



2020-21 Phase Three: Executive Summary for Schools_11102020_11:49

2020-21 Phase Three: Executive Summary for Schools

Right Fork School Center
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Right Fork School Center is located on Highway 221 in the small community of Kettle Island. Our school is nestled between two mountains along Straight Creek that runs southwest to the Cumberland River. We believe our location is the most beautiful part of Bell County. Right Fork opened its doors for instruction for the first time in 1965 upon the consolidation of several two room schools. Major renovations to the school were completed in 2000 including the addition of several new classrooms, a music lab, a computer lab, and a gymnasium. Right Fork educates students in PRE-K through 8th grades. The total enrollment is approximately 165 students. Our faculty and staff include 1 principal, 1 assistant principal, 13 teachers, 3 rotating teachers (Technology, Art/Music, PE), 1 library/media specialist, 1 part-time counselor, 1 speech pathologist (itinerant), 1 nurse, 2 custodians, 3 cooks, 1 FRYSC coordinator, 1 Save the Children specialist, 1 Save the Children tutor, 1 pre-school teacher, 2 pre-school aides, 1 Gear Up academic specialist, 1 Gear Up College and Career Navigator, 2 instructional aides, 1 special education aide, 1 attendance clerk, and 1 finance secretary. The vast majority of our students are socio-economically disadvantaged (85% free/reduced lunch). Therefore, our students have needs that range from the classroom to the lunchroom. Our FRYSC coordinator collaborates with Feeding God's Children and local businesses in order to provide a backpack program for families who are in need of additional support feeding their children over the weekends and extended breaks. Mission of Hope and Hope for Appalachia also provide back to school items, clothing, and bring Christmas gifts and food baskets to help our children in need. Coal mining is the driving force of our economy. As this industry declines, the community's population and income base also decline. As a result, our school community is adversely affected as well resulting in fewer students, fewer teachers, fewer resources and fewer opportunities for our students.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Right Fork School Center is to "Educate EVERY CHILD, EVERY DAY, NO EXCUSES!" The top priority at Right Fork is to provide our students with a safe learning environment filled with challenging educational opportunities. The faculty

and staff at Right Fork School Center are dedicated to the belief that ALL students can and will learn. Through the implementation of new, research based instructional programs (e.g. SFA Reading K-8, Math in Focus, Power Teaching Math, Reading Mastery, Singapore Math, IQWEST science labs, Project Lead The Way (PLTW-Read Across America), MAP Accelerator, and Gizmo Math, Odyssey-Ware for our virtual students, Google Meets and Google Classrooms the development and implementation, and refinement of standards based units of study, and the commitment of the faculty to administer a variety of instructional strategies, the academic performance of our students will improve. We believe that through a joint effort of teachers, administrators, parents, and community members all students will succeed. Right Fork School Center has embraced the challenge of preparing our students to meet the College and Career Readiness standards as well. The Gear Up Program is an important resource in meeting this challenge. Services provided by GEAR UP include academic interventionists for reading and math. Opportunities provided to students through GEAR UP include virtual college field trips, cultural encounters, and leadership experiences.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

No KPREP data was available for the 2019-20 school year due to the cancellation of testing due to the Covid-19 pandemic, but over the three years prior to that Right Fork School Center has experienced significant gains in several areas on the state assessment (KPREP). The Proficiency Score for Middle Grades (MS) Reading has increased by 5.0 points since the 16-17 school year. The Proficiency Score for Elementary (ES) Math has increased by 4.0 points since the 16-17 school year, and the Proficiency Score for Middle School (MS) Math has increased by 9.6 points since the 16-17 school year. The Proficiency Score for Elementary School (ES) Social Studies has increased by 10.9 points since the 16-17 school year, and the Proficiency Score for Middle School (MS) Social Studies has increased by 27.9 points since the 16-17 school year. The Proficiency Score for Elementary School (ES) Writing has increased by 9.4 points since the 16-17 school year. Several subject areas at both the elementary and middle school levels experienced gains from the previous year, including a 13.7 point increase in the MS Social Studies Proficiency Score and a 13.8 point increase in the Elementary School (ES) Writing Proficiency Score. Our goals are moving apprentice students to proficient, reducing novice, and increasing Proficiency, Growth, and Separate Academic Indicator scores. Areas for concern are 3rd grade Reading and Math, ES and MS Science, and MS Writing.

. CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Our school currently uses Success For All (SFA) as our core Reading Program for grades PK-8 and Singapore Math as our primary math program for grades PK-8. We provide other programs that offer additional support or academic enhancement such as Reading Mastery, Accelerated Reader, MAP Accelerator, Gizmo Math, Save the Children, and Moby Max. We administer MAP testing three times a year in order to determine each students' performance level as well. We use the data derived from MAP assessment to allocate academic supports and drive instruction so that we may better meet the individual needs of our students. Our school is also serviced through the GEAR UP Program, which helps to increase academic performance and college readiness as well as build a college-going culture in our school. GEAR UP offers in-school tutoring/interventionists, career exploration, test preparation, virtual college visits, and virtual career site visits. Parents also play a crucial role in our school and community. They are always available to help meet the needs of the school and ensure support for teachers and staff. During the ongoing pandemic, they are now also playing a vital role with our virtual students by ensuring students are making critical contacts with their teachers through the use of our virtual Odyssey-Ware program, our Google Meets platform, and ensuring our virtual students are completing MAP assessments and CERT testing. We also promote parental involvement through many other aspects of the school community which include athletic events, academic events, parent meetings sponsored by the parent liaison and FRYSC, open houses, and other school sponsored activities which include our fall festival, book fairs, and awards programs (during non-pandemic years).

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The current Covid-19 pandemic has led to many challenges academically and socially for our school community at Right Fork School Center, but we are striving to continue to meet the needs of our students both on an academic basis and a needs basis. Our schools' teachers are in constant contact with our virtual students through Google Meets, Odyssey-Ware, phone calls, and home visits. Our FRYSC is also assisting students whose families are facing hardships due to the pandemic through various programs to ensure that students have the resources they need at home to succeed academically.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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