

rubric #3 - Reflection

Scoring Domain	Progressing towards Meet Standard	Meets Standard	Exceeds Standard (Pass with Distinction) ✓
Metacognition/Growth	<ul style="list-style-type: none"> Explains the learning processes Briefly mentions his/her growth and successes Superficially acknowledges areas where future growth and/or cognitive growth and development are needed and discusses some general ideas to manage their needs 	<ul style="list-style-type: none"> Explains the learning processes and degree of effectiveness that he/she utilized Recognizes and discusses his/her growth, accomplishments, and successes Honestly acknowledges areas where future growth and/or cognitive growth and development are needed and discusses a concrete plan/strategy to manage their needs 	
Connections	<ul style="list-style-type: none"> Connects some learning from one area of study or point of view to another Connects learning to at least one of the Graduate Profile skills Makes a general connection between the learning from this project/ assignment/artifact and the world outside of school 	<ul style="list-style-type: none"> Clearly connects and applies learning from one area of study or point of view to another Thoroughly demonstrates evidence of the use and application of at least one of the Graduate Profile skills Explains how learning from this project/assignment/artifact helps him/her to understand the world in a new way 	
Analysis	<ul style="list-style-type: none"> Explains how the learning experience is related to the discipline by mentioning experts and experts' experiences Provides some evidence to support an argument/thesis about him/herself as a learner 	<ul style="list-style-type: none"> Explains how the learning experience has developed that ability for him/her to think like an expert in specific discipline (like a scientist, a researcher, an artist, etc.) Provides appropriate and consistent evidence to support an argument/thesis about him/herself as a learner 	
Organization	<ul style="list-style-type: none"> Some ideas are developed and logically sequenced but the thread of the overall defense gets lost sometimes Transitions connect ideas 	<ul style="list-style-type: none"> Ideas are developed and logically sequenced so that the audience can follow the thread throughout the entire defense Transitions connect ideas 	
Language Use	<ul style="list-style-type: none"> Demonstrates consistent syntax and word choice Language and tone inconsistent and/or informal Is generally free of distracting errors in grammar, usage, and mechanics 	<ul style="list-style-type: none"> Demonstrates varied syntax and effective word choice Language and tone are appropriate to the purpose and audience Is generally free of distracting errors in grammar, usage, and mechanics 	