

Rubric #1 – Research

Scoring Domain	Does Not Meet Standard	Meets Standard (Pass)	Exceeds Standard (Pass with Distinction) ✓
Argument	<ul style="list-style-type: none"> • Argument is unclear or underdeveloped • Makes unclear or irrelevant claims • Discussion of counter-claims is unclear or absent • Does not explain background and context of topic/issue • Does not draw conclusions 	<ul style="list-style-type: none"> • Makes a clear, well developed, and convincing argument that demonstrates original critical thinking • Makes relevant and significant claims that support the argument • Acknowledges and responds to counter- claims • Thoroughly explains background and context of topic/issue • Makes insightful connections, draws meaningful conclusions 	
Cites Sources (3 or more sources)	<ul style="list-style-type: none"> • Refers to evidence from few sources; some sources may not be relevant • Limited use of information and/or examples • Makes note of a general difference in perspectives on a topic without specific details (when appropriate) 	<ul style="list-style-type: none"> • Refers to extensive and comprehensive evidence (print/digital) relevant to argument • Information and/or examples are used to illustrate and justify the argument • Weighs and evaluates inconsistent information and differences among authors on the same topic (when appropriate) 	
Evidence	<ul style="list-style-type: none"> • Restates information from multiple sources • Expresses broad agreement with a source's perspective without assessing the strength or limitation of the source. 	<ul style="list-style-type: none"> • Synthesizes and critiques evidence from multiple sources related to the argument • Assesses the strengths and limitations of most important sources to support or refute the argument or claims (when appropriate) 	
Organization	<ul style="list-style-type: none"> •Argument is unclear or not evident throughout the text • Ideas are disorganized, underdeveloped, or loosely sequenced • No transitions are used 	<ul style="list-style-type: none"> •Argument is presented clearly and consistently • Ideas are fully developed and logically sequenced to present a coherent whole • Transitions guide the reader through the development and reasoning of the claim 	
Language	<ul style="list-style-type: none"> •Has limited control of syntax and vocabulary • Has an accumulation of errors in grammar, usage, and mechanics that distracts or interferes with meaning 	<ul style="list-style-type: none"> • Has an effective fluent style with variety in syntax and precise word choice • Is free from errors in grammar, usage, and mechanics 	