



CENTER *for*
GLOBAL
LEADERSHIP

ACADEMY OF NOTRE DAME DE NAMUR

20
24

GLOBAL CITIZEN SCHOLAR



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GCS '25 students hosting their pen pals from Singapore in November 2023

Goals

A program for students who are passionate about global issues, international affairs, and developing cultural competencies.

Who is a Global Citizen Scholar?

A Notre Dame Global Citizen Scholar seeks perspectives outside of and in addition to her own in order to approach all aspects of her education and personal growth with a curious and compassionate mindset that will deepen her sense of global citizenship.

Goals of the Program

- To deepen the student's knowledge of global issues and to develop her 21st century global competencies, specifically positive identity formation, awareness of diverse worldviews, empathy, leadership, and intercultural skills such as communication and confidence
- To provide students with the necessary structure to document and connect a wide variety of curricular and cocurricular globally-oriented and cross-cultural experiences.
- To prepare students for future academic study and professional life, which will require informed and nimble navigation among diverse cultural norms and knowledge and belief systems.



Framework

The GCS program utilizes the Asia Society’s Framework for Global Competencies to guide students through the learning and skill-building process that is at the heart of the program.

- Investigate the World: Students can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?
- Recognize Perspectives: What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including their own)?
- Communicate Ideas: What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?
- Take Action: What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?



Application Process

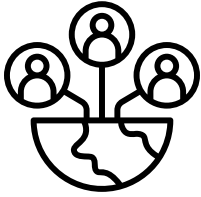
The GCS program accepts 15 9th grade applicants and up to five 10th grade applicants each year.

1. All 9th and 10th grade students will attend a Scholar Programs assembly on February 7.
2. Students who would like to apply will submit the application form by Friday, February 16. This requires the student's signature, a parent signature, and Mrs. Moffat's signature. The signature pages are available to print from the GCS [Google site](#).
3. Students will be notified of acceptance on March 1.
4. Course Selection remains opens after acceptance so students may make appropriate course choices. Students will meet with Mrs. Moffat to understand the program requirements better, discuss a course plan, and share their individual goals for being a GCS student.



Meeting Dr. Mae Jemison at ND's Inaugural International STEM Symposium, July 2023.

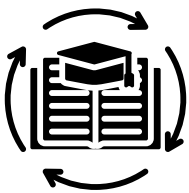
Co-Curricular Requirements



CROSS-CULTURAL EXPERIENCES

Completion of at least 3 cross-cultural experiences. Reflections are to be written after each experience, 1-2 pages in length, and submitted through Canvas. Each experience requires prior approval from Mrs. Moffat.

- International experiences include but are not limited to:
 - Global Immersion sister school academic exchange
 - International volunteer/service experiences
 - The Notre Dame European Enrichment Trip
 - Other self-organized immersions and/or family trips must meet certain standards of academic rigor to count as a CC experience.
 - Virtual exchanges or pen pal dialogue series
- Domestic Cross-Cultural experiences include but are not limited to:
 - Leadership and/or active participation in international or multicultural organizations.
 - Volunteering with organizations that have a global mission
 - Local internships or jobs that provide students with new perspectives and understanding of another culture.
 - Involvement in groups that focus on Diversity, Equity, Inclusion and Justice.

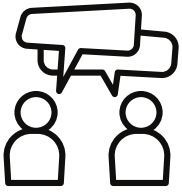


PROGRAM ATTENDANCE

Participation in a minimum of four on- or off-campus global-themed activities and events: lectures, performances, conferences, workshops, webinars. One program must be attended each year of high school.



GCS '24 on an AP US History Walking Tour in Philadelphia.



ONE ON ONE MEETINGS

Scholars must meet with the program coordinator once in freshman year, twice in sophomore and junior year, and quarterly in senior year. The student is responsible for scheduling her meetings, which are meant to discuss her progress toward completing requirements. For example; curricular project themes, participation in global co-curriculars and cross-cultural experiences, reflections written, course selection for the next year, SRP focus, webfolio creation, etc.



MONTHLY COHORT MEETINGS

Monthly meetings by grade-level cohort will take place to carry out the Canvas course activities, exercises, discussions and experiences that focus on various aspects of global citizenship i.e. positive identity formation, cultural competence, building empathy, cross-cultural communication, problem-solving, building confidence, and advocating for social justice.



SCHOOL CLUBS

Involvement in one school-sponsored club that relates to global issues and/or studies.

- Model UN, Diversity Club, World Affairs Club, Politics and Policy Club, Chinese, Russian, French, Latin, Spanish Club, HiQ, Identity/Affinity Groups



COURSEWORK AND LANGUAGE STUDY

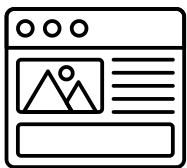
In addition to all Notre Dame graduation requirements, scholars must:

- Maintain 3.6 GPA while enrolled in the GCS program.
- Complete at least four globally oriented electives. See course options below, which are linked to a description of their desired global-learning outcomes.
- Study the same world language for four years. Taking a second world language is always welcome and would count toward the four global electives requirement.
- There is NO minimum AP requirement.



SENIOR RESEARCH PROJECT

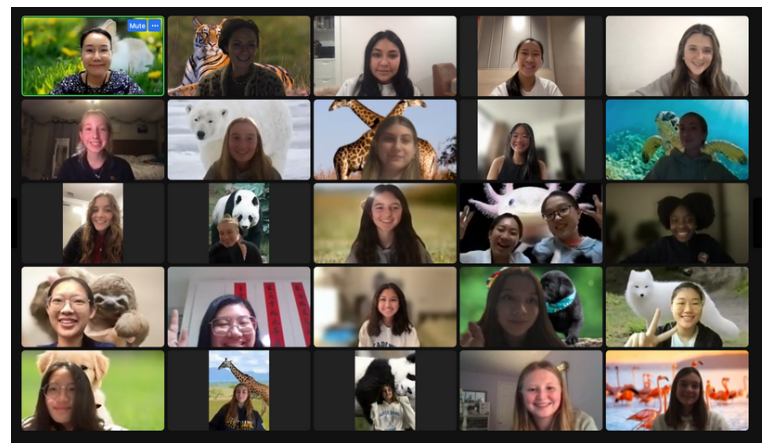
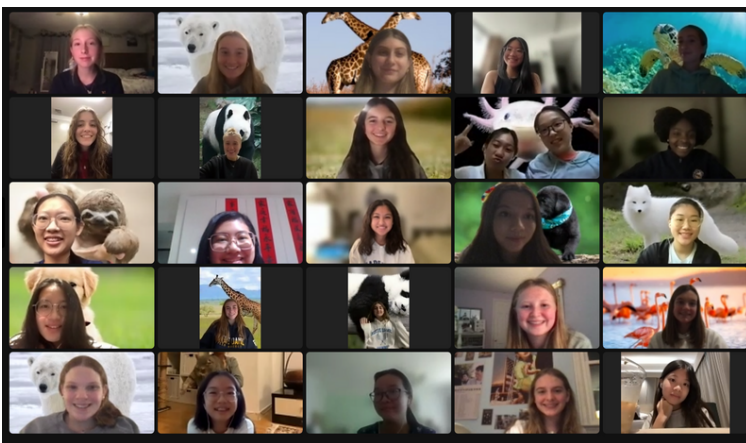
Notre Dame's Senior Research Project assigned in 12th grade English class must focus on a globally-oriented topic, and the field work aspect of that project should include experiences speaking with or shadowing people with intercultural knowledge, perspectives, and/or skills. Both will be discussed during 12th grade GCS one-one meetings and must be approved by Mrs. Moffat.



WEBFOLIO

Completion of a global citizen webfolio. The google site webfolio should include reflections, projects, pictures, videos, papers etc. on all aspects of the scholar program (coursework, experiences, events, programs, travel, etc.).

- Prompts for reflections are provided on GCS program site and its Canvas course.
- Students will begin to work on their webfolio in the spring of 11th grade in order to have their webfolios ready to include on college applications, if deemed beneficial by their college counselor, parents, and themselves.



Pen Pal Dialogues with St. Nick's in Singapore, November 2022.

Course Requirements

- Global Scholars must choose four of the approved elective courses from the list below.
- Each course counts as a GCS elective course, regardless of if it is .5 or 1 credit.
- There is no AP requirement.
- Each course is hyperlinked to a GCS Elective Description form that allows students to understand how global education learning objectives are met through this course.

Social Studies

[AP Human Geography](#)
[World History II](#)
[Global Studies](#)
[Macroeconomics](#)
[AP Comparative Government](#)

Science

[Environmental Science](#)
[AP Environmental Science](#)
[STEM Ethics](#)

Art

[Ceramics I](#)
[AP Art History](#)
[Women's Chorale](#)
[Ensemble](#)

Math

[Design Thinking](#)

English

[Women and Literature](#)
[Shakespeare's Sister](#)
[Skirting the Periphery: Underrepresented Voices in Literature](#)
[Writing the Body: The Modern Global Literature of Health and Medicine](#)
[Global Children's Literature](#)



Meeting the Requirements



Courses and Co-Curricular Participation

- Take four GCS elective courses
- Participate in 3 cross-cultural experiences
- Attend four global programs or events



One-on-One Meetings

Schedule and show up for your meeting with Mrs. Moffat once a semester.



Cohort Meetings

Regularly attend the monthly, grade-level cohort meetings.



Academics

Maintain a 3.6 GPA and communicate with Mrs. Moffat if you are on track to earn a lower GPA.



Program Probation

If all requirements of the program are not being met, a meeting with the student and parent will be scheduled with Mrs. Moffat to discuss program probation. If improvement is not evident by the end of the next semester, the student will forfeit program enrollment.



Non-GCS Electives

While the program's elective requirement is focused and rigorous, meeting it is not meant to inhibit the student's ability to take courses outside of the GCS program. Therefore, approximately three credits are available for electives outside of the GCS elective requirement.

Administrative Information

The GCS program is administered through the Center for Global Leadership

Resources & LMS

- The Global Citizen Scholar program will be managed through its own Google site (Global Scholars) and Canvas course (Global Citizenship)

Program Coordinator

- The program coordinator is Mrs. Nora Moffat, Director of the Center for Global Leadership.
- nmoffat@ndapa.org
- 610-687-0650 Ext. 172

GCS Google Site

For a GCS photo gallery, reflection prompts, graduate GCS webfolios and more, visit the [GCS google site](#).

CGL Website

For a broader understanding of the Center for Global Leadership visit the [CGL page](#) on Notre Dame's website.

The Center for Global Leadership provides students with authentic learning experiences that educate, empower, and inspire them to develop cultural curiosity and humility, creativity and compassion in order to inform their leadership and service experiences in both the local and global communities.

-CGL Mission Statement

