



2021-22 Phase Three: Executive Summary for Schools_11182021_14:33

2021-22 Phase Three: Executive Summary for Schools

Right Fork School Center
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Right Fork School Center is located on Highway 221 in the small community of Kettle Island. Our school is nestled between tow mountains along Straight Creek that runs southwest to the Cumberland River. We believe our location is the most beautiful part in Bell County. right Fork opened its doors for instruction for the first time in 1965 upon the consolidations of several two room schools. Major renovations to the school were completed in 2000 including the addicting of several new classrooms, a music lab, a computer lab, and a gymnasium. Right Fork educates students in Pre-K through 8th grade. The total enrollment is 146 students. Our faculty and staff include 1 principal, 1 assistant principal, 13 teachers, 3 rotating teachers (Technology, Art/Music, PE), 1 library media specialist, 1 part-time counselor, 1 speech pathologist (itinerant), 1 nurse, 2 custodians, 3 cooks, 1 FRYSC Coordinator, 1 Save the Children Specialist, 1 Part-time Gear Up College and Career Navigator, 2 instructional aides, 1 special education aides, 1 attendance clerk, and 1 fiancé secretary. The vast majority of our students are socio-economically disadvantaged (85% free/reduced lunch). Therefore, our students hav needs that range from the classroom to the lunchroom. Our FRYSC Coordinator collaborates with Feeding God's Children's no local businesses in order to provide a backpack program for families who are in need of additional support feeding their children over the weekends and extended breaks. Mission of Hope for Appalachia also provide back to school items, clothing, and bring Christmas gifts and food baskets to help our children in need. Coal mining is the driving force in our economy. As this industry declines, the community's population and income base also decline. As a result, our school community is adversely affected as well resulting in fewer students, fewer teachers, fewer resources and fewer opportunities for our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Right Fork School Center is to "Educate EVERY CHILD, EVERY DAY, NO EXCUSES!" The top priority of Right Fork is to provide our students with a safe learning environment, filled with challenging educational opportunities. The faculty and staff at Right Fork School Center are dedicated to the belief that ALL students

can and will learn. Through the implementation of new, research based instructional programs (e.g. SFA Reading K-8, Math in Focus, Power Teaching Math, Reading Mastery, Singapore Math, IQWEST science labs, Project Lead The Way (PLTW-Read Across America), MAP Accelerator, and Gizmo Math, Odyssey-Ware for our virtual students, Google Meets and Google Classrooms the development and implementation, and refinement of standards based units of study, and the commitment of the faculty to administer a variety of instructional strategies, the academic performance of our students will improve. We believe that through a joint effort of teachers, administrators, parents, and community members all students will succeed. Right Fork School Center has embraced the challenge of preparing our students to meet the College and Career Readiness standards as well. The Gear Up Program is an important resource in meeting this challenge. Services provided by GEAR UP include academic interventionists for reading and math. Opportunities provided to students through GEAR UP include virtual college field trips, cultural encounters, and leadership experiences. faculty and staff at Right Fork School Center are dedicated to the belief that ALL student can and will learn.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

KPREP scores were available for the 2020-2021 school year. Scores indicate and reflect the affects of the COVID-19 pandemic on academic performance. After viewing the schools it demonstrated a concern for both the areas of math and reading. 23.9% scored proficient in reading for grades 3-5, and 28.2% scored proficient in reading for grades 6-8. 10.6% scored proficient in math for grades 3-5, and 12.1% scored proficient in math for grades 6-8. Based on these scores compared to prior academic years it demonstrates that the pandemic has had an adverse impact on student performance. An area of success for our school however was in the area of science. Our school was top in the district for 7th grade science. Scores for this year should show and increase in academic performance due to the lessened affect of the pandemic on this school year, and with the instruction that is being provided to meet student's individual needs to allow growth to help close gaps.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Our school currently uses Success for All (SFA) as our core Reading Program for grades PK-8 and Singapore Math as our primary math program for PK-*. We provide other programs that offer additional support or academic enhancement such as Reading Mastery, Accelerated Reader, MAP Accelerator, Gizmo Math, Safe the Children, and Moby Max. We administer MAP testing three times a year in order to determine each student's performance level as well. We use the data drives from MAP assessment to allocate academic supports and drive instruction so that we may better meet the individual needs of our students. Our school is also serviced through the GEAR UP Program, which helps to increase academic performance and college readiness as well as build a college-going culture in our school. GEAR UP offers in-school tutoring/interventionists, career exploration, test preparation, virtual college visits, and virtual career site visits. Parents also play a crucial role in our school and community. They are always available to help meet the needs of the school and ensure support for teachers and staff. During the ongoing pandemic they are continuing to play a vital role with our virtual students by ensuring students are making critical contacts with their teachers through the use of our virtual Odyssey-Ware program, Google Meets platform, and ensuring our virtual students are completing MAP assessments and CERT testing. We also promote parental involvement through many other aspects of the school community which include athletic events, academic events, parent meetings sponsored by the parent liaison and FRYSC, open houses, and other school sponsored activities which include our fall festival, book fairs, and awards programs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The Covid-19 pandemic continues to lead to many challenges academically and socially for our school community at Right Fork School Center, however we continue to strive to meet the needs of our students both on an academic basis and a needs basis. Our school's teachers are in contact with our virtual students and our full time virtual teacher to provide support to our students through home visits, phone calls, google meets, and Odyssey-Ware. Our FRYSC is also assisting students whose families are facing hardships due to the pandemic through various programs to ensure that students have the resources they need at home to succeed academically.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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