

Phase Three: Executive Summary for Schools 2018-2019

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Frakes School Center

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Frakes School center is a rural community school nestled in the mountains close to the top of Pine Mountain in Bell County Kentucky, near the Whitley /Bell County line. Frakes has served generations of students for close to 50 years. The enrollment of the school stays about the same yearly with very little movement in the student population; enrollment for the school year 114 students down from the previous year which had an enrollment of 124 students. The surrounding community is very close knit and involved with the school. It is a very important part of this community; parents are glad to have a school in their community as the children do not have to travel so far as evidenced by school surveys. There is always high family attendance when the school has a function such as an open house, a fall festival, or a Christmas programs. Additionally local businesses support the school in many ways such as helping with rewards for Accelerated Reading, donations for fall festivals, other school events, and the back pack program. A large number of students are free and reduced lunch nearly 82% as the community has faced economic challenges for the last several years; most of the parents must commute at least 25 to 45 minutes to work. Additionally challenging is the fact that there is no public library within a short distance, restaurants, large retail stores or other urban conveniences. Henderson Settlement is a unique feature to this community and school. They provide support fo the families and the school in many ways. One of these is an after school program, various community programs, and they have provided tutoring in the school as well as after school. One of the requirements of our core reading program is 20 minutes of reading per night and they have been instrumental in providing through after school programs, someone for the students to read to and sign their Read and Respond forms to document the nightly reading for homework. The school community also helps with reading by participating in Bears Read (a literacy program which provides partners for students to read with weekly). Parents and volunteer readers read to and with students in the school library and are given free books to take home. Economic struggles have brought challenges to the school by way of smaller enrollment in the county, which in turn brought a reduction of the number of teaching positions and aide positions, and the amount of finances available to the school. No matter however, the challenges Frakes and its staff continue to strive for improvement in student achievement academically and non academically. The school is comprised of 10 teaching positions, and 2 aide positions. The lack of staff positions limits the amount of tutoring and supplemental resources provided for the students and also increases the number of classes by creating the need to double up some classes. The staff members are united in their desire as a team to measure, analyze, and critique the strategies used for teaching; making improvements when needed. The community is also involved in student achievement and continues this year with the PTO developed two years ago..Together students, staff, and community strive to move Frakes School center to a higher level.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Frakes School Center, in partnership with its children, families, community, and the Bell County School District, share the responsibility of educating all our students in a stable environment with few transfers or with draws. Through surveys and parent communication as well as data analysis and working with partners from the district and the community the school has developed a vision and direction where the school should be headed. We believe that students deserve a caring, safe environment in which every child is respected and given the opportunity to develop character and positive attitudes and values. We strive to help students acquire skills, knowledge and self esteem needed to become productive and responsible adults and life-long learners. It is our mission to educate each student to his or her highest potential. The school embodies these beliefs by providing well rounded core programs(Success For All Reading, Singapore Math with SFA power teaching, hands on science classes, and student centered social studies) as well as classes in the arts, technology, and physical education. In addition using data obtained through classroom instruction and assessments(for example MAP, K-PREP, and Brigance) students are provided with additional support through RTI classes and support programs such as Flex Math, Simple Solutions(Language Arts, Math, and Social Studies), Success Maker -reading and math, Reading Mastery, and individual tutoring during the school day. Data is analyzed to make this additional instruction as specific as possible to student needs. In addition to supplemental instruction students are exposed to guest speakers on various topics such as bullying, school safety, and hygiene. There are also partnerships with the local Forestry Department and the County Extension Agency to provide 4-H programs, monthly science clubs, and after school workshops for parents and students. These are just a few examples illustrating how we strive to provide students with opportunities to learn and grow.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

School enrollment is an area the school is working to improve in the next few years. Enrollment has been down for the last few years and that is a challenge the school is dealing with. The limited number of jobs available in the small community and therefore the fewer families with school age children available to the school is a challenge. Additionally the school is working on school attendance which is down slightly from the fall of the previous year. The 3 consecutive 6 weeks reporting attendance in the fall last year showed that the beginning of the year was at 97% slightly above the beginning attendance of this year at just over 95% according to district reports - the 2 following 6 weeks showed the same trend. Some other areas of improvement are some areas in primary and in middle school in which the MAP scores showed lower scores on the fall in reading and math than the previous year, such as reading in 3rd grade down 82% on grade level to 38% this year in math and decreases in kindergarten reading from 63% to 37% on grade level this year for the same assessment period. Additionally a area which needs improvement is Brigance assessment reporting that only 30% of students are kindergarten ready. However overall there were high percentages across reading and math in MAP in the other grade levels and increases in the percentages on grade level particularly in middle school reading. Reading on KPREP in middle school also showed good numbers with an index of 76.6 slightly higher than the state index and in the elementary at 71 just under the state index. The school has shown over all and decrease in

novice with increases in proficiency but has a pooling up at the apprentice level which is a challenge.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Frakes School has a tradition of striving to be the best in academic and non academic areas. Traditionally the students have scored high on state assessments in the past and are working toward achieving that goal now and in the future. Teachers and students as well as the community take pride in the school and what it means to be connected to this school and community. With the loss of school population and in turn the loss of teachers and instructional aides, the challenge to meet students needs and have equitable access has been increasing daunting. Some classes have been doubled, there is limited library access, and not enough staff members to provide much of then individual interventions students need. That being said the school works as a team with the staff it has and resources, school wide, district, and community to provide the very best they can for the students.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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