The district, school and site information and personal data is for INTERNAL USE ONLY and must be kept confidential. External use must be limited to sharing district data with that respective district only.



How to use this report

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Data as of Oct 27, 2020

District

This report is prepared exclusively for the following district:

▼ Bell Co School District

Action Plans

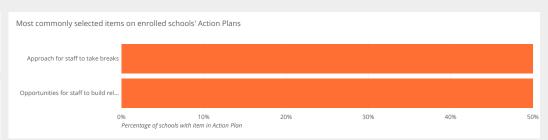
The Action Plan is a tool to help schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from both the Healthy Schools Program and RISE.

Total items in schools' Action Plans

2 items

Total items marked complete

0 items



Program

▼ Healthy Schools Program ▼

The following charts show data specific to the childhood health program you have selected. $\label{eq:charts} % \begin{subarray}{ll} \end{subarray} % \begin{subarray}{ll} \end{subarr$

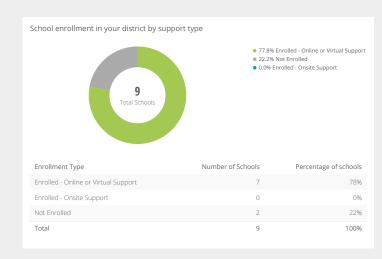
This pie chart and table show the counts and percentages of schools in your district that are enrolled in this program. The support types are defined as:

Onsite Support

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting the school's involvement in Healthier Generation programs.

Online or Virtual Support

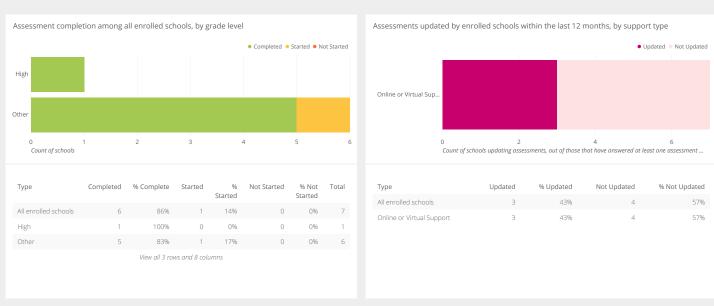
Healthier Generation supports the school's involvement in programs virtually, using either a Virtual Program Manager or the Member Engagement and Support Team as well as webinars, email, phone, on-demand learning and other digital tools.



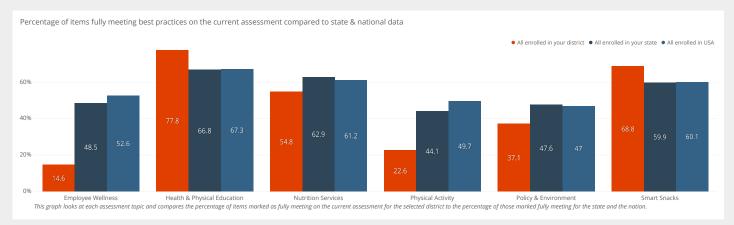
Assessment



The Assessment completion by support type charts show how many schools in your district have completed (answered all questions at least once), started (answered at least one question, but not all of them) and not started this assessment.



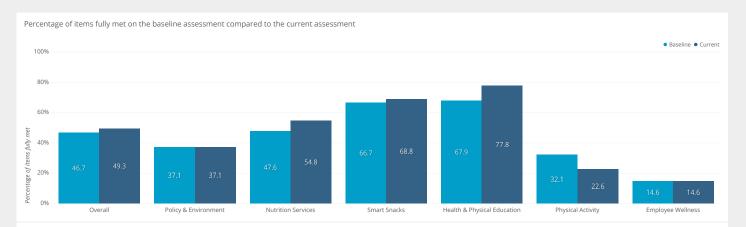
*Note: Other schools include K-8, K-12, and other schools not considered Elementary, Middle, or High



Note: The state and national benchmarks above include data from your district.



| riteria | Fully in place:# | Not in place:# | Partially in | Under | Fully in place:% | Not in place:% | Partially in | Under | Question Description |
|---------|------------------|----------------|--------------|---------------|------------------|----------------|--------------|---------------|---|
| D-1 | 4 | 1 | place:# | development:# | 57 | 14 | place:% | development:% | Representative school health committee or team |
| D-2 | 3 | | 4 | | 43 | | 57 | | Written school health and safety policies |
| D-3 | 3 | | 3 | 1 | 43 | | 43 | 14 | Local school wellness policy |
| D-4 | | | 4 | 3 | | | 57 | 43 | School start times |
| 0-5 | 7 | | | | 100 | | | | Health services provided by a full-time school nurse |
| 0-6 | 2 | 1 | | 4 | 29 | 14 | | 57 | Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologic |
|)-7 | 2 | | 1 | 4 | 29 | | 14 | 57 | Parenting strategies |
| 1-8 | 3 | | 3 | 1 | 43 | | 43 | 14 | Family engagement in school decision making |
| -9 | 1 | 1 | 3 | 2 | 14 | 14 | 43 | 29 | Community involvement in school health initiatives |
| -10 | 1 | 1 | | 5 | 14 | 14 | | 71 | Out-of-school programs |
| -1 | 7 | | | | 100 | | | | Breakfast and lunch programs |
| -2 | 7 | | | | 100 | | | | School breakfast |
| -3 | 1 | | 4 | 2 | 14 | | 57 | 29 | School lunch |
| -4 | 5 | | 2 | | 71 | | 29 | | Variety of offerings in school meals |
| -5 | 4 | | 3 | | 57 | | 43 | | Promote healthy food and beverage choices and scho meals using marketing and merchandising techniques |
| -6 | 7 | | | | 100 | | | | Annual continuing education and training requiremen for school nutrition services staff |
| -7 | 2 | | | 5 | 29 | | | 71 | Venues outside the cafeteria offer fruits and vegetable |
| -8 | 1 | - | 5 | 1 | 14 | 74 | 71 | 14 | Collaboration between school nutrition services staff members and teachers |
| -9 | 1 | 5 | 1 | | 14 | 71 | 14 | | Student and family involvement in the school meal programs and other foods and beverages sold, server and offered on school campus. |
| 10 | 4 | | 3 | | 57 | | 43 | | Prohibit using food as reward or punishment |
| 11 | 7 | | | | 100 | | | | Adequate time to eat school meals |
| -12 | | 6 | 1 | | | 86 | 14 | | Farm to School activities |
| 1 | 7 | | | | 100 | | | | All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards |
| 2 | 7 | | | | 100 | | | | All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards |
| 3 | 5 | | 1 | | 83 | | 17 | | Food and beverage marketing |
| 4 | 3 | | 3 | 1 | 43 | | 43 | 14 | All foods and beverages served and offered during th school day meet the USDA's Smart Snacks in School nutrition standards |
| 5 | 7 | | | | 100 | | | | All foods and beverages sold during the extended sch day meet the USDA's Smart Snacks in School nutrition standards |
| -6 | 4 | | 2 | 1 | 57 | | 29 | 14 | All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks School nutrition standards |
| -7 | | | 3 | 4 | | | 43 | 57 | Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards |
| E-1 | 1 | | 4 | 1 | 17 | | 67 | 17 | Minutes of physical education per week |
| E-2 | 5 | | 1 | 1 | 71 | | 14 | 14 | Years of physical education |
| E-3 | 7 | | | | 100 | | | | Sequential physical education curriculum consistent v standards |
| E-4 | 7 | | | | 100 | | | | Students active at least 50% of class time |
| E-5 | 7 | | | | 100 | | | | Professional development for physical education teachers |
| E-6 | 4 | | 2 | | 67 | | 33 | | Information and materials for physical education teachers |
| E-7 | 7 | | | | 100 | | | | Licensed physical education teachers |
| E-8 | 6 | | | | 100 | | | | Health education taught in all grades |
| E-9 | 4 | | 3 | | 57 | | 43 | | Required health education course |
| E-10 | 4 | | 3 | | 57 | | 43 | | Essential topics on physical activity |
| E-11 | 5 | | 2 | | 71 | | 29 | | Essential topics on healthy eating |
| E-12 | 6 | | 1 | | 86 | | 14 | | Opportunities to practice skills |
| 1 | 2 | | | 4 | 33 | | | 67 | Recess |
| -2 | | 1 | 4 | 2 | | 14 | 57 | 29 | Availability of physical activity breaks in classrooms |



This graph compares the total number of assessment items fully implemented on the earliest Healthier Generation Healthy Schools Program Assessment, for each topic of the assessment, to the total number of assessment items that could be fully implemented for all schools. The graph also includes this information for the most recent update of the assessment.

| Current assessment responses by schools in your district | | | | | | | | | | | | |
|--|-------------|-------|-------------|-----------|------------|-----------------------|--------------------------|------------------------|------------------------|--------------------|--|--|
| School Name | City | State | Postal Code | Low Grade | High Grade | Assessment Start Date | Assessment Baseline Date | Assessment Update Date | Action Plan Start Date | Action Plan Update | | |
| Bell Central School | Pineville | KY | 40977-8581 | К | 8 | Sep 20, 2019 | | Sep 20, 2019 | | | | |
| Bell Co High School | Pineville | KY | 40977-8581 | 9 | 12 | Sep 26, 2019 | Sep 26, 2019 | Sep 26, 2019 | | | | |
| Frakes School Center | Frakes | KY | 40940 | К | 8 | Sep 16, 2019 | Sep 17, 2020 | Sep 17, 2020 | | | | |
| Lone Jack School Center | Fourmile | KY | 40939-0098 | K | 8 | Sep 26, 2019 | Sep 15, 2020 | Sep 15, 2020 | | | | |
| Page School Center | Pineville | KY | 40977-8775 | К | 8 | Sep 16, 2019 | Sep 18, 2019 | Sep 18, 2019 | | | | |
| Right Fork School Center | Stoney Fork | KY | 40988-8930 | K | 8 | Sep 27, 2019 | Sep 27, 2019 | | | | | |
| Yellow Creek School Center | Middlesboro | KY | 40965-9078 | K | 8 | Sep 29, 2019 | Oct 1, 2020 | Oct 1, 2020 | | | | |

View all 7 rows and 129 columns

Assessment responses on a scale of 0-3, where 0 = "Not in place", 1 = "Under development", 2 = "Partially in place", 3 = "Fully in place"

See .CSV file for full results