizon Airlines this past summer.

with their supportive adults and neighborhood high schools to create plans for attaining credit and graduating, ensure social and emotional needs are supported, and help them prepare for life after high school.

Since its opening in February 2022, the Pathways Center has supported ten students who were previously off-track to earn their diplomas, and 12 students to earn their GEDs. Within the last seven months, Pathways Center staff have helped to create plans for 87 students who were pre-

viously off-track—re-engaging them with programs at Oak Street Campus, PCC, and their neighborhood high schools. OSC and the Pathways Center are working creatively with HSD's comprehensive high schools to provide engaging, relevant, and individualized plans for students throughout the district. For more information, please feel free to email OSC@hsd.k12. or.us. You can also watch a brief informational video by scanning the QR code.



Video: Oak Street Campus Pathways Center

HSF Elementary Career Kits

Thanks to the Hillsboro Schools Foundation, students now have the opportunity to Imagine Your Adventure! (Imagina Tu Aventura!) through K-6 career exploration kits, which help form a career and college pathway foundation in the elementary years. The first set of K-6 career kits have been already distributed at all of our elementary schools and HSF continues fundraising for more. The main goal is to engage students in learning about a variety of careers at a young age. Through the kits,

students will take part in activities relating to a career; read about the career in culturally-relevant text with diverse characters; and have a chance to explore a variety of hands-on, career-related activities. As students experience the kit, they will have opportunities along the way to reflect on the career in a meaningful way. This leads to better understanding of their interests, strengths, and areas for growth as they continue their education. The kits will enable a more meaningful connection to middle and high school options, and ultimately lead to a wide range of student-selected, post-secondary possibilities.

They kicked off the school year by hosting a series of virtual family college nights throughout the month of October. During these sessions, representatives from Portland Community College, University of Oregon, Oregon State University, Western Oregon University, and University of Portland provided information on admissions, financial aid, and support available for first-generation college students and their families, with an emphasis on exposing students and their families to all postsecondary pathways.



Principals and teacher-leaders gathered to learn how to connect career kit tools to English and Spanish Language Arts instruction. Eventually, they will tie all six career learning areas to industry-related tools and activities to provide students with the hands-on experiences they need to begin to form plans for how they progress through high school and beyond.

THANK YOU to the Hillsboro community for your donations and, of course, to our amazing HSF for continuing to fundraise for our next series of kits, which will be distributed in the 2023-24 school year. Finally, thank you to the volunteers who helped put the materials together.

For more information on upcoming events and opportunities, such as financial aid workshops and postsecondary school visits, please go to our CCP page at hsd.k12.or.us/ccp and click on the link for upcoming career events.

What Kids Want to Know About Your Job

We are currently working with the Washington County Chamber of Commerce and our community's diverse industry partners to create a kid-friendly video series that showcases real people in real jobs. In this video series, industry professionals will answer kids' questions about their career journey and how they have achieved success. Students will see images of individuals that reflect them in a variety of fields, allowing them to truly imagine their adventure as a future professional and bringing the career kits to life in the classroom.

CCP Family Engagement

HSD's Family Engagement team believes it is critical to involve and engage families in the career and college preparation journey of their students. The team hosted a variety of culturally-relevant opportunities for students and families who participate in the Migrant Education, McKinney-Vento, Title VI Native American/Alaska Native, English Language Learners, and Latino Youth programs this fall.



CCP internships like these in construction and health services; career talks by industry partners; and family engagement are all key components of the work.



Volunteers Donations

As the new school year has begun, three words come to mind: generosity, compassion, and kindness. The Hillsboro School District has many community partners that embody the meaning of these words. Their readiness to give, their support and concern, and their awareness of the needs of our families never goes unnoticed.

Donor Appreciation

The Assistance League has served 727 of our elementary students with a \$125 Fred Meyer shopping voucher, allowing them to shop for new clothing and shoes at one of their local stores.

Lincoln Street Elementary School students are excited about the donated blankets and pilows from Ideba.

The Hillsboro Elks Lodge will once again partner with Hillsboro schools, the Oregon Food Bank, and the Hillsboro Fire & Rescue Toy & Joy program to support more than 600 local families with fresh food baskets and gifts for children, as well as up to 400 new coats for HSD students.

The **Hillsboro Optimists** continue their generous sponsorship of our schools and programs, spanning robotics teams, Mariachi bands, Girls wrestling, middle school student/teacher appreciation and much more.

Our faith community provides amazing support to our schools, students, and families in a multitude of ways, including supplying food and school supplies, funding emergency needs, and completing volunteer projects. If you are a faith leader whose congregation has not yet partnered with your local school, please reach out to our volunteer coordinators Coleen Garrett and Maribel Sandoval at (503) 844-1770 to get connected.

Local business owner David Sly of Ideba Mar**keting** provided elementary schools with

hundreds of blankets, pillows, and pillowcases—what a great way to begin the cold and rainy season! Sly has been a long-time supporter of Hillsboro schools, previously donating school supplies to address needs across every



The Hillsboro Schools Foundation continues their outstanding work to provide HSD students with enriching and innovative programs. Through their fund-

raising efforts, HSF gave nearly \$600,000 to the Hillsboro School District in 2021-22, completing the multi-year middle school Career Exploration Labs initiative. They have already started fundraising for "Imagine Your Adventure (Imagina tu Aventura)" kits to enable comprehensive career exploration at the

> elementary level districtwide.

As the 2022-23 school year began, HSF donated \$100,000 to supply new books in the libraries of every HSD elementary and middle school. With the support of partners such as Intel, First Tech Federal

Credit Union, Nike, the State of Oregon, and countless individual donors, these books are currently being placed on the shelves for HSD students. Chosen by each school's staff, the books and materials students are now checking out provide mirrors into themselves and windows into the world they are preparing to lead.

With the turning of the calendar to 2023, HSF will again open their innovative grants cycle, with applications due mid-April. HSF supports projects that put the tools of explora-



Hillsboro Schools Foundation volunteers put together career exploration kits for HSD elementary students.

tion, imagination, and self-expression directly into students' hands, providing them with opportunities they would not otherwise have under normal school funding. Watch for additional information in January!

For more information, to volunteer, or to make a donation, please visit **hsfonline.org**. Be sure to check out event list for the annual gala taking place on Feb. 25, 2023.

Volunteer Process

We are thrilled to be able to welcome volunteers back into our buildings! We appreciate your time and effort in helping our students.

Because the safety of our students is paramount, we ask all volunteers to follow a few steps: submit or renew an application which starts a state-level criminal records check and sexual misconduct verification; and undergo a fingerprint-based criminal records check. Volunteers are also asked to provide proof of vaccination status; however, medical or religious exceptions can be requested and do not currently require masking, testing, or distancing.

Once you are approved, you are ready to seek out and undertake volunteer opportunities at our schools. Learn more and apply on our website at hsd.k12.or.us/volunteer.



Over 30 projects were completed in 2022, including new entry vestibules at several sites to upgrade and augment security; a new bus dropoff at Tobias Elementary; and window replacements at Groner, North Plains and West Union Elementaries. As promised, the current tax rate for the bond is well below the proposed \$2.24 limit (currently at \$1.99), and project expenditures remain below the \$509.8 million budgeted.

Hillsboro **School District Bond**

BUILDING FOR OUR FUTURE

Remaining projects include the new photovoltaic solar array at Liberty High School, adding another learning tool for the school's career-technical education in sustainable systems. The capstone to a successful execution of over five

years of bond construction will be the completion of Tamarack Elementary (formerly called ES29) in south Hillsboro and a combined grand opening of the new campus and closing celebration of the bond in fall 2023.



Fencing and gates

Deter entry into the back of the building; steer visitors to front entrance of the building

Introducing the District's Public Safety Office



Lisa Erickson Chief of Public Safety and **Manager of Security**

Role: oversight of public safety and security, liaison to public agency partners



Fred Kuest Public Safety Systems Specialist

Role: manage all district security systems and advise on physical security

School Resource Officers: partners from the Hillsboro Police Department and Washington County Sheriff's Office. Currently, eight officers and two sergeants serve our schools. More information can be found at: hsd.k12.or.us/SRO.

SAFETY AND SECURITY

As part of the 2017 Hillsboro School District Bond promise, a variety of safety and security measures have been, and continue to be, implemented via building renovations and upgrades. About \$21.6 million has been invested to date in security infrastructure, which has Hillsboro School District setting the standard for neighboring districts.

According to Public Safety Systems Specialist Fred Kuest, who managed the bond security projects: "the investment by the bond in physical security has made the Hillsboro School District, which is the fourth-largest district in the state, number one in physical security."

Each campus has a customized system that fits its individual needs and balances security requirements with the building's unique workflow and learning environment. The bond projects included: physical infrastructure (fencing and gates, secure entry vestibules, window security film); security trio systems (access control, intrusion alarms, security cameras); and communications systems. Our structural assets are complemented and strengthened by our human assets (agency partnerships, responsible behavior, community vigilance).

While no system is ever going to be perfect, our security infrastructure places several rings of barriers that deter or delay harmful events, while adding critical time for our human assets to formulate a rapid, appropriate response and mitigation. Together, these serve to keep students, staff and visitors as safe as possible in our buildings.

Fencing and Gates

As portrayed in the graphic on the previous page, perimeter fencing and gates are the first ring of physical security infrastructure around a build-

ing. With gates locked during the school day, instead of trying to access back doors, campus visitors are steered to the front entrance of the school where the main office staff can prescreen them for entry into the building. An added benefit is that fencing also deters wandering students from running from play fields

Secure Entry Vestibules

All buildings now have secure entry vestibules with a second, inner set of doors between the main entrance and the rest of the building. Visitors

must ring the video doorbell outside and announce themselves to the main office staff for prescreening. Staff then determine whether to grant entry by remotely unlocking the main door. Once inside, the inner doors prevent visitors, including volunteers, from going beyond the main office without proper identification, vetting and authorization. These doors are kept locked so that authorization and/or electronic cards are required to access the rest of the building.

Window Security Film

Special security film has been added to specif-

ic windows at all buildings. This film provides resistance to impact and penetration, creating a barrier to entry. The film also safely prevents cuts by holding shards in place if the glass is broken.



Access Control

All exterior doors are kept locked to prevent unauthorized entry, although they are positioned and set up to provide quick, safe exit during

an emergency. Instead of keys, card access readers are placed on specific exterior doors as well as limited-ingress interior doors to allow authorized entry only.

Electronic badges are programmed so that badge holders are permitted entry into specific buildings or areas, and during permitted days and times. If a badge is lost, it is easily deprogrammed with a few mouse clicks in the system and replaced with a new badge for a few dollars. Previously, a lost physical key could require rekeying the whole building for thousands of dollars.

Intrusion Alarms

Doors are also wired, with connections to monitoring systems, to detect unauthorized entry during school hours as well as after hours. With the help of the security cameras, staff can quickly determine the necessary protocols and actions to address the intrusion.



Security Cameras

Cameras have been placed on building exteriors, interiors and school buses. They serve as real-time and archival video monitoring tools for of-

fice and security staff to capture any problem hotspots, intrusions or incidents. For administrators and law enforcement partners, they also speed up review of incidents with historical video footage versus having to interview several people to develop a picture of what happened; this saves many hours of investigative time.

Communications Systems

DAS—one of the earliest projects of the bond was to install distributed antenna systems, or DAS, where needed to ensure public safety communication radios would operate in all parts of the building, as required by code. DAS eliminated "dead zones" where radio signals did not reach, particularly in large buildings with a lot of concrete. This is especially important when our safety partners need to use their radios to communicate with each other during an incident or emergency.

Alerts—in addition to fire alarms (evacuating the building), systems are in place for staff to issue lockouts using a red alert light and announcement (this means exterior doors are kept locked to prohibit

any entry, usually if there's an incident outside the building) and lockdowns using a blue alert light and announcement (students and staff remain in their rooms or offices while exterior doors allow emergency responders to enter and respond to an incident inside the

building). Strobes also have been installed at Groner Elementary to ensure students in the deaf and hard-of-hearing program have clear visual alerts to go along with the auditory warnings, especially when they are outside the building.

Paging Systems—currently in progress, new paging systems are being installed at all buildings to enable staff to quickly communicate an emergency situation throughout the building from any phone. These upgrades help to ensure a rapid, appropriate response and action by everyone in the building.

Human Assets

No security system operates in a vacuum. The human resources can be just as, or even more important, than the physical infrastructure in place. They greatly influence how strong the security system actually is.

Agency Partnerships—the district partners with several local agencies on safety and security. This includes not only law enforcement, such as Hillsboro Police Department and the Washington County Sheriff's Office, but also child welfare, mental health, and juvenile departments. Chief of Public Safety Lisa Erickson engages in a lot of liaison work to ensure our partners have what they need to keep our schools safe. School resource officers from law enforcement are key partners at the building level, not just preventing and mitigating incidents, but also striving to provide a positive, reassuring and supportive presence.

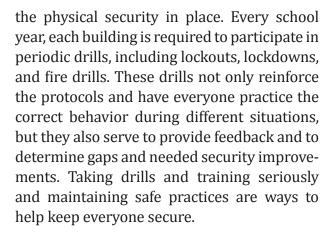
All partners are well-trained, prepared to respond in any emergency, and stand ready to protect our children. They regularly participate in active shooter drills, an unfortunate consquence of the times we live in. Erickson indicated there is planning for a very large training event coming up that involves multiple agencies—public safety, police, fire, and dispatch—as well as others who need to be present for an emergency. This preparation reinforces the usual training to ensure everyone knows their roles and responsibilities.

Attitudes and Behavior—we obviously don't want anything to happen, but we need to be prepared. Complacency, or the attitude that something won't happen, could lead to inattention to security risks. Carelessness itself can be a security risk.

According to Erickson and Kuest, the biggest holes in security are propped-open doors. While it may inconvenient to have a door locked while running a quick errand outside the building, such as getting something from a car, the act of propping open a door, or not securely closing it, is careless and leaves the building vulnerable to an intruder. Even if it's just a few minutes, but especially if it's forgotten, an unguarded, open door totally negates a key security barrier and deterrence. To help prevent this, Kuest is currently investigating a project that would provide propped-door notification in our security monitoring system so that staff can immediately respond to close the door.

Drills and systems training are very important ways to practice safety protocols and utilize

Fall 2022



"For us, it's really getting the attitudes and the priority to safety," Erickson said, "prioritized every day, every minute of the day, not just during an emergency event."

Community Vigilance—the mantra "if you see or hear something, say something" is important to preventing a threat or incident, whether this information comes via the rumor mill or social media. Reporting a tip to a teacher, administrator or safety officer allows an investigation to start before something happens. Erickson stressed that these reports are treated confidentially. They result in a threat assessment process with our partners, including meetings, decisions, and contacts with students and families as needed, to mitigate and prevent the threat or incident.

"I think sometimes people are afraid to [report]," Erickson remarked, "but we would rather have the information and resolve it to nothing than not have it, and have an event occur."

Erickson encourages parents to have open, age-appropriate discussions with their children about safety, such as taking drills seriously, listening to staff, helping to keep doors closed, and not letting people in who should not be in the building. Staff also should be discussing safety and providing feedback on what is best for their building.

Safety Enhances Learning

Kuest reiterated that the security systems were designed to minimize the impact on a building's daily operations.

"We've tried to lessen the inconvenience of the security measures as much as possible," Kuest said. "There's no cookie-cutter design ... because each school is unique in not only the physical design of its building, but also unique in the community it serves."

Of course, elementary schools operate differently than middle or high schools. Each school has a different mix of people and number of students. Tailoring our systems improves safety and security and, bottom line, allows our children to focus on their education.

"When students feel safe and feel secure," Kuest added, "then they can learn."

In Their Words

Chief Erickson and Systems Specialist Kuest sat down for an interview about the physical and human assets that help keep our buildings safe and secure. Watch the video at hsd. k12.or.us/Domain/1635.

Reporting Safety Concerns Immediate danger: call 911 For non-emergencies: visit hsd.k12.or.us/Page/4507 for options.



HILLSBORO SCHOOL DISTRICT BOND: fulfilling the 2017 bond promise for the future of Hillsboro's students

Property Tax Rate

A major promise of the 2017 Hillsboro School District Bond was keeping property tax rates for the bond (the amount charged per \$1,000 of assessed value) at or below \$2.24. As shown in the table below, with representative tax bills from across Washington County, this promise has not only been kept, but significantly delivered. The current tax rate is \$1.99, seven percent below last year's rate of \$2.13. It is the same for all homes and is independent of an increase in assessed values. Typically, assessment increases (not the real market value) are limited to the statutory three percent per year unless major improvements, sale or other events change the valuation of a home. Assessments are determined by the county, not the district.

The decreased tax rate was accomplished by maintaining low costs for financing the bond, and also by the influx of new construction and home sales that resulted in higher assessments, spreading the bond's financial encumbrance across more taxable units.

Representative property tax bills (randomly selected homes)

SFH = single-family home; TH = townhome; source: Washington County Assessment and Taxation

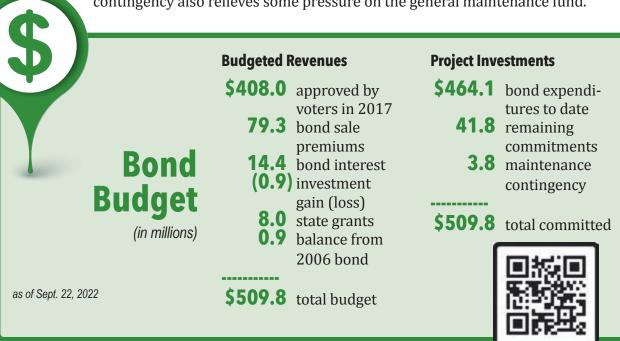
| | Downtown Hillsboro SFH | South Hillsboro TH | North Plains SFH (sold in August) |
|---|---------------------------|-----------------------|--------------------------------------|
| 2022 | | | |
| Assessed Value | \$123,550 | \$275,650 | \$405,600 |
| HSD Bond Tax Assessed | 246.11 | 549.09 | 807.96 |
| HSD Bond Tax Rate (assessed tax ÷ assessed value ÷ 1000) | 1.99 | 1.99 | 1.99 |
| 2021 | | | |
| Assessed Value | 119,960 | 267,630 | 376,010 |
| HSD Bond Tax Assessed | 255.76 | 570.61 | 801.69 |
| HSD Bond Tax Rate (assessed tax ÷ assessed value ÷ 1000) | 2.13 | 2.13 | 2.13 |
| % Change, 2022 vs. 2021 | | | |
| % Value | +3% | +3% | +7% |
| % Bond Tax Assessed | - 4% | - 4% | +0.8% |
| % Tax Rate | - 7% | - 7% | - 7% |

Wise Use of Taxpayer Dollars

Another example of using taxpayer dollars wisely was staying within the overall bond budget. The budget was significantly aided by over \$101 million so far in bond premium and interest, as well as state grants, contributing nearly 25 percent more funding to the original \$408 million funding approved by voters. The increased funding allowed implementation of "wish list" projects along with a greater contingency fund cushion. The contingency fund helped to cover projects that needed more funding due to additional scope or cost escalations. Conversely, other projects returned budgeted money back into the contingency because they did not cost or need as much as originally expected.

At this point, all of the \$509.8 million total bond funding has been committed. including \$3.8 million in remaining contingency funding. This will be dedicated to maintaining the new bond installations over time or replacing out-of-warranty items as needed. Dedicating this

contingency also relieves some pressure on the general maintenance fund.



bit.ly/3xiL3hm

>Budget: view current information, including budgets and expenditures by project and scope.

ES29 Named 'Tamarack Elementary School'

At its Oct. 25 meeting, the School Board approved the selection of "Tamarack Elementary School" as the official name for ES29, the district's newest elementary school currently under construction in south Hillsboro. The name was one of many nominations proposed as part of a naming process that included community surveys, initial review by the ES29 naming committee, and presentation of the finalists by the Superintendent for School Board consideration and public readings.

∧ > Western Tamaracks: aka western larches, a majestic and resilient species found in the Pacific Northwest. As deciduous conifers, these

trees are green in the spring and summer. In the fall, their leaves turn gold and drop for the winter.

Green tamaracks by Walter Siegmund (talk) - Own work, CC BY 2.5, https://commons.wikimedia.org/w/index.php?curid=3795455; golden tamaracks by hojaleaf on Flickr - Flickr, CC BY

2.0, https://commons.wikimedia.org/w/index.php?curid=8007937

In the fall, its needles turn to gold and drop, contrasting beautifully with evergreen conifers, such as pines and firs, in the mountains and valleys. In the spring and summer, it is a pale green. Tamarack was proposed by a community member to tie into and complement the

> nearby Tamarack Park in the Reed's Crossing neighborhood. Other finalists presented to the School Board were: • Virginia Meek (1820-1900) – a daughter of Nez Perce Chief Kowesota; married to

> Tamarack (tam-*uh*-rak) is the colloquial, or informal, name for species of larch trees. It is believed to come from the Native American Algonquian for "wood used for snowshoes." Although the name is more typically used for the North American or eastern larch, Larix laricina, it is also used to describe the western larch, Larix occidentalis, also known as western tamarack, found in the Pacific Northwest. The western tamarack is a tall,

> deciduous conifer which can grow over 200 feet and can live several hundred years.

- Joseph Meek, both prominent residents in the Glencoe area;
- Millie Trumbull (1866-1940) an advocate for women, children and labor reform;
- Chatakuin a Kalapuyan name for "place of the big trees," a historic landmark comprising a circle of five oaks.

Mascot selection by neighboring Rosedale and Witch Hazel Elementary students, as well as logo and graphics development, are underway.

2022 PROJECTS

IN PROGRESS



Tamarack Elementary **Building Construction**

Phase 2 is underway

Formerly called ES29, and now officially Tamarack Elementary School, work on

the building is well underway. After phase 1 site work comprising parking lot layouts, turf field base, and initial curb and sidewalk work concluded in December 2021, phase 2 began in March 2022 with laying of the foundation. It continues with construction of the building itself and eventual completion of the campus in summer 2023.

Section by section, structural steel is now being erected over the concrete foundation. Roof trusses and second-floor decking are being added to the sections as they are built. As of press time, steel is in place for nearly half of the building. The footings for the covered play area have been poured. Synthetic turf for the lighted field is expected to be laid in spring 2023. Follow construction progress via the web-based cameras installed on site (photos are taken every 15 minutes)—scan the QR code above or visit the project page at bit. ly/3gwfkDA.

Voting by Rosedale and Witch Hazel Elementary students for a school mascot took place in October; once the final selection is made, the school logo will be developed. Our architects are now starting to design the exterior and interior finishes and graphics for the building, based on a green and gray color scheme, and will determine placements for the logo inside the building.

Attendance boundaries for the school will need to be determined before the school opens to students in fall 2023. Boundary plans will be presented to the local community for feedback; watch for upcoming meeting announcements in early 2023.



School

Solar Array Canopy

Construction is underway to build a solar photovoltaic array on the north side of the campus, adjacent to the sustainable agriculture and engineering education building constructed by the bond last year. The array will allow students to learn more about and monitor power production from the solar panels. After some delays caused by the permitting process, the project is expected to be completed in February 2023. Watch for news of a community open house to take place shortly after completion. Keep track of the project at bit.ly/3BKeQRf.

COMPLETED

Projects were completed in summer 2022 unless otherwise noted.

Administration Center

Renovations: Data Center, Entry Vestibule, Restroom

The central data center underwent fireproofing that was required for a new power backup system. This work was completed in fall 2022; the uninterruptible power system is expected later this year. Other renovations this summer included: the main entry vestibule, which was upgraded with new doors and card access

entry for additional security and improved check-in and monitoring of visitors; and a gender-neutral restroom to replace aging tile and fixtures, and add a diaper-changing table for visitors. Project archive: bit.ly/3WfTA18.

Groner Elementary School

Gymnasium, Window Replacements

The gym was seismically renovated, including three new steel beams to provide structural support of the roof, and re-opened to students in spring 2022. New windows were added in the gym to bring natural daylighting. In summer 2022, the old, single-paned windows were removed and double-paned windows installed, providing increased energy efficiency, temperature moderation, and environmental comfort. New blinds provided finishing touches. Project archive: bit.ly/3BZ0Cf9.

Hare Field

Domestic Water Pipe Replacement

The team shower and restroom facilities under the grandstands received new pipes, faucets and showers to replace aging galvanized equipment. New water heaters replaced the ancient boiler. Piping also was replaced in the adjacent concession area. Project archive: bit. ly/3h230NK.



Hillsboro High School

Exterior Painting

Rejuvenation of the campus was finalized with a refreshing, exterior painting of all the buildings. New branding and signage completed the transformation. View video at youtu.be/ Fd0s_Hhjjjc. Project archive: bit.ly/3SPW6bp.

Ladd Acres Elementary School

Asphalt Replacement

The basketball/play area at the back of the school was regraded and received a fresh coat of asphalt, new basketball hoops and striping to renew the space for students for years to come. Project archive: bit.ly/3Ub9UhJ.

McKinney Elementary School

Domestic Water Pipe Replacement

After some deterioration was detected that could not wait until the next bond cycle, the school's main water line to the street was repaired and interior galvanized pipes replaced throughout the building. Project archive: bit. ly/3SQ9OLy.

Mooberry Elementary School

Lobby HVAC Terminal Unit

In spring 2022, an HVAC unit was added in the lobby, providing better air circulation.

Oak Street Campus

Pathways Center

Dedicated in February 2022 after nearly a year of construction, HSD's new Pathways Center on the Oak Street Campus opened to all students seeking academic and counseling supports, as well as resources for career and college readiness. Visit bit.ly/3jtNw2S to take a virtual tour or view the project archive. Learn more about the Pathways Center offerings supporting student success at bit.ly/OSCPCflyer.



North Plains Elementary School

HVAC Unit Replacement Window Replacements

A faulty HVAC unit was replaced on the building's rooftop. Double-paned windows and new blinds replaced the old, single-paned windows and coverings. Deteriorating stucco also was discovered on a southwest section

▼ Tamarack Elementary: the building is now being erected
on the campus, sited at SE Reed Drive and SE Kinnaman
Street in south Hillsboro. It follows the prototype design used
at Atfalati Ridge and Brookwood Elementary Schools.

of the building; this was repaired, restuccoed and repainted. Project archive: bit.ly/3zrLR6g.



Tobias Elementary School

Bus Dropoff

Buses now enter the campus via SW 209th Avenue through a new dropoff, separating bus traffic from the parent dropoff and vehicular traffic, and improving safety. Project archive: bit.ly/3NtW0VR.



Transportation Building

Upgrades and Improvements

Mechanics at the Walnut Street hub of the Transportation Department eagerly tested out the new hydraulic bus lifts that will assist with inspection and repairs. Renovations also included HVAC equipment replacement, re-roofing, and new skylights that brighten up the garage bays with natural daylighting. Phase 2 renovations will include installing new garage doors and a generator later this year. Project archive: bit.ly/3fgelcx.

West Union Elementary School Window Replacements

The final window replacement project this year brought new, double-paned windows and coverings to West Union. Single-paned windows have now been removed from all schools, fulfilling a wish-list item of the bond promise. Project archive: bit.ly/3NmgLTm.

Witch Hazel Elementary School Roofing

Witch Hazel's gym received a new roof coating, guarding against leaks and maintaining the building's protective barrier. Project archive: bit.ly/3gTQrns.



Fencing and Gates

Numerous fencing and gate projects were added in 2022 for to upgrade security:

- Atfalati Ridge Elementary School—soccer net to prevent balls from the turf field going into the adjacent swale.
- **Century High School**—new softball field fence along the home run perimeter.
- **Facilities Building**—automated gates with staff/vehicle access security to prevent unauthorized entry.
- W.L. Henry Elementary School—campus perimeter fencing and gates.
- Imlay Elementary School—perimeter and playground fencing and gates.
- Lenox Elementary School—playground fencing and gates.
- **Minter Bridge Elementary School**—security gates at the perimeter of the campus; a new, cinderblock enclosure with fencing for safer storage of trash/recycling dumpsters.
- **Mooberry Elementary School**—smoothed out gym gates to eliminate sharp spurs and prevent injury.
- **North Plains Elementary School**—perimeter fencing for added security.
- **Orenco Elementary School**—fencing and gates at the west side of the playground.
- Oak Street Campus-East—driveway gates to prevent unauthorized parking during non-school hours.
- **Patterson Elementary School**—playground fencing and gates.
- **Reedville Elementary School**—additional "panic" gate, allowing emergency egress.
- **Rosedale Elementary School**—add fencing along perimeter and sidewalk.



Secure Entry Vestibules at Schools

Free Orchards, Imlay, Lincoln Street, Orenco, Patterson, Quatama, Rosedale, and Witch Hazel Elementary Schools

All district buildings now have secure entry vestibules, adding an inner set of doors beyond the main entry, with the final upgrades taking place at eight elementary schools. Lincoln Street was completed in fall 2022 due to the architectural complexity of replicating the main entrance's arch. Video doorbells screen visitors prior to check-in at the main office, and entry into the building beyond the vestibule requires access cards. View project archives for each building at hillsboro-bond.org.

Window Glass Security Film

All of the schools in each feeder area, the Oak Street Campus, Administration Center, and the Walnut Street Transportation facility have security film installed on window glass in specific areas, providing added safety and preventing injury from cut glass.

view all project updates and archives at:
hillsboro-bond.org

Community Partners

City of Hillsboro

Register for Winter/Spring Activities

Registration for winter/spring activities and events with the City of Hillsboro Parks & Recreation Department starts at 8 a.m. on Wednesday, Dec. 7. The related activities guide will be available online starting Friday, Dec. 2, at Hillsboro-Oregon.gov/ActivitiesGuide.

Communications Conversations Videocast

The City of Hillsboro's new video/podcast series, "Community Conversations with Mayor Steve Callaway," launched in September. Each month, Mayor Callaway hosts a discussion on a topic of community interest. October's conversation featured Hillsboro Police Chief Jim Coleman talking about HPD's outreach to Latino community members.

Watch the videocast at Hillsboro-Oregon.gov/Conversations or listen to the podcast on Spotify. Spanish interpretation is also available.

Seasonal Lighting Returns

Enhanced lighting will return once again to the three hubs of Hillsboro's Cultural Arts District:

- 10th Avenue corridor in the Calle Diez area
- M&M Marketplace
- Historic Downtown

Now through March, the festive lighting will create a magical and welcoming environment for Downtown visitors to connect with businesses during the dark winter months. Read more at Hillsboro-Oregon.gov/News.

3 Tips for Student Success from the Hillsboro Public Library!

Library staff serve everyone, especially students of all ages. And supporting student success is one of the most important things they do!

1. All HSD students have a WCCLS student library card that is connected to their school student ID. To access it, please login to:



wccls.org and enter "HSD" plus your 6-digit student ID, such as "HSD123456." The password is the last four digits of your school ID.

- **2.** In partnership with Jesuit High School, free in-person tutoring is available in English and Spanish to students in grades K-8 at the Shute Park Library on Mondays from 2:30 p.m. to 4 p.m. Drop-ins are welcome!
- **3.** Get online homework help, including a writing lab, with Brainfuse, a library service. Tutors are available most days from 1 10 pm.

Meet Oro!

The community has voted on the official name for the peaceful forest giant coming to Hillsboro's new inclusive park and playground under construction at 53rd Avenue. The forest giant will be a key feature of the site, slated for completion in fall 2023.

Oro, as in Hillsb**ORO**, also means gold in Spanish. Originally suggested by four-year-old Forrest Osaki, Oro was among more than 400 names collected from and voted on by community members.

The community identified the "Woods Gone Wild" theme for the site, which features a significant grove of mature trees. Learn more at 53rdAveParkWest.com

Hillsboro Schools Foundation

Annual Gala and Auction

The Hillsboro Schools Foundation hopes you'll join them for their Annual Gala and Auction! This year's event, the HSF M.E.T. Gala: Making Education Transformative, will be live and in-person on Saturday, Feb. 25, 2023! HSF's main fundraising event is a night of fine dining and wine, with entertainment and a multitude of amazing auction items up for bid.

Purchase individual tickets and table sponsorships now at **hsfonline.org**. Proceeds from the auction fund innovative programs in HSD schools, including their "Imagine Your Adventure" kits, filled with hands-on learning materials, bilingual and bicultural books, and other educational resources to bring career exploration to the elementary school level!

Washington County Chamber of Commerce

Washington County Chamber Awards Gala

The Washington County Chamber Awards Gala is the Chamber's opportunity to recognize businesses, individuals, and organizations that have significantly contributed to Washington County. It will be a special event, as it will represent the first time they've celebrated as the Washington County Chamber— not just the Hillsboro Chamber.

Date: Thursday, Dec. 8, 2022

Time: 5 p.m. to 9 p.m.

Place: NW Events & Environments, 2900 NE Century Blvd., Suite 100

Hillsboro

Please plan to attend to recognize and shine a light on businesses and individuals—including youth—making a difference in the County. Learn more and register at washingtoncounty-chamberor.com.



