

## The Graduate Defense

### Purpose

**To present a critical defense in multiple formats that reflectively expresses a student's successes through their selected works:**

- ✓ To measure students' ability to reflect on and refine their learning
- ✓ To encourage students to take ownership of their work
- ✓ To show evidence of their ability to create original work that demonstrates thoughtful research and reflective approaches
- ✓ To communicate information/present effectively in multiple formats
- ✓ To experience success and celebrate their growth

**Through the Graduate Defense/Presentations, students will demonstrate skills and/or provide evidence of proficiency in these areas.**

### Requirements/Critical Components

The Graduate Defense must show evidence of:

1. Research
2. Creativity
3. Reflection

The Graduate Defense must include a presentation (presentation will be scored, using the presentation rubric, on the presentation day, by a panel of 3, minimum one teacher on each panel)

The presentation must include the following:

1. An 8 to 10 minute exhibition of student work that will show evidence of research, creativity, and reflection (any assignment used for this presentation must be previously graded using one of the 4 common rubrics).
2. Use of technology: the presentation must use well-produced audio/visual aids or media
3. Five minutes window at the end for a question and answer session with the panel. The purpose of this is a demonstration of growth, reflection and self-evaluation

### Graduate Defense Options

There are **TWO** ways students can complete the requirement.

**Option A:** Students can select a brand new topic during their senior year that incorporates all Graduate Defense requirements.

**Option B:** Students can select their best work from different class assignments throughout their high school years that meet the Graduate Defense requirements.

\*All artifacts used in either option **MUST** be graded using one of the 4 common rubrics.