




The District uses **Key Academic Achievement Indicators** to measure students' progress and to determine how well students are prepared for careers and college upon graduation. Each Indicator represents a snapshot of student achievement. Using the information presented by these snapshots, comprising data from several sources, we create a more meaningful evaluation of how well we serve our students and reach our local and state objectives.

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**2018-19**

# Report of Student Achievement



# Key Academic Achievement Indicators

● ● ● ● ● ● ● Solid ovals indicate improvement or growth from the previous year

## Closing the Gap

Parity in achievement and on-time graduation between Hispanic/Latino students and all students combined is a strategic priority of the District.

**Key Indicators** are the percentage point gaps between all students and Hispanic/Latino students.



**Hispanic/Latino students** **School Year**  
2016-17 2017-18 2018-19

English Lang. Arts 3rd	21.0	22.2	21.5
English Lang. Arts 5th	21.1	15.9	21.0
Math 8th	21.9	19.7	17.3
6 credits 9th	5.7	8.2	3.8
4-Year Cohort Graduation	4.5	4.4	3.1

An example of an achievement gap is shown in 5th-grade ELA, where Hispanic/Latino students scored 21 percentage points below all students in 2018-19. Decreasing numbers indicate progress toward the goal.

## Benchmark ELA

Throughout the entire K-12 experience, English language arts (ELA) achievement is the essential skill upon which all other academic learning relies. Achievement is measured using the Smarter Balanced state-level standardized test.

**Key Indicators** are the percent of students proficient at all tested grade levels.



**School Year**  
2016-17 2017-18 2018-19

3rd	43.3	46.1	44.0
4th	49.2	49.0	48.6
5th	54.3	54.9	51.0
6th	58.6	56.5	49.3
7th	57.1	56.2	56.0
8th	53.4	57.0	52.8
11th	68.5	69.6	64.2
Total	54.7	55.4	53.1

## Benchmark Math

Students who are prepared for a high-wage career after high school demonstrate advanced aptitude in mathematics, creative problem solving and critical thinking. Achievement is measured using the Smarter Balanced state-level standardized test.

**Key Indicators** are the percent of students proficient at all tested grade levels.

**School Year**  
2016-17 2017-18 2018-19

3rd	43.4	43.7	45.4
4th	43.4	42.3	41.9
5th	39.3	39.9	38.0
6th	45.2	42.6	40.7
7th	46.3	43.9	41.2
8th	38.0	39.1	38.3
11th	27.6	28.2	32.6
Total	40.6	40.1	39.8

## Strong Attendance

Being in school every day ready to learn is an essential characteristic of a successful student.

A **Key Indicator** is the percentage of students who are not chronically absent—defined as students who are present for 90% or more of their enrolled days.

**School Year**  
2016-17 2017-18 2018-19

K	83.7	86.0	81.5
1st	89.1	88.4	89.2
2nd	91.2	91.1	89.9
3rd	90.3	91.9	90.4
4th	92.7	91.5	90.7
5th	91.8	90.0	88.9
6th	91.5	91.3	89.3
7th	87.3	85.8	85.9
8th	83.5	83.8	81.4
9th	86.6	82.6	83.1
10th	80.5	77.3	76.4
11th	71.7	71.3	72.5

## Advanced Coursework

Students taking accelerated or advanced coursework put themselves in a more advantageous position for college acceptance and success, as well as career advancement.

**Key Indicators** are the percentage of students:

- Earning six high school credits by the end of 9th grade
- Taking at least one AP/IB course by the end of 11th grade
- Taking a year of math beyond Algebra 2 by the end of 12th grade
- Taking a third-year second language course by the end of 12th grade
- Earning two or more high school credits for AP/IB courses by the end of 12th grade.

In addition, we now track the number of students who complete dual credit courses in high school and the amount of college credits earned.

**School Year**  
2016-17 2017-18 2018-19

6 credits 9th	88.1	88.9	92.0
1+ AP/IB course 11th	62.7	63.5	53.1
Beyond Algebra 2 Math	59.7	54.9	51.6
Third-year 2nd Lang	27.7	28.2	27.7
2+ AP/IB credits 12th	42.9	43.8	45.5
# students earning Dual Cr.	1758	1435	1145
Total credits earned Dual Cr.	6052	9051	6224

## Academic Extensions

College preparatory exams, career-technical education (CTE) courses, skill-building programs of study, and real-life job experiences are academic "extensions" of the high school curriculum.

**Key Indicators** are the percentage of students who:

- Complete the Free Application for Federal Student Aid (FAFSA) by the end of 12th grade

And the number of students who:

- Take the ACT
- Take the SAT
- Earn the Seal of Biliteracy by the end of 12th grade
- Complete CTE courses
- Complete a career-related internship.

**School Year**  
2016-17 2017-18 2018-19

FAFSA 12th	63.6	72.8	58.3
ACT	790	646	400
SAT	558	460	509
Biliteracy Seal	18	32	55
CTE Courses	3232	3499	3484
Internship #s	646	731	1038

## High School Graduation

Successful students not only commit to high school completion, they do so with detailed post-graduation plans. College and career-bound students begin planning for their futures when they start school.

**Key Indicators** are the rates at which students:

- Graduate high school in four years
- Complete high school within five years
- Earn a chancellor's diploma
- Enroll in post-secondary education within 16 months of graduation.

**School Year**  
2016-17 2017-18 2018-19

4-Year Cohort Graduation	84.1	84.5	86.2
5-Year HS Completion	87.6	85.6	91.2
Chancellor's Diploma	27.4	28.3	21.6

**Grad Year**  
2015-16 2016-17 2017-18

Post-Secondary Enrollment	54.3	57.0	53.6
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**School Year**  
2016-17 2017-18 2018-19

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