

Rubric #4 – Presentation

Scoring Domain	Does Not Meet Standard	Meets Standard (Pass)	Exceeds Standard (Pass with Distinction) ✓
Explanation of Ideas & Information	<ul style="list-style-type: none"> Does not present information, arguments, ideas, or findings clearly, concisely, and logically; argument lacks supporting evidence; audience cannot follow the line of reasoning Uses a style or information that is inappropriate to the purpose, task, and audience (may be too much or too little information, or the wrong approach) Does not address alternative or opposing perspectives (if applicable) 	<ul style="list-style-type: none"> Presents information, findings, arguments and supporting evidence clearly, concisely, and logically; audience can follow the line of reasoning Selects information, develops ideas and uses a style appropriate to the purpose, task, and audience Addresses alternative or opposing perspectives (if applicable) 	
Organization	<ul style="list-style-type: none"> Does not meet requirements for what should be included in the presentation Does not have an introduction and/or conclusion, Uses time poorly; the whole presentation, or a part of it, is too short or too long 	<ul style="list-style-type: none"> Meets all requirements for what should be included in the presentation Has a clear introduction and conclusion Organizes time well; no part of the presentation is too short or too long 	
Eyes & Body	<ul style="list-style-type: none"> Does not look at audience; reads notes or slides Lacks poise and confidence (fidgets, slouches, appears nervous) Wears clothing inappropriate for the occasion 	<ul style="list-style-type: none"> Keeps eye contact with audience most of the time; only glances at notes or slides Looks poised and confident Wears clothing appropriate for the occasion 	
Voice	<ul style="list-style-type: none"> Mumbles or speaks too quickly or slowly Speaks too softly to be understood Frequently uses “filler” words (“uh, um, so, and, like, etc.”) Does not demonstrate command of formal English 	<ul style="list-style-type: none"> Speaks clearly; not too quickly or slowly Speaks loudly enough for everyone to hear; changes tone and pace to maintain interest Rarely uses filler words (“uh, um, so, and, like, etc.”) Demonstrates command of formal English 	
Presentation Aids	<ul style="list-style-type: none"> Does not use audio/visual aids or media Attempts to use one or a few audio/visual aids or media, but they do not add to or may distract from the presentation 	<ul style="list-style-type: none"> Uses audio/visual aids or media to enhance understanding of findings, reasoning, and evidence, and to add interest Seamlessly includes audio/visual aids or media into the presentation 	
Response to Audience Questions	<ul style="list-style-type: none"> Does not address audience questions (goes off topic or misunderstands without seeking clarification) 	<ul style="list-style-type: none"> Answers audience questions clearly Seeks clarification, admits “I don’t know” or explains how the answer might be found when unable to answer a question 	